Idaho Department *of* Education

English Language Proficiency Assessment: 2024-2025 Year-In-Review

ELPA Webinar Series 2024-2025

May 13, 2025

Agenda

- End-of-Year District Responsibilities
- Initial 2025 ACCESS for ELLs Results
- 2026 ELPA Projects & Test Cycle Updates
  - 2025 WIDA Alt. ACCESS Reclassification Criteria
  - Revised ACCESS – Aligned to the 2020 Standards
- SY2025-2026 ELPA Training Overview & Feedback
- ELPA Opportunities to Get Involved
  - ELPA-Advisory Committee Interest Survey
  - District Training Host Sign-up
- Open Discussion

End-of-Year District Responsibilities

District Reporting Responsibilities

- IDAPA Code: 08.02.03.111.05 - Requirement to communicate individual assessment results within **three weeks** of receiving scores (**June 9, 2025**)
  - Provided in a language comprehensible to the parent
  - Districts are responsible for providing reports that are accessible if a parent makes a request

- Section 3115(a)(3) of ESEA - Evaluate the efficacy of the district's language assistance program(s) to ensure that ELs in each program acquire English proficiency
  - How does the district know if the LIEP is working?
  - What metrics are you using to support the program's efficacy?

Initial 2025 ACCESS for ELLs Results
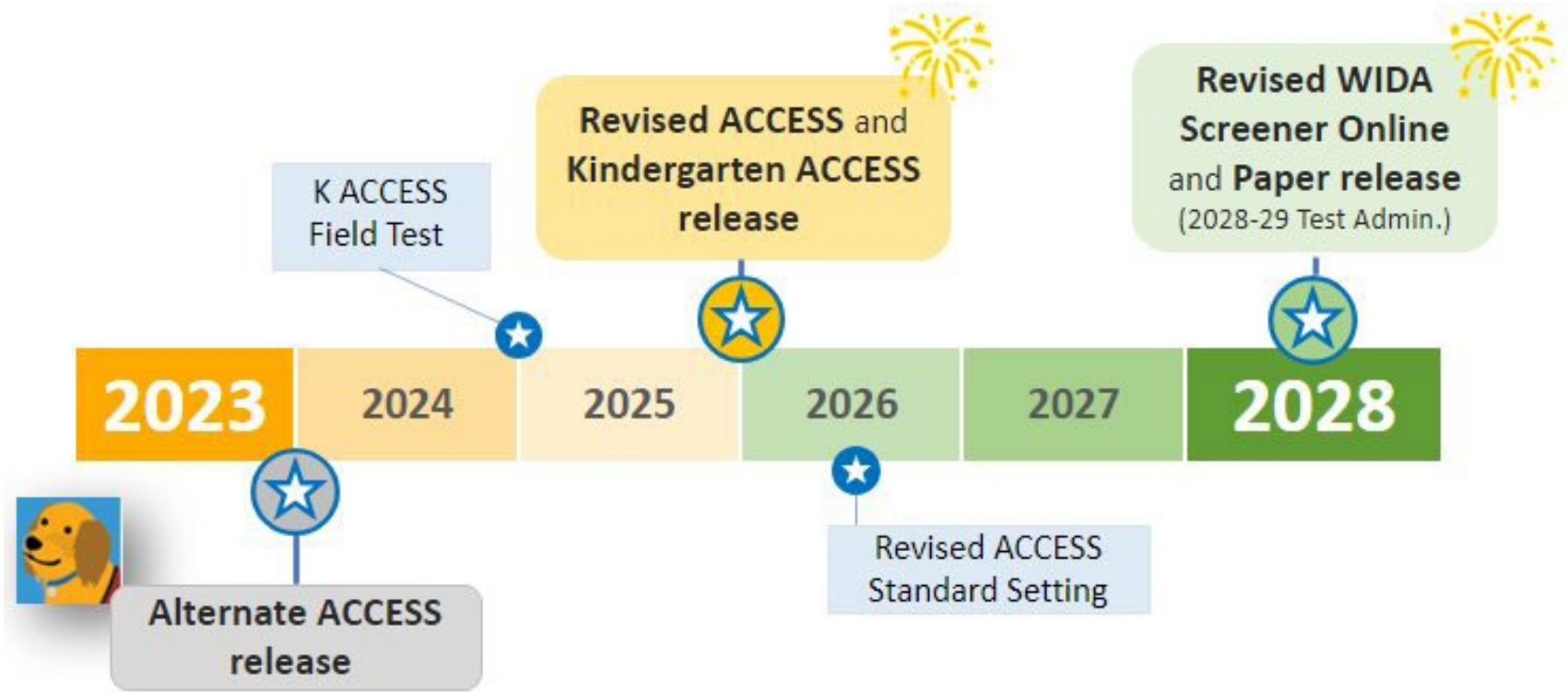
Initial ACCESS for ELLs Data

These data are not the finalized data that will be reflected on the State's Report Card

These data have not been through the ACCESS Participation Rate Appeals process

2025 ELPA Projects & Test Cycle

Revised WIDA Screener and ACCESS Timeline

Revised ACCESS and **Kindergarten ACCESS** release

Revised WIDA Screener Online and **Paper release** (2028-29 Test Admin.)

K ACCESS Field Test

2023 2024 2025 2026 2027 **2028**

Revised ACCESS Standard Setting

Alternate ACCESS release

WIDA Alternate ACCESS Reclassification Criteria / Growth Metric Update
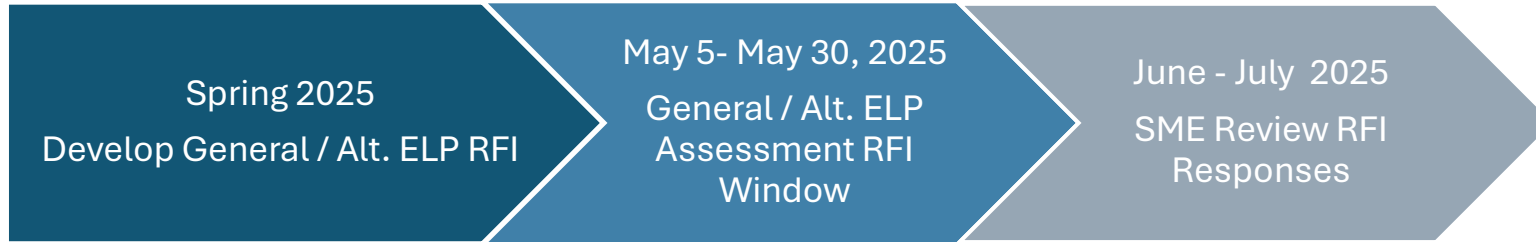
- **Idaho's ESSA Consolidated Plan Proposed Amendment**
  - Pending Approval - Idaho State Board of Education Meeting
    - **June 17-18, 2025**
  - Submit to Amended ESSA Plan to USED

- **WIDA Alt. ACCESS Reclassification Criteria (English Proficiency)**
  - ESSA State Plan **Proposed** Amendment - Identify **PL4 – Expanding**

- **ELPA Alternate Growth Metric (Expected Growth)**
  - Proposal to develop a timeline to identify an appropriate alternate ELPA growth metric
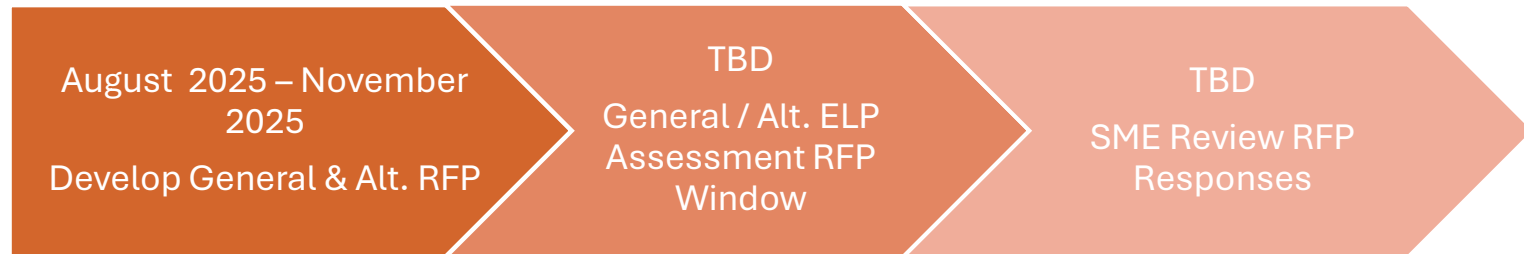
Request for Information (RFI) Overview

Request for Information (RFI) is a formal process used by organizations to gather information from vendors or service providers.

- Understand what assessment systems are available that assesses and monitors English language proficiency growth of Idaho's English learners

Spring 2025 Develop General / Alt. ELP RFI	May 5- May 30, 2025 General / Alt. ELP Assessment RFI Window	June - July 2025 SME Review RFI Responses

Pending RFI Findings

August 2025 – November 2025 Develop General & Alt. RFP	TBD General / Alt. ELP Assessment RFP Window	TBD SME Review RFP Responses

ELPA Training & Learning Opportunities

Special Populations Boot Camp 2025

This boot camp is designed to equip district leaders with the knowledge, skills, and understanding of federal and state requirements necessary to ensure equitable access and strong systems of support for students in special populations.

Vallivue School District	–	8/15/2025 (8:15AM – 12:15PM MT)
Jefferson County School District	–	8/20/2025 (8:15AM – 12:15PM MT)
Twin Falls School District	–	8/21/2025 (8:15AM – 12:15PM MT)

https://forms.office.com/r/gudGPrLz9D

ELPA Scheduled Training 2025-2026

Idaho SDE ELPA Webinar Series

- ELPA: WIDA Screener for Kindergarten Overview   – 8/13/2025
- ELPA: WIDA Screener Online / Paper Overview   – 8/19/2025
- ELPA: New WIDA District Test Coordinator Training   – 8/26/2025
- ELPA: EL Identification Process Session   – 8/28/2025
- ELPA: 2024-25 Test Cycle Overview & Updates   – 9/2/2025
- ELPA: Assessment Supports & Resources   – 9/16/2025
- ELPA: WIDA AMS Student Import File   – 10/21/2025
- ELPA: Technology Readiness, Security & Scheduling   – 12/9/2025
- ELPA: Concluding the ELPA Window   – 2/24/2026
- ELPA: District Data Validation & ACCESS Appeals   – 3/19/2026
- ELPA: The 2024-2026SY in Review   – 5/14/2026

ELPA Scheduled Training 2025-2026
Free WIDA Self-Paced Workshops

- The WIDA ELD Standards Framework: A Collaborative Approach
- Newcomers: Promoting Success through Strengthening Practice
- Making Language Visible in the Classroom
- Reframing Education for Long-term English Learners
- Developing Language for Learning in Mathematics
- Engaging Multilingual Learners in Science: Making Sense of Phenomena
- Desarollando el español: las expectativas del lenguaje Reading Comprehension Across Content Areas with Multilingual Learners
- Teaching Multilingual Learners Social Studies through Multiple Perspectives
- Let's Play! Multilingual Children's Joyful Learning in PreK-3
- Exploring the WIDA PreK-3 Essential Actions
- WIDA Español: Evaluaciones del desarrollo del lenguaje a nivel de salón - Classroom assessment for language development

ELPA Scheduled Training 2025-2026 Virtual WIDA Workshops

Planning with the ELD Standards Framework

- *September 2025 – Two Virtual Workshops*

- **Overview:** Educators and leaders will learn how the various components of the 2020 edition of the WIDA English Language Development Standards work together to support access to high quality learning opportunities for multilingual learners. Participants will explore how the Standards Framework can support instructional planning and collaboration.

Scaffolding Learning Through Language

- *October 2025 – Two Live Virtual Workshops + Online Resources*

- **Overview:** This workshop is designed for all educators of multilingual learners. It provides a great opportunity for teams who work with the same language learners to collaborate.

Dates & Registration Form – Coming Soon

WIDA AMS Technical Enhancements

Technical Enhancements 2025-2026
May 20, 2025
12:00PM – 1:00PM MT

https://uwmadison.webex.com/uwmadison/j.php?MTID=m0e6eeedf2e5b9 3ca1c9ad392b32042ae
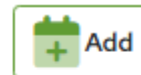
WIDA AMS and DRC Technical Enhancements for 2025 – 2026

Add

May 20, 2025
12:00 PM – 1:00 PM Mountain Daylight Time

In this webinar, users can expect to learn about upcoming technical and quality of life enhancements to both WIDA AMS, DRC INSIGHT, and other related technologies.

Event Link   More Details

Become More Involved

Compete the Microsoft Form to volunteer to be a **host for next year's face-to-face ELPA trainings**.
- https://forms.office.com/r/a2A4fRQV2H

Compete the Microsoft Form to indicate your interest in serving as an **ELPA-Advisory Committee** member.
- https://forms.office.com/r/nq3JwBxXdF

Igniting innovation for multilingual learners
OCTOBER 27-30, 2025 • SEATTLE, WA

https://events.wida.us/event/f04c4bb8-7b44-45b0-9baf-2338cd4d1d42/attend

Registration now open!

Presentation Feedback

https://forms.office.com/r/MzK1Zte8Tx

Open Discussion & Questions

Questions & Open Discussion

Questions & Open Discussion Reminder:
- Do not discuss student personal identifiable information (PII)
- Be respectful
- Use the "Chat" function or microphone to speak

Presentation Feedback

Andrew Bennett | ELPA Coordinator

Idaho State Department of Education

650 W State Street, Boise, ID 83702

208.332.6909

abennett@sde.idaho.gov

www.sde.idaho.gov/assessment/elpa/

www.sde.idaho.gov

Presentation Feedback