



Assessment Development Recruitment 2020

General Information

The Idaho Department of Education, on behalf of The Smarter Balanced Assessment Consortium (Smarter Balanced) is recruiting qualified educators to support assessment development activities in 2020 for ELA and Math content areas:

Item Authoring

Educators participating in item review for content alignment may or may not also be assigned sets of items to write during the first phase of development. Assignments would range from 10–25 items depending on the task model and content assigned. Assignments would take approximately twenty hours to complete following the item review meeting. Educators would have approximately one month to complete the item writing assignment.

Item Review

Educators will complete an on-site review of pre-field test items for English language arts/literacy or mathematics considering content, fairness, and accessibility criteria. Smarter Balanced item quality criteria will be provided to item reviewers at the beginning of the meetings. Smarter Balanced staff and the contractor will facilitate and conduct meetings as a collaborative process with selected educators from Smarter Balanced member states.

Range-finding

At Range-finding, educators will review student responses for field test items and confirm scores related to the rubric. At a subsequent meeting, a different group of educators will review English language arts/literacy or mathematics items with statistical flags of the field test data to determine if the items are appropriate for inclusion in the Smarter Balanced item bank. Reviewers will receive training on interpreting the statistical flags and the review process at the beginning of the data review process.

Educator Qualifications

- A. Currently certified or licensed to teach ELA/literacy or mathematics in a K–12 public school or certified to teach English learners and/or students with disabilities; and
- B. Currently teaching in a public school or currently employed by a public school, district or state education entity including higher education located within a Smarter Balanced member state; and
- C. Within the past three years:
 - Have taught ELA/literacy or mathematics in grades 3 through 8 and/or high school *or* have worked in a classroom content support role such as a literacy or district or state content specialist.
- AND/OR**
- Have taught students with disabilities and/or English learners in grades 3 through 8 and/or high school *or* have worked in a support role such as a district/school coordinator or instructional specialist. Specializations in visual impairments or teaching for students who are deaf and hard of hearing are encouraged.
- D. Have previously reviewed part or all of the Common Core State Standards for the content area in which they are interested in working.
- E. For item writing, all educators must submit a statement of interest upon request that describes (a) the reason(s) for their interest in developing items for the Smarter Balanced assessment system and (b) their qualifications for doing so.

Educators who have documented expertise in the areas of science and/or social science may apply for ELA/literacy item review.

Application Link

<https://smarterbalancedassessment.wufoo.com/forms/z186spqy0wnwoph/>