



GUIDANCE: Engagement and Satisfaction Surveys

By Idaho law, all schools must assess engagement and satisfaction annually.

Requirements for how to do this have changed: schools are still required to measure engagement and satisfaction, but now they may choose how and when to do so. The survey results do not contribute to the school identification calculation. According to [IDAPA 08.02.03.112](#) "...all school categories will administer an annual satisfaction and engagement survey to parents, students, and teachers." This requirement works in tandem to support the parental rights laid out in Idaho Title 3, [IC 33-6001](#).

How should schools measure engagement and satisfaction?

Schools may conduct each engagement and satisfaction survey as they see fit, choosing the method, questions, format, reporting platform, and survey provider that best suit their needs. The only requirements are that (1) all schools conduct the surveys; (2) surveys be administered annually; and (3) parents, students, and staff be surveyed.

The State Department of Education (SDE) will no longer contract with a survey provider to deliver one standard set of surveys to schools statewide. However, schools may administer the same parent and staff surveys as in prior years (Appendices A, B, and C below). Schools may choose to continue the same student survey as sponsored by SDE in prior years by contracting independently with the historical provider. This choice may serve high schools working toward accreditation.

When should schools measure satisfaction and engagement?

Schools are required to administer the surveys annually. SDE recommends that schools consult with their district or governing entity to choose the survey window.

Will schools be required to report findings or deliver administration records?

Schools are not required to report annual survey findings to the SDE. However, SDE may ask for survey administration records as part of an ad hoc audit or legislative request. SDE encourages schools to report survey information and findings publicly as they see fit.

Why have engagement and satisfaction survey requirements changed?

The Idaho State Board of Education decided that, starting with school year 2022-23, chronic absenteeism will replace student engagement as Idaho's school quality measure in Idaho's school accountability framework. For this reason, the Idaho Report Card will report chronic absenteeism, and will no longer report student engagement. In addition, Idaho state law (IDAPA) continues to require the measure of engagement and satisfaction among parents, staff, and students, as it has for several years. This is one way to maintain and improve these stakeholders' engagement.

For Questions Contact

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Appendix A: Idaho Staff Satisfaction and Engagement

The purpose of this anonymous, confidential survey is to help our school improve. Your responses are anonymous and confidential.

Questions. These questions are about our school's culture.

1. Our school leaders are approachable.
 - Strongly Agree
 - Agree
 - Neutral
 - Disagree
 - Strongly Disagree
 - Unsure

2. Our school leaders involve staff in the development of the school's goals.
 - Strongly Agree
 - Agree
 - Neutral
 - Disagree
 - Strongly Disagree
 - Unsure

3. Our school leaders provide sufficient time for staff to collaborate.
 - Strongly Agree
 - Agree
 - Neutral
 - Disagree
 - Strongly Disagree
 - Unsure

4. Our school retains quality staff.
 - Strongly Agree
 - Agree
 - Neutral
 - Disagree
 - Strongly Disagree
 - Unsure

5. There is an expectation at our school that teachers will regularly communicate student progress with parents/guardians.
 - Strongly Agree
 - Agree
 - Neutral
 - Disagree
 - Strongly Disagree
 - Unsure

6. Our school is safe for students.
 - Strongly Agree
 - Agree
 - Neutral
 - Disagree
 - Strongly Disagree
 - Unsure

7. Our school is safe for staff.
 - Strongly Agree
 - Agree
 - Neutral
 - Disagree
 - Strongly Disagree
 - Unsure

8. Our school encourages staff to get to know students well in order to support their success.
 - Strongly Agree
 - Agree
 - Neutral
 - Disagree
 - Strongly Disagree
 - Unsure

9. Everyone in our school knows they are accountable for student learning.
 - Strongly Agree
 - Agree
 - Neutral
 - Disagree
 - Strongly Disagree
 - Unsure

10. I feel valued at our school.
 - Strongly Agree
 - Agree
 - Neutral
 - Disagree
 - Strongly Disagree
 - Unsure

These questions are about resources that support student learning.

11. There is an expectation at our school that teachers will assign differentiated work to support student learning.
 - Strongly Agree
 - Agree
 - Neutral
 - Disagree
 - Strongly Disagree
 - Unsure

12. Our school protects classroom time from too many interruptions for other activities.
 - Strongly Agree
 - Agree
 - Neutral
 - Disagree
 - Strongly Disagree
 - Unsure

13. Our school has enough support staff to meet individual needs.
 - Strongly Agree
 - Agree
 - Neutral
 - Disagree
 - Strongly Disagree
 - Unsure

14. Our school has enough up-to-date materials to support student learning.
 - Strongly Agree
 - Agree
 - Neutral
 - Disagree
 - Strongly Disagree
 - Unsure

15. Our school has up-to-date technology to support student learning.
 - Strongly Agree
 - Agree
 - Neutral
 - Disagree
 - Strongly Disagree
 - Unsure

16. Our school has adequate facilities to support student learning.
 - Strongly Agree
 - Agree
 - Neutral
 - Disagree
 - Strongly Disagree
 - Unsure

These questions are about support for staff.

17. I receive opportunities to participate in professional development experiences.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree
- Unsure

18. Our school leaders communicate effectively with me.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree
- Unsure

19. I feel supported by our school leaders when dealing with student behavior issues.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree
- Unsure

Additional Feedback

What else do you wish to say about our school? (optional)

Demographics

Primary role:

- Classified staff
- Certified staff
- Other – please describe. _____

Experience level in education:

- Less than 1 year
- 1-3 years
- 4-10 years
- 11-20 years
- More than 20 years

Thank you for your candid feedback.

Appendix B: Parent Satisfaction and Engagement Survey

Please indicate your level of agreement to these statements.

1. My child's school provides me with resources and information to support my child's learning at home.
 - Strongly Agree
 - Agree
 - Neutral
 - Disagree
 - Strongly Disagree
 - Unsure

2. My child's school tells me how my child is doing in class in a way that makes sense to me.
 - Strongly Agree
 - Agree
 - Neutral
 - Disagree
 - Strongly Disagree
 - Unsure

3. My child's school gives me opportunities to talk to teachers about how my child is doing.
 - Strongly Agree
 - Agree
 - Neutral
 - Disagree
 - Strongly Disagree
 - Unsure

4. At least one caring adult in our school knows my child well.
 - Strongly Agree
 - Agree
 - Neutral
 - Disagree
 - Strongly Disagree
 - Unsure

5. My child is safe at school.
 - Strongly Agree
 - Agree
 - Neutral
 - Disagree
 - Strongly Disagree
 - Unsure

- 6. My child's school invites me to participate in the school's activities.
 - Strongly Agree
 - Agree
 - Neutral
 - Disagree
 - Strongly Disagree
 - Unsure

- 7. My child's school keeps me informed about news and events.
 - Strongly Agree
 - Agree
 - Neutral
 - Disagree
 - Strongly Disagree
 - Unsure

- 8. My child's school principal is accessible.
 - Strongly Agree
 - Agree
 - Neutral
 - Disagree
 - Strongly Disagree
 - Unsure

- 9. I prefer to receive information from my child's school in the following ways (choose all that apply).
 - School website
 - Electronic newsletter
 - Email
 - Printed newsletter
 - Student agenda
 - Weekly folder
 - Text
 - Phone call
 - Social media (facebook, twitter, etc.)
 - In person meetings
 - U.S. Postal Service
 - School reader board
 - Online grade book
 - School bulletin board
 - Other (please describe)

Additional Feedback

What else you would like to share about your child's school?

Demographics

My student has attended this school:

- Less than half a school year
- Half a school year to 1 school year
- 2 or more school years

I am:

- Female
- Male
- Prefer not to answer

My race is:

- American Indian or Alaska Native
- Asian
- Black or African American
- Native Hawaiian or Other Pacific Islander
- White
- Two or more races
- Prefer not to answer

My ethnicity is:

- Hispanic/Latino
- Not Hispanic/Latino
- Prefer not to answer

Thank you for your feedback.

Appendix C: Idaho Encuesta de Participación y Satisfacción para Padres de Familia

El propósito de esta encuesta es ayudar a mejorar la escuela de su hijo. Sus respuestas serán anónimas y confidenciales.

Niveles de acuerdo. Proporcione su nivel de acuerdo a estas declaraciones.

1. La escuela de mi hijo me proporciona recursos e información para apoyar el aprendizaje de mi hijo en la casa.
 - Totalmente de acuerdo
 - De acuerdo
 - Neutral
 - En desacuerdo
 - Totalmente en desacuerdo
 - No estoy seguro

2. La escuela de mi hijo me informa sobre su rendimiento académico de una manera comprensible.
 - Totalmente de acuerdo
 - De acuerdo
 - Neutral
 - En desacuerdo
 - Totalmente en desacuerdo
 - No estoy seguro

3. La escuela de mi hijo me provee oportunidades para hablar con los maestros sobre el rendimiento académico de mi hijo.
 - Totalmente de acuerdo
 - De acuerdo
 - Neutral
 - En desacuerdo
 - Totalmente en desacuerdo
 - No estoy seguro

4. Por lo menos un adulto en la escuela conoce bien a mi hijo.
 - Totalmente de acuerdo
 - De acuerdo
 - Neutral
 - En desacuerdo
 - Totalmente en desacuerdo
 - No estoy seguro

5. Mi hijo se siente seguro en la escuela.
 - Totalmente de acuerdo
 - De acuerdo
 - Neutral
 - En desacuerdo
 - Totalmente en desacuerdo
 - No estoy seguro

6. La escuela de mi hijo me invita a participar en las actividades escolares.
 - Totalmente de acuerdo
 - De acuerdo
 - Neutral
 - En desacuerdo
 - Totalmente en desacuerdo
 - No estoy seguro

7. La escuela de mi hijo me mantiene informado sobre noticias y eventos.
 - Totalmente de acuerdo
 - De acuerdo
 - Neutral
 - En desacuerdo
 - Totalmente en desacuerdo
 - No estoy seguro

8. El director de la escuela de mi hijo es accesible.
 - Totalmente de acuerdo
 - De acuerdo
 - Neutral
 - En desacuerdo
 - Totalmente en desacuerdo
 - No estoy seguro

9. Prefiero recibir información de la escuela de mi hijo de las siguientes maneras (elija todas las que correspondan).
 - Web de la escuela
 - Boletín electrónico
 - Correo electrónico
 - Boletín impreso
 - Agenda estudiantil
 - Carpeta semanal
 - Mensaje de texto
 - Llamada telefónica
 - Redes sociales (facebook, twitter, etc.)
 - Reuniones presenciales
 - U.S. Servicio Postal
 - Cartelera escolar
 - Plataforma de calificación en línea
 - Tablón de anuncios de la escuela
 - Otro (por favor describa)

Si selecciona **otro**, por favor describa aquí:

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Comentarios Adicionales

¿Hay algo adicional que quiera compartir sobre la escuela de su hijo? (opcional)

Características demográficas

Mi hijo ha asistido a esta escuela:

- menos de la mitad de un año escolar
- medio año escolar a 1 año escolar
- 2 o más años escolares

Yo soy:

- Mujer
- Hombre
- Prefiero no responder

Soy de raza:

- Nativo americanos y nativo de Alaska.
- Asiático
- Negro o Afroamericano
- Hawaianos nativos e isleños del Pacífico.
- Blanco
- Dos o más razas
- Prefiero no responder

Mi etnia es:

- Hispano/Latino
- No Hispano/Latino
- Prefiero no responder

Gracias por sus comentarios.