



# Professional Learning Community

## Team Preparedness for PLC

Indicator of Preparedness	Degree of Preparedness					Evidence of Implementation
	Do not Know	Not In Place	Minimal Implementation	Partial Implementation	Full Implementation	
The district/building has created a Guiding Coalition to help support the PLC work.						
We have established and have shared understanding on when we have reached consensus.						
School leaders and members of the Guiding Coalition can explain “the why” of PLC.						
The district/school has a shared mission that demonstrates a shared belief of high levels of learning for ALL students.						
The district/school has a shared vision and understanding of the direction we are going.						
The district/school has shared values/collective commitments to each other on how we must behave in order to achieve our shared vision.						

We have articulated our goals with long-term priorities, short-term targets, and timelines for achieving those targets.						
We have provided collaborative work times during teachers' workday.						
We celebrate growth in the progress towards our goal.						
<b>Next Steps:</b> What actions need to be taken to create or improve this condition in your district/school? Who is responsible? What is the timeline?						

Bayewitz, Michael D. *Help Your Team : Overcoming Common Collaborative Challenges in a PLC at Work*®. Bloomington, In, Solution Tree Press, 2020.

Dufour, Richard, et al. *Learning by Doing : A Handbook for Professional Learning Communities at Work*. Bloomington, In, Solution Tree Press. Copyright, 2016.

**Contact:**

Emalee Merrell  
 Coordinator | PLC & MTSS  
 Content and Curriculum  
 Idaho State Department of Education  
 650 W State Street, Boise, ID 83702  
 208 332 6952 | emerrell@sde.idaho.gov