



# Professional Learning Community

## Big Idea #1: All Students Learn

Indicator of Preparedness	Degree of Preparedness					Evidence of Implementation
	Do not Know	Not In Place	Minimal Implementation	Partial Implementation	Full Implementation	
The Professional Learning Team (PLT) has collectively studied the state standards.						
The PLT has reached consensus on the highest priority of standards to ensure that all students “must know and be able to do”.						
The PLT has provided clarity on how the priority standards translate into knowledge, skills, and/or dispositions that all students can demonstrate.						
The PLT has established what proficiency for each priority standard looks like.						
The PLT has agreed upon pacing guides and assessment schedules.						
All members of the PLT have committed to each other that they will teach the guaranteed and viable curriculum they have created.						

**Next Steps:** What actions need to be taken to create or improve this condition in your district/school? Who is responsible? What is the timeline?

Bayewitz, Michael D. *Help Your Team : Overcoming Common Collaborative Challenges in a PLC at Work*®. Bloomington, In, Solution Tree Press, 2020.

Dufour, Richard, et al. *Learning by Doing : A Handbook for Professional Learning Communities at Work*. Bloomington, In, Solution Tree Press. Copyright, 2016.

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