A Vocabulary Collection

Requirements for each word:

- The vocabulary word must be written in color and spelled correctly.
- The part of speech must be correctly identified, and a dictionary definition must be included. Make sure the definition fits how the word has been used.
- The original sentence from the text in which the word occurs (if possible).

Choose TWO additional requirements for each word.
If you have your own idea, just run it past your teacher.

- A creative "showing" sentence that makes use of the word in such a context that someone could guess the word's meaning. A showing sentence has a strong ACTION verb.
- An acrostic poem or acrostic sentence based on all the word's letters; the poem/sentence must have something to do with the word's meaning.
- A simple drawing with a dialogue bubble or caption; the bubble or caption must correctly use the word.
- Three different-but-related words. This does not mean adding a prefix or suffix to the word, like un- or -ing or -s. A different-but-related word means the vocabulary word shares a common root with three other words. If my vocabulary word is fortitude, for example, then the related words might be fortress, fortify, and forte.
- A haiku that contains the word.
- A personified description of a character whose surname is the vocabulary word. The description must connect the word's meaning to the "person's" personality or job. Example: Mr. Anger is not a happy man.
- Two synonyms and two antonyms for the vocabulary word.
- A magazine cut-out, sticker, or taped-in clip art with an explanation of why the image somehow relates to the vocabulary word.
- Use the word in a sentence based on the writing strategies we're learning.
- Add a quote or a song lyric containing the vocab word with the correct punctuation and credit to the author.