

Essential Standards Essential Standards Quick Guide – U.S History II Grades 9-12

This document outlines the essential standards for United States History II Grades 6-12.

Essential standards are explicitly taught, assessed more than once, and targeted for intervention if students have not yet reached proficiency. Assessments can be both formative and summative. Interventions are implemented within the classroom to support students who are not yet proficient.

All Idaho Content Standards are detailed in the Essential Standards Extended Guide.

Essential Standards

9-12.US2.1 Analyze how federal policies established the relationship between the United States government and American Indian tribes, and the intended and unintended outcomes.

- Allocation and Assimilated Period 1879-1934
- Tribal Reorganization Period, 1934-1958
- Termination and Relocation Period, 1953-1971
- Self-Determination Period, 1968-present

9-12.US2.2 Evaluate Progressivism's impact on circumstances and policies. These may include:

- Exploitation of labor
- Child labor
- Spoils systems of government hiring
- Machine politics
- Corruption
- Immigration tension
- Women's suffrage
- Prohibition
- Race relations
- Eugenics

9-12.US2.3 Evaluate the impact of racial, economic, moral, political, and strategic motives for the United States becoming an imperialist power.

9-12.US2.5 Explain the factors that led to World War One and describe the factors that were deterring the United States from involvement as well as the driving forces that eventually led to the United States' involvement.

9-12.US2.8 Analyze the goals and effects of the Treaty of Versailles.

9-12.US2.10 Evaluate the social tensions of the era, including:

- Race
- Christian fundamentalism
- Labor

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- Immigration
- Changing social values
- The Red Scare
- Rise of the Ku Klux Klan
- Prohibition
- Rise of the mob and mafia

9-12.US2.12 Analyze the impact of the Great Depression and the Dust Bowl on farmers, businesses, workers, and racial and ethnic minorities.

9-12.US2.13 Evaluate the effectiveness of New Deal programs in addressing economic issues underlying the Great Depression.

9-12.US2.15 Explain the events and actions that led to World War Two, including the rise of fascism and totalitarianism, appearsement, and European and Japanese Imperialism.

9-12.US2.16 Analyze American participation in the international response to the Holocaust.

9-12.US2.19 Evaluate the factors that influenced the decision to employ atomic weapons against Japan.

9-12.US2.21 Evaluate Supreme Court and executive decisions to limit civil liberties and to relocate Japanese Americans and others to internment camps.

9-12.US2.24 Analyze various foreign policy events through the lens of the Cold War, military engagements, and covert actions during this period. These may include:

- Berlin Blockade
- Rise of the Communist regime in China
- Korean War
- Central Intelligence Agency's support of coups in Iran and Guatemala
- Cuban Missile Crisis
- U2 incident
- Berlin Wall
- Vietnam War

9-12.US2.25 Compare various ways the United States and the Soviet Union built and strengthened economic, political, and military alliances with countries during this period. These may include:

- Truman Doctrine
- Marshall Plan
- North Atlantic Treaty Organization (NATO)
- Occupation and rebuilding of Japan and West Germany
- Warsaw Pact
- Occupation and rebuilding of Eastern Europe

9-12.US2.29 Analyze the motives, strategies, methods, organizations, and impacts of various Civil Rights Movements.

9-12.US2.33 Analyze the major features of the Great Society policy. This may include:

- War on Poverty
- Medicare/Medicaid

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- Head Start and Education Reform
- Urban Renewal
- Support for the Arts and Humanities
- Immigration Reform
- Environmental Initiatives

9-12.US2.35 Analyze how Vietnam and Watergate reduced American faith in government and the military and led to significant political, constitutional, and legislative reforms.

9-12.US2.37 Evaluate the factors that impacted relationships and policies with China, Russia, Latin America, and the Middle East.

9-12.US2.41 Analyze the effects of globalization, free trade agreements, financial market deregulation, and the computer revolution on the economic boom of the 1990s.

9-12.US2.43 Evaluate the motivations behind domestic and non-state aligned terrorism, assess governmental responses including those after September 11, 2001, and analyze the causes, progression, and aftermath of the War on Terror in Afghanistan and Iraq.

9-12.US2.48 Evaluate the causes and impact of increasing political polarization on American politics.

For Questions Contact

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