

Detailed Report: English Language Arts Findings

Intended for audiences such as district leaders, teachers, content experts, and other close advisors to the standards development process in your state

A Comparison of the Idaho English Language Arts Standards to the Common Core State Standards in English Language Arts & Literacy in History/Social Studies, Science and Technical Subjects**Introduction**

The Common Core State Standards Initiative began in 2009, when 48 states, 2 territories and the District of Columbia signed a memorandum of agreement with the Council of Chief State School Officers (CCSSO) and the National Governors Association (NGA) and committed to a state-led process to establish a single set of clear educational standards for English-language arts and mathematics that states can share and voluntarily adopt. These standards are designed to ensure that students graduating from high school are prepared to go to college or enter the workforce and that parents, teachers, and students have a clear understanding of what is expected of them. The standards are benchmarked to international standards to guarantee that students are competitive in the emerging global marketplace.

The Common Core Comparison Tool, designed by Achieve, provides an online process and guidelines for matching the state's current standards with the Common Core Standards. The state has completed a comparison of your English Language Arts (ELA) standards with the Common Core State Standards in English Language Arts & Literacy in History/Social Studies, Science and Technical Subjects. Please note that while Achieve designed the Common Core Comparison Tool; the data are the result of judgments made by the members of the team within your state who completed the process. This summary report highlights key findings from the comparison they conducted and provides guiding questions to help interpret your results. We hope these data will be helpful as you consider the adoption and implementation of the Common Core State Standards.

(1) What percentage of Idaho’s ELA standards appear in the Common Core? What percentage of Idaho’s ELA standards had no match to the Common Core standards?

Overall, your team matched 78% of your state’s ELA standards with the Common Core. For the remaining 22% of your state standards, there was no identified match. These unmatched standards address content and/or performance expectations that your team identified as not included in the Common Core. (For a list of these unmatched standards, download the “By State” Side-by-Side Comparison spreadsheet and choose the “No Matches” tab.)

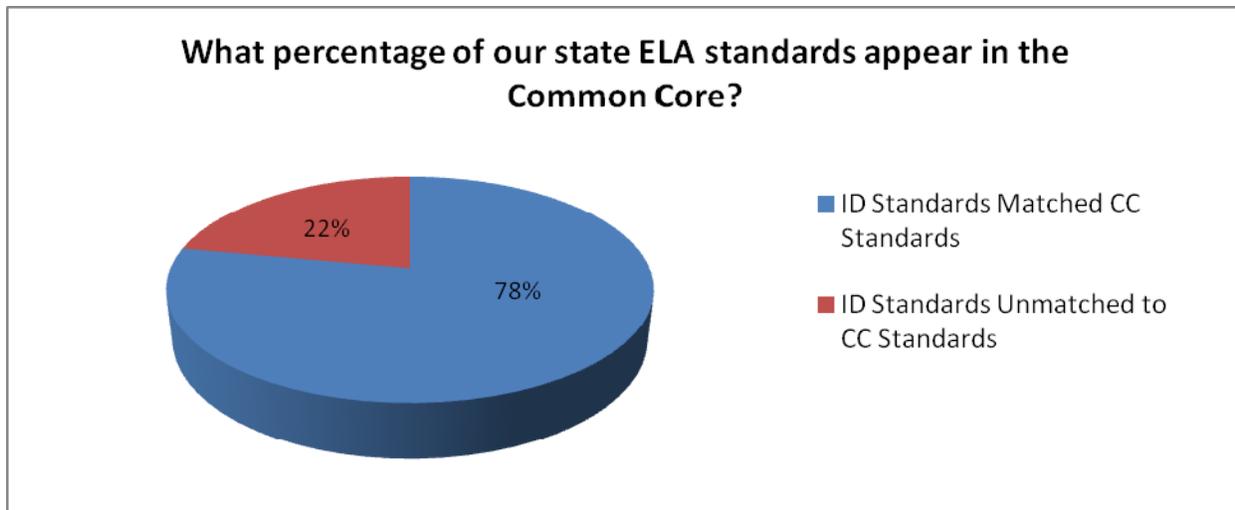


Chart Reads: 78% of your K-12 state ELA standards matched with the Common Core. The remaining 22% of your state standards had no identified match. Note – the denominator for this data point is the total number of Idaho ELA standards.

While 78% of your state’s ELA standards were matched to Common Core, it is important to take a deeper look at these matches and examine the strength of the match (excellent, good, weak), as well as differences across grade span or grade level. Consider particular grade-level differences and where your state standards might be introduced before or after the same content in the Common Core. These differences will have implications for classroom instruction, professional development, and curriculum materials in your state.

It is also important to look closely at the Common Core content that is not matched by your state standards. Consider what the implications are for transitioning to the Common Core and the impact on teacher training and professional development. Lastly, it is important to examine content that is in your state standards that is not reflected in the Common Core and what that might mean for adoption and implementation.

(2a) How did we rate Idaho’s degree of match with the Common Core? What percentage of the Common Core standards has no match to Idaho’s ELA standards?

Your state rated the degree of match according to the following scale:

Table 1: Ratings Summary	
3 = Excellent match	between the state standards and the Common Core
2 = Good match ,	with minor aspects of the Common Core not addressed
1 = Weak match ,	with major aspects of the Common Core not address
No Match =	There is no state match with the Common Core standard

Overall, your team rated the Common Core matches as follows: 29% were an excellent match to your state standards, 49% were a good match to your state standards, and 21% were a weak match to your state standards. 1% of the Common Core State Standards in English Language Arts & Literacy in History/Social Studies, Science and Technical Subjects were identified as having no match to your state standards.

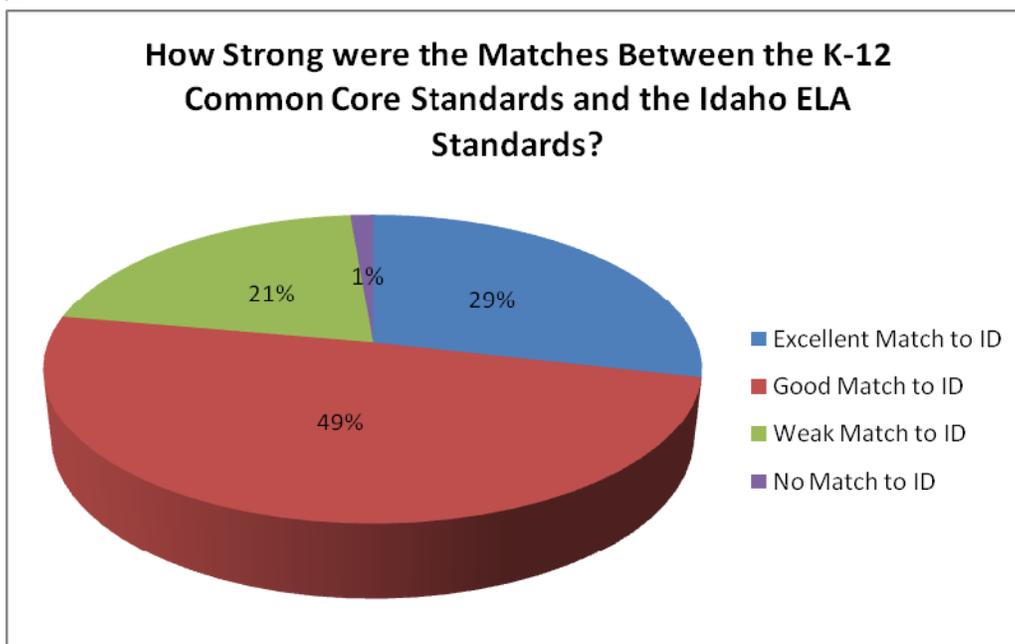


Chart Reads: Your state team rated 29% of the Common Core Standards as an excellent match to the Idaho standards. *Note: This denominator does NOT include the 32 College and Career Readiness Anchor Standards.*

It is important to take a deeper look at these matches and examine the strength of the match (excellent, good, weak) in various strands and at various grade levels. It is also important to look closely at the Common Core content that is not matched by your state standards. Consider what the implications are for classroom instruction, professional development, and curriculum materials in your state. Detailed lists of the Common Core Standards that were not matched to your state’s standards are available through the Common Core Comparison Tool and will be helpful in determining next steps with respect to adoption and implementation.

(2b) Another way to present the above data is to ask, “**What percentage of the Common Core Standards matched with the Idaho ELA Standards?**” Put another way, simply combine the percentages of “Excellent, good, and weak” matches into one category for an aggregate look at the data (note that the 99% “matched standards” is the sum of the 29%, 49%, and 21% of matched standards in the above pie chart):

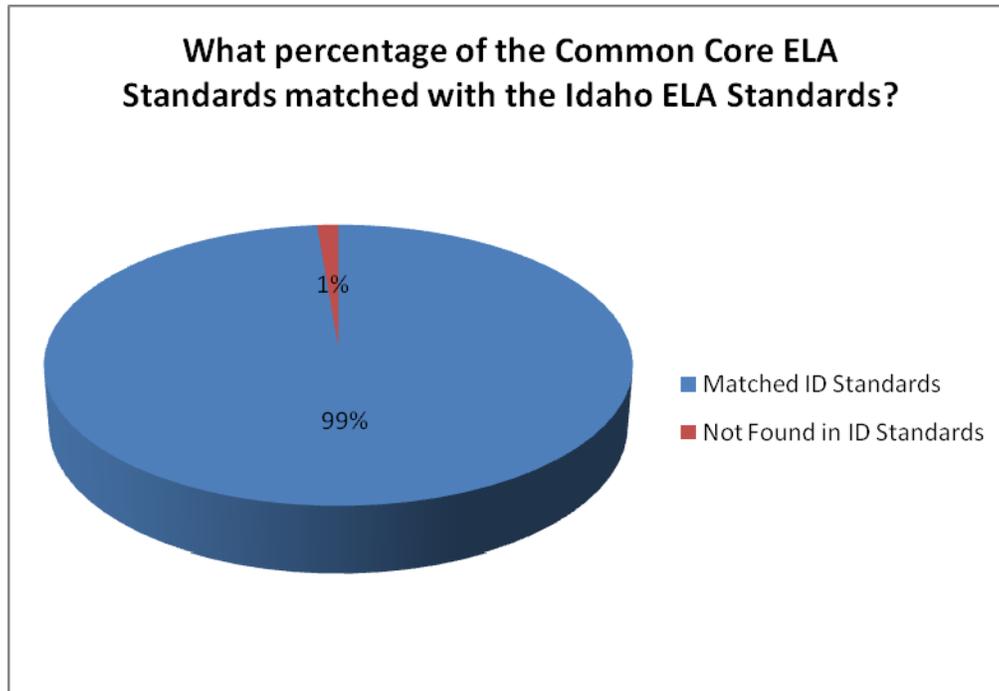


Chart Reads: Your state team rated 99% of the K-12 Common Core Standards as having a match to your state standards. Your state team determined that 1% of the K-12 Common Core Standards had no match to your state standards. *Note: This denominator does NOT include the 32 College and Career Readiness Anchor Standards.*

(3a) How do the Common Core compare to the Idaho ELA standards at the K-5, 6-8, and 9-12 grade bands?

For ease of analysis when using this tool, the Common Core State Standards in English Language Arts & Literacy in History/Social Studies, Science and Technical Subjects are organized into 3 grade bands: elementary (K-5), middle school (6-8) and high school (9-12).

- A. Of the **Common Core elementary standards (K-5)**, your team rated 36% an excellent match, 40% a good match, and 22% a weak match to your state standards. 2% of the Common Core elementary standards were identified as having no match in your state standards.
- B. Of the **Common Core middle school standards (6-8)**, your team rated 21% an excellent match, 56% a good match, and 22% a weak match to your state standards. 0% of the Common Core middle school standards were identified as having no match in your state standards.
- C. Of the **Common Core high school standards (9-12)**, your team rated 22% an excellent match, 60% a good match, and 18% a weak match to your state standards. 0% of the Common Core high school standards were identified as having no match in your state standards.

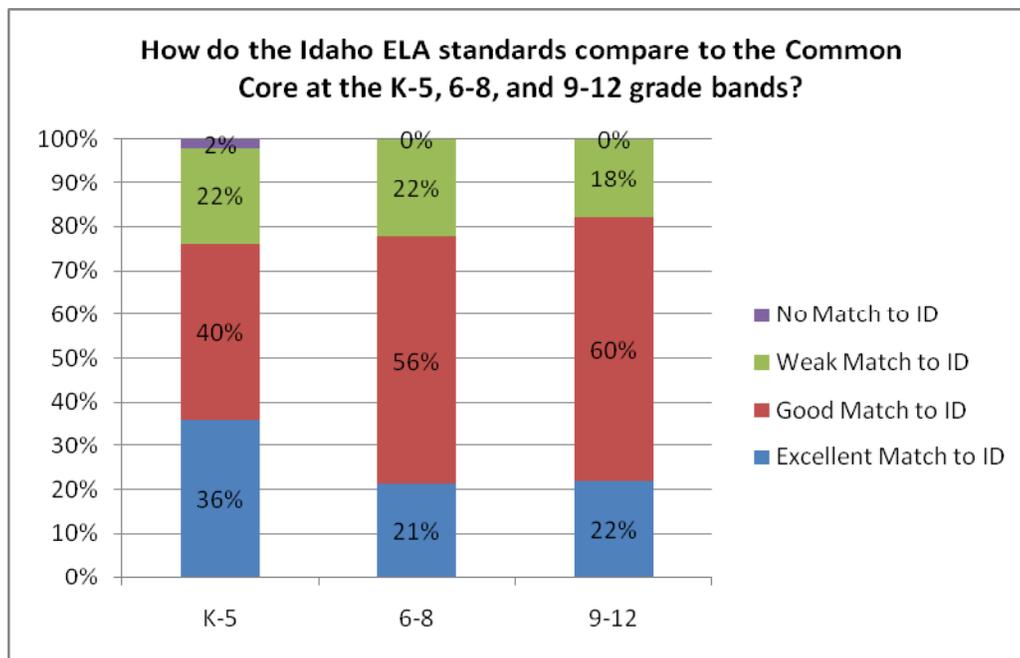


Chart Reads: Of the Common Core elementary standards (K-5), your team rated 36% an excellent match, 40% a good match, and 22% a weak match to your state’s ELA standards with 2% having no match. Of the Common Core middle school standards (6-8), your team rated 56% an excellent match...etc. *Note: This denominator does NOT include the 32 College and Career Readiness Anchor Standards.*

(3b) You may wish to disaggregate the above data further into grade-by-grade breakdowns:

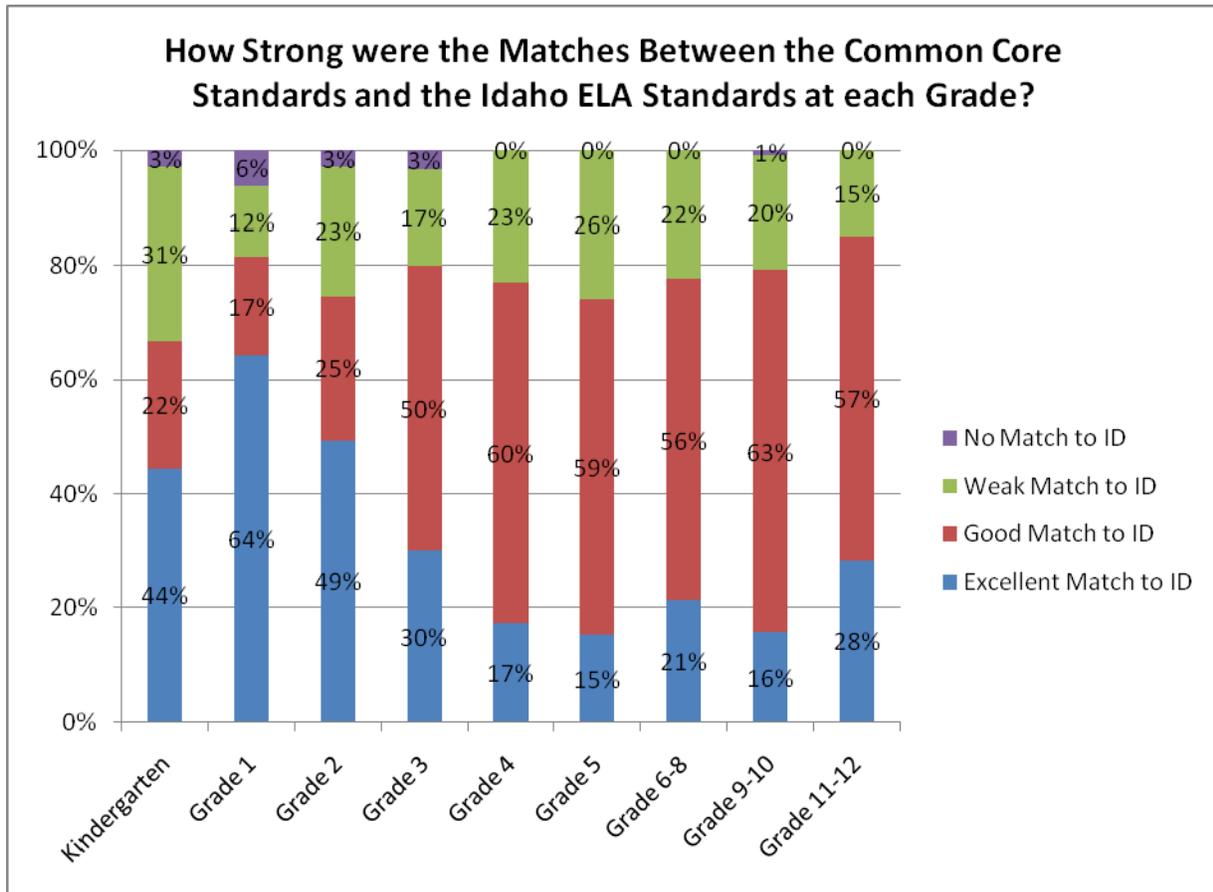


Chart Reads: In Kindergarten your team rated 44% of the Common Core Standards as having an excellent match, 22% a good match, and 31% a weak match to your state’s ELA standards with 3% having no match. Of the Common Core standards in 1st grade, your team rated 64% an excellent match...etc. *Note: This denominator does NOT include the 32 College and Career Readiness Anchor Standards.*

(5) Where are there grade-level differences between our state ELA standards and the Common Core standards?

The following summary indicates the percentages of matched standards that include content at the same grade levels. Differences in grade level content may have implications for the curriculum and instruction in your state. Please note, the denominator is the number of *matched State standards*. You may wish to present the data as frequencies by grade or grade band as well.

Consider particular grade-level differences and where your state standards might be introduced before or after the same content in the Common Core. These differences will have implications for classroom instruction, assessment, professional development, and use of curriculum materials in your state.

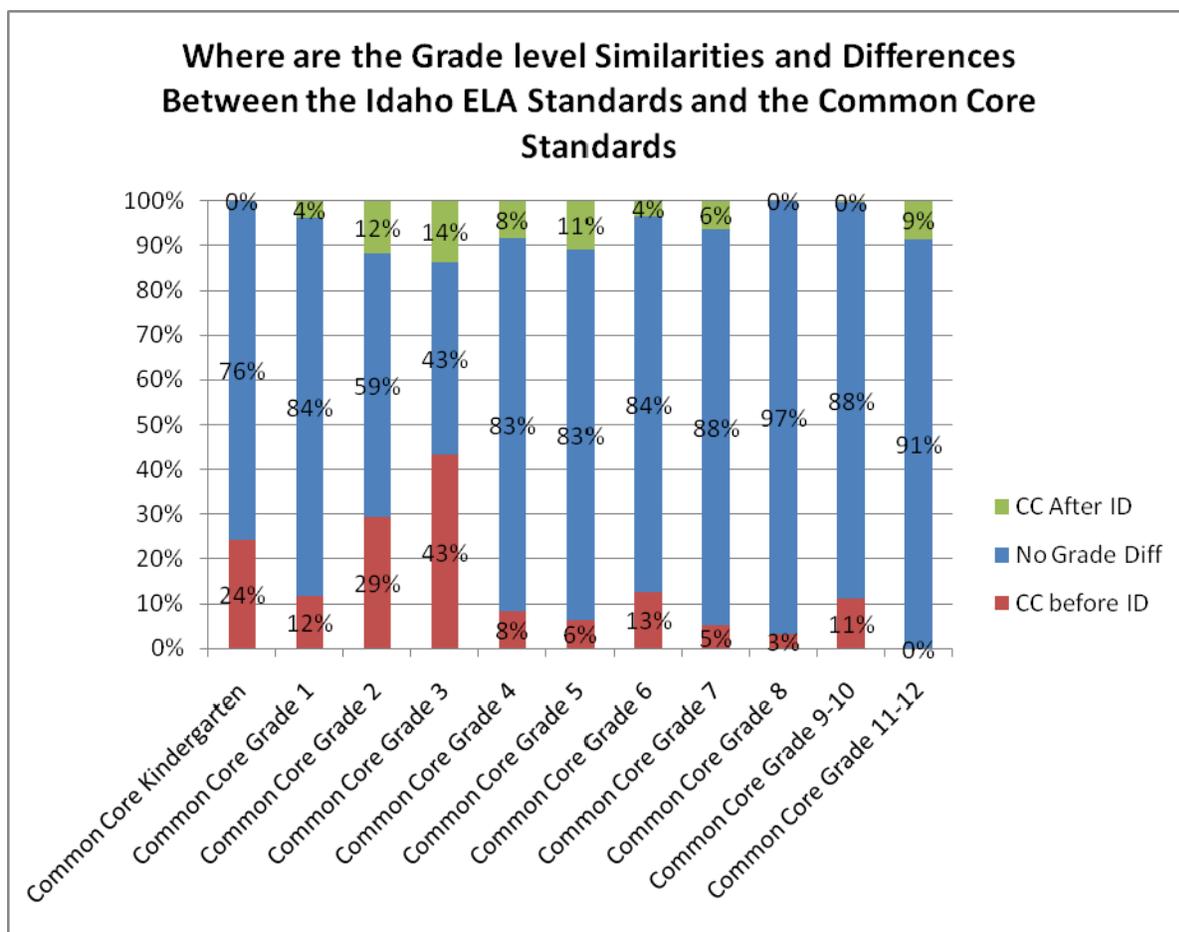


Chart Reads: In Kindergarten 76% of the matched standards between the Common Core and Idaho were at the same grade level. 24% of the matched standards were instances where the Common Core included content before Idaho in Kindergarten. None of the matched standards in Kindergarten were standards where the Common Core included content after the Idaho standards. *Note: This denominator does NOT include the 32 College and Career Readiness Anchor Standards.*

Summary Tables

ACHIEVE NOTE: At the bottom of the Executive Summary Report (downloadable in the CCCTool) you will find a table with your state data that includes all CCSS standards. Feel free to insert the percentage matched next to each number in this table and the raw numbers of excellent, good, weak, and non-matched standards to give your audience a sense of the numbers of CCSS standards matched at each grade and the strength of these matches).

Table 1

Grade/ Grade Band	Total # of Common Core standards at grade level	% of Common Core matched	Excellent Match to State XX (# of 3s)	Good Match to State XX (# of 2s)	Weak Match to State XX (# of 1s)	# of non-matched standards
Grand Total K-12 (includes 32 CCR Anchors and Literacy in History, Science, and Technology standards)	1019					
Kindergarten	72					
Grade 1	81					
Grade 2	71					
Grade 3	90					
Grade 4	87					
Grade 5	85					
Grade 6-8	273					
Grade 9-10	115					
Grade 11-12	113					

ACHIEVE NOTE: Due to the variable number of standards at each grade, strand, subset, etc., you might find it helpful to include frequencies (the number of standards) along with percentages when presenting your data. The below table provides the denominators for each strand and grade as well as the CCR Anchors.

Table 2

Grade/ Grade Band	Totals	Reading for Literature (RL)	Reading for Informational Text (RI)	Reading for Foundational Skills (RF)	Writing (W)	Speaking and Listening (SL)	Language (L)	Reading Literacy in Science and Technical Subjects 6-12 (RST)	Reading for Literacy in History/Social Studies 6-12 (RH)	Writing Standards for Literacy in History/Social Studies, Science, and Technical Subjects 6-12 (WHST)
Kindergarten	72	9	10	17	7	8	21	N/A	N/A	N/A
Grade 1	81	9	10	19	7	9	27	N/A	N/A	N/A
Grade 2	71	9	10	11	7	9	25	N/A	N/A	N/A
Grade 3	90	9	10	9	21	10	31	N/A	N/A	N/A
Grade 4	87	9	10	6	26	10	26	N/A	N/A	N/A
Grade 5	85	9	10	6	26	10	24	N/A	N/A	N/A
Grade 6	79	9	10	N/A	28	10	22	N/A	N/A	N/A
Grade 7	76	9	10	N/A	28	10	19	N/A	N/A	N/A
Grade 8	78	9	10	N/A	28	10	21	N/A	N/A	N/A
Grade 6-8	40	N/A	N/A	N/A	N/A	N/A	N/A	10	10	20
Grade 9-10	115	9	10	N/A	28	10	18	10	10	20
Grade 11-12	113	9	10	N/A	28	10	17	10	10	19
CCR Anchors	32		10		10	6	6	N/A	N/A	N/A

ELA-specific data

Total number of ELA and Literacy in History, Science, and Technology standards = 1019

Total number of ELA standards (includes CCR Anchor Standards) = 900

Total number of Literacy in History, Science, and Technology Standards = 119

Total number of College and Career-Readiness Anchor Standards = 32

Conclusion and Next Steps

We hope the Common Core Comparison Tool and this report has helped you better understand how the Common Core State Standards in English Language Arts & Literacy in History/Social Studies, Science and Technical Subjects compare with the current expectations your state has for its students and helps better inform your thinking about adoption and implementation of the Common Core.

To help analyze the results of your comparison, Achieve has developed an Implementation Guide. Along with the report, these companion pieces are meant to help you think about implementation and the implications for curriculum, instruction, professional development, and assessments. In addition to the reports and the Implementation Guide, Achieve has produced a set of *Achieving the Common Core* materials to help make the case for the Common Core in your state and to support states with adoption and implementation of the Common Core. See <http://www.achieve.org/achievingcommoncore>