



Idaho Department
of Education

New ELPA District Test Coordinator Training

ELPA Webinar Series 2025-2026

August 26, 2025



Webinar Objectives

Participants will be able to:

- Describe upcoming changes and significant updates regarding Idaho's English Language Proficiency Assessment (ELPA).
- Explain the primary role and responsibilities of an ELPA District Test Coordinator.
- Describe test security expectations and training and certification requirements.
- Describe the necessary actions of a District Test Coordinator as they relate to the ELPA test cycle.
- Explain 33-1618 Assessment Exemption.
- Define the two EL accountability Indicators.
- Review ELPA professional development and training opportunities.

ELPA Updates



English Language Proficiency Assessment 2025-26 Important Dates

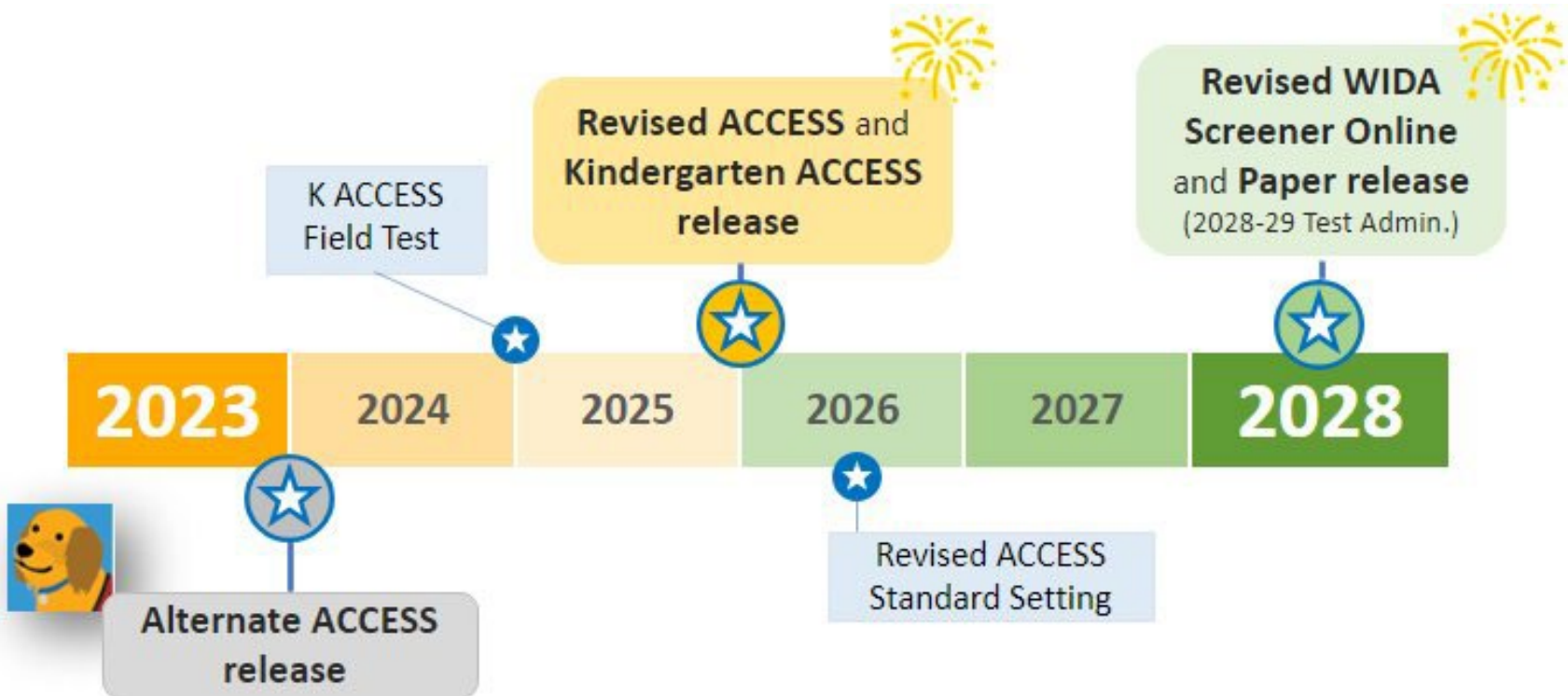
IDAHO STATE TESTING DATES 2025-2026			
Testing Specifics		Start Date	End Date
Pre-Testing	Test Materials Ordering Via Pre-ID/Student Import File (SEA)	Fri 11/21/25	Fri 11/21/25
	SEA Loads Pre-ID/Student Import File into WIDA AMS	Fri 11/21/25	Fri 11/21/25
	WIDA AMS Test Setup Available for Registrations	Fri 12/19/25	Fri 3/6/26
	Districts Receive Test Materials	Tue 1/6/26	Thu 1/8/26
During Testing	Test Window	Mon 1/19/26	Fri 3/6/26
	Additional Test Material Ordering Window in WIDA AMS	Tue 1/6/26	Fri 2/27/26
Post-Testing	Deadline for Shipping Completed Test Materials to DRC	Fri 3/13/26	Fri 3/13/26
	Pre-Reporting Data Validation – LEAs in WIDA AMS	Thu 3/26/26	Wed 4/1/26
	Districts Receive Reports and Data - Posted in WIDA AMS	Wed 5/6/26	Wed 5/6/26
	Printed Reports Received in Districts	Thu 5/21/26	Tue 5/26/26

- The ELPA test window extension (7 weeks) - January 19, 2026 – March 6, 2026



WIDA Consortium – Updates & Timelines

ACCESS / KG ACCESS / WIDA Screener Refresh






English Learner Management System Enhancements 2025-2026

Enhancement One: Added functionality to Educational Learning Plan to allow district to duplicate information from a previous year

- Student must be enrolled in the same district
- Select the “Use as Template” link

DEPARTMENTS COMMUNICATIONS

 Idaho Department of Education

Log Off abennett@edu.id ELMS

Links

Home
User Guide

2025-2026
Change Year

HERITAGE COMMUNITY CHARTER SCHOOL, INC. (481)

2025-2026 EL Student Summary
2025-2026 EL Data
2025-2026 LIEP Upload
2025-2026 EL Plan Download
District Reports
Pending Appeals

Educational Learning Plan

Name: Eduld: Current EL Status: EL Entry:
DOB: Gender: Language: Spanish EL Exit:
Current Enrollment:

Educational Learning Plans

School Year	District	School	Plan Date	Date Submitted	Actions
2024-2025	HERITAGE COMMUNITY CHARTER SCHOOL, INC (481)	HERITAGE COMMUNITY CHARTER(1343)	9/13/2024	10/30/2024	View/Edit Use as Template
2023-2024	HERITAGE COMMUNITY CHARTER SCHOOL, INC (481)	HERITAGE COMMUNITY CHARTER(1343)	2/28/2024	3/7/2024	View/Edit Use as Template
2023-2024	CALDWELL DISTRICT(132)	VAN BUREN ELEMENTARY SCHOOL(0451)	9/5/2023	9/7/2023	View/Edit
2022-2023	VALLIVUE SCHOOL DISTRICT(139)	EAST CANYON ELEMENTARY SCHOOL(0460)	11/7/2022		View/Edit

[Add New Plan](#)



English Learner Management System Enhancements 2025-2026

Enhancement Two: 33-1618 Assessment Exemption language update

- EL Student Summary > IRI Exemption Column
 - Exempt for Fall: / Exempt for Spring:
 - “YES” is the default – All students who are eligible for the exemption receive it
 - Districts can waive the exemption by selecting “NO”

Click column heading to sort by that column

Eduld	Name	DOB	School/Grade	IRI Exemption ▾	LIEP	EL Entry Date	EL Exit Date	EL Status	Actions
				Exempt for Fall: <input checked="" type="radio"/> Yes <input type="radio"/> No Exempt for Spring: <input checked="" type="radio"/> Yes <input type="radio"/> No	N			LE	<div>EL History</div> <div>Appeals</div> <div>Waiver</div> <div>+ WIP</div> <div>Screensers</div> <div>EL Plans</div> <div>Notes</div> <div>- Summary</div>
				Exempt for Fall: <input checked="" type="radio"/> Yes <input type="radio"/> No Exempt for Spring: <input checked="" type="radio"/> Yes <input type="radio"/> No	N			LE	<div>EL History</div> <div>Appeals</div> <div>Waiver</div> <div>+ WIP</div> <div>Screensers</div> <div>EL Plans</div> <div>Notes</div> <div>- Summary</div>

<https://www.sde.idaho.gov/assessment/files/guidance/33-1618-Assessment-Exemption-Guidance.pdf>

English Language Proficiency Assessment WIDA AMS (DRC) Technical Enhancements

- WIDA ACCESS Paper - Streaming Audio
 - Available via WIDA AMS
 - DTCs give the “Media Player-Registration View” permission to TAs within WIDA AMS
 - CDs will still be sent to district who order paper
- Low Vision Accommodation for WIDA ACCESS for KG
 - Includes Low Vision Test Administrator Script
- Unregistered Student Export
 - Provides a list of students that are not registered for all applicable domains

WIDA AMS and DRC Technical Enhancements for 2025 - 2026

May 20, 2025

In this webinar, users can expect to learn about upcoming technical and quality of life enhancements to both WIDA AMS, DRC INSIGHT, and other related technologies.

[See video and related resources](#)



[https://portal.wida.us/
webinar/detail/0e0d0e
95-016f-445e-bba4-
72cd2e6086d1](https://portal.wida.us/webinar/detail/0e0d0e95-016f-445e-bba4-72cd2e6086d1)

ELPA Coordinator Roles & Responsibilities



English Language Proficiency Assessment DTC Roles & Responsibilities

Coordinates English language proficiency testing WIDA Screener(s) & ACCESS for ELLs) for the purpose of identifying and monitoring students' English language proficiency achievement & growth.

- Responsible for overseeing/implementing the entire ELPA cycle (preparation, implementation, and conclusion of ELP screener and summative tests).
- Ensure the security and integrity of the assessment and student results are upheld.
- Serve as the primary contact for district administrators, test administrators, and technology coordinators assisting with ELP testing.

Test Security

English Language Proficiency Assessment Test Security



IDAPA Rule 08.03.02.111.11

- To ensure integrity of secure test items and protect validity and reliability of test outcomes, test security must be maintained
- LEAs and schools will employ security measures in protecting statewide assessment materials from compromise
- Each individual who has any opportunity to see test items must sign a state-provided confidentiality agreement, which the district must keep on file in the district for at least two (2) years

English Language Proficiency Assessment Test Security

Screeners and ACCESS materials including electronic and print materials are considered secure

- Store materials in a secure area
- Inventory the materials before and after a test session
- Only use test materials for their intended purpose
- Do not share test items with others
- Report any test incidents within 24 hours
 - [Idaho SDE Test Incident Log](#)
- Securely store or return student response booklets after use

Training & Certification

WIDA Screener for Kindergarten Training & Certification

Yearly training and certification is required prior to all WIDA Screener and WIDA Screener for Kindergarten administrations

- Training and certification is completed in the [WIDA Secure Portal](#)
- Training and certification is only required for the specific WIDA Screener the Test Administrator is responsible for proctoring
- Certification quizzes must be completed with a score of 80% or higher to attain certification
- A record of all TA certifications should be printed and kept on-site

ELPA Cycle Administrator Tasks

Ongoing Actions

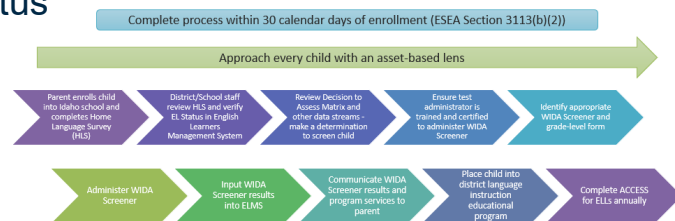
EL Identification



Ongoing DTC Tasks Actions EL Identification

July 1, 2025 – June 30, 2026

- **Home Language Survey / English Learner Management System**
 - Evaluate parent HLS responses to identify potential ELs
 - Verify student EL status in ELMS
- **WIDA Screener**
 - Screen potential ELs and communicate to parents the results within 30 days
 - WIDA Screener for Kindergarten
 - WIDA Screener Online / Paper
- **Record Screener Scores and HLS in ELMS**
 - Ensure screened students are assigned an EL status



English Language Proficiency Assessment EL Identification Resources

ELPA: Navigating WIDA Screener & ACCESS for ELLs Guidance Document

- Section IV: English Learner Identification (pp. 14-23)

Idaho EL Identification & Placement Guidance 2025-26

- Provides an outline of policies, procedures, screener options, test administrator training & certification requirements, and criteria for placement in EL services

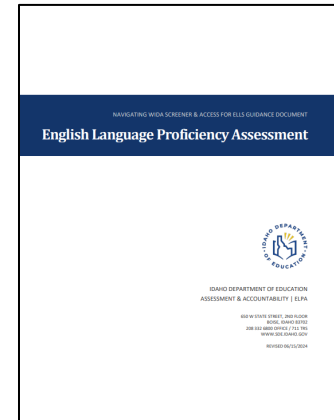
Idaho Department of Education – ELPA Webpage

WIDA Secure Portal

- Learn, train, and certify to administer WIDA Screener
- Download WIDA Screener for KG test materials

English Learner Program Manual

- EL Identification & Screening Section 4



August & September

DTC Tasks



August & September DTC Tasks Communication

District & School Staff

- Test security & integrity protocols
 - Idaho Department of Education Confidentiality Agreement
 - Training & certification expectations
 - Chain of command & contact information
- Student performance & district goals

August / September tasks:

1. District staff sign [Idaho Department of Education Confidentiality Agreement](#)
2. District staff sign [WIDA Non-Disclosure and User Agreement](#)
3. Share & Review [Assessment Observation Checklist](#)
4. Share ACCESS for ELLs Individual Score Reports



August & September DTC Tasks Accounts & Portals – Idaho SBOE

Idaho System for Educational Excellence (ISEE) August / September Tasks:

- **Idaho District Contact Information (IDCI)**
 - Verify / Update District Test Coordinator (DTC)
 - Verify / Update English Language Proficiency Assessment Coordinator (IELA) information
- **English Learner Management System (ELMS)**
 - Admin Tool Role: ELMS.Editor
- **Data Transparency Tool (DTT)**
 - Admin Tool Role: ISEE Coordinator
- **EL Participation Appeals Application (ACCESS Appeals)**
 - Admin Tool Role: ACCESS Appeals
- **Online Tool for IT Support (OTIS)**
 - Admin Tool Role: OTIS District User



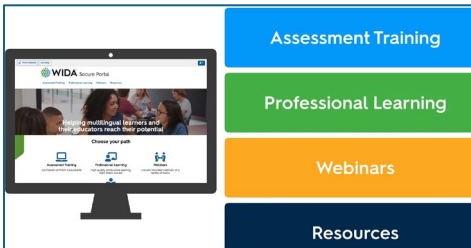
August & September DTC Tasks Accounts & Portals – WIDA Secure Portal

WIDA Secure Portal

- New District Test Coordinators (DTCs) Account Request, [WIDA Secure Portal/WIDA Assessment Management System Account Request Form](#)

August / September tasks:

1. Create / Deactivate user accounts
2. Assign & Verify WIDA Screener / WIDA Screener KG trainings and certifications are complete
3. Download / Print WIDA Screener / WIDA Screener KG test materials
4. Communicate district test security protocols to test administrators and staff





August & September DTC Tasks Accounts & Portals – WIDA AMS

WIDA Assessment Management System (WIDA AMS)

- New District Test Coordinators (DTCs) Account Request, [WIDA Secure Portal/WIDA Assessment Management System Account Request Form](#)

August / September tasks:

1. Download 2025 District Score Report
2. Ensure Technology Coordinator has updated district configuration & testing devices (COS / DRC INSIGHT)
 - a. [DRC Insight Technology User Guide](#) / [Network Evaluation and Troubleshooting](#) / [Site Technology Readiness Checklist for Deploying WIDA Online Assessments](#)
3. Create / Deactivate user accounts
4. Create WIDA Screener test registrations
5. Add potential ELs to WIDA Screener registrations
6. Score / Download WIDA Screener Score Report (WIDA Screener Online)



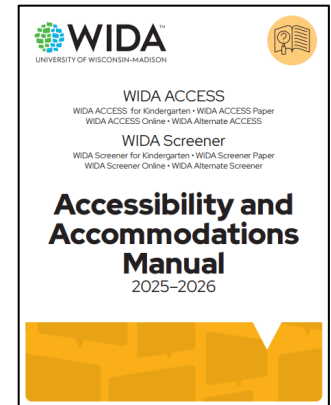
August & September DTC Tasks

Accessibility Features

The **Accessibility & Accommodations Manual** guides school teams through the selection and provision of accessibility supports and accommodations for ACCESS for ELLs and WIDA Screener testing.

August / September Tasks:

- Identify dual identified students / students who have an identified need
- Review / Modify / Assign accessibility features
 - School teams discuss possible changes to a student's IEP, 504 Plan, Educational Learning Plan (ELP)
- Provide supports during classroom instruction
- **Prepare to Add / Modify ACCESS Accommodations within ELMS prior to November 20, 2025.**





August & September DTC Tasks Accounts & Portals – ELMS

August / September Tasks:

EL Student Summary

- Review/ Find / Add / newly identified English learners
 - Use [+ Summary] function to add a student prior to first SBOE ISEE upload
 - Download student rosters and share 2025 results with educational partners

WIDA Screener

- Add WIDA Screener scores & Home Language Survey (EL Identification)

DTC Tasks

October – January



October & November DTC Tasks

WIDA AMS – Student Import File

Verify/ Modify WIDA AMS Student Import File in ELMS

- Verify / Modify Mode of Administration / Accommodations
- See ELPA: Navigating WIDA Screener & ACCESS for ELLs Guidance Document Appendix 12

- **Complete Review/Modificaitons by November 20, 2025**

Provide ELPA training opportunities to district staff

- District security and integrity protocols
- ACCESS for ELLs administration protocols
 - WIDA Secure Portal Training/Facilitator Tool Kits

Familiarize students and staff with ACCESS for ELLs

- Practice Tests/ Test Demos/ Sample Items
 - Available practice with accommodations



December & January DTC Tasks

WIDA AMS – Student Import File

- Review Assessment Observation Checklist with Test Administrators
- Ensure the appropriate assessment supports and accommodations are assigned to students
 - **WIDA AMS Test Setup available starting December 19, 2025**
- Ensure TAs have completed training and certification requirements
 - Collect and retain certification certificates
 - Review [Certification Report](#) in WIDA Secure Portal
- Inventory test materials and document the distribution of these materials
 - **January 6 – January 19, 2026**
- Send Parent Communication about ACCESS for ELLs testing / schedule
 - ACCESS for ELLs Parent Handout ([ELPA webpage](#) > Parent Resources)
 - [Parent Notification Letter](#) / [Spanish](#)

During Testing

January 19, 2026 - March 6, 2026



During Testing DTC Tasks

January 27, 2025 - March 7, 2025

- Administer ACCESS for ELLs to ***all*** students with an **L1**, **LE**, or **EW** EL status
 - **January 19 – March 6, 2026**
- Use WIDA AMS monitoring functionality to track completion of ACCESS for ELLs
 - Test Monitoring Dashboard – [Test Monitoring how-to instructions](#)
- Report all test incidents in the SDE Test Incident Log within 24 hours
 - [Test Incident Log Application](#)
- Order any additional materials in WIDA AMS
 - Limited to one additional order
 - Last order: **February 27, 2026**
- Document any unique testing situation or parent communication for ACCESS Participation Rate Appeals Window

DTC Tasks

March – June



March – June DTC Tasks

After Testing

- Inventory and verify all test materials have returned
 - Missing Materials are reported to the Idaho SDE ELPA Coordinator and must be documented in the Test Incident Log
- ***Return all Materials to DRC by March 13, 2026***
- Complete Data Validation in WIDA AMS
 - **March 26 - April 1, 2025**



March – June DTC Tasks

After Testing

- Download Individual Student Reports (ISRs) from WIDA AMS
 - **Reports available May 6, 2026**
- Share ISRs with parents: IDAPA Code: 08.02.03.111.05(b)
 - LEA requirement to communicate individual assessment results within **three weeks** of receiving scores
 - Provided in a language comprehensible to the parent
 - Districts are responsible for providing reports that are accessible if a parent makes a request
- Review / Submit ACCESS Participation Rate Appeals
 - **May 25, 2026 – June 5, 2026**
 - [ACCESS Appeals Application](#)

33-1618 Assessment Exemption



33-1618 Assessment Exemption Overview

33-1618 ASSESSMENT EXEMPTION

Per Idaho Code 33-1618, as amended by House Bill 566 during the 2024 legislative session, English learners (ELs) may qualify for exemptions from the Idaho Reading Indicator (IRI) and dyslexia screener assessments based on their English Language Proficiency Assessment scores and enrollment history.

Legislative Intent

To provide an assessment exemption for students who have not been enrolled in a US school for two full school years and who attain a composite English language proficiency score below 2.0 on the English Language Proficiency Assessment.

- The assessment exemption recognizes that these assessments may not accurately measure the early literacy abilities of ELs who are still acquiring English.

33-1618 Assessment Exemption Overview

- ELs enrolled in grades kindergarten through grade 5 may be eligible to receive an assessment exemption.
- Assessment exemption eligibility depends on the student's most recent ACCESS for ELLs or WIDA Screener / WIDA Screener for Kindergarten proficiency level.
 - WIDA Screener for KG – < 2.0 Oral Proficiency (1st semester KG)
 - WIDA Screener for KG – < 2.0 Composite Overall PL (2nd semester) KGWIDA Screener Online/Paper – < 2.0 Composite Overall PL (2nd semester G1 – G12)
 - ACCESS for ELL – < 2.0 Composite Overall PL (All grades)
- Eligibility determinations happen annually.
- EL must enter a U.S. school for the first time between June 1 and May 31 of the current or previous school year.
- English learners who have an exemption applied in kindergarten through grade 5:
 - do not need to participate in IRI for both early literacy and dyslexia purposes;
 - do not need to participate in the fall IRI / dyslexia screener or the spring IRI; and
 - are not eligible for IRI-based literacy funding distributed in the subsequent school year.
 - All English learners continue to be eligible for enrollment-based literacy funding.



33-1618 Assessment Exemption

Assessment Exemption Report

- ELMS automatically applies the exemption at the beginning of the year
 - The Assessment Exemption Report lists ELs who have had the assessment exemption applied in grades 1-3.
- Access the Assessment Exemption Report in ELMS
 1. Navigate to the ISEE Portal (<https://isee.sde.idaho.gov>).
 2. Login to the English Learner Management System.
 3. Select "District Reports".
 4. Select "IRI Exemption Eligibility" report under the "District Detail Reports" section.
 5. Select "Yes" when promoted in Excel.



33-1618 Assessment Exemption

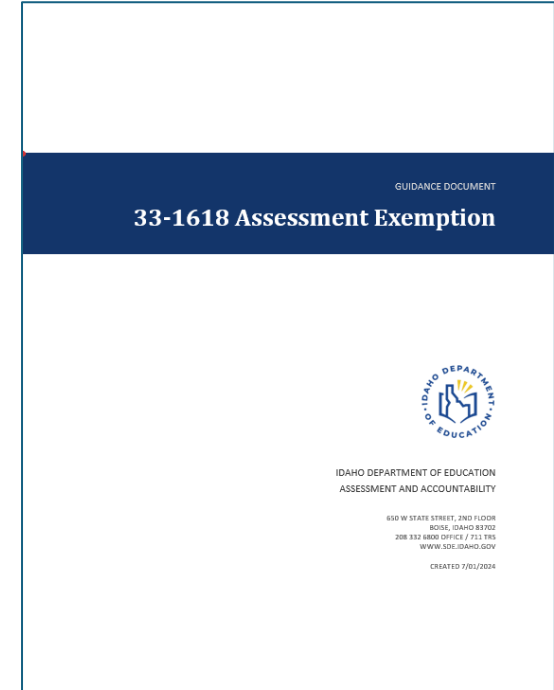
Assessment Exemption Opt-Out

- Schools can opt students out of the automatically applied 33-1618 Assessment Exemption in the English Learner Management System (ELMS) before an IRI administration.
- Modify the Assessment Exemption status in ELMS
 1. Navigate to the ISEE Portal (<https://isee.sde.idaho.gov>).
 2. Login to the [English Learner Management System](#).
 3. Select “20**-20** EL Student Summary”.
 4. Select a filter option to quickly find a student record.
 - a. “Name or EDUID” / “School” / “Grade” / “EL Status”
 5. Under “IRI Exemption” column make the appropriate modifications to a student’s assessment exemption record.
 6. To opt a student out from the assessment exemption, select “Yes”.
 - a. Assessment exemption decisions made during the fall window remain fixed throughout the remainder of the year.
 - b. Fall exemption window is from August 1 – September 30.
 - c. When a “Yes” or “No” decision is selected in ELMS during the fall window, the assessment exemption will populate with same decision for the spring window.

33-1618 Assessment Exemption Guidance Document Updated

33-1618 Assessment Exemption Guidance Document

- Legislative Intent
- Assessment Exemption Overview
- Assessment Exemption Criteria
- Assessment Exemption Process: KG – Grade 5
 - Assessment Exemption Eligibility Report – ELMS
 - Modify an Assessment Exemption – ELMS
- Accountability Implications & Dyslexia Considerations
- Frequently Asked Questions
- Glossary of Terms
- Worked Examples



English Learner Student Performance Data

Reported Scores & Scale Score & Proficiency Level

English Learner Student Performance Data Score Types

ACCESS for ELLs student performance scores are reported using two score types

- **Scale Score** – Compare equivalent knowledge across time
 - ACCESS for ELLs: 100-600
 - WIDA Alternate ACCESS: 900-980
- **English Proficiency Level** - Interpretative score based on attained scale score
 - Whole Number – Proficiency level

Level 1	Level 2	Level 3	Level 4	Level 5	Level 6
Entering	Emerging	Developing	Expanding	Bridging	Reaching

- Decimal – Progression within the proficiency level

English Learner Student Performance Data Reported Domain & Composite Scores

Language Domains Scores

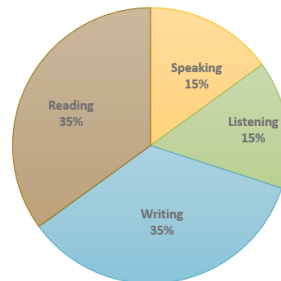
- Listening*
- Reading*
- Writing*
- Speaking*

Language Domain	Proficiency Level (Possible 1-5)				
	1	2	3	4	5
Listening 					4.0
Speaking 					2.2
Reading 					3.4
Writing 					3.5
Oral Language 50% Listening + 50% Speaking					3.2
Literacy 50% Reading + 50% Writing					3.5
Comprehension 70% Reading + 30% Listening					3.7
Overall* 15% Reading + 15% Writing + 15% Listening + 15% Speaking					3.4

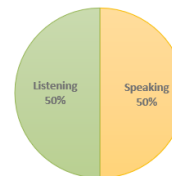
Composite Scores

- Overall*
- Oral
- Literacy
- Comprehension

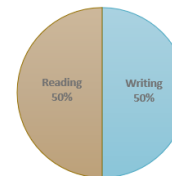
Overall



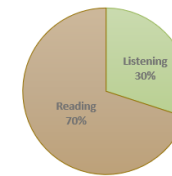
Oral Language



Literacy



Comprehension



English Learner Accountability Indicators



English Learner Accountability Indicators

- **Title VI of the Civil Rights Act of 1964** ([34 CFR § 100.](#))
- **Equal Educational Opportunities Act of 1974** ([20 U.S.C. § 1703\(f\)](#))
- **The Elementary and Secondary Education Act (ESEA) of 1965 as amended by the [Every Student Succeeds Act \(2015\)](#)**
 - Assessments of English Language Proficiency – ESSA Section 1111(b)(2)(G)(i)
- **08.02.03.112 Accountability**
 - Academic Measures – 08.02.03.112.02(a)ii-iii
 - English Learners achieving English language proficiency (reclassification)
 - English Learners achieving English language growth toward proficiency

English Learner Accountability Indicators

- **ELs Achieving English Language Proficiency**
 - **ACCESS Overall Composite Score: ≥ 4.2**
 - *Listening: ≥ 3.5*
 - *Reading: ≥ 3.5*
 - *Writing: ≥ 3.5*
 - *Speaking: ≥ 1.0*
 - **Alternate ACCESS**
 - *Composite Score: P2*
- **ELs Achieving English Language Proficiency Growth Toward Proficiency**

Initial ACCESS PL Composite (2017 or later)	Calculated Growth Year 1*	Calculated Growth Year 2*	Calculated Growth Year 3*	Calculated Growth Year 4*	Calculated Growth Year 5*
6.0 Reaching	**	**	**	**	**
5.0 – 5.9 Bridging	**	**	**	**	**
4.0 – 4.9 Expanding	4.0+	4.2+	**	**	**
3.0 – 3.9 Developing	3.0+	3.6+	4.2+	**	**
2.0 – 2.9 Emerging	2.5+	3.0+	3.6+	4.2+	**
1.0 – 1.9 Entering	1.5+	2.0+	3.0+	3.6+	4.2+





English Learner – Accountability Indicators

ELs Achieving English Language Proficiency

- **Overall Composite Score: ≥ 4.2**

- *Listening: ≥ 3.5*
- *Reading: ≥ 3.5*
- *Writing: ≥ 3.5*
- *Speaking: ≥ 1.0*



Number of ELs meeting Exit Criteria

All ELs

- **WIDA Alternate ACCESS**

- ***Composite Score: TBD (Pending SBOE meeting 8/20/25)***

English Learner Proficiency Indicator: Percent of English learners meeting English proficiency (exiting LIEP) at a district or school



English Learner – Accountability Indicators

Growth Toward English Language Proficiency

Annual measure to gauge whether English learners are meeting the individual growth (progress) target to attain English language proficiency

- An EL's initial English language proficiency level determines the amount of expected growth (progress) and total time a student has to reach proficiency
- Indicator uses the **overall composite proficiency level** to calculate growth

Initial WIDA ACCESS Proficiency Level (>2017)	Calculated Growth Year 1	Calculated Growth Year 2	Calculated Growth Year 3	Calculated Growth Year 4	Calculated Growth Year 5
Level 6 - Reaching	**	**	**	**	**
Level 5 - Bridging	**	**	**	**	**
Level 4 - Expanding	4.0+	4.2+	**	**	**
Level 3 - Developing	3.0+	3.6+	4.2+	**	**
Level 2 - Emerging	2.5+	3.0+	3.6+	4.2+	**
Level 1 - Entering	1.5+	2.0+	3.0+	3.6+	4.2+

English Learner – Accountability Indicators Growth Toward English Language Proficiency

Student identified as EL in grade 1 and attains a 2.3 composite overall PL on WIDA ACCESS

- Entering Proficiency Level 2 (Expanding: 2.0-2.9)
 - Student has 4 years to exit Language Instruction Educational Program
- Student needs to attain a composite overall scale score of 274 or a >2.5 PL in grade 2 to meet annual growth toward proficiency target

Initial WIDA ACCESS Proficiency Level (>2017)	Calculated Growth Year 1	Calculated Growth Year 2	Calculated Growth Year 3	Calculated Growth Year 4	Calculated Growth Year 5
Level 6 - Reaching	**	**	**	**	**
Level 5 - Bridging	**	**	**	**	**
Level 4 - Expanding	4.0+	4.2+	**	**	**
Level 3 - Developing	3.0+	3.6+	4.2+	**	**
Level 2 - Emerging	1 2.5+	2 3.0+	3 3.6+	4 4.2+	**
Level 1 - Entering	1.5+	2.0+	3.0+	3.6+	4.2+

Initial WIDA ACCESS Level (>2017)	Target	Year 1	Year 2	Year 3	Year 4	Year 5
Level 2 – Expanding Grade 1 = 253 Composite Overall Scale Score	Target Scale Score	Grade 2 = 272	Grade 3 = 300	Grade 4 = 334	Grade 5 = 365	
Grade 1 = 2.3 Composite Overall Proficiency Level	Target Proficiency Level	2.5+	3.0+	3.6+	4.2+	

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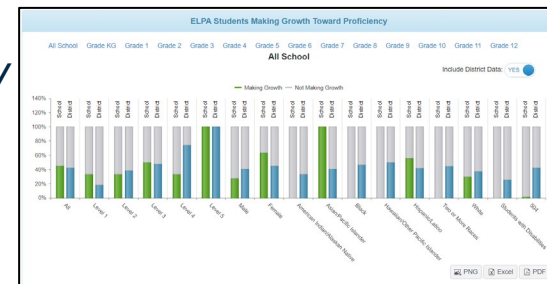
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ELPA Data Transparency Tool (ELPA - DTT)

English Learner Student Performance Data ELPA - Data Transparency Tool

- Provides **unredacted** ELPA data and data visualizations
- ISEE application portal - requires “**ISEE Coordinator Admin Role**”
- District / School Demographics (% and N-Size)
 - Top 5 languages spoken
 - EL Status (L1, LE, EW)
 - Dual-Identified (Chronic Absentee, Low Income, Students with Disabilities, Migrant)
 - Average Years to Exit
- District & School Student Performance (*English Proficiency / Growth Toward Proficiency*)
 - Aggregate / Grade / PL / Gender / Race/ SWD / 504 Plan





English Learner Student Performance Data Assessment Data Export Application

ISEE Web Application: ADEA

- Admin Tool Role
 - District: ADEA District User
 - School: ADEA School User

Use cases for this application include:

- Newly arrived student transferring from an Idaho School District or Charter School.
- Data Analysis – how many students took the assessment, number counts by grade level, sort/filter by demographic group like male/female.
- Data file to import into student information system.
- Recover data or access to test results no longer available (e.g. IELA).
- Provide information for all currently enrolled students, regardless of where they originally tested.
- Provide access to all assessment results in a given year in one location.

Upcoming Events & Opportunities



Test Coordinator Training Canvas Course

Course Outline: Equips ELPA District Test Coordinators with information need to successfully prepare, administer, and conclude both WIDA Screener and ACCESS for ELLs.

Course Learning Objectives:

- Identify federal and state regulations, policies, and guidelines.
- Define Idaho ELPA's measurement and reporting of English language proficiency.
- Understand planning, preparation, and organization of ELPA.
- Coordinate ELPA administration effectively.
- Define data collection, validation, and reporting process.

How to Enroll & Access the Course:

- Complete Enrollment Form: [Link](#)
- Upon registration, receive email from "notifications@instructure.com"
 - Click "Get Started"
 - Course auto-populates within the user's Canvas Dashboard (user already has an account).
 - If not, create a Canvas account.



Canvas Log-in: Idaho Department of Education's Login portal: [Link](#)



Special Populations Boot Camp 2025

This boot camp is designed to equip district leaders with the knowledge, skills, and understanding of federal and state requirements necessary to ensure equitable access and strong systems of support for students in special populations.

Vallivue School District	–	8/15/2025 (8:15AM – 12:15PM MT)
Jefferson County School District	–	8/20/2025 (8:15AM – 12:15PM MT)
Twin Falls School District	–	8/21/2025 (8:15AM – 12:15PM MT)

<https://forms.office.com/r/gudGPrLz9D>





ELPA Scheduled Training 2025-2026

Virtual WIDA Workshops

Scaffolding Instruction for Multilingual Learners

Oct. 8, 2025 & October 15, 2025
Two Virtual Workshops

- **Overview:** The two-part webinar series provides educators with a fresh look at how to engage multilingual learners in rigorous content area learning with a balance of challenge and support. The purpose of the workshop is to encourage educators to consider a dynamic set of classroom practices that support multilingual learners as they move toward increasing independence and expertise in grade-level content. Participants will explore how rigorous, well-sequenced curriculum within the content of meaningful experiences contributes to rich classroom interactions that mediate learning.

Expanding Reading Instruction With Multilingual Learners

Nov. 3, 2025 & Nov. 10, 2025
Two Live Virtual Workshops + Self-Paced Module



- **Overview:** This series of two webinars (one week apart) and online resources provides ideas for expanding reading instruction to make it more effective for multilingual learners. Participants will learn ways to build on and expand current approaches to teaching reading and to engage multilingual learners in the interactions that support reading development.



English Language Proficiency Assessment 2025-2026 Webinar Series

- ELPA: WIDA Screener Online / Paper Overview
 - August 19, 2025 / 12:00-1:00PM MT
- ELPA: New WIDA District Test Coordinator Training
 - August 26, 2025 / 12:00-1:00PM MT
- ELPA: EL Identification Process
 - August 28, 2025 / 12:00-1:00PM MT
- ELPA: 2025-26 Test Cycle Overview & Updates
 - September 2, 2025 / 12:00-1:00PM MT
- ELPA: Assessment Supports & Resources
 - September 16, 2025 / 12:00PM MT
- ELPA: WIDA AMS Student Import File
 - October 21, 2025 / 12:00-1:00PM MT
- ELPA: Technology Readiness, Test Security & Scheduling
 - December 9, 2025 / 12:00-1:00PM MT



WIDA Workshops

Free WIDA Self-Paced Workshops

- The WIDA ELD Standards Framework: A Collaborative Approach
- Newcomers: Promoting Success through Strengthening Practice
- Making Language Visible in the Classroom
- Reframing Education for Long-term English Learners
- Developing Language for Learning in Mathematics
- Engaging Multilingual Learners in Science: Making Sense of Phenomena
- Desarrollando el español: las expectativas del lenguaje (NEW!)
- Reading Comprehension Across Content Areas with Multilingual Learners (NEW!)
- Teaching Multilingual Learners Social Studies through Multiple Perspectives (Updated)
- Let's Play! Multilingual Children's Joyful Learning in PreK-3 (NEW!)
- Exploring the WIDA PreK-3 Essential Actions
- WIDA Español: Evaluaciones del desarrollo del lenguaje a nivel de salón - Classroom assessment for language development (Available spring 2025)

Questions & Open Discussion

Next ELPA Webinar Series Webinar

EL Identification Process

August 28, 2025

2:00PM – 1:00PM MT

<https://idahosde.zoom.us/meeting/register/9irpbMBwTSqdA15VpWBQOQ>



ELPA Webinar: EL Identification Process Session

Thu Aug 28th 12:00pm - 1:00pm (MDT)

The webinar gives participants an overview of the EL identification process, the available ELP screeners that may be administered, and the associated federal and state requirements districts must comp ...

Questions & Open Discussion

<https://forms.office.com/r/MzK1Zte8Tx>

Questions & Open Discussion Reminder:

- Do not discuss student personal identifiable information (PII)
- Be respectful
- Use the “Chat” function or microphone to speak



Presentation Feedback





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Presentation Feedback