

Animal Life Cycles Writing Rubric

Name: _____

Category	4 Exceeds Standard	3 Meets Standard	2 Near Standard	1 Beginning Progress
Topic	The topic was clearly named and the writing included many supporting details	The topic was named and the writing contained some supporting details	The topic was not clearly named and has few supporting details.	The writing did not name the topic or include supporting details
Details	The writing clearly explains each step of the animal's life cycle and some interesting facts.	The writing explains the steps in the animal's life cycle.	The writing explains some steps in the animal's life cycle.	The writing did not include the steps in an animal's life cycle.
Sentence Fluency	Author only uses complete sentences that are logically organized.	Most of the sentences are complete and logically organized.	Some of the sentences are complete but lack organization.	Sentences are incomplete and unorganized.
Peer and Teacher Review	Student used information from peer and teacher review to make corrections and clarify writing.	Student made some changes related to the peer and teacher review.	Student made minor changes to their final draft despite errors found in peer and teacher review.	Final draft did not incorporate information from peer and teacher review.
Capitalization and Punctuation	Each sentence starts with a capital and ends with punctuation.	Capitalization and punctuation are present in most sentences.	There are many capitalization and punctuation errors in the final draft.	Capitalization and punctuation are not present in the final draft.
Spelling	Student spells all age appropriate and vocabulary words correctly.	Student spells most age appropriate and vocabulary words correctly.	Student spells very few words correctly.	Most words are misspelled.

Total Points _____

Teacher Comments: