Lección Preliminar: The Importance of Studying a Foreign Language
Grades 9-12, Spanish Level 1

Essential Question: Why do we have a need to communicate?
“Second Language Learning: Everyone Can Benefit” by Kathleen Marcos

Unit Developed by Christi Cochran
Vallivue High School, Vallivue School District
Caldwell, Idaho

The Core Teacher Program
A program of the Idaho Coaching Network
Idaho Department of Education
An Idaho Core Teacher Program Unit Developed by Christi Cochran  
Unit Title: The Importance of Studying a Foreign Language

Directions: Please type your name and unit title in the header. Then check each box that applies to your unit. Please note that while some categories were intentionally built into your unit via the online course modules (e.g. UDL and Webb’s DOK), others were not explicitly included and may not apply to your unit.

**Universal Design for Learning (UDL)**

- [✓] Multiple Means of Engagement  
- [✓] Multiple Means of Expression  
- [✓] Multiple Means of Representation

**Differentiated Instruction**

- [✓] Remediation  
- [ ] ESOL  
- [ ] Gifted/Talented  
- [ ] Acceleration

**Webb's Depth of Knowledge - Level 1 (Recall)**

- [✓] Who, What, When, Where, Why  
- [✓] Define  
- [✓] Identify  
- [✓] Illustrate  
- [✓] Label  
- [✓] List  
- [✓] Match  
- [✓] Measure  
- [✓] Recite  
- [✓] Recognize  
- [✓] Report  
- [✓] Use

**Webb's Depth of Knowledge - Level 2 (Skill/Concept)**

- [✓] Categorize  
- [✓] Classify  
- [ ] Estimate  
- [ ] Graph  
- [✓] Observe  
- [✓] Organize

Original unit development sponsored by The Idaho Coaching Network
An Idaho Core Teacher Program Unit Developed by Christi Cochran

Unit Title: The Importance of Studying a Foreign Language

Collect and Display □
Compare □
Construct □

Identify Patterns □
Infer □
Interpret □

Predict □
Summarize □

Webb's Depth of Knowledge - Level 3 (Strategic Thinking)

Assess □
Construct □
Critique □

Differentiate □
Draw Conclusions □
Explain Phenomena in Terms of Concepts □

Hypothesize □
Investigate □
Revise □

Use Concepts to Solve Non-Routine Problems □

Webb's Depth of Knowledge - Level 4 (Extended Thinking)

Analyze □
Apply Concepts □
Connect □

Create □
Critique □
Design □

Prove □
Synthesize □

Bloom's Taxonomy

Remembering □
Understanding □

Applying □
Analyzing □

Evaluating □
Creating □

Original unit development sponsored by The Idaho Coaching Network
An Idaho Core Teacher Program Unit Developed by Christi Cochran

Unit Title: The Importance of Studying a Foreign Language

### Grouping

<table>
<thead>
<tr>
<th></th>
<th>Heterogeneous grouping</th>
<th>Individualized instruction</th>
<th>Large Group instruction</th>
<th>Small group instruction</th>
<th>Non-graded instructional grouping</th>
</tr>
</thead>
<tbody>
<tr>
<td>✔</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Homogeneous grouping</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Teaching Methods

<table>
<thead>
<tr>
<th></th>
<th>Cooperative learning</th>
<th>Lecture</th>
<th>Lab</th>
<th>Think Pair Share</th>
<th>Experiential learning</th>
</tr>
</thead>
<tbody>
<tr>
<td>✔</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Direct Instruction</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>✔</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Team teaching</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>✔</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Gardner's Multiple Intelligences

<table>
<thead>
<tr>
<th></th>
<th>Bodily-Kinesthetic</th>
<th>Linguistic</th>
<th>Naturalist</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>✔</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Interpersonal</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>✔</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Intrapersonal</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>✔</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>