



2022 English Language Arts/Literacy Standards Highlights

The following chart highlights organizational changes in the adopted 2022 standards. Recommendations for revision were provided through legislative letters for consideration by the review committees.

Recommendations	New Standards Application
Ensure that explicit, systematic, and sequential approaches to teaching phonemic awareness, phonics, vocabulary, fluency, and text comprehension are included.	<ul style="list-style-type: none"> • Aligned foundational reading standards to the state Comprehensive Literacy Plan • Changed phonological awareness to phonemic awareness to align with current research
Prioritize the basics of reading and writing, with less emphasis on analysis, style, and complex writing forms in lower grades	<ul style="list-style-type: none"> • Continued the progression of phonemic awareness standards previously ending in grade 1 into grade 2 • Reduced number of K-2 writing standards
Balance fiction and non-fiction reading materials, emphasizing value-rich, historically important, and uplifting literature	<ul style="list-style-type: none"> • Reading lists were removed from standards and all appendices at the direction of the 2021 legislative letter
Reduce the number of standards, lessen complex verbiage, and prioritize the more important concepts	<ul style="list-style-type: none"> • Reduced total number of standards • Reorganization of strands (foundational skills, reading comprehension, and vocabulary development)
Review classifications of literature and informational text to give a better balance of genres	<ul style="list-style-type: none"> • Sub strands were re-named literature and non-fiction
Comprehensive review of the College and Career Readiness Anchor (CCRA) standards	<ul style="list-style-type: none"> • CCRA standards were removed
Reevaluate the categories of reading, writing, speaking, listening. Combine some standards in reading, listening, writing, speaking	<ul style="list-style-type: none"> • New strands and sub strands were developed (research strand combines reading and writing, vocabulary development strand combines reading and language)
Remove or move the standards for Literacy in History/Social Studies, Science, and Technical Subjects	<ul style="list-style-type: none"> • Standards for literacy in content areas were removed

Recommendations	New Standards Application
Ensure adequacy and progression of cursive writing	<ul style="list-style-type: none">• Cursive standard was carried through grade 6
Review of Standards for Conventions to ensure adequacy	<ul style="list-style-type: none">• Grammar and Conventions strand was added• Subs strands K-12 for grammar & usage and mechanics to ensure adequacy

For Questions Contact

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