

2022 Revised Science Standards Highlights The following chart shows how education committees' letter recommendations are applied in the new standards:

Key Recommendations		New Standards Application
(curric refere The joi this re all sup	ve supporting content ulum) from the incorporated by nce document int letter sent on 4/27/21 reversed commendation, requesting that porting content be returned to cument	 All supporting content was returned to the standards after receiving the joint letter. This ensures that each standard has a performance expectation and one or more content expectations.
been p	e balance in standards that have politicized (e.g., include both ve and negative aspects of energy es)	 Revised standards to provide balance for politicized content Focus on positive aspects rather than negative aspects
science are un into th ensure proble and do	on age appropriateness for e, ensuring that basic concepts derstood before delving deeply ecoretical science. Additionally, e that standards requiring em solving are age appropriate o not exceed the knowledge ards accepted for each level.	 Moved standards to age appropriate grade levels Added assessment limits and additional information to ensure age appropriate standards

For Questions Contact

Todd Driver, Director of Content and Curriculum Idaho State Department of Education 650 W State Street, Boise, ID 83702 208 332 6800 | www.sde.idaho.gov