

Everything you need to know about Interim Assessments Questions & Answers from Webinar

Will the target reports in math on the target reports for the summative ISAT-SB have more than just Concepts and Procedures this year?

The Summative Reports will continue to only have a Target Report for Claim 1. Target Reports for the other Claims are available in the Interim Comprehensive Assessment.

When or will the Digital Library log in be connected to the AIR log in?

I don't have an answer for you but I do know it's a high priority now that they are linking Digital Library resources to Interim Assessment Reports.

When we load students and teachers into TIDE for interim assessments, will they remain there for the summative assessments in the spring? Or will we have to go through them in the spring and add/delete students who have moved in/moved?

Students and teachers will remain in the system, but you will need to update the data before giving the Summative ISAT in case some have left or come in since you first loaded the data.

How do we join the updated edmodo site for 2016-2017?

The join code for the Idaho Assessment Users Community 2016-2017 on Edmodo is **e8itts**

Does the trend line compare year to year growth, or is this only available using Interim assessment?

Both, you will see year to year on the summative student report, and year to ICA to year if students took the Interim Comprehensive Assessment. You can plot several students and look at a trend or plot teacher averages, or rosters.

How much time should we plan for for each of the tests?

It will vary by test, grade, and block. Generally the ICA takes 1.5 to 2 hours for each content area, and the blocks will take 30 to 45 minutes each.

Do the interim assessments measure where students should be at the end of the grade level? Is there a suggested month to give the interim assessments?

The grade level blocks do measure the content that should be mastered for that grade. You might consider giving students a similar block from the previous grade to see where they are before before significant teaching of the grade level standards. It is suggested that you only give the current grade level block once you feel significant teaching on those standards has taken place.

The timing for giving the blocks is a local decision and should be based on your curriculum and instructional sequence.