



# 2022-2023 Important Updates (03.27.23)

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## **ALTELLA ACCESS FOR ELLS STAND ALONE FIELD TEST**

During the 2022-23 school year, districts across Idaho will participate in a stand-alone Alternate ACCESS for ELLs field test. The field test administration window is scheduled from February 14 to April 17, 2023. All ELs who meet the IDAA participation criteria will participate in the field test. The field test is in addition to the regular Alternate ACCESS for ELLs window. The field test will assist greatly in the work to create an Alternate Kindergarten ACCESS for ELLs, Alternate Screener and an Alternate ACCESS for ELLs refresh. Details of this project can be found [here](#).

## **IRI**

Schools must continue to collect household income surveys from students in grades K-3 who are enrolled at a school that is under any of the USDA provisions (i.e. CEP) for the FY24 literacy intervention funds distribution.

The 2023 spring IRI can be administered remotely. See the [SDE Guidance Document](#).

## **ISAT**

ISAT ELA/literacy and Math is required in grades 3-8 and 11. The Challenge Up feature is now available in TIDE under "Test Eligibility" to allow advanced 10<sup>th</sup> grade (and even more rarely, 9<sup>th</sup> grade) students who have received instruction on all high school standards to participate in grade 11 ISAT. Only District Test Coordinators can change the Challenge Up Field. It must be done separately for each individual student who will Challenge Up.

Districts and charter schools may choose to exempt grade 11 students who met the grade 11 level 3 (proficiency) cut score on their 2022 grade 10 ISAT ELA/literacy or Math from the 2023 grade 11 ISAT ELA/literacy or Math in the corresponding subject. Districts and charter schools can find the 2022 ISAT scores in either [Reporting](#) or [ADEA](#). The cut scores are available [here](#). For more information, refer to the [SDE Guidance Document](#). Districts and charter schools do not have to report which students are or are not participating in grade 11 ISAT to the SDE.

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ISAT Science is required in grades 5, 8, and 11.

ISAT Test Incident Log has been moved to TIDE. Any deviations from the standardized administration have to be documented in the log.

Teachers can continue to proctor their own students. However, they have to notify the SDE prior to the actual administration. Please watch the [10-minute tutorial](#). Teachers proctoring their own students in a different subject area do not need to be reported.

Grades 9 and 10 summative ISATs are no longer available. Grades 9 and 10 interim ISATs open early this year on May 15, 2023. Both interim comprehensive assessment and shortened interim comprehensive assessment offer a scale score that is comparable to the summative ISAT and can be graphed on the same longitudinal report as the summative ISAT.

The remote ISAT was in place to accommodate COVID-19 disruptions and school closures, and it is no longer available this year. All students must participate in the in-person 2023 spring ISAT. Although it was not originally intended to accommodate students enrolled in a virtual school, we understand that the remote option served well to those students in the past two years. We continue to work with virtual school administrators to explore future options.

## **IDAA**

Not all of the IDAA tested grades are the same as for the ISAT.

- IDAA ELA/Literacy and Mathematics: Grades 3 – 8 and 10. *Yes, students who qualify for the IDAA will take their high school ELA/L and Math summative assessments in grade 10, even though high schoolers taking the ELA/L and Math ISAT will be tested in grade 11.*
- IDAA Science is required in grades 5, 8, and 11.

## **COLLEGE ENTRANCE EXAM**

College entrance exam (CEE) is no longer a state graduation requirement. Students are not required to participate in a CEE. However, districts and charter schools must offer state-sponsored CEE to their students in grade 11 and first-timers in grade 12. For more information, refer to the [SDE Guidance Document](#).

Schools should encourage all students to participate in CEE, regardless of their abilities or future plans. Districts and charter schools may locally establish a CEE requirement to enforce participation at their discretion.

## ENGAGEMENT SURVEY

Districts and charter schools must administer surveys to assess engagement of students in grades 3-12, staff, and parents.

Alternative high schools are still required to use Cognia's surveys. For schools other than alternative high schools, districts and charter schools may choose to:

- Continue to administer the SDE-provided surveys, free of charge. Those surveys are available through Cognia; they meet the Cognia's accreditation requirement; and they will compare with prior years of surveys; or
- Administer student, parent, and staff engagement surveys of the district's choice. SDE does not provide support to those surveys; districts and charter schools must check with Cognia about their alignment with Cognia's accreditation requirement.

Districts and charter schools will not send their survey results to the SDE.

## CHRONIC ABSENTEEISM

The school identification school quality indicator for the 2023 identification is based on the chronic absenteeism rate as opposed to the student engagement survey. Districts and charter schools must submit the chronic absenteeism indicator for each student in the ISEE student demographic file.

## DYSLEXIA

Contact [DyslexiaTeam@sde.idaho.gov](mailto:DyslexiaTeam@sde.idaho.gov) for the dyslexia screener and diagnostic assessment requirement as outlined in [Idaho Code §33-1811](#).

## CIVICS

Contact Peter Kavouras, the Social Studies Content and Curriculum Coordinator, at [pgkavouras@sde.idaho.gov](mailto:pgkavouras@sde.idaho.gov) for the civics end-of-course assessment requirement as outlined in [Idaho Code §33-1602.7](#).

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### For Questions Contact

Assessment & Accountability

Idaho State Department of Education

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