

SUPPORTING SCHOOLS AND
STUDENTS TO ACHIEVE



*Balanced Assessment System
Professional Learning Series:*
**#5 All You Need to Know About the
Interim Assessments**





OVERVIEW

A Balanced Assessment System

With online assessments that measure students' progress toward college and career readiness, Smarter's comprehensive system gives educators information and tools **to improve teaching and learning.**



DIGITAL LIBRARY

An online collection of thousands of educator-created classroom tools and resources



INTERIM ASSESSMENTS

Optional and flexible tests given throughout the year to help teachers monitor student progress



SUMMATIVE ASSESSMENTS

Year-end assessments for grades 3–8 and high school with a computer adaptive test and performance tasks in math and English



Systems Approach

- **Coherence**
Test reflects the standards
Parts of the system are complimentary
- **Continuity**
Parts of the System Have Alignment
- **Comprehensiveness**
Breadth and Depth of Resources to
inform teaching and learning



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Previously

- The importance of teachers having access to the assessment system and reporting
- Assessment Claims and Targets, how to use score reports and resources to impact teaching and learning (2)
- The Digital Library and Formative Assessment

Focus on the classroom and impact of the assessment system on teaching and learning



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This is where change happens



Today's learning goals

- **Learn facts about the interim assessments**
- **Understand how to prepare for administration of the interim assessments**
- **Understand technical aspects of giving the Interim Assessments**
- **Access reports and data from the assessments**
- **Understand the importance of the interim assessments as part of the assessment system**



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Today's target audience

- **Who will benefit from today's webinar?**
Your Students!
 - Opportunities for *them* to know what they know
 - Become more familiar with the testing interface and item types
 - Will have historical data throughout the year
- **TE: Teachers should give, score, and review data from the interim assessments**
- **SC: Should be reviewing schoolwide data and make sure rosters are complete**
- **DC: Add students, teachers, and create rosters**
 - **Load this year's secure browsers to testing hardware**



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Facts about the Interim Assessments

idaho.portal.airast.org

Interim Assessment Facts

- **Two types of Assessments:**
 - **Interim Comprehensive (ICA)**
 - **Follow summative assessment blueprints**
 - **35-45 Items and a Performance Task**
 - **Reporting shows trend from Interim to ISAT**
 - **Interim Assessment Blocks (IAB)**
 - **Content cluster assessments 15-17 items**
 - **4-7 blocks in each content area and grade**
 - **Follow a specific blueprint**
 - **Smaller sets of targets**



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Interim Assessment Facts

- **Not public but non-secure**
- **Items from same bank as summative test**
- **Given by teachers**
- **Same accessibility features, same testing interface**
- **Unlimited opportunities**
 - **Frequent use will not lend as reliable data**
- **Comprehensive assessments take approximately 2 class periods – 2.5 hours for students to complete**
- **Interim blocks 1 class period – 30-45 minutes**



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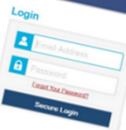


Preparing for administration of the Interim Assessments

**Quick Guide to Activate a Test Session:
Interim Assessments**

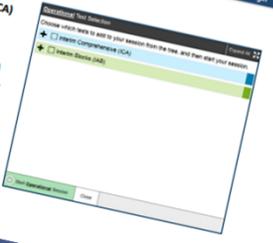
This document provides instructions for how to activate a test session for the Interim Assessments in the TA interface.

1. Navigate to the portal and select your user role. Then click the **Test Administration** card to enter the TA interface.
2. Log-in using your TIDE credentials.
3. The TA Interface appears.



Filter by Category:

1. Select a type of interim assessment.
 - Select **Interim Comprehensive (ICA)** for all Interim CAT assessments.
 - Select **Interim Block Blocks (IAB)** for all Interim Block assessments.
 - Select **Interim Comprehensive (ICA)** **PT** for all Interim Performance Tasks.



The ISAT Portal

Home Users Resources FAQs Supported Browsers Register for email alerts | Manage Account

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STATE DEPARTMENT OF EDUCATION

Students & Families

Teachers & Test Administrators

Test Coordinators

Technology Coordinators

Recent Announcements

- The AIR System Training modules are now available in the Students & Families, Teachers & Test Administrators, Test Coordinators, and Technology Coordinators Resources section, under the AIR Online Systems- Training Modules sub-folder.
Added November 6, 2015
- The ORS User Guide for the 2015-2016 administration is now available under the Teachers & Test Administrators and Test Coordinators Resources section. All newly added sections will have a new feature icon.
Added November 3, 2015
- An updated TIDE User Guide has been posted in the Teachers & Test Administrators and Test Coordinators resources section under the AIR Online Systems - User Resources sub-folder. Please be aware a Test Improperities User Guide has been added, but it will not be available in the Spring 2016 Summative administration.
Added November 27, 2015
- The Test Administrator User Guide is now available in the Teachers & Test Administrators and Test Coordinators resources section under the AIR Online Systems - User Guides sub-folder.
Added October 27, 2015
- The ELA & Math IAB Blueprints, Interim Assessment Fact Sheet, and the Interim Assessment Statement of Purpose documents are now available on the Teachers & Test Administration and Test Coordinators resources section under the Interim Assessments subfolder.
Added September 17, 2015

Please [click here](#) to view all announcements

Top FAQs

- What is TIDE?
- What is TDS?
- When will the Math/ELA ICA scores appear in ORS?
- What is the Portal for?

Please [click here](#) to view all FAQs

Welcome!

This site demonstrates the features that are available on the portals created by AIR to access the assessment systems.

Teacher Scoring Application

Teachers may now apply to assist with scoring Summative Assessments. Teachers who have had experience hand scoring interim assessment items should indicate this on their application. To access the application please visit [Measurement Incorporated Scoring Application](#) and select the Teachers Only - Work from Home category.

Secure Browsers

Practice & Training Tests

Important Dates

Contact Us

Idaho Statewide Assessment Group on Edmodo

Digital Library by Smarter Balanced

System Status



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Prior to giving the Interim Assessments

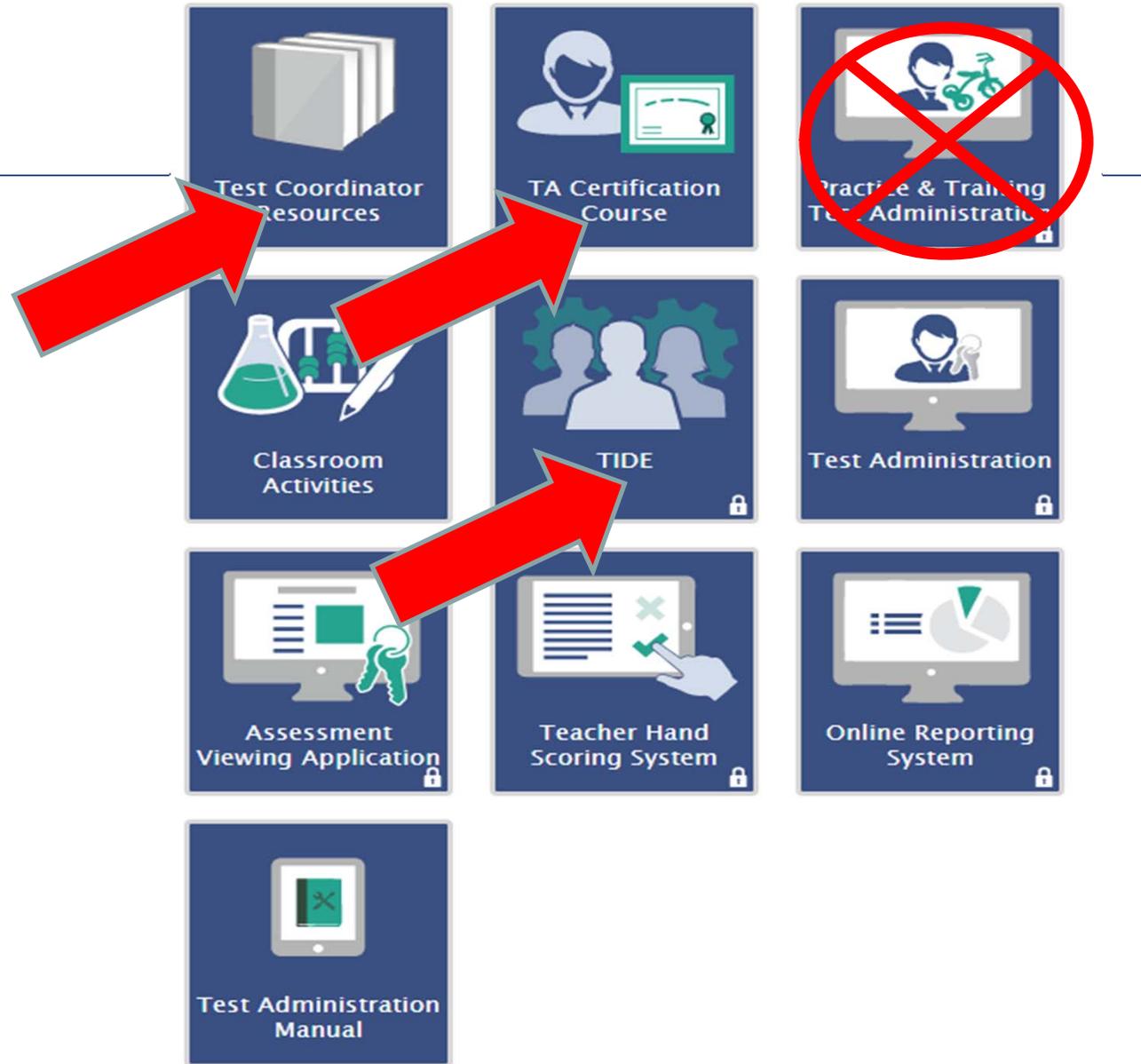
- **District Tech Support (DC):**
 - **Load this year's secure browsers**
 - **Add all students to TIDE, Add all teachers to TIDE, create Rosters in TIDE**
- **Teachers (TE) complete the TA Certification Course**
- **Review support documents**
- **Make critical decisions with your team:**
 - **Why will we give these assessments? What is the goal, expected outcome**
 - **Who will take part in the assessments and which ones will they take, at what grade level**



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The ISAT Portal



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Support Documents

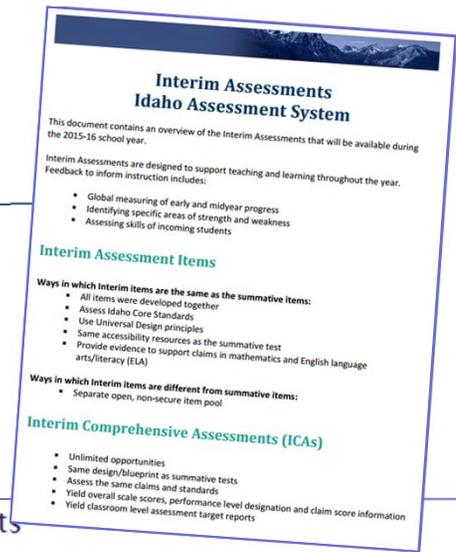
Search Resources

Advanced Search

- Students & Families
- Teachers & Test Administrators
- Test Coordinators**
 - AIR Online Systems
 - District and School Implementation Guidance
 - Digital Library
 - Interim Assessments**
 - ISAT by Smarter - General Information
 - Practice & Training Tests
 - Summative Assessments
 - Technology Coordinators

Test Coordinators

- AIR Online Systems
- District and School Implementation Guidance
- Digital Library
- Interim Assessments**
- ISAT by Smarter - General Information
- Practice & Training Tests
- Summative Assessments



Test Coordinators – Interim Assessments

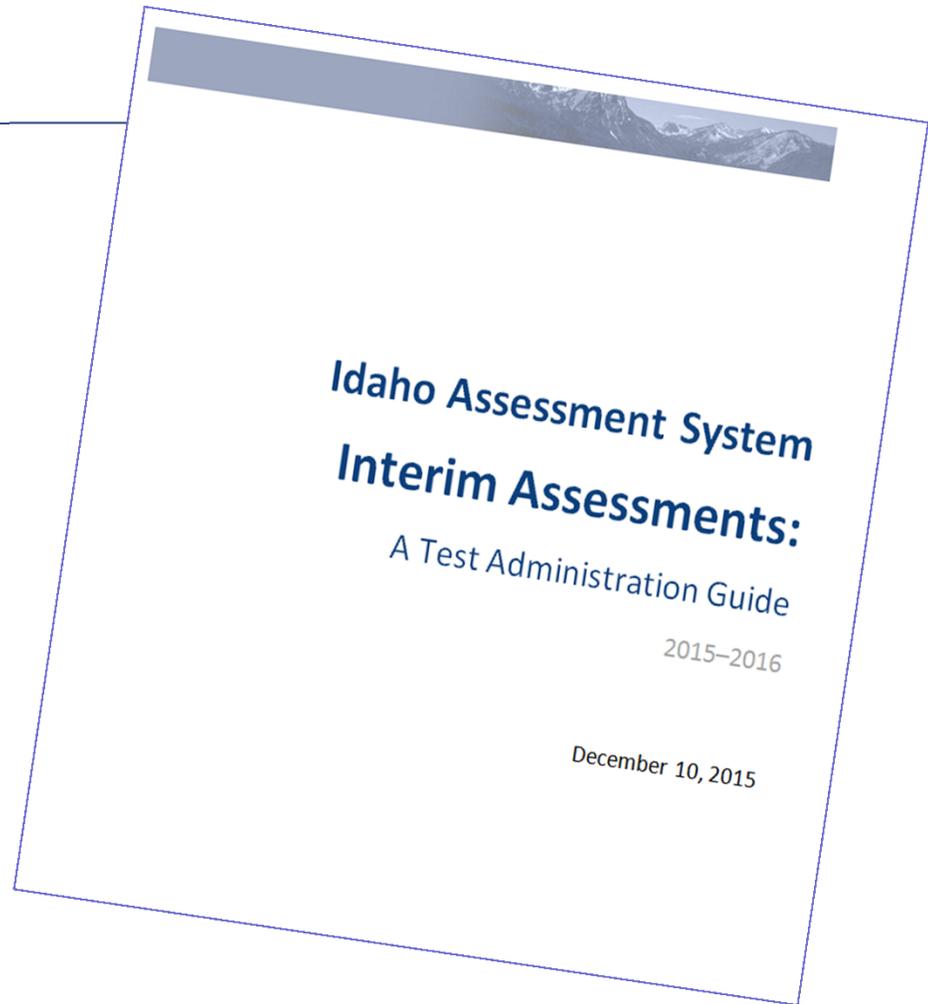
Resource	Description
ELA Interim Assessment Blocks (IAB) Blueprints [PDF] Math Interim Assessment Blocks (IAB) Blueprints [PDF]	These documents are the Blueprints for the ELA and Math Interim Assessment Blocks.
Interim Assessments Fact Sheet [PDF]	This document contains an overview of the Interim Assessments that will be administered during the 2015-16 administration.
Interim Assessment Item Counts [XLSX] Updated January 12, 2015	This document includes the Interim Assessment Item Counts.
Interim Assessments Module [PPTX] Updated December 8, 2015	This presentation provides an overview of the Interim Assessments that will be administered during the 2015-2016 fall administration.
Interim Assessment Statement of Purpose [PDF]	The Interim Assessments Statement of Purpose explains the structure and intention of the optional interim assessments.
Test Administration Translated Directions – Arabic [PDF] Test Administration Translated Directions – Cantonese [PDF]	



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New document



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December 10, 2015

Prior to giving the Interim Assessments

- **In TIDE: Upload /manual addition of student settings- accommodations and designated supports (if you don't know... use the assessment to see what students need)**
- **Set grade level for testing if other than the student's designated grade level**
- **Review the desired assessments using AVA**



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TIDE

Interim Testing Grade

Mathematics

Grade 3
 Grade 4
 Grade 5
 Grade 6
 Grade 7
 Grade 8
 Grade 11

English Language Arts

Grade 3
 Grade 4
 Grade 5
 Grade 6
 Grade 7
 Grade 8
 Grade 11

Test Settings

Print Size

ELA: No default zoom applied ▼
 ELA-PT: No default zoom applied ▼
 Mathematics: No default zoom applied ▼

Color Contrast

ELA: Black on White ▼
 ELA-PT: Black on White ▼
 Mathematics: Black on White ▼

Language (Designated Supports and Accommodations)

ELA: English ▼
 ELA-PT: English ▼
 Mathematics: English ▼

Text-To-Speech (Designated Supports and Accommodations)

ELA: None ▼
 ELA-PT: None ▼
 Mathematics: None ▼

Streamlined Interface Mode

ELA: Off ▼
 ELA-PT: Off ▼
 Mathematics: Off ▼

Race and Ethnicity

* Hispanic or Latino: No ▼
 * American Indian or Alaska Native: No ▼
 * Asian: No ▼
 * Black or African American: No ▼
 * White: Yes ▼
 * Native Hawaiian or Other Pacific Islander: No ▼
 * Demographic Race Two or More Races: No ▼

Test Settings

Non-Embedded Designated Supports

ELA

None
 Color Contrast
 Color Overlay
 Noise Buffers
 Magnification
 Read Aloud Items
 Scribe Items (Non-Writing)
 Separate Setting
 Translated Test Directions

ELA-PT

None
 Bilingual Dictionary
 Color Contrast
 Color Overlay
 Noise Buffers
 Magnification
 Read Aloud Items
 Read Aloud Stimuli
 Scribe Items (Non-Writing)
 Separate Setting

Mathematics

None
 Color Contrast
 Color Overlay
 Glossary - Spanish
 Glossary - Arabic
 Glossary - Cantonese
 Glossary - Filipino
 Glossary - Korean
 Glossary - Mandarin
 Glossary - Punjabi

Translation (Glossary)

ELA: English Glossary ▼
 ELA-PT: English Glossary ▼
 Mathematics: English Glossary ▼

Masking

ELA: Masking Not Available ▼
 ELA-PT: Masking Not Available ▼
 Mathematics: Masking Not Available ▼

Permissive Mode

ELA: Permissive Mode Disabled ▼
 ELA-PT: Permissive Mode Disabled ▼
 Mathematics: Permissive Mode Disabled ▼

American Sign Language

ELA: Do not show ASL videos ▼
 ELA-PT: Do not show ASL videos ▼
 Mathematics: Do not show ASL videos ▼

Closed Captioning

ELA: Closed Captioning Not Ava ▼

Print On Demand

ELA: None ▼
 ELA-PT: None ▼
 Mathematics: None ▼

Non-Embedded Accommodations

ELA

None
 Alternate Response Options
 Read Aloud Stimuli
 Scribe Items (Writing)
 Speech-to-Text

ELA-PT

None
 Alternate Response Options
 Scribe Items (Writing)
 Speech-to-Text

Mathematics

None
 Abacus
 Alternate Response Options
 Calculator
 Multiplication Table
 Speech-to-Text

PerformanceTasks

Classroom Activity

ELA: G5E-Summative-Perf-Zoos ▼
 MA: G5M-Summative-Perf-SchoolFair ▼



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Assessment Viewing Application

Choose a Test Grade

Please choose the appropriate test grade.

Grade:

[Log Out](#)

[Next](#)

Available Tests

Click on a test below to review it.



[Start Grade 4 ELA Interim IAB-BriefWrites](#)

This is opportunity 1 of 1



[Start Grade 4 ELA Interim IAB-EditRevise](#)

This is opportunity 1 of 1



[Start Grade 4 ELA Interim IAB-ListenInterpet](#)

This is opportunity 1 of 1



[Start Grade 4 ELA Interim IAB-PT-Narrative-UnlikelyAnimal](#)

This is opportunity 1 of 1



[Start Grade 4 ELA Interim IAB-ReadInfo](#)

This is opportunity 1 of 1



[Start Grade 4 ELA Interim IAB-ReadLit](#)

This is opportunity 1 of 1



[Start Grade 4 ELA Interim IAB-Research](#)

This is opportunity 1 of 1



[Start Grade 4 Math Interim IAB-NBT](#)

This is opportunity 1 of 1



[Start Grade 4 Math Interim IAB-NF](#)

This is opportunity 1 of 1



[Start Grade 4 Math Interim IAB-OA](#)

This is opportunity 1 of 1



[Start Grade 4 Math Interim IAB PT-AnimalJumping](#)

This is opportunity 1 of 1



[Start Grade 4 ELA Interim ICA CAT](#)

This is opportunity 1 of 2



[Start Grade 4 ELA Interim ICA PT-UncommonAnimals](#)

This is opportunity 1 of 2



[Start Grade 4 Math Interim ICA CAT](#)

This is opportunity 1 of 2



[Start Grade 4 Math Interim ICA PT-AnimalJumping](#)

This is opportunity 1 of 2

[Back to Login](#)



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The ISAT Portal

The ISAT Portal features the following services:

- Test Coordinator Resources
- TA Certification Course
- Practice & Training Test Administration
- Classroom Activities
- TIDE
- Test Administration
- Assessment Review Application
- Teacher Hand Scoring System
- Online Reporting System
- Test Administration Manual



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Make critical decisions about the use of the Interim Assessments

- Which assessments will be given based on the goals or questions to be answered?
- Which students will take part in the assessments?
- Will off grade level assessments be given?
- When will the assessments be give?
- Who will score non-computer scored items, and when?
- Who will deliver the assessments, and when will they be delivered?
- Where will the assessments be delivered?
- How will the data be used? Who will it be shared with?



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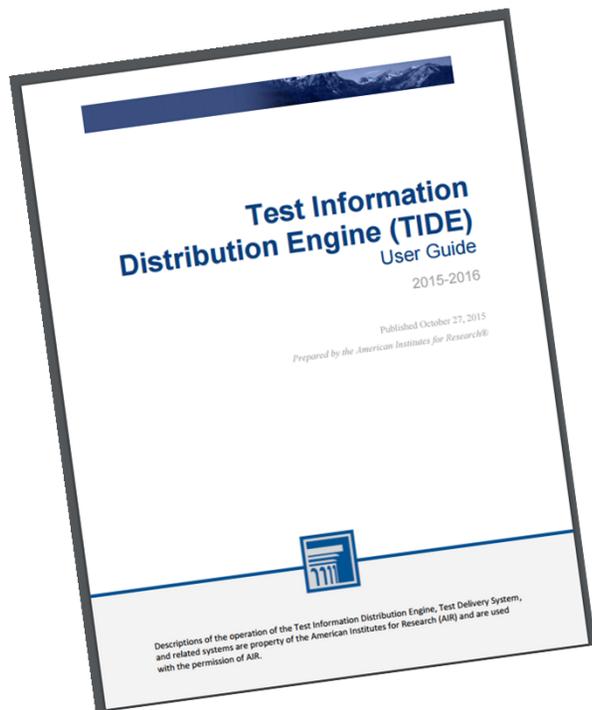
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Technical aspects of giving the Interim Assessments

idaho.portal.airast.org

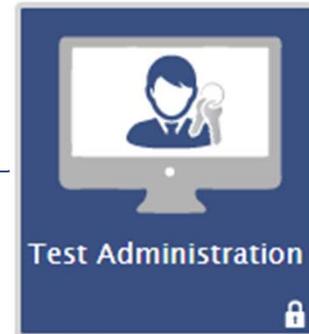
The ISAT Portal



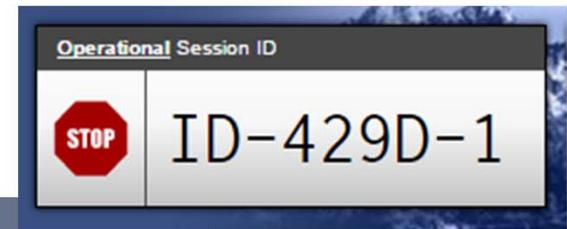
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TEST DELIVERY SYSTEM



- Sign in to TDS with a TE role (or SC, DC)
- Students log in to secure browser
 - Enter first name, EDUID, and test session ID
- Choose test(s) to make available
- Start Operational Session



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STATE DEPARTMENT OF EDUCATION

Operational Test Session Not Started

Instructions

- 1 Start Session**
Press the **Select Tests** button, mark the checkboxes for the tests you wish to include.
- 2 Approve Students**
Press the **Approvals** button, review each student's test details, and then press the **Start** button.
- 3 Monitor Progress**
Monitor the **Students in your Test Session** table. You can use the **Stop** button to stop a test session, press the **Stop** button next to the Session ID.

Operational Test Selection Expand All

Choose which tests to add to your session from the tree, and then start your session.

- Interim Comprehensive (ICA)
- Interim Blocks (IAB)
 - ELA
 - Math
 - CAT
 - Grade 3 Math Interim IAB-MD
 - Grade 3 Math Interim IAB-NF
 - Grade 3 Math Interim IAB-OA
 - Grade 4 Math Interim IAB-NBT
 - Grade 4 Math Interim IAB-NF
 - Grade 4 Math Interim IAB-OA

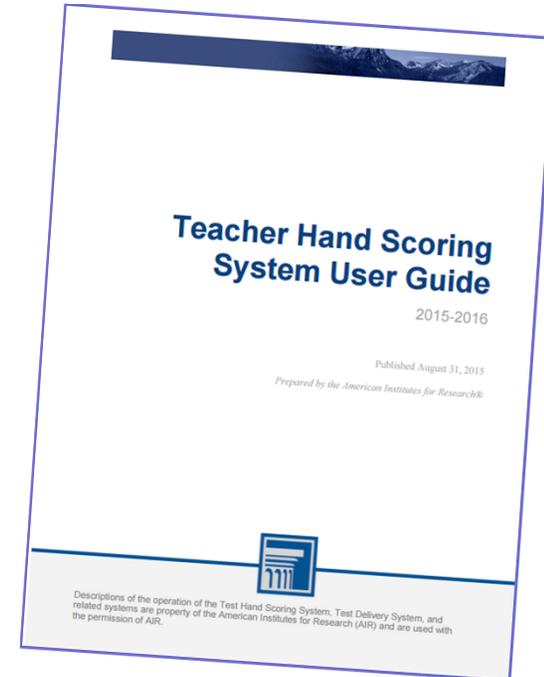
Start Operational Session Close



Scoring non-computer scored items



- All user roles in TIDE can score items
- Items assigned by default to who administered the test
- SCs and DCs can assign items for others to score
- Provided with each item to be scored
 - Scoring Guide and/or Rubric
 - Student exemplars, sample responses
- All scoring is through the online THSS system



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Response list page



Logged in as ownitemscorer01@example.com | [Help](#) | [Logout](#)

Smarter Balanced Assessment Consortium **Teacher Hand Scoring System - Response List**

Test: Session:

<input type="checkbox"/>	Name	Item	Session	Status	Score
<input type="checkbox"/>	MATTHEW DAGENAIS	13312: CellPhone_6_Stim1_Item4	test-a044-1	Not Scored	Score
<input type="checkbox"/>	ALANA OLENDORF	13310: CellPhones_6_Stime1_Item5	test-a044-1	Not Scored	Score
<input type="checkbox"/>	KYESHA BUCKHAM	13313: CellPhone_6_Stim1_Item6	test-a044-1	Not Scored	Score

Figure 4. Response List Page (Bottom)

<input type="checkbox"/>	ASHLEY HOGSTAD	Marshmallow Experiment	TEST-5777-1	Not Scored	Score
<input type="checkbox"/>	ZOEY UNRUH	Marshmallow Experiment	TEST-5777-1	Not Scored	Score
<input type="checkbox"/>	ALEXCIS HACKNER	Marshmallow Experiment	TEST-5777-1	Not Scored	Score

Showing 1 to 25 of 111 entries

First Previous **1** 2 3 4 5 Next Last

[Reassign All Selected](#) [Mark Selected As Complete](#)



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Scoring non-computer scored items



Subject	Grade	Test Name	Short Ans	Short Ans	Essay	N Items
ELA	3	Interim Comprehensive Assessment - Grade 3	3	2	1	47
ELA	4	Interim Comprehensive Assessment - Grade 4	3	2	1	48
ELA	5	Interim Comprehensive Assessment - Grade 5	3	2	1	47
ELA	6	Interim Comprehensive Assessment - Grade 6	3	2	1	49
ELA	7	Interim Comprehensive Assessment - Grade 7	3	2	1	49
ELA	8	Interim Comprehensive Assessment - Grade 8	3	2	1	49
ELA	11	Interim Comprehensive Assessment - Grade 11	3	2	1	46
Mathematics	3	Mathematics Interim Comprehensive Assessment - Grade 3	0	4	0	37
Mathematics	4	Mathematics Interim Comprehensive Assessment - Grade 4	0	3	0	36
Mathematics	5	Mathematics Interim Comprehensive Assessment - Grade 5	0	2	0	37
Mathematics	6	Mathematics Interim Comprehensive Assessment - Grade 6	0	2	0	36
Mathematics	7	Mathematics Interim Comprehensive Assessment - Grade 7	0	2	0	37
Mathematics	8	Mathematics Interim Comprehensive Assessment - Grade 8	0	2	0	37
Mathematics	11	Mathematics Interim Comprehensive Assessment - Grade 11	1	4	0	39

Subject	Grade	Test Name	Short Ans	Essay	N Items
ELA	3	Reading Literary Text	1		15
ELA	3	Reading Informational Text	1		16
ELA	3	Edit and Revise	0		15
ELA	3	Brief Writes	6		6
ELA	3	Listen and Interpret	0		15
ELA	3	Research	0		17
ELA	3	Opinion Performance Task	2	1	4
ELA	4	Reading Literary Text	1		15
ELA	4	Reading Informational Text	1		14
ELA	4	Edit and Revise	0		16
ELA	4	Brief Writes	6		6
ELA	4	Listen and Interpret	0		15
ELA	4	Research	0		18
ELA	4	Narrative Performance Task	2	1	4
ELA	5	Reading Literary Text	1		15
ELA	5	Reading Informational Text	1		15
ELA	5	Edit and Revise	0		13
ELA	5	Brief Writes	6		6
ELA	5	Listen and Interpret	0		14
ELA	5	Research	0		17
ELA	5	Narrative Performance Task	2	1	4
ELA	6	Reading Literary Text	1		15
ELA	6	Reading Informational Text	1		16
ELA	6	Edit and Revise	0		18
ELA	6	Brief Writes	6		6
ELA	6	Listen and Interpret	0		15
ELA	6	Research	0		18
ELA	6	Argument Performance Task	2	1	4
ELA	7	Reading Literary Text	1		16
ELA	7	Reading Informational Text	1		16
ELA	7	Edit and Revise	0		17
ELA	7	Brief Writes	6		6
ELA	7	Listen and Interpret	0		15
ELA	7	Research	0		15
ELA	7	Argument Performance Task	2	1	4
ELA	8	Reading Literary Text	1		16
ELA	8	Reading Informational Text	1		16
ELA	8	Edit and Revise	0		14
ELA	8	Brief Writes	6		6
ELA	8	Listen and Interpret	0		15
ELA	8	Research	0		17

Interim Assessment Item Counts

- Shows total number of items
- Shows number of items to be human-scored



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Interim Assessment Reporting



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Reporting ~ ICA

Student Performance in Each Achievement Level

How did my district perform overall in ELA/Literacy?

Test: Smarter Interim Comprehensive Assessment ELA/Literacy Grade 5

Year: 2015-2016

Name: LIBERTY CHARTER

Legend: Achievement Levels

%Level 1 %Level 2 %Level 3 %Level 4

Average Scale Score, Percent Proficient and Percentage in Each Achievement Category Smarter Interim Comprehensive Assessment ELA/Literacy Grade 5 Test for Students in LIBERTY CHARTER

Breakdown By: ALL

Comparison: ON

Name	Number of Students	Average Scale Score	Percent Proficient	Percentage in Each Achievement Level
Idaho	186	2481 ±6	42	33 24 29 13
LIBERTY CHARTER (458)	32	2509 ±13	59	16 25 44 16
LIBERTY CHARTER SCHOOL (458_0587)	32	2509 ±13	59	16 25 44 16



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Reporting ~ ICA

Average Scale Score, Percent at level 3 or above and Performance on Each Claim Achievement Category Smarter Interim Comprehensive Assessment ELA/Literacy Grade 5 Test for Students in LIBERTY CHARTER SCHOOL

Breakdown By: Comparison: ON

Name	Number of Students	Average Scale Score	Percent Proficient	Claims	Percent at Each Claim Achievement Category
Idaho	186	2481 ± 6	42	ELA/Literacy Reading Writing Listening Research/Inquiry	Reading: 36, 42, 22 Writing: 31, 50, 19 Listening: 24, 62, 15 Research/Inquiry: 30, 43, 20
LIBERTY CHARTER (458)	32	2509 ± 13	59	ELA/Literacy Reading Writing Listening Research/Inquiry	Reading: 16, 59, 25 Writing: 13, 63, 25 Listening: 13, 59, 28 Research/Inquiry: 22, 56, 22
LIBERTY CHARTER SCHOOL (458_0587)	32	2509 ± 13	59	ELA/Literacy Reading Writing Listening Research/Inquiry	Reading: 16, 59, 25 Writing: 13, 63, 25 Listening: 13, 59, 28 Research/Inquiry: 22, 56, 22
	32	2509 ± 13	59	ELA/Literacy Reading Writing Listening Research/Inquiry	Reading: 16, 59, 25 Writing: 13, 63, 25 Listening: 13, 59, 28 Research/Inquiry: 22, 56, 22
	32	2509 ± 13	59	ELA/Literacy Reading Writing Listening Research/Inquiry	Reading: 16, 59, 25 Writing: 13, 63, 25 Listening: 13, 59, 28 Research/Inquiry: 22, 56, 22



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Reporting ~ ICA

Student Performance on Each Claim

How did my students perform on the ELA/Literacy test?

Test: Smarter Interim Comprehensive Assessment ELA/Literacy Grade 5

Year: 2015-2016

Name: Ecker, Charlie

Legend: Claim Achievement Category

⚠ Below Standard ⚪ At/Near Standard ✓ Above Standard

Breakdown By: ALL

Go

Show All Opportunities: OFF

Comparison Scores

Name	Average Scale Score
Idaho	2481 ±6
LIBERTY CHARTER (458)	2509 ±13
LIBERTY CHARTER SCHOOL (458_0587)	2509 ±13
	2509 ±13

Scale Scores, Achievement Levels and Claims Achievements Categories Smarter Interim Comprehensive Assessment ELA/Literacy Grade 5 Test for Students in Ecker, Charlie

Scale Score	Achievement Level	Opportunities Taken	Reading Performance Level	Writing Performance Level	Listening Performance Level	Research/Inquiry Performance Level
Expired	Expired	✓	Expired	Expired	Expired	Expired
2337 ±13	1	✓	⚠	⚠	⚠	⚪
2378 ±28	1	✓	⚠	⚠	⚪	⚠
2431 ±34	1	✓	⚠	⚪	⚠	⚪
2348 ±31	1	✓	⚠	⚠	⚠	⚠
2405 ±25	1	✓	⚠	⚪	⚠	⚠
2496 ±22	2	✓	⚪	✓	⚪	⚪
2478 ±22	2	✓	⚪	⚪	⚪	⚪
2500 ±22	2	✓	⚪	⚪	⚪	⚪
2489 ±22	2	✓	⚪	⚪	⚪	⚪
2495 ±22	2	✓	⚪	⚪	⚪	⚪
2467 ±23	2	✓	⚪	⚠	⚪	⚪
2483 ±22	2	✓	⚪	⚪	⚪	⚠
2485 ±22	2	✓	✓	⚪	⚪	⚠
2526 ±23	3	✓	⚪	⚪	⚪	⚪
2548 ±23	3	✓	⚪	⚪	✓	✓
2507 ±22	3	✓	⚪	⚪	⚪	⚪
2511 ±22	3	✓	⚪	⚪	⚪	⚪
2528 ±23	3	✓	⚪	✓	⚪	⚠
2554 ±23	3	✓	⚪	⚪	⚪	⚪
2504 ±22	3	✓	⚪	⚪	⚪	⚪
2517 ±22	3	✓	✓	⚪	⚪	⚪
2596 ±23	3	✓	✓	✓	⚪	⚪
2548 ±23	3	✓	⚪	⚪	✓	⚪
2504 ±22	3	✓	⚪	⚪	✓	⚠
2543 ±23	3	✓	⚪	⚪	✓	✓
2532 ±23	3	✓	⚪	⚪	⚪	✓
2596 ±23	3	✓	✓	⚪	✓	✓
2597 ±34	4	✓	✓	✓	✓	⚪
2635 ±27	4	✓	✓	✓	✓	✓
2618 ±28	4	✓	⚪	✓	⚪	✓
2606 ±25	4	✓	✓	✓	✓	✓
2609 ±25	4	✓	✓	✓	✓	⚪

Individual student reports show comparison between administrations



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION

Interim Block Assessments Grade 4 Mathematics

Student level
report for class

Number of Blocks Tested	Number of Blocks Above Standard	Operations and Algebraic Thinking Performance Level	Numbers and Operations in Base 10 Performance Level	Fractions Performance Level	Mathematics Performance Task Performance Level
1	0	N/A	⚠	N/A	N/A
2	0	⊖	⚠	N/A	N/A
1	0	N/A	⚠	N/A	N/A
2	0	⚠	⚠	N/A	N/A
2	0	⚠	⚠	N/A	N/A
1	0	N/A	⚠	N/A	N/A
1	0	N/A	⚠	N/A	N/A
2	0	⊖	⚠	N/A	N/A
2	0	⚠	⊖	N/A	N/A
2	0	⚠	⊖	N/A	N/A
2	0	⚠	⊖	N/A	N/A
2	0	⊖	⊖	N/A	N/A
1	0	N/A	⊖	N/A	N/A
1	0	N/A	⊖	N/A	N/A
2	0	⚠	⊖	N/A	N/A
2	0	⊖	⊖	N/A	N/A
2	0	⚠	⊖	N/A	N/A
2	0	⊖	⊖	N/A	N/A
2	1	⊖	✓	N/A	N/A
1	1	N/A	✓	N/A	N/A
2	1	⊖	✓	N/A	N/A
2	2	✓	✓	N/A	N/A

New interim assessment reports coming January 18th

Individual and class level reports by item-level targets

SUPERINTENDENT OF PUBLIC INSTRUCTION SHERRI YBARRA

Score Reports Test Management Center

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Performance on Each Item for Mathematics

How did my class perform on each item of the Mathematics test?
Test: Smarter Interim Comprehensive Assessment Mathematics Grade 5
Year: 2015-2016
Name: Demo Class A

Comparison Scores

Name	Average Scale Score
State	2540 ±5
Demo District A (001)	2535 ±5
Demo School 1 (001-01)	2540 ±5
Demo Teacher	2450 ±5
Demo Class A	2550 ±5

Item Number with Associated Target and Performance on Each Test Item Smarter Interim Comprehensive Assessment Mathematics Grade 5 Test for Students in Demo Class A

Item #/Target	Percent 0 Point Earned	Percent 1 Point Earned	Percent 2 Point Earned	Percent 3 Points Earned	Percent 4 Points Earned
Grade 5 Concepts and Procedures					
1. Apply and extend previous understandings of multiplication and division to multiply and divide fractions.	30	70	*	*	*
2. Perform operations with multi-digit whole numbers and with decimals to hundredths. Compute fluently with multi-digit numbers and find common factors and multiples.	40	60	*	*	*
4. Graph points on the coordinate plane to solve real-world and mathematical problems.	29	71	*	*	*
7. Understand the place value system.	45	55	*	*	*
8. Analyze patterns and relationships.	50	50	*	*	*
9. Classify two-dimensional figures into categories based on their properties.	62	38	*	*	*
10. Apply and extend previous understandings of multiplication and division to multiply and divide fractions.	30	70	*	*	*
11. Use equivalent fractions as a strategy to add and subtract fractions.	52	48	*	*	*
13. Understand the place value system.	71	29	*	*	*
14. Geometric measurement: understand concepts of volume and relate volume to multiplication and to addition.	30	40	30	*	*
15. Apply and extend previous understandings of multiplication and division to multiply and divide fractions.	25	75	*	*	*
16. Geometric measurement: understand concepts of volume and relate volume to multiplication and to addition.	30	70	*	*	*
19. Use equivalent fractions as a strategy to add and subtract fractions.	40	60	*	*	*
20. Classify two-dimensional figures into categories based on their properties.	28	72	*	*	*
21. Understand the place value system.	45	55	*	*	*
22. Geometric measurement: understand concepts of volume and relate volume to multiplication and to addition.	50	50	*	*	*
23. Apply and extend previous understandings of multiplication and division to multiply and divide fractions.	62	38	*	*	*
25. Apply and extend previous understandings of multiplication and division to multiply and divide fractions.	30	70	*	*	*
26. Use equivalent fractions as a strategy to add and subtract fractions.	52	48	*	*	*
27. Analyze patterns and relationships.	71	29	*	*	*
Grade 5 Problem Solving and Modeling & Data Analysis					
6. State logical assumptions being used.	25	75	*	*	*
24. Apply mathematics to solve well-posed problems arising in everyday life, society, and the workplace.	30	70	*	*	*
29. Analyze the adequacy of and make improvements to an existing model or develop a mathematical model of a real phenomenon.	40	60	*	*	*
30. Select and use appropriate tools strategically.	29	71	*	*	*
31. Analyze the adequacy of and make improvements to an existing model or develop a mathematical model of a real phenomenon.	44	56	*	*	*
[Performance Task] 1. Apply mathematics to solve well-posed problems arising in everyday life, society, and the workplace.	50	50	*	*	*
[Performance Task] 2. Apply mathematics to solve well-posed problems arising in everyday life, society, and the workplace.	61	39	*	*	*
[Performance Task] 3. Identify important quantities in a practical situation and map their relationships (e.g., using diagrams, two-way tables, graphs, flowcharts, or formulas).	30	50	20	*	*
[Performance Task] 4. Apply mathematics to solve problems arising in everyday life, society, and the workplace.	50	30	15	5	*
Grade 5 Communicating Reasoning					
3. Base arguments on concrete referents such as objects, drawings, diagrams, and actions.	10	50	20	20	*
5. Distinguish correct logic or reasoning from that which is flawed, and—if there is a flaw in the argument—explain what it is.	30	70	*	*	*
12. Test propositions or conjectures with specific examples.	40	60	*	*	*
17. State logical assumptions being used.	20	80	*	*	*
18. Use the technique of breaking an argument into cases.	60	40	*	*	*
28. Distinguish correct logic or reasoning from that which is flawed, and—if there is a flaw in the argument—explain what it is.	56	44	*	*	*
[Performance Task] 5. Base arguments on concrete referents such as objects, drawings, diagrams, and actions.	50	50	*	*	*
[Performance Task] 6. Base arguments on concrete referents such as objects, drawings, diagrams, and actions.	40	40	20	*	*

New interim assessment reports coming January 18th

Item Number with Associated Target and Performance on Each Test Item

Smarter Interim Comprehensive Assessment Mathematics Grade 5 Test for Students in Demo Class A

Item #/Target	Percent 0 Point Earned	Percent 1 Point Earned	Percent 2 Point Earned	Percent 3 Points Earned	Percent 4 Points Earned
Grade 5 Concepts and Procedures					
1. Apply and extend previous understandings of multiplication and division to multiply and divide fractions.	30	70	*	*	*
2. Perform operations with multi-digit whole numbers and with decimals to hundredths. Compute fluently with multi-digit numbers and find common factors and multiples.	40	60	*	*	*
4. Graph points on the coordinate plane to solve real-world and mathematical problems.	29	71	*	*	*

Student Performance on Each Test Item

Smarter Interim Assessment Blocks Mathematics Grade 5 Test

Item #/Target	Points Earned	Points Possible
Grade 5 Numbers and Operations in Base 10		
1. Perform operations with multi-digit whole numbers and with decimals to hundredths. Compute fluently with multi-digit numbers and find common factors and multiples.	1	1
2. Perform operations with multi-digit whole numbers and with decimals to hundredths. Compute fluently with multi-digit numbers and find common factors and multiples.	1	1
3. Understand the place value system.	0	1
4. Distinguish correct logic or reasoning from that which is flawed, and—if there is a flaw in the argument—explain what it is.	1	1
5. State logical assumptions being used.	0	1
6. Understand the place value system.	1	1
7. Perform operations with multi-digit whole numbers and with decimals to hundredths.	1	1
8. Understand the place value system.	0	1

SUPERINTENDENT OF PUBLIC INSTRUCTION SHERRI YBARRA

SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE



FROM THE FIELD

Vallivue is using the interim assessments and every school is planning to participate with those to give students experience prior to the summative test this spring. We find these very valuable. My suggestion to our buildings is to use the IABs after a certain unit is taught to gather data on students meeting those standards. We also want teachers to see items so they know what the expectations are for their students. We feel the interim comprehensive tests are pretty lengthy and we hate to take up too much instruction time so we are balancing the assessment and instruction time by using the blocks. I have one principal from an elementary school that is comparing her data from this year to last year is seeing great gains in student achievement!!

- Cindy Johnstone, Director of Curriculum and Assessment

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FROM THE FIELD

We chose to have the students take the ICA to allow them to practice on the assessment and to give teachers data to use. Once students complete the assessments we had grade level teachers meet to work together and hand score their students responses. This allowed the teachers to see and understand how the writing responses would be graded. The data that teachers got from the assessments allowed them to look at the class as a whole and determine if and what areas were a weakness in each subject area. Teachers also used the data to help identify which students may need tier 2 interventions and in what areas. We also taught teachers how to properly read and interpret the data.

*Erica Gerber, Assessment Coordinator
Liberty, Legacy and Victory Charter Schools*

Benefits of administering the Interim Assessments

- Complete alignment to the standards and end of year assessment
- Same platform as end of year assessment
- Checks progress while there is still time to affect the end of year outcome
- Models the types of items and tasks that should be consistently used in the classroom to show standards performance
- Keeps a student record of scores, shows improvement
- Use to get a measure on new students who did not have a Spring score
- Flexibility
- Teacher scoring
- Interim assessments integrate with the other two parts of our assessment system



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION

Interim Assessment: An integral and important component of the assessment system

A Balanced Assessment System

With online assessments that measure students' progress toward college and career readiness, Smarter's comprehensive system gives educators information and tools **to improve teaching and learning.**



DIGITAL LIBRARY

An online collection of thousands of educator-created classroom tools and resources



INTERIM ASSESSMENTS

Optional and flexible tests given throughout the year to help teachers monitor student progress



SUMMATIVE ASSESSMENTS

Year-end assessments for grades 3–8 and high school with a computer adaptive test and performance tasks in math and English





Questions?



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