



Idaho Department
of Education

English Language Proficiency Assessment

2025-2026 Test Cycle Overview & Updates

ELPA Webinar Series 2025-2026

September 2, 2025



Agenda

- ELPA Key Updates 2025-2026
- WIDA Alternate ACCESS Standard Setting
 - New Achievement Level Standards adoption timeline
 - New Achievement Level Descriptors adoption timeline
 - New Reclassification Criteria adoption timeline
 - New proposal to adopt an Alternate ACCESS growth toward English Proficiency accountability indicator
- Review Revised ACCESS Timeline
- ELPA Beginning of the Year Reminders
- Resources
- Questions & Open Discussion

Key Updates

2025-2026 ELPA Test Cycle

Important Dates

IDAHO STATE TESTING DATES 2025-2026			
Testing Specifics		Start Date	End Date
Pre-Testing	Test Materials Ordering Via Pre-ID/Student Import File (SEA)	Fri 11/21/25	Fri 11/21/25
	SEA Loads Pre-ID/Student Import File into WIDA AMS	Fri 11/21/25	Fri 11/21/25
	WIDA AMS Test Setup Available for Registrations	Fri 12/19/25	Fri 3/6/26
	Districts Receive Test Materials	Tue 1/6/26	Thu 1/8/26
During Testing	Test Window	Mon 1/19/26	Fri 3/6/26
	Additional Test Material Ordering Window in WIDA AMS	Tue 1/6/26	Fri 2/27/26
Post-Testing	Deadline for Shipping Completed Test Materials to DRC	Fri 3/13/26	Fri 3/13/26
	Pre-Reporting Data Validation – LEAs in WIDA AMS	Thu 3/26/26	Wed 4/1/26
	Districts Receive Reports and Data - Posted in WIDA AMS	Wed 5/6/26	Wed 5/6/26
	Printed Reports Received in Districts	Thu 5/21/26	Tue 5/26/26

- The ELPA test window extension (7 weeks) - January 19, 2026 – March 6, 2026

ELPA Assessment Cycle

2025-2026 Idaho Comprehensive Assessment Program Assessment Cycle

- Task/Activity: Names specific task/activity.
- - Necessary Action: Details actions required to complete task.
- - Assessment: Name of the assessment.
- - Start Date: When the task/activity begins.
- - End Date: When the task/activity concludes/is due.
- - Testing Population: The group of students who are to participate in the assessment.
- - Description: Provides a detailed description of the task/activity.
- - Staff Responsible: Identifies district staff who may be responsible to oversee and complete the task/activity.
- - Platform: The system or platform used to complete task/activity.
- - Resource Links: Provides relevant links to resources and portals.




English Learner Management System Enhancements 2025-2026

Enhancement One: Added functionality to Educational Learning Plan to allow district to duplicate information from a previous year

- Student must be enrolled in the same district
- Select the “Use as Template” link

DEPARTMENTS COMMUNICATIONS

 Idaho Department of Education

Log Off abennett@edu.id ELMS

Links

[Home](#)
[User Guide](#)

2025-2026

[Change Year](#)

HERITAGE COMMUNITY CHARTER SCHOOL, INC. (481)

[2025-2026 EL Student Summary](#)
[2025-2026 EL Data](#)
[2025-2026 LIEP Upload](#)
[2025-2026 EL Plan Download](#)
[District Reports](#)
[Pending Appeals](#)

Educational Learning Plan

Name:

DOB:

Current Enrollment:

Eduld:

Gender:

Current EL Status:

Language: Spanish

EL Entry:

EL Exit:

Educational Learning Plans

School Year	District	School	Plan Date	Date Submitted	Actions
2024-2025	HERITAGE COMMUNITY CHARTER SCHOOL, INC (481)	HERITAGE COMMUNITY CHARTER(1343)	9/13/2024	10/30/2024	View/Edit Use as Template
2023-2024	HERITAGE COMMUNITY CHARTER SCHOOL, INC (481)	HERITAGE COMMUNITY CHARTER(1343)	2/28/2024	3/7/2024	View/Edit Use as Template
2023-2024	CALDWELL DISTRICT(132)	VAN BUREN ELEMENTARY SCHOOL(0451)	9/5/2023	9/7/2023	View/Edit
2022-2023	VALLIVUE SCHOOL DISTRICT(139)	EAST CANYON ELEMENTARY SCHOOL(0460)	11/7/2022		View/Edit

[Add New Plan](#)



English Learner Management System Enhancements 2025-2026

Enhancement Two: 33-1618 Assessment Exemption language update

- EL Student Summary > IRI Exemption Column
 - Exempt for Fall: / Exempt for Spring:
 - “YES” is the default – All students who are eligible for the exemption receive it
 - Districts can waive the exemption by selecting “NO”

Click column heading to sort by that column

Eduld	Name	DOB	School/Grade	IRI Exemption ▾	LIEP	EL Entry Date	EL Exit Date	EL Status	Actions
				Exempt for Fall: <input checked="" type="radio"/> Yes <input type="radio"/> No Exempt for Spring: <input checked="" type="radio"/> Yes <input type="radio"/> No	N			LE	<div>EL History</div> <div>Appeals</div> <div>Waiver</div> <div>+ WIP</div> <div>Screensers</div> <div>EL Plans</div> <div>Notes</div> <div>- Summary</div>
				Exempt for Fall: <input checked="" type="radio"/> Yes <input type="radio"/> No Exempt for Spring: <input checked="" type="radio"/> Yes <input type="radio"/> No	N			LE	<div>EL History</div> <div>Appeals</div> <div>Waiver</div> <div>+ WIP</div> <div>Screensers</div> <div>EL Plans</div> <div>Notes</div> <div>- Summary</div>

<https://www.sde.idaho.gov/assessment/files/guidance/33-1618-Assessment-Exemption-Guidance.pdf>

English Language Proficiency Assessment WIDA AMS (DRC) Technical Enhancements

- WIDA ACCESS Paper - Streaming Audio
 - Available via WIDA AMS
 - DTCs give the “Media Player-Registration View” permission to TAs within WIDA AMS
 - CDs will still be sent to district who order paper
- Low Vision Accommodation for WIDA ACCESS for KG
 - Includes Low Vision Test Administrator Script
- Unregistered Student Export
 - Provides a list of students that are not registered for all applicable domains

WIDA AMS and DRC Technical Enhancements for 2025 - 2026

May 20, 2025

In this webinar, users can expect to learn about upcoming technical and quality of life enhancements to both WIDA AMS, DRC INSIGHT, and other related technologies.

[See video and related resources](#)



[https://portal.wida.us/
webinar/detail/0e0d0e
95-016f-445e-bba4-
72cd2e6086d1](https://portal.wida.us/webinar/detail/0e0d0e95-016f-445e-bba4-72cd2e6086d1)

33-1618 Assessment Exemption



33-1618 Assessment Exemption

33-1618. ASSESSMENT EXEMPTION. A student who has not been enrolled for two (2) full school years in an elementary or secondary school in the United States and who scores less than a level two (2) on the state English language proficiency assessment used to determine English language proficiency may be exempted from requirements to participate in the Idaho reading indicator assessment.



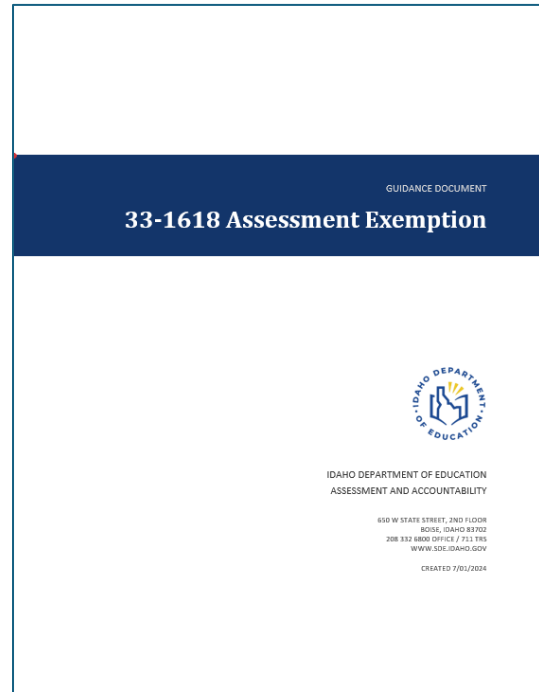
33-1618 Assessment Exemption Eligibility Criteria

- Identified ELs enrolled in Kindergarten – Grade 5.
- EL's most recent ACCESS for ELLs or WIDA Screener / WIDA Screener for KG proficiency level.
 - WIDA Screener for KG – < 2.0 Oral Proficiency (1st semester KG)
 - WIDA Screener for KG – < 2.0 Composite Overall PL (2nd semester)
 - WIDA Screener Online/Paper – < 2.0 Composite Overall PL (2nd semester G1 – G12)
 - ACCESS for ELL – < 2.0 Composite Overall PL (All grades)
- EL enters a U.S. school for the first time between June 1 and May 31 of the current or previous school year.

33-1618 Assessment Exemption Guidance

33-1618 Assessment Exemption Guidance Document

- Legislative Intent
- Assessment Exemption Overview
- Assessment Exemption Criteria
- Assessment Exemption Process: KG – Grade 5
 - Assessment Exemption Eligibility Report – ELMS
 - Assessment Exemption Opt-Out – ELMS
- Accountability Implications & Dyslexia Considerations
- Frequently Asked Questions
- Glossary of Terms
- Worked Examples

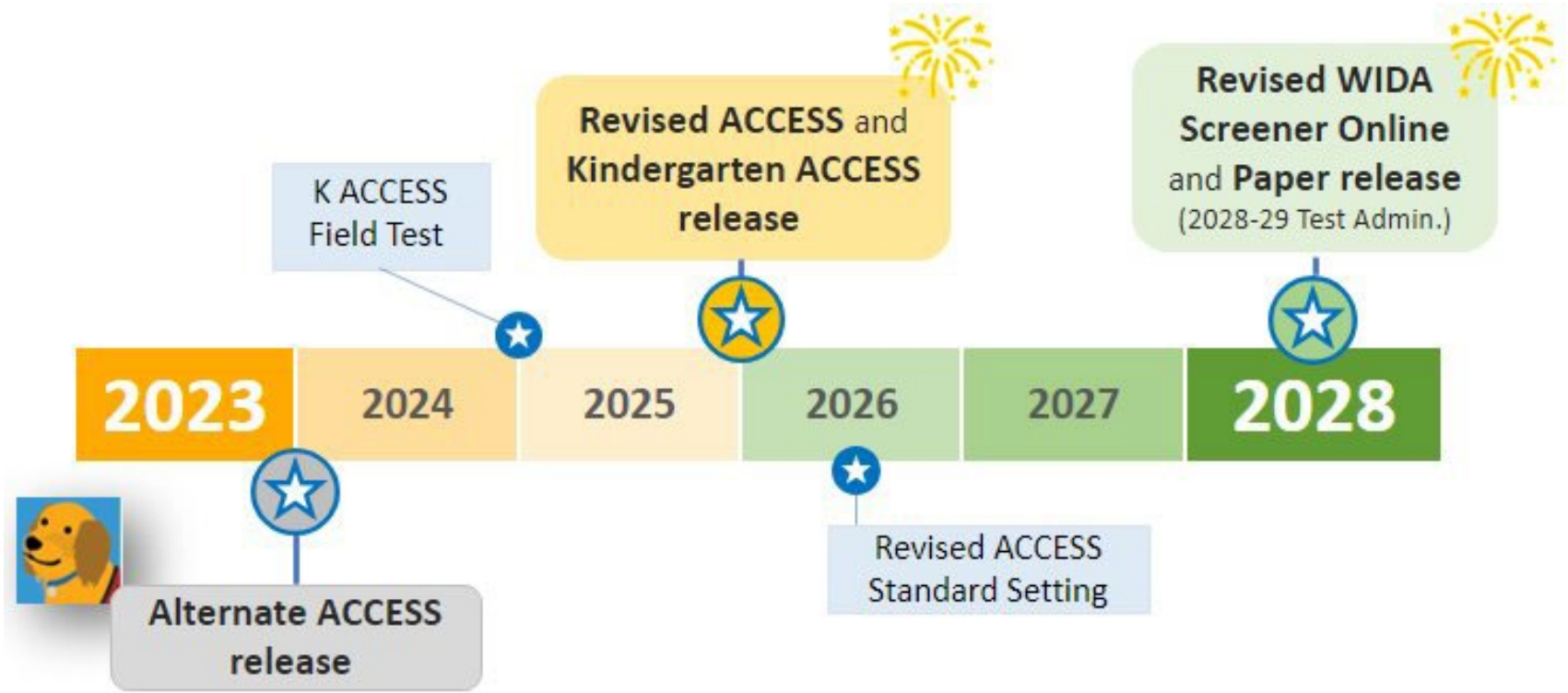


<https://www.sde.idaho.gov/assessment/files/guidance/33-1618-Assessment-Exemption-Guidance.pdf>

ELPA (WIDA) Revised ACCESS Timeline



Revised WIDA Screener and ACCESS Timeline



ELPA Beginning of the Year Reminders

ELPA Cycle Beginning of the Year Checklist

Outlines essential District Test Coordinators (DTC) tasks around planning, coordinating, and executing procedures to ensure the integrity of the ELPA.

- Ensure Idaho District Contact Information is updates (ISEE web application)
- Staff sign WIDA Non-Disclosure User Agreement / SDE Confidentiality Agreement
- Ensure district/school technology infrastructure is updated (DRC INSIGHT)
- Training & Certification is completed
- Test Administration protocols are reviewed and communicated to staff
- Review, update, and communicate test integrity and security protocols to staff
- Review IEP/504 Plan changes and ensure the appropriate accommodations are identified and assigned prior to testing



ELPA Cycle Overview - Beginning of the Year Training & Certification

Annual (July 1 – June 30) training and certification is required prior to all WIDA Screeners & ACCESS for ELLs administrations

- Training and certification is completed in the [WIDA Secure Portal](#).
- Training and certification is only required for the specific assessment the Test Administrator intends to proctor.
- Certification quizzes must be completed with a score of 80% or higher to attain certification.
- A record of all TA certifications should be printed and kept on site by the School Coordinator and Test Administrator.

ELPA Cycle Overview - Beginning of the Year Training & Certification

WIDA Screener	Training Course Name	Certification Quiz Name
WIDA Screener for Kindergarten	<ul style="list-style-type: none"> WIDA Screener for Kindergarten: Administration and Scoring 	<ul style="list-style-type: none"> WIDA Screener for Kindergarten: Oral Language Certification Quiz WIDA Screener for Kindergarten: Literacy Certification Quiz
WIDA Screener Online WIDA Screener Paper*	<ul style="list-style-type: none"> WIDA Screener Online: Administration WIDA Screener Paper: Administration Speaking for Grades 1-5: Scoring ACCESS Paper and WIDA Screener Speaking for Grades 6-12: Scoring ACCESS Paper and WIDA Screener Writing for Grades 1-5: Scoring WIDA Screener Writing for Grades 6-12: Scoring WIDA Screener 	<ul style="list-style-type: none"> WIDA Screener Online: Administration Certification Quiz WIDA Screener Paper: Administration Certification Quiz Speaking for Grades 1-5: Scoring ACCESS Paper and WIDA Screener Certification Quiz Speaking for Grades 6-12: Scoring ACCESS Paper and WIDA Screener Certification Quiz Writing for Grades 1-5: Scoring WIDA Screener Certification Quiz Writing for Grades 6-12: Scoring WIDA Screener Certification Quiz

ACCESS for ELLs Form	Training Course Name	Certification Quiz Name
Kindergarten ACCESS for ELLs	<ul style="list-style-type: none"> Kindergarten ACCESS for ELLs: Administration and Scoring 	<ul style="list-style-type: none"> Kindergarten ACCESS Certification Quiz
ACCESS for ELLs Online	<ul style="list-style-type: none"> Online ACCESS for ELLs: Administration 	<ul style="list-style-type: none"> Online ACCESS for ELLs: Administration - Certification Quiz
ACCESS for ELLs Paper	<ul style="list-style-type: none"> Paper ACCESS for ELLs: Administration Speaking for Grades 1-5: Scoring ACCESS Paper and WIDA Screener Speaking for Grades 6-12: Scoring ACCESS Paper and WIDA Screener 	<ul style="list-style-type: none"> Paper ACCESS for ELLs: Administration Certification Quiz Speaking for Grades 1-5: Scoring ACCESS Paper and WIDA Screener Certification Quiz Speaking for Grades 6-12: Scoring ACCESS Paper and WIDA Screener Certification Quiz
Alternate ACCESS for ELLs	<ul style="list-style-type: none"> Alternate ACCESS for ELLs: Administration and Scoring 	<ul style="list-style-type: none"> Alternative ACCESS Certification Quiz

ELPA Cycle Overview - Beginning of the Year

Idaho District Contact List - Update

Ensure information in Idaho District Contact Information (IDCI) list is updated

- Personnel responsible for administering the ELPA must be designated as the Idaho English Language Proficiency Assessment Coordinator (IELA).
- Reach out to your district ISEE Coordinator / IT Coordinator to update this information in ISEE.

Beginning of the Year Administrator Tasks Accounts & Portals - WIDA Consortium

WIDA Secure Portal

- New District Test Coordinators (DTCs) Account Request, [WIDA Secure Portal/WIDA Assessment Management System Account Request Form](#)

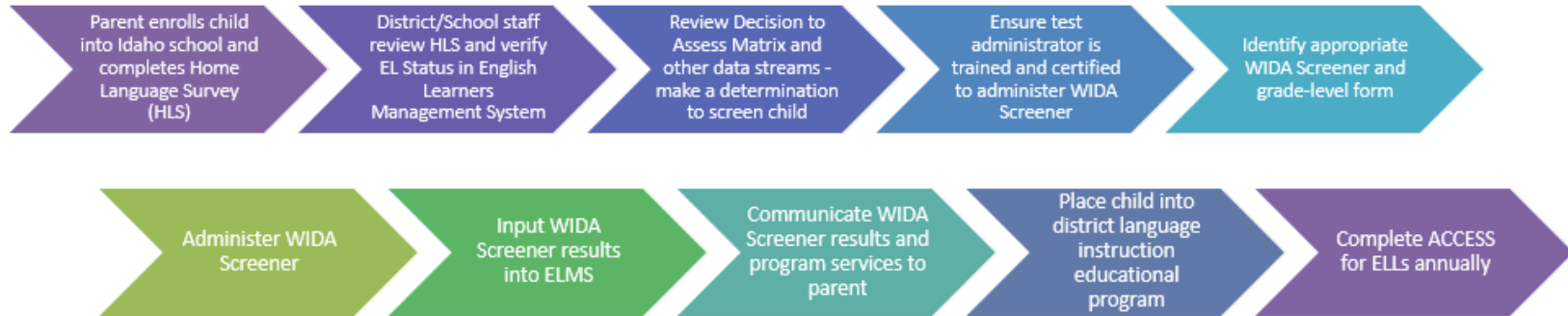
Beginning of the year tasks:

1. Create / Deactivate user accounts
2. Assign & Verify WIDA Screener / WIDA Screener KG trainings and certifications are complete
3. Download / Print WIDA Screener / WIDA Screener KG test materials
4. Communicate district test security protocols to test administrators and staff

EL Identification Process Overview

Complete process within 30 calendar days of enrollment (ESEA Section 3113(b)(2))

Approach every child with an asset-based lens



ELPA Cycle Overview - Beginning of the Year

ELMS Use the Summary + Action



2025-2026

ISEE Data Submission Schedule

ISEE Data Submission	Collection Period (Data)	Submission Period
ISEE Summer Alt 2025 v15	05/26/2025 – 08/22/2025	08/01/2025 – 09/05/2025
ISEE October 2025 v16	SY26 Start Date – 09/30/2025	09/30/2025 – 10/15/2025
ISEE November 2025 v16	SY26 Start Date – 11/07/2025	11/07/2025 – 11/21/2025
ISEE December 2025 v16	SY26 Start Date – 12/05/2025	12/05/2025 – 12/19/2025
ISEE March 2026 v16	SY26 Start Date – 03/06/2026	03/06/2026 – 03/20/2026
ISEE May 2026 v16	SY26 Start Date – 05/01/2026	05/01/2026 – 05/15/2026
ISEE End of Year 2026 v16	SY26 Start Date – End Date	05/18/2026 – 06/19/2026
ISEE Summer Alt 2026 v16	05/25/2026 – 08/28/2026	08/07/2026 – 09/04/2026

- ELMS only updates 6 times a year with revised enrollment information!

- Use the “-/+Summary” function to add/remove students to/from your district’s EL Student Summary



- Use the Work-in-Progress “-/+ WIP” function to save time when working with a student record



ELPA Cycle Overview - Beginning of the Year Reporting Test Incidents

- Test incidents (interruptions, improprieties, irregularities, or test security violations) must be logged within the SDE's Test Incident Log
- Reference the [Assessment Integrity Guide](#) for definitions of different test incidents and the process to address each
- The Test Incident Log may be accessed via the ELPA webpage or by logging into the ISEE web application

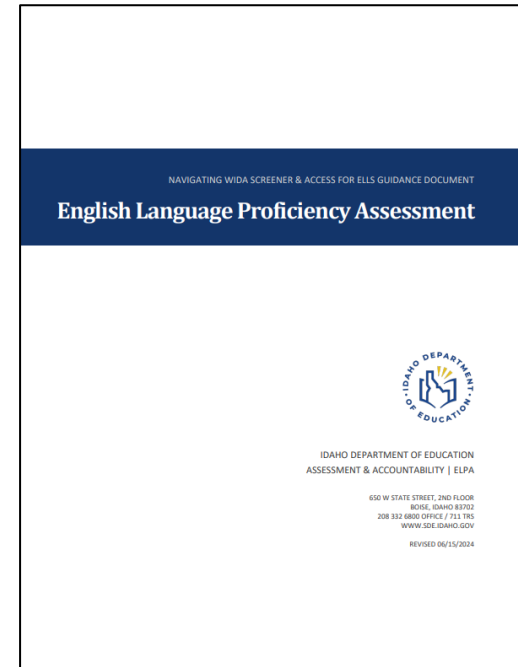


Resources

ELPA Resources

ELPA: Navigation Guidance Document

- Section I: ELPA Overview
- Section II: Getting Started
- Section III: Technology
- Section IV: EL Identification
- Section V: ELPA Administration
- Section VI: Accessibility Features and Unique Testing Considerations
- Section VII: Appendices



ELPA Resources

ELPA Recorded Modules / Webinar Series

Recorded Modules:

- English Learner Accountability Indicators
 - <https://www.youtube.com/watch?v=AAkpT9psZM>
- English Learner Identification Process
 - <https://youtu.be/WB91w2NHt3o>

ELPA Webinar Series:

- Monthly ELPA specific webinars provide just-in-time resources and information to prepare DTCs to be successful throughout the ELPA cycle.
 - Each session gives participants opportunities to ask and request further details on how to perform specific actions.
 - Dates and times are posted on the [ELPA Webpage](#) > Trainings > 2025 - 2026 ELPA Webinars.

ELPA Resources

ELPA Website

- Professional Development Opportunities
- WIDA-Verse Portal Links
- Important ELPA Dates
- Overview of WIDA Suite of Assessments
- Assessment Manuals Quick Links
- Resource Files
- FAQs
- ELPA Webinar Training Links
- Technology Resources

<https://www.sde.idaho.gov/assessment/elpa/>



The screenshot shows the 'English Language Proficiency Assessment' page on the Idaho Department of Education website. The page features a navigation bar with links to Home, Departments, Assessment & Accountability, and English Language Proficiency Assessment. The main content area includes a title 'English Language Proficiency Assessment' and a paragraph explaining the purpose of the assessment. Below this, there are sections for 'PROFESSIONAL DEVELOPMENT' with links to 'Free WIDA Self Paced PD Workshops' and 'WIDA ELD Standards Framework Training', and 'ELPA Test Coordinator Training Course' and 'EL Administrator Boot Camp'. There is also a 'HIGHLIGHTS' section with links to 'WIDA ACCOUNTS REQUEST FORM', 'ALTELLA' (Alternate English Language Learning Assessment Project), 'ELPA TEST INCIDENT LOG', 'WIDA ELD STANDARDS CONTENT EXPLORER', and 'Revised ACCESS for ELLs is coming in 2025-26'. At the bottom, there is a banner for 'ELPA: Alternate ACCESS Reclassification Methodology 2024/25'. On the right side, there is a sidebar with 'Assessment & Accountability' links, 'Events' (Newsletter Archive, Portals & Platforms), 'Contact Details' (Andrew Bennett, Coordinator), and 'Staff' (WIDA AMS, WIDA Secure Portal & Assessment Certifications).

ELPA Resources

WIDA ELD Standards Implementation Guides



ADMINISTRATOR SUPPLEMENT:

WIDA English Language
Development Standards
Framework
Implementation Guide

<https://wida.wisc.edu/resources/administrator-supplement-wida-eld-standards-framework-implementation-guide>



Two teachers speak to one another in a classroom.

IMPLEMENTATION GUIDE:

WIDA English Language Development
Standards Framework

<https://wida.wisc.edu/resources/implementation-guide-wida-eld-standards-framework>

Upcoming Events & Opportunities



Test Coordinator Training Canvas Course

Course Outline: Equips ELPA District Test Coordinators with information need to successfully prepare, administer, and conclude both WIDA Screener and ACCESS for ELLs.

Course Learning Objectives:

- Identify federal and state regulations, policies, and guidelines.
- Define Idaho ELPA's measurement and reporting of English language proficiency.
- Understand planning, preparation, and organization of ELPA.
- Coordinate ELPA administration effectively.
- Define data collection, validation, and reporting process.

How to Enroll & Access the Course:

- Complete Enrollment Form: [Link](#)
- Upon registration, receive email from "notifications@instructure.com"
 - Click "Get Started"
 - Course auto-populates within the user's Canvas Dashboard (user already has an account).
 - If not, create a Canvas account.



Canvas Log-in: Idaho Department of Education's Login portal: [Link](#)



Special Populations Boot Camp 2025

This boot camp is designed to equip district leaders with the knowledge, skills, and understanding of federal and state requirements necessary to ensure equitable access and strong systems of support for students in special populations.

Vallivue School District	–	8/15/2025 (8:15AM – 12:15PM MT)
Jefferson County School District	–	8/20/2025 (8:15AM – 12:15PM MT)
Twin Falls School District	–	8/21/2025 (8:15AM – 12:15PM MT)

<https://forms.office.com/r/gudGPrLz9D>





ELPA Scheduled Training 2025-2026

Virtual WIDA Workshops

Scaffolding Instruction for Multilingual Learners

Oct. 8, 2025 & October 15, 2025
Two Virtual Workshops

- **Overview:** The two-part webinar series provides educators with a fresh look at how to engage multilingual learners in rigorous content area learning with a balance of challenge and support. The purpose of the workshop is to encourage educators to consider a dynamic set of classroom practices that support multilingual learners as they move toward increasing independence and expertise in grade-level content. Participants will explore how rigorous, well-sequenced curriculum within the content of meaningful experiences contributes to rich classroom interactions that mediate learning.

Expanding Reading Instruction With Multilingual Learners

Nov. 3, 2025 & Nov. 10, 2025
Two Live Virtual Workshops + Self-Paced Module



- **Overview:** This series of two webinars (one week apart) and online resources provides ideas for expanding reading instruction to make it more effective for multilingual learners. Participants will learn ways to build on and expand current approaches to teaching reading and to engage multilingual learners in the interactions that support reading development.



English Language Proficiency Assessment 2025-2026 Webinar Series

- ELPA: WIDA Screener Online / Paper Overview
 - August 19, 2025 / 12:00-1:00PM MT
- ELPA: New WIDA District Test Coordinator Training
 - August 26, 2025 / 12:00-1:00PM MT
- ELPA: EL Identification Process
 - August 28, 2025 / 12:00-1:00PM MT
- ELPA: 2025-26 Test Cycle Overview & Updates
 - September 2, 2025 / 12:00-1:00PM MT
- ELPA: Assessment Supports & Resources
 - September 16, 2025 / 12:00PM MT
- ELPA: WIDA AMS Student Import File
 - October 21, 2025 / 12:00-1:00PM MT
- ELPA: Technology Readiness, Test Security & Scheduling
 - December 9, 2025 / 12:00-1:00PM MT



WIDA Workshops

Free WIDA Self-Paced Workshops

- The WIDA ELD Standards Framework: A Collaborative Approach
- Newcomers: Promoting Success through Strengthening Practice
- Making Language Visible in the Classroom
- Reframing Education for Long-term English Learners
- Developing Language for Learning in Mathematics
- Engaging Multilingual Learners in Science: Making Sense of Phenomena
- Desarrollando el español: las expectativas del lenguaje (NEW!)
- Reading Comprehension Across Content Areas with Multilingual Learners (NEW!)
- Teaching Multilingual Learners Social Studies through Multiple Perspectives (Updated)
- Let's Play! Multilingual Children's Joyful Learning in PreK-3 (NEW!)
- Exploring the WIDA PreK-3 Essential Actions
- WIDA Español: Evaluaciones del desarrollo del lenguaje a nivel de salón - Classroom assessment for language development (Available spring 2025)

Questions & Open Discussion

Next ELPA Webinar Series Webinar

ELPA: Assessment Supports & Resources

September 16, 2025
12:00PM – 1:00PM MT

https://idahosde.zoom.us/meeting/register/E_YYnGXVT1S-MZXanrn1uQ



ELPA Webinar: Assessment Supports & Resources

Tue Sep 16th 12:00pm – 1:00pm (MDT)

The webinar outlines the different types of supports available on ACCESS for ELLs. In addition to the available supports on ACCESS for ELLs, a review of the most frequently used EL supports on other a ...

Questions & Open Discussion

<https://forms.office.com/r/MzK1Zte8Tx>

Questions & Open Discussion Reminder:

- Do not discuss student personal identifiable information (PII)
- Be respectful
- Use the “Chat” function or microphone to speak



Presentation Feedback





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www.sde.idaho.gov

<https://forms.office.com/r/MzK1Zte8Tx>



Presentation Feedback