Questioning Stems – Wilhlem and Hillocks

**Questioning Stems Level 1 (On-The-Line)**

What happened…?

How many…?

Who….?

When…?

What is….?

Where…?

Define….

What words best describe the______ of the story (movie, article, essay)?

Identify the________ in the story (movie, article, essay).

**Questioning Stems Level 2 (Between-The-Lines)**

Why did…..?

How did…?

How would you…?

What do you think about…?

Compare ______to ________. How are they alike? Different?

How do ________and ________differ in their attitudes towards______?

How does_____show______?

Can you explain…?

Do you think that…?

**Questioning Stems Level 3 (Beyond-The-Lines)**

Do you think____should have___?
Was it right or wrong for _____ to ___? Why?

What would change if____?

In 25 years, how will ____ ’s life look?

Which character benefited the most? Suffered the most? Learned the most?

What lesson can be learned for the characters and their experiences?

What does it mean to …(win, lose, fall in love, be afraid)?

If you were_____ would you….?

Are other people like…?

What does it mean…?

Why did ____ write this story (movie, article, essay)?

Do you agree with….?

What do you think this says about…(love, death, people, relationships, war, honesty, justice, environment, health)?

How does the _____(setting, plot, theme, conflict, characterization, point of view, literary devices, time, process enhance or subtract from the story )movie, article, essay)?

Is this story (movie, article, essay) good?

Is…?

What do we learn about ourselves, the world and others from this story (movie, article, essay)?

**Level 4 – Structural and authorial form Hillocks**

What techniques did the author use to carry their story? Was it successful?

How effective were the techniques that the author used in telling the story. Why?

Why is the story told from this point of view?
What does the author suggest about the human condition?

What question is the author asking in this piece and what seems to be their answer?

Why did the author repeat/omit/emphasize etc. ______________and what did this do?

The author suggests that when people ____________, the result is ________.

How does the author use___________

to make the point that___________________.

What is the author communicating about_________________________?