

# Parent and Student Remote Administration Guides for Fall SY 2020-2021

The Fall IRI, ISAT Interims, and the provisional screener for English learners



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# Administering the IRI at Home

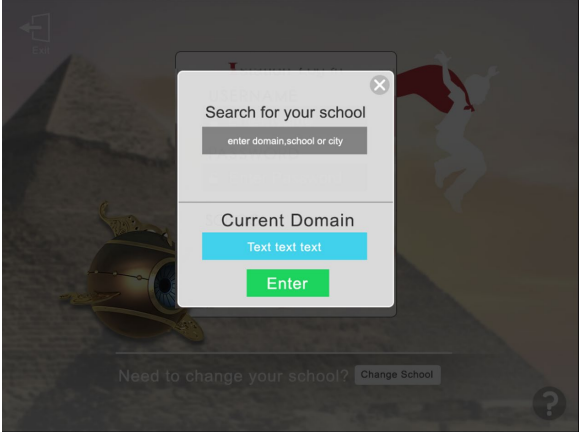
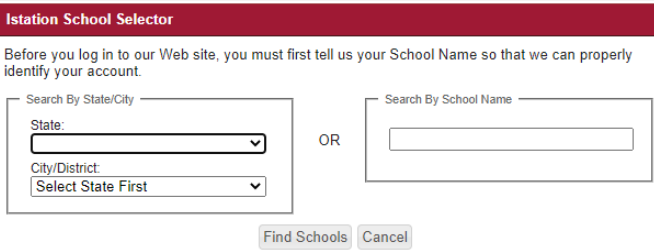
## What Parents Need to Know

Idaho Kindergarten through 3<sup>rd</sup> grade students participate in an early literacy assessment administered via computer each fall and spring. This assessment, Idaho's Reading Indicator (IRI) measures student learning in the five foundational reading skills. Istation is the vendor who provides the IRI assessment for Idaho's K-3 students. The fall testing window opens on August 10, 2020. School districts will communicate directly to parents about when to begin testing, how often students should log in to Istation, supports available to students, and to provide username and password information. It is important for all K-3 students to participate in this assessment to ensure teachers are able to plan and deliver instruction designed to support each student's learning.

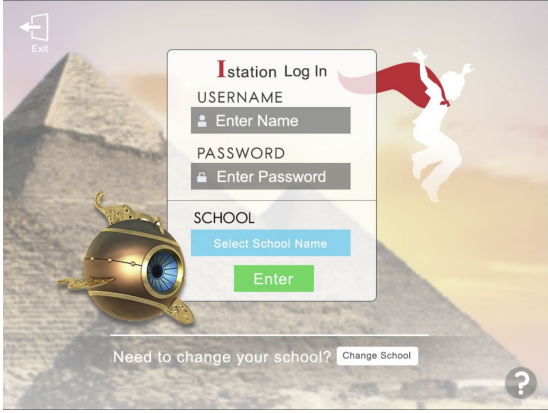

A parent testing guide to support at home administration of the IRI and common questions and answers are listed below.

### HOW DOES MY CHILD ACCESS ISTATION?


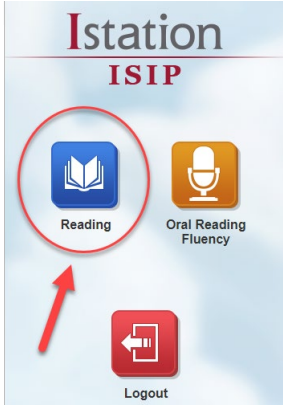
1. Download the Istation [application](#) or navigate to the [web-based](#) interface
2. If using the application or web-based interface for the first time, you will likely need search for your child's school.

Application	Web-Based Interface
<p data-bbox="201 989 760 1014"><b>Figure 1a. Istation Application School Selector</b></p> 	<p data-bbox="919 989 1477 1014"><b>Figure 1b. Istation Web-Based School Selector</b></p> 

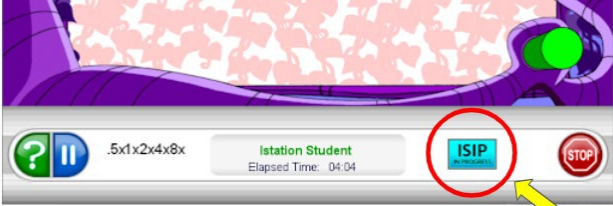

3. Enter the user name and password.
  - a. If your child's school has not provided you with their user name and password, contact them to get this information

Application	Web-Based Interface
<p data-bbox="261 170 699 201"><b>Figure 2a. Istation Application Login</b></p> 	<p data-bbox="979 170 1417 201"><b>Figure 2b. Istation Web-Based Login</b></p> 


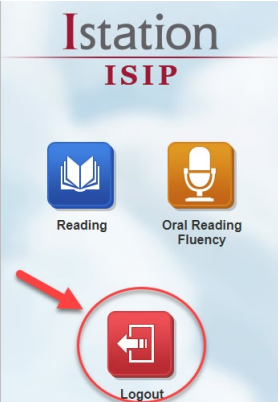
- Your child will see a subject screen where they should select “Reading.” If they are due for an assessment, the system will then automatically launch the assessment, otherwise the student will be redirected back to the main menu.

Application	Web-Based Interface
<p data-bbox="212 1012 748 1043"><b>Figure 3a. Istation Application ISIP Selection</b></p> 	<p data-bbox="930 1012 1466 1043"><b>Figure 3b. Istation Web-Based ISIP Selection</b></p> 

- Your child will then proceed through the assessment. An “ISIP” icon will appear on the bottom of the screen during the assessment. When the “ISIP” icon no longer appears or “The End” appears on the screen, the assessment is complete.

Application	Web-Based Interface
<p data-bbox="243 168 714 199"><b>Figure 4a. Istation Application ISIP Icon</b></p> 	<p data-bbox="958 168 1429 199"><b>Figure 4b. Istation Web-Based ISIP Icon</b></p> 

6. Your child should then log out of the site to ensure the assessment data are stored and transferred to the district correctly.

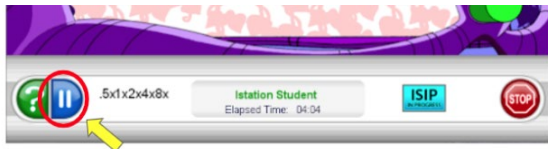
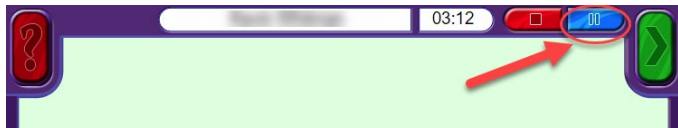
Application	Web-Based Interface
<p data-bbox="243 680 714 711"><b>Figure 5a. Istation Application Logout</b></p> 	<p data-bbox="941 680 1445 711"><b>Figure 5b. Istation Web-Based ISIP Logout</b></p> 

**WHO DO I CONTACT IF MY CHILD HAS A PROBLEM LOGGING ON?**

Contact your child’s teacher.

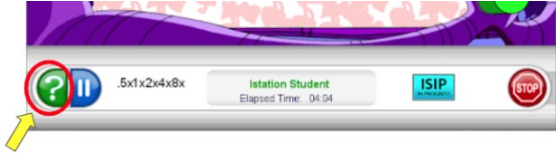

**WHAT IF MY CHILD NEEDS TO TAKE A BREAK?**

There is a “pause” button embedded in the assessment that you can use if a student needs to visit the restroom or leave the assessment for another reason. However, you can only pause a test for up to 20 minutes. After 20 minutes, the testing sessions expires.

Application	Web-Based Interface
<p data-bbox="243 1743 714 1774"><b>Figure 6a. Istation Application Pause</b></p> 	<p data-bbox="941 1743 1445 1774"><b>Figure 6b. Istation Web-Based ISIP Pause</b></p> 

## WHAT IF MY CHILD ASKS FOR HELP WITH A QUESTION?

You cannot help your child answer. For the test to be a valid indicator of a student's reading ability, students must complete the assessment on their own. You may remind your student to try their best or use the question mark feature, if it is available.

Application	Web-Based Interface
<p data-bbox="240 407 724 436"><b>Figure 7a. Istation Application Question</b></p>  <p>The screenshot shows the Istation application interface. At the top, there is a header with a cityscape graphic. Below the header, there is a toolbar with several icons: a question mark icon circled in red with a yellow arrow pointing to it, a pause icon, a text box containing ".5x1x2x4x8x", the text "Istation Student", "Elapsed Time: 04:04", the "ISIP" logo, and a red "STOP" button.</p>	<p data-bbox="930 407 1466 436"><b>Figure 7b. Istation Web-Based ISIP Question</b></p>  <p>The screenshot shows the Istation web-based interface. At the top, there is a header with a cityscape graphic. Below the header, there is a toolbar with several icons: a question mark icon circled in red with a red arrow pointing to it, a timer showing "03:12", a red square icon, a blue "00" icon, and a green right-pointing arrow icon.</p>

## WHAT IF MY CHILD DOESN'T HAVE ACCESS TO A SUPPORT THEY NORMALLY USE?

Do not continue with the assessment. Stop and contact your child's teacher. He or she may need to adjust the settings to make sure your student has the appropriate supports.

## HOW CAN I USE THE RESULTS TO SUPPORT MY CHILD'S READING?

Once the assessment is complete, if your child's teacher has enabled the Istation Parent Portal, you can log into [istation.com](http://istation.com) with your child's information to see reports and access helpful resources to support learning at home.

For questions regarding the IRI contact:

**Alayna Knop**

ELA/Literacy Assessment Coordinator

208-332-6979 | [aknop@sde.idaho.gov](mailto:aknop@sde.idaho.gov)

# Administering the ISAT Interims at Home

## What Parents and Students Need to Know

To support teachers in providing ongoing learning for students during virtual instruction, interim assessments have been configured for testing at home. Interim assessments are different than the state spring ISAT assessments. Interim assessments are used to support teaching and learning throughout the school year.



### HOW DOES IT WORK?

Teachers will assign specific tests to students who can then use their state student ID number, first name, and test session ID provided by the teacher to log into the testing system from home. This will require the use of an approved browser (see below).


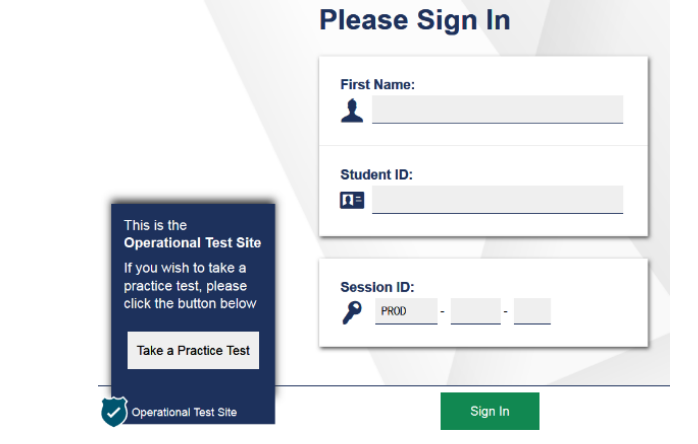
Before students can log in to take any assigned test, software will need to be verified and/or installed. The chart below outlines what software is required to run testing from home.

Students can take Interim Assessments using the Secure Browser, the AIRSecureTest app, or Chrome or Firefox web browsers. Internet Explorer and Microsoft Edge are not supported web browsers for interim assessment administration.

#### Required Software for Student Devices

Device Type	Required Software	
Loaner device from school district with Secure Browser already installed	Secure Browser (If the Secure Browser is already installed, these devices require no further setup.)	
Personal device running Windows, macOS, or Linux	Chrome or Firefox web browser	
Personal device running Chrome OS	Chrome web browser	
Personal iPad	AIRSecureTest app	

## HOW DO YOU SIGN IN TO TAKE AN INTERIM ASSESSMENT?

<p><b>If using the secure browser or secure test app</b></p> <p>1. Close all open programs and launch the required software on your testing device. If you select the AIRSecureTest app, the <b>Mobile Launchpad</b> page appears. Go to step 2.</p> <p>If you select the Secure Browser, the <b>Student Sign-In</b> page appears. Skip to step 4.</p>	<p><b>If using a Chrome or Firefox web browser</b></p> <p>1. In the URL bar, enter <a href="http://mobile.tds.airast.org/Launchpad/">http://mobile.tds.airast.org/Launchpad/</a> and hit enter on your keyboard. The <b>Mobile Launchpad</b> page appears. Go to step 2.</p>
<p>2. From the drop-down lists, select Idaho.</p> <p>a. "Idaho Assessment System" will automatically populate in the second drop-down list.</p> <p>3. Select <b>OK</b>. The <b>Student Sign-In</b> page appears.</p>	<p><b>Figure 1. Mobile Launchpad</b></p> 
<p>4. Enter the following information:</p> <p>a. In the <i>First Name</i> and <i>Student ID</i> fields, students enter their first name and nine-digit state student ID, respectively.</p> <p>b. In the <i>Session ID</i> field, students enter the session ID provided by their teacher. This ID can change throughout the day.</p>	<p><b>Figure 2. Student Sign-In Page</b></p> 

5. Students select Sign In. The “Is This You?” page appears.

6. If all the information on the “Is This You?” page is correct, students select Yes to proceed. The Your Tests page appears.

If any of the information is incorrect, students should notify their teacher before proceeding.

**Figure 3. Is This You? Page**

**Is This You?**  
Please confirm all information is correct before you can move onto test selection.

First Name Jane	Last Name Doe
SSID: A1K999999	Grade 11
Date of Birth October 12, 1998	School: A1K School

Yes No

7. From the “Your Tests” page, students will select the interim assessment they will be taking.

**Figure 4. Your Tests Page**

**Your Tests**  
Select the test you need to take.

**Smarter Balanced Interim Assessments**

Start IAB - Math Grade 6 - Expressions and Equations  
This is opportunity 1 of 99

Operational Test Site Back to Login

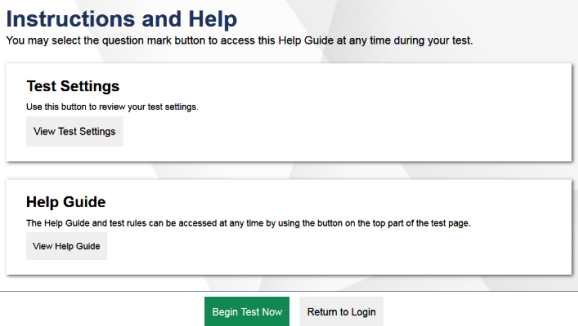
8. The student’s request is sent to the teacher and the student is taken to the Waiting for Approval page. The teacher must approve the student for testing before the student can proceed. Once the teacher approves the session, the Instructions and Help Page appears.

**Figure 5. Waiting for Approval Page**

**Waiting for Approval**  
Your Test Administrator needs to review your requested test and your test settings. This may take a few minutes.

First Name Demo Student	Session ID TEST-880F-1
Test Grade 5 ELA	



<p>9. To start the test, select <b>Begin Test Now</b>.</p> <p>Test questions will appear on the screen. Students can test normally as if they were in school. Teachers will be able to remotely monitor student progress throughout the test.</p>	<p><b>Figure 6. Instructions and Help Page</b></p> 
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## WHO SHOULD YOU CONTACT IF YOU/YOUR CHILD HAS A PROBLEM ACCESSING THE TEST?

Contact your/your student’s teacher.

## WHAT IF YOU/YOUR CHILD NEEDS HELP WITH A QUESTION?

Students cannot be provided with assistance to answer a question. For the test to be a valid indicator of a student’s ability, students must complete the assessment on their own.

## WHAT IF THE INTERIM ASSESSMENT DOES NOT INCLUDE AN ACCOMODATION YOU/YOUR CHILD NORMALLY USES?

Do not continue with the assessment. Stop and contact your/your student’s teacher. He or she may need to adjust the setting to make sure the appropriate accommodations are provided.

For questions regarding the interim assessments contact:

**Alayna Knop**

ELA/Literacy Assessment Coordinator

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# Administering the Screener for Provisional English Learners at Home

## What Parents and Students Need to Know

To ensure English support services are assigned in a timely manner during periods of extended school closures, the WIDA Remote Screener should be used by districts to pre-identify provisional ELs who are thought to need services prior to being formally screened at the child's school. Once the student returns to school, eligibility for services will be confirmed by the student's performance on either the K W-APT or WIDA Screener.

### HOW DOES IT WORK?

Based on answers given on the Home Language Survey, a school administrator will contact you to set a date and time to drop off test materials and schedule a time to call/video to complete an initial English language proficiency screening. The initial English language proficiency screening administration is necessary so school personnel can collect information on whether your student may need English support services. School administrators should review the [English Language Support Services Identification Procedure – For Use During Extended School Closures](#) document for a complete set of details outlining district responsibilities for identifying ELs when an in-person screener cannot be administered.

### THE WIDA REMOTE SCREENING EXPERIENCE

The WIDA Remote Screener should not take more than 30 minutes to complete. Young students (in kindergarten through at least grade 5) should complete the screening activities with a responsible adult present in the student's physical location. During the screener administration the Test Administrator is in contact with the student by phone for the full duration of the test administration. A video call platform whenever the option is available should be used. If necessary, an interpreter who speaks the student's home language can join the call to explain the screening process to the student and the student's parent or guardian. An interpreter can help ensure the student understands test directions and knows how to respond to the Test Administrator. Results of the screener will be given to the parent or guardian within a few days of the test administration.

### WIDA REMOTE SCREENER OUTCOMES

After administering the WIDA Remote Screener and ***until a formal WIDA screener can be completed on site***, one of three determinations will be assigned to a child based on the student's observed English language skills:

1. The student is a newcomer or holds a beginning English proficiency and is placed into English language support services.
2. The student demonstrates a developing level of English language proficiency, but not in a way that clearly supports the student would be able to access grade-level content in English without support. The student will be placed into English language support services.
3. The student is fluent or highly proficient (equivalent to a monolingual English peer) and is not placed into English language support services.

### WHO SHOULD YOU CONTACT IF YOU HAVE QUESTIONS?

Parents should contact the school's teacher or administrative team.

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## **WHAT IF THE SCREENER DOES NOT INCLUDE AN ACCOMODATION YOU NORMALLY USE?**

Do not continue with the screener and inform the Test Administrator of the type of missing accommodation.

## **WHAT IF MY CHILD ASKS FOR HELP WITH A QUESTION?**

Parents/Guardians or other family members cannot help answer any part of the screener. For the test to be a valid indicator of your child's English skills, your child must complete the screener on their own. You may remind your child to try their best.

## **WHAT DO I DO WITH THE TEST MATERIALS AFTER THE TEST?**

All paper test materials can be thrown away after the test is complete.

## **WHEN SHOULD I HEAR BACK ABOUT THE RESULTS OF MY CHILD'S TEST?**

Parents/Guardians will be contacted by the school within a couple days of administering the screener with the assigned determination.

For questions regarding the screener for provisional English Learners contact:

**Andrew Bennett**

English Language Proficiency Assessment Coordinator

208-332-6909 | [abennett@sde.idaho.gov](mailto:abennett@sde.idaho.gov)

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