



Professional Learning Community

Big Idea #3: Focus on Results

Indicator of Preparedness	Degree of Preparedness					Evidence of Implementation
	Do not Know	Not In Place	Minimal Implementation	Partial Implementation	Full Implementation	
Professional Learning Teams (PLT) have developed team goals aligned with the district/school goal.						
The PLT has established specific indicators to monitor progress toward its goal.						
The PLT works to clarify the quality and rigor of student work and has established an understanding of proficiency.						
The PLT collects data to monitor each student's progress toward mastering identified essential standards.						
The PLTs regularly takes action based on student progress to respond to those who need additional help or enrichment.						
The PLTs work to improve the teacher's and PLT's collective instructional practices based on student success.						

Next Steps: What actions need to be taken to create or improve this condition in your district/school? Who is responsible? What is the timeline?

Bayewitz, Michael D. *Help Your Team : Overcoming Common Collaborative Challenges in a PLC at Work*®. Bloomington, In, Solution Tree Press, 2020.

Dufour, Richard, et al. *Learning by Doing : A Handbook for Professional Learning Communities at Work*. Bloomington, In, Solution Tree Press. Copyright, 2016.

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