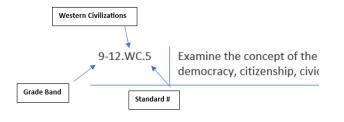


Western Civilization Grades 9-12 Draft 1



INTRODUCTION TO STUDY OF WESTERN CIVILIZATION

Code	Standard
9-12.WC.1	Explain how geography influenced the development of Western Civilization
9-12.WC.2	Explain how Western civilization is distinct from other cultures and civilizations and arose primarily from a synthesis of cultures, including, but not limited to classical Greco-Roman civilization, Judeo-Christian influence, and the cultures of northern European peoples.

ANCIENT GREECE (C. 800 BC - 150 BC)

Code	Standard
9-12.WC.3	Examine the Hellenic concept of the polis in Greek city-states, including, but not limited to the ideas of democracy, citizenship, civic participation, and the rule of law.
9-12.WC.4	Analyze the causes and consequences of the Persian and Peloponnesian Wars.
9-12.WC.5	Analyze the contributions of Alexander the Great and the development of the Hellenistic world.

Code	Standard
9-12.WC.6	Explain the significance of ancient Greek literature, including, but not limited to the <i>lliad</i> and the <i>Odyssey</i> .
9-12.WC.7	Analyze the ideas of ancient Greek philosophers including but not limited to Socrates, Plato, Aristotle, and their impact on Western thought.

ANCIENT ROME (C. 500 BC - 500 AD)

ANCIENT ROME (C. 500 BC – 500 AD)	
Code	Standard
9-12.WC.8	Describe the government of the Roman Republic and its contribution to the development of democratic principles including, but not limited to separation of powers, rule of law, representative government, and civic duty.
9-12.WC.9	Describe the class system of ancient Rome, including the role of patricians, plebeians, and slaves in Roman society.
9-12.WC.10	Describe the causes and consequences of the Punic Wars on the development of the Roman Republic.
9-12.WC.11	Describe the causes and consequences of the fall of the Roman Republic, including, but not limited to the role of Julius Caesar.
9-12.WC.12	Describe the causes and consequences of the establishment of the Roman Empire by the Julio-Claudians, including, but not limited to the role of Augustus Caesar.
9-12.WC.13	Describe the process of Romanization and explain the characteristics of Pax Romana.
9-12.WC.14	Analyze the reasons for the gradual decline of the Western Roman Empire after the Pax Romana.
9-12.WC.15	Analyze the causes and consequences of Diocletian's reforms and Constantine the Great's establishment of "New Rome" (Constantinople) and the recognition of Christianity as a legal religion.
9-12.WC.16	Analyze the Hebrew tradition and its influence on Western Civilization.

Code	Standard
9-12.WC.17	Explain the expulsion of the Jewish people from their homeland and the subsequent Jewish diaspora.
9-12.WC.18	Analyze the Hebrew and Classical origins and central features of early Christianity, including key people, texts, events, and major teachings.
9-12.WC.19	Analyze the impact of Christianity on Classical culture and society and the formation of the Catholic Church.

THE MIDDLE AGES (C. 330 AD - 1450 AD)

Code	Standard
9-12.WC.20	Identify key figures of the Byzantine Empire, including but not limited to Justinian and Theodora, and explain their contributions to its history and culture.
9-12.WC.21	Describe the orders of medieval social hierarchy, the changing role of the Church, the emergence of feudalism and the development of feudal obligations.
9-12.WC.22	Explain the importance of Christian monasteries and convents as centers of education, missionary activity, economic productivity, and political power, including, but not limited to the contributions of St. Benedict and Pope Gregory the Great.
9-12.WC.23	Identify key figures, artistic and intellectual achievements of the medieval period in Western Europe, (e.g. Thomas Aquinas, Hildegard von Bingen, Dante, Gothic architecture, scholasticism, etc.).
9-12.WC.24	Explain how Charlemagne reshaped and redefined medieval Europe.
9-12.WC.25	Explain the reintroduction of Classical thought from the Islamic World into Christendom.
9-12.WC.26	Analyze the causes and consequences of the Crusades and Reconquista on Christian, Muslim, and Jewish populations.
9-12.WC.27	Describe the emergence, tenets, and expansion of Islamic Civilization under the Caliphates.

Code	Standard
9-12.WC.28	Analyze the causes and consequences of the Norman Conquest of England.
9-12.WC.29	Analyze the relationships between the Papacy and the European monarchs.
9-12.WC.30	Explain key developments in medieval English legal and constitutional history, including the impact of the Magna Carta on limiting the monarch's power, the development of a Parliament, establishing the rule of law, and securing the right to trial by jury.

THE RENAISSANCE AND REFORMATION (C. 1450 AD – 1600 AD)

Code	Standard
9-12.WC.31	Explain humanism and describe how Thomas Aquinas's writings influenced humanistic thought and fostered a balance between reason and faith.
9-12.WC.32	Analyze the ideas of Renaissance and Northern humanism.
9-12.WC.33	 Analyze the significance of Renaissance art, including, but not limited to: Leonardo da Vinci Michelangelo Brunelleschi Raphael
9-12.WC.34	Analyze Johannes Gutenberg's printing press and its effect on society (e.g. growth of literacy and the dissemination of ideas).
9-12.WC.35	Summarize religious reforms associated with key figures and movements, including, but not limited to Luther, Calvin, Zwingli, Henry VIII, John of Leyden, Ignatius of Loyola (Jesuits), and the Council of Trent, and analyze the effects of the Reformation and Counter-Reformation on Europe.
9-12.WC.36	Analyze the causes and consequences of the fall of Constantinople.

THE AGE OF DISCOVERY AND SCIENTIFIC REVOLUTION (C. 1400 AD - 1700 AD)

Code	Standard
9-12.WC.37	Analyze the Golden Age of the Tudor dynasty including, but not limited to Queen Elizabeth I, the works of William Shakespeare, the defeat of the Spanish Armada, and the rise of English power in Europe.
9-12.WC.38	Analyze the causes and consequences of the Thirty Years' War.
9-12.WC.39	Analyze the causes and consequences of the Age of Discovery and the rise of European Empires.
9-12.WC.40	Identify the major contributions of individuals associated with the Scientific Revolution, including, but not limited to Copernicus, Kepler, Galileo, Newton, Bacon, and Descartes.
9-12.WC.41	Analyze the causes and consequences of the English Civil War and the Glorious Revolution.

THE ENLIGHTENMENT AND THE AGE OF REVOLUTION (C. 1600 AD – 1815 AD)

Code	Standard
9-12.WC.42	Identify the characteristics of Absolutism and Divine Right of Kings (e.g. Louis XIV, James I, Charles I).
9-12.WC.43	 Analyze the ideas and effects of the major ideas of Enlightenment philosophers including, but not limited to: Thomas Hobbes John Locke Voltaire Baron de Montesquieu Jean-Jacques Rousseau Adam Smith
9-12.WC.44	Analyze the causes and consequences of the Second Agricultural Revolution and the early Industrial Revolution.
9-12.WC.45	Analyze the extent to which the Enlightenment influenced the American and French Revolutions.

9-12.WC.46	Analyze the major events of the French Revolution (e.g., storming of the Bastille, execution of Louis XVI, reign of terror), and trace the evolution of France's government from constitutional monarchy to democratic despotism.
9-12.WC.47	Analyze the causes and consequences of the Napoleonic Era.
9-12.WC.48	Evaluate the significance of the Congress of Vienna and the Concert of Europe in reshaping Europe after the Napoleonic Wars.
9-12.WC.49	Explain how the American experiment emerged from the traditions of the West.

For Questions Contact

Content and Curriculum Leslie Younger, Coordinator Idaho Department of Education 650 W State Street, Boise, ID 83702 208 332 6800 | www.sde.idaho.gov