

Idaho Mentoring Program and Platform

Mentee Invitation

PURPOSE OF PROGRAM:

To provide new teachers in rural remote and rural distant LEAs (Local Education Agencies) with a mentor and cohort to reduce attrition and increase student achievement.

SYNOPSIS OF PROGRAM:

The Idaho Department of Education and the Idaho State Board of Education are seeking to serve identified in-service and Idaho-certified –first, second, and third-year teachers— practicing within public schools, with mentorship through the Idaho Mentoring Program and platform. This program does not take the place of mentoring required under alternative authorization programs (refer to Mentoring Program Adherence below).

Utilizing the Idaho Mentoring Program platform, selected Mentees will be matched with Mentors throughout the state, with applicant priority given to Mentees in rural remote and rural distant LEAs, as well as those with no in-building or in-district mentorship program.

Mentor and Mentee matches will be made based on grade level, content area, and specific Mentee needs in correlation to mentor experience. Mentees will receive professional development resources and mentoring within a cohort throughout the 2025—2026 school year.

SCOPE OF PROGRAM:

The Idaho Department of Education and the Idaho State Board of Education will provide institutional, physical, and emotional support to Mentees through trained and appointed Mentors via the Idaho Mentoring Program and platform.

The following areas are identified as the primary responsibilities of the Idaho Mentoring Program Mentees in order to receive mentorship, professional development resources, and continuing education credits:

Responsibility	Explanation
Attend virtual onboarding training and orientation	Mentees will meet their assigned Mentor, and familiarize themselves with the Canvas platform.
Participate in professional pathways on the Canvas platform	Actively participate in, and complete, each pathway on the Canvas platform.
Attend monthly Mentee Cohort meetings	Attend and participate in monthly Mentee Cohort meetings to discuss the learning for that month's pathway.
Attend individual Mentee monthly check-in meetings	Attend, and participate in, a monthly check-in meeting with Mentor to address professional needs and concerns and receive support.

QUALIFICATIONS:

1. Mentees must be in-service, current Idaho certified teachers, serving in a public Idaho education setting in their first, second, or third-year or teaching.
2. Mentees must attend a virtual onboarding training and orientation.
3. Mentees must be referred by an administrator through the Idaho Mentor Program mentee application.
 - Alternatively, Mentees may self-enroll in the Idaho Mentoring Program, by completing the application, and with written administrator approval via e-mail communication sent to the Mentoring Coordinator.
4. Mentees must have access to internet connection –broadband wired or wireless (3G or 4G/LTE)—speakers and a microphone, and a webcam to utilize the Canvas platform successfully, and meet over Zoom.

MENTORING PROGRAM ADHERENCE:

Pursuant to Section [33-1201A](#) and [33-512](#) Idaho Code participation in the Idaho Mentoring Program will provide Mentees with mentoring, peer assistance and professional development*.

*Administrators and LEAs can verify Mentee program participation and completion through data reported by the IDE (Idaho Department of Education) Mentoring Coordinator. While the Idaho Mentoring Program is state board-approved, Mentees who are practicing under an alternative authorization or as content specialists will need additional supports beyond the platform to fulfill observational requirements as established in [IDAPA \(Idaho Department of Administrative Procedures Act\) 08.02.02.042](#).

*While administrators and LEAs can verify program participation through reports, the observational component of administrative and supervisory support is not met by participation in the Idaho Mentoring Program alone.

HOW TO APPLY:

Applications (received via the link below) will be evaluated by the Idaho Department of Education based on qualifications and need; applications received by **August 25, 2025** will receive first consideration (applications will be accepted until all Mentee positions have been filled).

IDAHO MENTOR PROGRAM MENTEE APPLICATION

All applicants will be emailed upon review and selection of Mentees, and appointment of Mentors. Applications will be reviewed, and Mentees will be selected based on need, qualifications, and NCES priority.

If you have any questions, please contact Sara Bell at 208-332-6949 or sbell@sde.idaho.gov.