Assessment & Accountability Newsletter
Wednesday, February 5, 2020

Our next Assessment & Accountability Newsletter will be February 18, 2020

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Assessment & Accountability Welcomes New Team Member!

We have a new addition to the Assessment team! Taylor Baggerly has joined us as Program Specialist and Civics Assessment Coordinator. She’s a Washington State University grad and Idaho native, which can lead to some pretty interesting football games when BSU and WSU play against each other. She has a penchant for plants and the color blue, and could likely win any movie trivia you throw at her. Taylor is excited to join the Assessment team at the SDE and is looking forward to providing support to the team and educators around the state. Taylor can be reached at tbaggerly@sde.idaho.gov or (208) 332-6903.

Changes to Assessment Monitoring!!

This year, we are moving away from the recent process where LEA’s are assigned to a specific monitoring cycle and submit evidence or documentation or complete forms. Instead we are moving to an observation model. This model is still in development for rollout over the course of the remainder of this year – but essentially, the SDE staff will go to schools to observe assessment administration during the various assessment windows and conduct an interview of sorts – with the local assessment coordinator. The goal of our observation model is learn from you, and to identify processes that are not standardized across the state, and improve our support, training and documentation to meet your needs. Another goal is to identify best practices in our districts that can serve as models for others that may be struggling with things like test schedules, proctoring, and training. The observation is not a monitoring for compliance, but instead an opportunity for our team to understand the challenges schools/districts experience with test administration and to identify ways we can mitigate the challenges. Our primary goal in this shift is to reduce the burden on local school/district staff and make the experience meaningful for all.

To that end, if you received earlier notification about completing the 2019/2020 assessment monitoring cycle, please disregard. We have already started observations for our English Language Proficiency Assessment, and will be reaching out to LEA’s to see where we might observe and learn about administering the IRI and ISAT. Please let us know if you have any questions or concerns, or would be willing to host us for an observation and share your experience and feedback.

Newly Released Assessment Questions Can Help Support Instruction

On Thursday, February 6, 104 newly released test questions that previously appeared on the ISAT math and English language arts tests in grades 3-8 and high school will be available in the Sample Items Website. Educators can use the sample test questions to better understand how the Idaho Standard Achievement Test measures college and career ready content and what students need to know and do.
The newly released questions add to the nearly 500 questions that already appear on the Sample Items Website. The questions feature the full suite of accessibility resources, including translations and an illustration glossary in math to support English language learners. Another exciting addition to the Sample Items Website is student writing samples for performance tasks. The writing samples include explanations to help teachers better understand how the papers were scored.

In late February, the Sample Items Website will support printing of the released test questions. Additional enhancements will be available in late spring.

For more information, contact Karlynn Laraway at klaraway@sde.idaho.gov or (208) 332-6976.

Outreach has started for Student, Parent, and Staff Engagement Surveys

The student, parent, and staff engagement surveys will be open from February 18 – March 31, 2020.

In preparation, we have begun contacting superintendents and principals. We emailed superintendents on January 23 to confirm their contact information for the parent and staff surveys, which will again be administered via unique district-level links. We emailed principals on January 28 letting them know that their school rosters for the student survey are now ready to review. This was a week earlier than anticipated, which hopefully will give everyone more time to look at their lists.

Please note that the administration process for this year’s student survey is a little different. The SDE provided initial student rosters based on your district’s December ISEE submission. Authorized users can update these rosters based on students who have entered or exited since December. When taking the survey, students will be validated using the current roster and a “Login ID” (which is the same as the state student ID). With this controlled log in process, you will now be able to see which students have or have not completed the survey, although their individual responses will remain anonymous.
We have webinar on administering this year’s student survey available at https://www.screencast.com/t/GzQFizv4YgPb

We have answers to frequently asked questions and other resources available at https://www.sde.idaho.gov/assessment/surveys/

For more information, contact Kevin Whitman at kwhitman@sde.idaho.gov or at (208) 332-6893.

Preparing for the Spring 2020 Benchmark

- Review the Updated Test Administration Manual
  - Available mid-February 2020
- Reminder: DOB is now a required field for any new student entered into Istation.

IRI Accessibility Update

Two different workgroups have continuing developing guidance for the assessment of students who are deaf/hard of hearing (DHH) or blind/visually impaired (BVI).

- The BVI work group met for a second session in January.
  - This team began drafting administration guidance and protocols for administering the IRI to students who are low vision print learners.
  - Istation representatives were in attendance.
  - The team will convene again in late April to review IRI accessibility for braille learners.
- The DHH work group will convene for a final time in April.
  - This team has continued to review and develop guidance and protocols by subtest to ensure the IRI is accessible to students who are deaf/hard of hearing.
- Watch for additional updates in future newsletters and webinars.

IRI Resources

Check out the SDE IRI webpage to find helpful 1 page support documents, answers to frequently asked questions, and more!

For more information, contact Alayna Knop at aknop@sde.idaho.gov or at (208) 332-6979.
New: Input Needed - SSD Online System
College Board is upgrading the SSD Online System. If you are interested in participating in the focus group or providing your opinion on the current/future system, please complete a survey by February 7 at: https://www.surveygizmo.com/s3/5422639/state.

New: Bulk and Essay Opt-in Registration Now Closed
Thank you everyone for submitting the bulk registration files in a timely manner! We ALL met the deadline! The essay opt-in window also closed on the 5th. Please contact the college board if you have any questions.

New: ACCUPLACER Clarification
Brenda Arnold on behalf of Karren Streagle sent the following clarification on ACCUPLACER to special education directors on January 14.

“This is a reminder that the College Board no longer provides the ACCUPLACER assessment to K-12 agencies. This means that the State Department of Education no longer reimburses districts for the cost of students taking it. However, Idaho Administrative Rule still names the ACCUPLACER as an option for some students with disabilities to meet the graduation requirement for a college entrance exam. Districts may choose to coordinate with an institution of higher education to find ACCUPLACER testing opportunities. Contact the ACCUPLACER test centers for more information.”

Reminder: SAT Workshops
College Board offers workshops and parent information nights throughout the state.

February 6, 2020
9:00-11:00am: SAT School Day Planning Workshop
Compass Academy
7:00-8:00pm: College Board Town Hall with Parents
Idaho Falls School District
Idaho Falls Media Center
Register here

February 12, 2020
2:00-4:00pm: SAT School Day Planning Workshop
6:00-7:00pm: College Board Town Hall with Parents
Lewiston High School
Lewiston, Idaho
Register here

Reminder: Important Dates

February 14 – March National Test Day Registration Deadline (for Voucher Schools)
February 24 – School Day Accommodations Deadline
March 6 – Late Accommodations Deadline for SAT School Day
March 13 – May National Test Day Accommodations Deadline (for Voucher Schools)
April 3 – May National Registration Deadline (for Voucher Schools)

Reminder: Resources and Recorded Webinars

College Board sent a list of resources and recorded webinars to SAT Coordinators on December 19. Please contact us as soon as possible, if your school has not received the email.

Reminder: College Entrance Exam as a Graduation Requirement

Participation in a College Entrance Exam (SAT or ACT) is a graduation requirement (IDAPA 08.02.03.105.03.). As the ACCUPLACER is no longer available to K-12 agencies, communication between Special Education staff and SAT test coordinators will be critical to establish the appropriate accommodations for the students participating in the SAT.

The following students may elect an exemption from this requirement:

- Students who meet the alternate assessment eligibility criteria;
- English learners enrolled in an LEP program for three years or less;
- Student transferring to an Idaho school from out of state; or
- Student who meets the eligibility for the Interstate Compact on Educational Opportunity for Military Children.

For any other extenuating circumstances for not meeting this requirement, the LEA on behalf of a student may submit an appeal to the SDE.

Reminder: Resources for Students and Parents

All students will have access to free, interactive personalized practice through Khan Academy and resources from the College Board to help reinforce what students are learning in classrooms and focus on the content tested, not just test-taking strategies.
Reminder: College Board’s Opportunity Scholarships and Recognition Program

Students who are juniors as of December 5, 2018 may win up to $40,000 scholarship from the College Board. The program ends on February 29, 2020 for the Class of 2020. For more information, visit College Board’s website. Last year, nine Idaho students won this scholarship.

For more information, contact Ayaka Nukui at anukui@sde.idaho.gov or call her at (208) 332-6926.

8th Grade Reading Results

In 2019 2,300 students took the NAEP 8th grade Reading assessment. Students in Idaho take the NAEP every other year and for the past 10 years we have performed higher than the national average. 2019 was no exception to the trend.

- Based on average scale score Idaho students did better than 29 jurisdictions, similar to 19, and 3 did better than Idaho.
- Compared to 2009, the percentage of students scoring at NAEP advanced and proficient was higher and NAEP basic fewer.
- The percentage of Idaho students scoring at NAEP proficient or higher is better than 24 jurisdictions, similar to 24, and 3 did better.
- The percentage of Idaho students scoring at NAEP basic or higher is better than 31, similar to 18, and 2 did better.
- Compared to 10 years ago, Hispanic student scores improved significantly.
Grade Levels for ISAT Science in 2020

The Science assessment must be administered once in Elementary, middle and high school. In the 2020 administration, we will administer the assessments in:

- Elementary ISAT Science: Grade 5
- Middle School ISAT Science: Grade 8 **Change**!
- High School ISAT Science: Grade 11 **Change**!

Eighth graders who participated in the science assessment last year will be taking the new middle school science assessment. High School juniors who previously participated in an EOC are expected to participate in the assessment this year. Seniors who have not taken a science assessment do not need to participate in the high school science test. We are required to assess >95% of our students during the SY2019-20 test window!

**Introduction to Spring 2020 ISAT Science**

Important answers to questions about the ISAT Science assessments have been posted on the ISAT Portal.
The “Introduction to Spring 2020 ISAT Science Assessment” answers these questions, and more.

- How much time will the new ISAT Science test take to complete?
- What is a cluster?
- How can I administer the science interims?

Download and review, today.

**Dates & Location for Science Educator Workshops**

Dates and a location have been chosen for the summer 2020 science educator workshops. The workshops will be held at the Idaho State Department of Education 2nd Floor 650 West State Street Boise, Idaho 83702.

Each workshop will consist of an elementary, middle school, and high school committee.

*Sign-up for a chance to participate in these workshops using this form:*

https://form.jotform.com/200347019916150

**Rubric Validation Workshop**

**Dates:** Monday, June 01 – Wednesday, June 03, 2020

**Purpose:** To review student responses from machine scored constructed response (MSCR) questions administered on the Spring 2020 Grade 5, Grade 8 and Grade 11 Science Field Tests. The review is conducted to ensure the machine rubrics are scoring the clusters and standalones completely and accurately.

**Content Review Workshop**

**Dates:** Thursday, June 04 – Friday, June 05, 2020

**Purpose:** To review items developed for Idaho’s new grade 5, grade 8, and grade 11 science assessments to ensure alignment to the state standards, science content accuracy, and quality item design. The items are also reviewed to ensure that they are fair for all groups of test takers.

**Data Review Workshop**

**Dates:** Tuesday, August 18 – Thursday, August 20, 2020

**Purpose:** To review flagged item performance, classical, Item Response Theory (IRT) and fairness statistics for clusters and standalones administered on the Spring 2020 grade 5, grade 8, and grade 11 Science Field Tests. This review is conducted to determine if the cluster and/or standalone can become operational and thus be considered in student proficiency in the operational assessment in SY2020-2021.
Modeling the Idaho State Science Standards

A resource that describes how the three dimensions of the Idaho State Science Standards fit together has been posted on the ISAT Portal.

The “Modeling the Idaho State Science Standards” provides detailed explanations, charts, and graphs summarizing data for each science domains in the elementary, middle school and high school ISSS.

One-page summaries for each of the grade levels are also posted on the ISAT Portal.

New Science Sample Test and Science Interims

The New Science Sample Test is available via the ISAT Portal. A Guest User can login under a Guest Session and take the elementary, middle school or high school sample test as many times as necessary.

Answer Keys for the elementary, middle school and high school new science sample tests are available on the ISAT Portal.

Science interim tests are available to be administered via the Test Administration (TA) app or viewed using the Assessment Viewing Application (AVA) on the ISAT Portal. See the “Introduction to Spring 2020 ISAT Science Assessment“ resource for more information on how to administer the science interims.

Answer Keys for the fourteen elementary, nineteen middle school, and twenty high school science interims will be available in TIDE, under the General Resources drop down, in early February.

Assessment Support

Reach out to Kevin Chandler, at (208) 332-6988, if you have questions about the new science assessment. If you would like to request a Professional Development session on the new ISAT Science Assessment, for your school or district, fill out a Training Request Form on the SDE Assessment & Accountability web page.

For more information, contact Kevin Chandler at kchandler@sde.idaho.gov or call him at (208) 332-6988.
Test Security Agreement

The 2019-20 Test Security Agreement has been posted on the ISAT Portal. The Test Security Agreement will need to be signed by any person who will be proctoring an assessment during the 2019-2020 school year and will be kept on file at each district office.

TA Certification Course for 2019-20

All users will need to take the TA Certification Course in order to administer any SY2019-20 interim or summative assessment using the Test Administration (TA) application.

The TA Certification Course is available on the ISAT Portal and should take about 25 minutes to complete.

ELA/Literacy & Mathematics Sample & Training Tests and Scoring Guides

The 2019-20 ELA/Literacy and Mathematics ISAT Sample and Training tests are available. Test Administrators may administer these tests via the Sample Test Administration icon available on the ISAT Portal.

The 2019-20 Practice Test Scoring Guides are now available in the ISAT Portal. These are scoring guides for the grades 3-11 English Language Arts/Literacy (ELA/L) and Mathematics Practice Tests.

SY2019-2020 ISAT Accessibility Resources

Resources describing the accessibility accommodations available for ISAT testing are posted on the ISAT Portal.

• Usability, Accessibility, and Accommodations Guidelines (UAAG)
  o Review prior to testing to ensure appropriate use of tools, supports, and accommodations for ISAT testing.
• Usability, Accessibility, and Accommodations FAQs
  o Answers to frequently asked questions to support the information provided in the UAAG.
• Accessibility Resources Comparison
  o Updates on accessibility resources between 2018-2019 & 2019-2020
Interim Assessments

Interim Assessments for ELA/ Literacy & Mathematics are available on the ISAT Portal.

The 2019-20 Interim Assessments Overview is available on the ISAT Portal. This helpful overview recaps all of the ELA/Literacy and Mathematics interims for the 2019-20 school year.

A summary of the Mathematics and ELA/ Literacy Interims is available on the ISAT Portal. This summary lists the names, item counts, and Targets assessed in the ICAs, IABs, and Focused IABs (FIABs).

The 2019-20 Assessment Viewing Application (AVA) User Guide is available in the ELA/Literacy & Math Assessments and Science Assessments resources section under the System Information – User Guides sub-folder. AVA allows authorized users to review interim assessments for administrative or instructional purposes.

The 2019-2020 AIRWays Reporting User Guide and Quick Guide are available on the ISAT Portal. Results and scores from the 2019-20 interim assessments administered via the Test Administration (TA) application will be available in AIRWays Reporting.

Digital Library

The Digital Library offers resources supporting classroom assessments and lessons.

Educators have access to ~150 Connections Playlists with associated instructional resources across grades and content areas. Each Playlist corresponds to the new Focused Interim Assessment Blocks (IABs).

The Digital Library is accessible through the ISAT Portal.

Preparing for the Spring 2020 Summative Assessments

The Understanding the Smarter Balanced Summative Assessment Video is now available in the ELA/Literacy & Math Assessments resources section under the System Information - Training Modules sub-folder.

ISAT DESIGNATED SUPPORTS & ACCOMMODATIONS

Understanding Text-to-Speech and Read-Aloud

Encore article: Recently, we have received a lot of questions regarding the use of text-to-speech (TTS) and read aloud on the ISAT. Understanding how TTS and read-aloud are used and when it is appropriate to use them is essential to ensuring that students can access the ISAT without changing the construct of assessment. Outlined below are four critical elements to understanding and using TTS and read-aloud appropriately.
1. **TTS is an embedded support.** This means that students access TTS in the secure testing platform.

2. **Read aloud is a non-embedded support.** Read aloud is considered a non-embedded support because it happens outside of the secure testing platform. However, the student can still take their ISAT using the secure testing platform. The test proctor administering read-aloud must be familiar with and abide by the requirements outlined in the *Read Aloud Guidelines*, downloadable from the Accessibility & Accommodations webpage on the ISAT Portal. Be on the lookout for an announcement when it gets posted.

3. **TTS and Read Aloud as Designated Supports:** The *Usability, Accessibility, and Accommodations Guidelines* (UAAG), downloadable from the Accessibility & Accommodations webpage on the ISAT Portal, defines Designated Supports as “...those features that are available for use by any student for whom the need has been indicated by an educator (or team of educators with parent/guardian and student)...” (p. 10). The TTS or read aloud Designated Support is “...for math [and science] stimuli and items and for ELA items, **not for reading passages** [emphasis added]” (pp. 12 & 16).

4. **TTS and Read Aloud as Accommodations:** The UAAG defines accommodations as “...changes in procedures or materials that increase equitable access during the Smarter Balanced assessments...” (p. 19). The TTS or read aloud accommodations are “...available for ELA reading passages, all grades” (pp. 21 & 24). However, the TTS or read aloud accommodations are only “...appropriate for a **very small number of students** [emphasis added]. TTS [and Read aloud] is available as an accommodation for students whose need is documented in an IEP or 504 plan” (pp. 21 & 24).

It is important to understand that essential components of the ELA ISAT assess a student’s reading comprehension, **not listening comprehension**. This means that all but a very few students must read the passages for themselves. The TTS or read aloud accommodations are generally appropriate for students who are blind or have a visual impairment who may not be proficient braille readers. There may be very few instances when it would be appropriate for a student with a reading-based specific learning disability to have the TTS or read aloud accommodations on the reading passages; usually students with dyslexia or some other print-based processing disorder. TTS or read aloud of reading passages is not appropriate for students with disabilities who are reading below grade-level, even several grades below, because it changes the construct of the test, which is reading comprehension.

The *Guidelines for Choosing Text-to-Speech or Read Aloud in Grades 3-5*, downloadable from the Accessibility & Accommodations webpage on the ISAT Portal, contains crucial information for IEP teams considering the TTS or read aloud Designated Supports or Accommodations for a
student with a disability on an IEP or 504 Plan. This guidance document includes questions for teachers and other questions that can help guide the IEP team deliberations regarding when and how to use TTS and read aloud to support a student’s access to the ELA ISAT without changing the test construct or validity.

This video describes the Smarter Balanced summative assessment. It details the two components of the summative assessment, the Computer Adaptive Test (CAT) and the Performance Task (PT), and the accessibility supports available for test-takers.

- Student File Layouts available in TIDE
  - Add students, rosters, and student test settings
  - Review now and verify accuracy
- Test Administration Manual – early February 2020

- Participation Rate: Students enrolled on or before first Friday in May (May 1, 2020)
- Proficiency: Students enrolled in first 56 calendar days of your school year

Important Dates

- ISAT – ELA/Literacy, and Math – Summative Assessments: 03/16/2020 – 05/15/2020

For more information on the ELA/Literacy assessment, contact Alayna Knop at aknop@sde.idaho.gov or call her at (208) 332-6979. For more information on the Math assessment, contact Kevin Chandler at kchandler@sde.idaho.gov or call him at (208) 332-6988.
The ACCESS window is now open! As of today, 12,422 test sessions have been completed. Great work!

**ACCESS 2020 Important Dates**

<table>
<thead>
<tr>
<th>Testing Specifics</th>
<th>Start Date</th>
<th>End Date</th>
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<tbody>
<tr>
<td>Pre-Testing</td>
<td></td>
<td></td>
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<tr>
<td>WIDA AMS Test Setup Available for Test Sessions</td>
<td>December 31, 2019</td>
<td>March 6, 2020</td>
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<tr>
<td>Districts Receive Test Materials (On)</td>
<td>January 14, 2020</td>
<td>January 14, 2020</td>
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<tr>
<td>During Testing</td>
<td></td>
<td></td>
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<tr>
<td>Test Window</td>
<td>January 27, 2020</td>
<td>February 28, 2020</td>
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<tr>
<td>Make-up Test Window</td>
<td>March 2, 2020</td>
<td>March 6, 2020</td>
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<tr>
<td>Additional Test Material Ordering Window in AMS</td>
<td>January 14, 2020</td>
<td>February 28, 2020</td>
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<tr>
<td>Post-Testing</td>
<td></td>
<td></td>
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<tr>
<td>Deadline for Shipping Completed Test Materials to DRC</td>
<td>March 13, 2020</td>
<td>March 13, 2020</td>
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<tr>
<td>Pre-Reporting Data Validation – LEAs in AMS</td>
<td>March 31, 2020</td>
<td>April 5, 2020</td>
</tr>
<tr>
<td>Reports and Data Files Available - Online (On)</td>
<td>May 13, 2020</td>
<td>May 13, 2020</td>
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<tr>
<td>Reports Available in Districts - Printed (On)</td>
<td>May 20, 2020</td>
<td>May 20, 2020</td>
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**Additional Materials Order**

*As we continue through the ACCESS testing window, districts requiring additional materials orders (AMO) should not be placed at the site level in WIDA AMS. District Test Coordinators should use the District-level Additional Orders Only site to place their AMOs. Additional guidance on placing AMOs can be found on our Tips for Placing Your Additional Materials Order flyer in the WIDA Secure Portal Download Library.*

**Tier Placement Report – Grades 1-3 Writing / Grades 1-12 Speaking Tier Pre-A**

*A Tier Placement Report must be run after student in Grades 1-3 complete the Reading and Listening domains. A Tier Placement Report is necessary to determine the correct tier of the Writing test booklet to be administered to online testers in Grades 1-3 / identify online testers assigned to the Tier Pre-A speaking form (special administration procedures for the Tier Pre-A testers are detailed in the TAM).*
Monitor Online Test Status to Ensure Test Sessions are Completed

WIDA AMS provides a number of status reports that districts can use to track testing activity for a test administration in a particular district and school. Specific information can be found with the WIDA AMS User Guide pp. 148 – 150.

The following table lists and describes each status report that WIDA AMS provides. These reports are updated daily at the end of each testing day for the online assessments.

<table>
<thead>
<tr>
<th>Report</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Daily Complete Student Data</td>
<td>This report displays all students in a test session, regardless of whether they have started the test session. It shows the test status for each student, including the start and submit times, the tier status, and the assigned accommodations. The report also contains a comment field.</td>
</tr>
<tr>
<td>Daily Detailed Student Data</td>
<td>Each student who logs in to a test appears on this report. The report is in Excel format and displays the test start and submit times and the test ticket status, and provides a field for a note to note concerns. (For example, a note might note a concern that a student had to stop testing due to illness.)</td>
</tr>
<tr>
<td>Daily Distinct Logins Report</td>
<td>This report displays distinct login information for each student. The report contains a login ID and a list of login times.</td>
</tr>
<tr>
<td>Daily Logins Summary By Test</td>
<td>This report displays the number of tests started and the number of tests ended for a district and a school.</td>
</tr>
</tbody>
</table>

Note: DRC INSIGHT assigns testers to the correct tier automatically. (Test Administrators do not need to determine the tiers for the online assessment.) When a student logs in with his or her test ticket, the correct form is administered.
Central Office Services - Content Management

A key difference between the legacy Testing Site Manager (TSM) and COS-SD is that the COS-SD does not automatically download content for new administrations. This means sites need to request and verify that test content is downloaded and updated for the most current administrations. Use the Content Management tab within Central Office Services to verify that each active COS Configuration has the following administrations for the 2019-2020 school year checked and downloaded:

- EWD804 - WIDA ACCESS for ELLs
- EWD808 - WIDA Screener Assessment

For detailed information regarding COS, including how to configure, install, manage, and troubleshoot the COS-Service Device, please review the COS-SD Technology User Guide located in WIDA AMS under All Applications > General Information > Documents.

Technology Check for ACCESS

Confirm school technology configurations and Insight Browser updates are ready for test day.

The SDE highly recommends your district technology coordinator check your district’s current configuration and system is ready for the 2020 ACCESS online administration. To verify that your district is ready, review the Supported System Requirements for ACCESS for ELLs and the Technology Coordinator Resources.

WIDA AMS Navigation Video Tutorials

The video tutorials listed below guides District/School Test Coordinators through how to perform specific actions within the WIDA AMS portal.

- How to Navigate WIDA AMS
- Search Add Edit Users
- Add User & Assign Permissions
- Search for Students
- Add a Student
- Uploading Multiple Students
- Print Tickets for a Test Session
- Add Test Session
- Search & Edit Test Session
Upcoming WIDA Webinars

Test Administrators and District/School Test Coordinators are highly encouraged to join the following webinars for the 2020 ACCESS administration. Click on the webinar title to join the Webex meeting.

- **During Testing – Monitoring Completions for Test Coordinators (Online)**
  - Thursday, February 6, 2020 – 10:00AM – 11:00AM MST

- **Post-Testing – Data Validation**
  - Wednesday, March 4, 2020 – 12:00PM – 1:00 PM MST

- **Post-Testing – Interpreting Score Reports**
  - Thursday, March 12, 2020 – 10:00AM – 11:00AM MST

WIDA Secure Portal

Use the [WIDA Secure Portal](https://secure.wida.us) to access test training manuals and resources, as well as Online Professional Learning modules.

- For assistance with your account, contact the WIDA Client Services Center at [help@wida.us](mailto:help@wida.us) or call (866) 276-7735.

WIDA Assessment Management System (AMS)

WIDA AMS is managed by a partner company Data Recognition Corporation (DRC). You can order ACCESS materials, manage your student and test information, and find technology resources and testing software via [WIDA AMS](https://ams.wida.us).

- For assistance accessing your account, contact DRC Customer Service at [wida@datarecognitioncorp.com](mailto:wida@datarecognitioncorp.com) or call (855) 787-9615.

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For more information on the ELA/Literacy assessment, contact Andrew Bennett at [abennett@sde.idaho.gov](mailto:abennett@sde.idaho.gov) or call her at (208) 332-6909.

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**Idaho Alternate Assessment**

Learner Characteristics Inventory Is Available Now!

The Learner Characteristics Inventory (LCI) went live on Monday, February 3, 2020. Teachers complete the LCI on the [ISAT Portal](https://isat.wida.us) in the Data Entry Interface (DEI). Click the Alternate Assessment ELA & Math card to find the DEI. A student must be coded for the alternate assessment in TIDE before a teacher can complete the LCI and the LCI must be completed before a student can take an IDAA. A teacher need complete the LCI only one time for each student.
Status of IDAA Science Portfolios

The status of IDAA Science Portfolios in the IPASS application are listed below.

- Total Students In IPASS: 420
- Students not yet assigned to a teacher: 17
- Students assigned to a teacher, portfolio not started: 336
- Students with portfolio in progress: 37
- Student portfolios submitted: 25
- Student portfolios scored (“no” on student response check): 5
- Number of LEAs with students in IPASS: 39
- Number of days until IDAA Science Portfolio assessment window closes: 62

The IDAA Science Portfolio test administration window closes at 5:00 PM on Monday, April 6, 2020.

Test Coordinators: Your job right now is to add teachers and students to the IPASS application and assign students to their teachers. Thank you to the test coordinators in the 39 districts who have already completed this task. If you cannot add a teacher to IPASS because he/she is not mapped, you need to submit an OTIS ticket that includes the teacher’s EDUID and district email address, then email Hector Hernandez to let him know you have submitted an OTIS ticket. You can access the IPASS application from the embedded link or from the Special Education and
Alternates Assessment webpage. The IPASS User Manual Final is downloadable from the IPASS application landing page or the IDAA Science Portfolio resource on the ITC.

Teachers: Congratulations to teachers of the 30 students whose IDAA Science Portfolios have been submitted and completed in the IPASS application! Even though some of you might not be ready to start uploading artifacts yet, please take a few moments to logon to the IPASS application to be sure that your students are there. Check with your testing coordinator if you cannot log in or your students are not assigned to you. You will want to have the IPASS User Manual handy when you start working in the IPASS application, which you can download from the IPASS application landing page or the IDAA Science Portfolio resource on the Idaho Training Clearinghouse (ITC). Remember, resources related to the IDAA Science Portfolio are described in the IDAA Science Portfolio Manual 2019-20 and tutorial videos in the IDAA Science Portfolio resource. If you have questions regarding the procedures for administering the IDAA Science Portfolio or working in IPASS after reading the manuals and reviewing the tutorials, please feel free to contact Karren Streagle.

New IDAA in ELA/Literacy and Math

The last newsletter listed and described the four major changes you can expect on the new IDAAs in ELA/Literacy and Math this spring. I am adding two items to this list – the spring 2020 test administration is an operational field test that will require standard setting during the summer.

1. Operational Field Test
This spring’s IDAAs in ELA and Math are field tests because we have not administered these tests before. You may recall that last year’s IDAAs in ELA and Math were the tests we had administered for a few years and had 10 field test items added to the end of the test. The field test let us “test” the new items to see how they would perform. This type of field testing is known as an “embedded field test,” because the items were embedded at the end of the test. This year teachers will administer the operational field test. We call it an “operational field test” because it is the only test the students will take this spring and the test will yield scores. However, scores on the new IDAAs in ELA and Math cannot be generated until standard setting is completed during the summer. Thus, the test will become “operational.”

2. Standard Setting
Standard setting is the activity of reviewing data produced during the operational field test to determine standard scores on the test. We will bring 80 special educators to Boise in August to serve on standard setting committees for each grade and content area assessed on the IDAAs in ELA and Math. Then, scores for the spring 2020 test administration will be released fall 2020.

3. Human Voice Recording
All stimuli, test items, and answer options have human voice recordings, taking the place of having the teacher/test proctor read the test aloud to the student. Teachers and students can gain experience with the human voice recordings through the SC-ALT Practice Tests Administered in Idaho. If, after gaining experience with the human voice recording, the IEP
team determines that a student needs the IDAA read aloud by a familiar adult, then this accommodation must be documented in the student’s IEP and the accommodation coded in TIDE. Procedures for implementing the read-aloud accommodation on the IDAAs in ELA and Math are under development and will be available in plenty of time before the spring 2020 test administration opens on Monday, March 16, 2020.

4. Computer Adaptive Test
Items on the new IDAAs have three basic difficulty levels: low, moderate, and high. These difficulty levels allow the IDAA in ELA/Literacy and Math to be computer adaptive, just like the ISAT. This means that students will receive test items at difficulty levels based on how they respond to previous items. For example, if a student gets a moderate-level item incorrect, the next item will be at the low level. However, the first four scorable items on each test will be the same for all students and at the low difficulty level to accommodate the early stopping rule process.

5. Early Stopping Rule
We have modified the early stopping rule process for the 2020 spring test administration. As mentioned above, all students will see the same four items at the beginning of the test. If a student does not respond to the student response check nor the first for items on the test, then the teacher will be directed to a fifth item to confirm that the student did not respond and invoke the early stopping rule. Early stopping rule training will be available in plenty of time before the testing window opens on Monday, March 16, 2020.

6. IDAA Paper Test
Implementation of a paper IDAA is changing significantly this spring. The only part of the paper IDAA that will be printed and delivered for a student who has a paper testing accommodation on his/her IEP will be the answer choices. IDAA test stimuli and items will not be printed this year. The student will access test stimuli and items using the online test delivery system and the human voice recordings used by other students taking the computer adaptive IDAA. However, since the student will be using printed answer choices, the student will receive a fixed form of the IDAA.
Never fear! Training materials for the spring 2020 IDAA operational field test administration will become available later this month.

Concerns about the IDAA ELA/Literacy & Math Practice Tests

I have been encouraging teachers to have their students take the SC-ALT Practice Tests Administered in Idaho since August. However, I have heard from some of you that these practice tests are disheartening because the items are difficult – more difficult than items on the old IDAA. I recently reviewed some of the practice tests and completely understand why you would feel discouraged. I did not realize administering these practice tests would cause you and/or your students stress. I apologize!

It is still important that you and your students use the SC-ALT Practice Tests Administered in Idaho so you can be familiar with the human voice recordings, test functionalities, and item presentation. When you and your students access the SC-ALT Practice Tests Administered in Idaho, do not let the difficulty of the items create anxiety. Remember, the live test is a computer adaptive test, so students will not see a test full of difficult items if they do not have the skills and knowledge to answer them.

For more information, contact Karren Streagle at kstreagle@sde.idaho.gov or call her at (208) 332-6824.

GRADUATION RATE TRACKING

Reminder: Cohort Preview Application

Cohort Preview Application is open all year long for you to explore the list of current and future cohort members. Please take this advantage by accessing the site today!
TEST SECURITY

Reminder: Test Security Training Tips

District Test Coordinator is responsible for providing test security training to the district and school personnel. Follow the Roles and Responsibilities Checklist (Role Specific) to prepare for test administration.

District Test Coordinator may incorporate the following resources as part of their training:

- Test Security Training Module
- Test Incident Log

Reminder: Test Incident Log

Report all test security incidents in the Test Incident Log.

If anyone questions the results, the log will serve to protect everyone involved. The incident log also informs us in identifying training topics to improve test security and test administration practices. Please contact the corresponding assessment coordinator for any questions.

For more information, contact Ayaka Nukui at anukui@sde.idaho.gov or call her at (208) 332-6926.

DON’T MISS OUR FEBRUARY WEBINAR

It’s not too late to register for the February 12 webinar. We will begin at 10 a.m. MT. This is your chance to hear timely updates from the SDE Assessment and Accountability team concerning important deadlines and changes that you’ll want and need to know.

SUBSCRIBE TO OUR NEWSLETTER

If you would like to subscribe to our newsletter, fill out the subscription form. You can visit our Resource Center to read/review previous newsletters and webinars.

If you have questions, please contact Morgan Phillips at mphillips@sde.idaho.gov or call her at (208) 332-6877