Assessment & Accountability Newsletter
Thursday, February 20, 2020

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Spring ISAT Training Materials Available on the ISAT Portal
The 2019-2020 *Summative Test Administration Manual (TAM)* is now available in the ELA/Literacy & Math Assessments and the Science Assessments resources section under the System Information - User Guides sub-folder. This document provides an overview of the summative assessments and provides the test administration script as well as guidance on testing time and order of administration. Additionally, this document provides an overview of steps to take prior to test administration, the day of test administration, and following test administration as well as general test administration information.

The TIDE Training Module is now available in the ELA/Literacy & Math Assessments, Science Assessments and the Alternate Assessment ELA & Math resources section under the System Information – Training Modules sub-folder. This module can be used to train all TIDE users in tasks that must be completed before testing, during testing, and after testing. The presentation is divided into different sections that are customized for District Administrators/Coordinators (DAs/DCs), School Coordinators (SCs), Teachers (TEs), and Test Administrators (TAs).

Additional training modules for the Test Delivery System (TDS), the Online Reporting System (ORS), and AIRWays Reporting will be available over the next two weeks, in lieu of Roadshow trainings.

Report Card to include Per Pupil Expenditures
In May, the School, district and the state report cards at [www.idahoschools.org](http://www.idahoschools.org) will feature details on 2018/2019 school year per-pupil expenditures. Districts and schools should review their data via the ISEE / SDE Applications Portal at [https://www.sde.idaho.gov/tech-services/isee/](https://www.sde.idaho.gov/tech-services/isee/). Once there, users need to log in and select “Annual Finance Report” and work their way to their financial reports. Assuming the SDE review is complete AND districts have certified their data, users will have the option of reviewing their Summary Page as well as Combined Balance Sheet, Combining Balance Sheet, Combined Statement of Revenues & Expenditures, Combining Statement of Revenues and Expenditures, Per Pupil Expenditures, Expense Allocations and have the option to Export those reports.

We will post a walk-through video of the report card per-pupil expenditure page on our website in March and will discuss the per-pupil expenditure data along with many other important topics on the SDE’s Post Legislative Roadshow.

Something New Is In The Works
If you like the Digital Library, you are going to love this!

**Tools for Teachers**, a brand-new web site for instructional resources and professional development, is on its way! We are working with hundreds of educators to build something really great—an advanced toolkit for teachers that will help you do what you do best. **Teach!**

What is it?
Tools for Teachers is an easy-to-search website featuring lessons and activities designed to save teachers time and will include
- interactive Connections Playlists you can use with interim assessments,
- high-quality resources aligned to learning standards,
- formative assessment strategies embedded in every resource, and
- accessibility instructional strategies.

Tools for Teachers will replace the Digital Library on May 28th! Look for more updates this spring!

Updated IRI Test Administration Manual Available!
- This update provides important information to ensure a standardized spring administration of IRI.
- Be sure to share the manual with principals and staff.
- Users can also find the manual once logged into Istation.

Preparing for the Spring 2020 Benchmark
- Review the Updated IRI Test Administration Manual
- Reminder: DOB is now a required field for any new student entered into Istation.

IRI Resources
Check out the SDE IRI webpage to find helpful 1 page support documents, answers to frequently asked questions, and more!

For more information, contact Alayna Knop at aknop@sde.idaho.gov or at (208) 332-6979.

Reminder: ACCUPLACER Clarification
Brenda Arnold on behalf of Karren Streagle sent the following clarification on ACCUPLACER to special education directors on January 14.

“This is a reminder that the College Board no longer provides the ACCUPLACER assessment to K-12 agencies. This means that the State Department of Education no longer reimburses districts for the cost of students taking it. However, Idaho Administrative Rule still names the ACCUPLACER as an option for some students with disabilities to meet the graduation requirement for a college entrance exam. Districts may choose to coordinate with an institution
of higher education to find ACCUPLACER testing opportunities. Contact the ACCUPLACER test centers for more information."

Reminder: Important Dates
February 24 – School Day Accommodations Deadline
March 6 – Late Accommodations Deadline for SAT School Day
March 13 – May National Test Day Accommodations Deadline (for Voucher Schools)
April 3 – May National Registration Deadline (for Voucher Schools)

Reminder: College Entrance Exam as a Graduation Requirement
Participation in a College Entrance Exam (SAT or ACT) is a graduation requirement (IDAPA 08.02.03.105.03). As the ACCUPLACER is no longer available to K-12 agencies, communication between Special Education staff and SAT test coordinators will be critical to establish the appropriate accommodations for the students participating in the SAT.

The following students may elect an exemption from this requirement:

- Students who meet the alternate assessment eligibility criteria;
- English learners enrolled in an LEP program for three years or less;
- Student transferring to an Idaho school from out of state; or
- Student who meets the eligibility for the Interstate Compact on Educational Opportunity for Military Children.

For any other extenuating circumstances for not meeting this requirement, the LEA on behalf of a student may submit an appeal to the SDE.

Reminder: Resources for Students and Parents
All students will have access to free, interactive personalized practice through Khan Academy and resources from the College Board to help reinforce what students are learning in classrooms and focus on the content tested, not just test-taking strategies.

Reminder: College Board’s Opportunity Scholarships and Recognition Program
Students who are juniors as of December 5, 2018 may win up to $40,000 scholarship from the College Board. The program ends on February 29, 2020 for the Class of 2020. For more information, visit College Board’s website. Last year, nine Idaho students won this scholarship.

For more information, contact Ayaka Nukui at anukui@sde.idaho.gov or call her at (208) 332-6926.
4th Grade Mathematics Results

In 2019 2400 students took the NAEP 4th grade Mathematics assessment. Students in Idaho take the NAEP every other year and for the past 10 years we have performed similarly to the national average. In 2019 we scored higher than the national average for the first time in a decade.

- Based on average scale score, Idaho’s students did better than 22 jurisdictions, similar to 22, and 7 did better than Idaho
- The percentage of students scoring at advanced was 5% in 2009 and 8% in 2019
- Hispanic students scored better than they did in 2015 and 2017
- Similarly, EL students’ scores went up from 2015 and 2017, and the gap decreased by 10 scale score points

For more information, contact Paul Kleinert at pkleinert@sde.idaho.gov or call him at (208) 332-6957.
Science

Grade Levels for ISAT Science in 2020
Don’t forget students in the following grades are expected to participate in the upcoming Science assessment.

Dates & Location for Science Educator Workshops
Dates and a location have been chosen for the summer 2020 science assessment development workshops. The workshops will be held at the Idaho State Department of Education 2nd Floor 650 West State Street Boise, Idaho 83702.

Each workshop will consist of an elementary, middle school, and high school committee.

Rubric Validation Workshop
Dates: Monday, June 01 – Wednesday, June 03, 2020
Purpose: To review student responses from machine scored constructed response (MSCR) questions administered on the Spring 2020 Grade 5, Grade 8 and Grade 11 Science Field Tests. The review is conducted to ensure the machine rubrics are scoring the clusters and standalones completely and accurately.

Content Review Workshop
Dates: Thursday, June 04 – Friday, June 05, 2020
Purpose: To review items developed for Idaho’s new grade 5, grade 8, and grade 11 science assessments to ensure alignment to the state standards, science content accuracy, and quality item design. The items are also reviewed to ensure that they are fair for all groups of test takers.

Data Review Workshop
Dates: Tuesday, August 18 – Thursday, August 20, 2020
Purpose: To review flagged item performance, classical, Item Response Theory (IRT) and fairness statistics for clusters and standalones administered on the Spring 2020 grade 5, grade 8, and grade 11 Science Field Tests. This review is conducted to determine if the cluster and/or standalone can become operational and thus be considered in student proficiency in the operational assessment in SY2020-2021.

Modeling the Idaho State Science Standards
A resource that describes how the three dimensions of the Idaho State Science Standards fit together has been posted on the ISAT Portal.

The “Modeling the Idaho State Science Standards” provides detailed explanations, charts, and
graphs summarizing data for each science domains in the elementary, middle school and high school ISSS.

One-page summaries for each of the grade levels are also posted on the ISAT Portal. Download and review today!

**Introduction to Spring 2020 ISAT Science**

Important answers to questions about the ISAT Science assessments have been posted on the ISAT Portal.

The “Introduction to Spring 2020 ISAT Science Assessment” answers these questions, and more.

- Do eight graders need to take the ISAT Science if they took the science test last year? YES
- How much time will the new ISAT Science test take to complete? Less than 2 hours!
- What is a cluster?
- How can I administer the science interims?

*Download the resource and find these answers today!*

**New Science Sample Test and Science Interims**

The New Science Sample Test is available via the ISAT Portal. A Guest User can login under a Guest Session and take the elementary, middle school or high school sample test as many times as necessary.

Answer Keys for the elementary, middle school and high school new science sample tests are available on the ISAT Portal.

Science interim tests are available to be administered via the Test Administration (TA) app or viewed using the Assessment Viewing Application (AVA) on the ISAT Portal. Be sure to add the Interim Testing Grade for the Science interim test, in TIDE under the Test Setting and Tools.

Answer Keys for the fourteen elementary, nineteen middle school, and twenty high school science interims are available in TIDE, under the General Resources drop down.

**Assessment Support**

Reach out to Kevin Chandler, at (208) 332-6988, if you have questions about the new science assessment. If you would like to request a Professional Development session on the new ISAT Science Assessment for your school or district, complete a Training Request Form on the SDE Assessment & Accountability web page.

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For more information, contact Kevin Chandler at kchandler@sde.idaho.gov or call him at (208) 332-6988.
Test Security Agreement
The 2019-20 Test Security Agreement has been posted on the ISAT Portal.

The Test Security Agreement will need to be signed by any person who will be proctoring an assessment during the 2019-2020 school year and will be kept on file at each district office.

TA Certification Course for 2019-20
All users will need to take the TA Certification Course in order to administer any SY2019-20 interim or summative assessment using the Test Administration (TA) application.

The TA Certification Course is available on the ISAT Portal and should take about 25 minutes to complete.

ELA/Literacy & Mathematics Sample & Training Tests and Scoring Guides
The 2019-20 ELA/Literacy and Mathematics ISAT Sample and Training tests are available. Test Administrators may administer these tests via the Sample Test Administration icon available on the ISAT Portal.

The 2019-20 Practice Test Scoring Guides are now available in the ISAT Portal. These are scoring guides for the grades 3-11 English Language Arts/Literacy (ELA/L) and Mathematics Practice Tests.

SY2019-2020 ISAT Accessibility Resources
Resources describing the accessibility accommodations available for ISAT testing are posted on the ISAT Portal.

- Usability, Accessibility, and Accommodations Guidelines (UAAG)
  - Review prior to testing to ensure appropriate use of tools, supports, and accommodations for ISAT testing.
- Usability, Accessibility, and Accommodations FAQs
  - Answers to frequently asked questions to support the information provided in the UAAG.
- Accessibility Resources Comparison
  - Updates on accessibility resources between 2018-2019 & 2019-2020

Preparing for the Spring 2020 Summative Assessments
The Understanding the Smarter Balanced Summative Assessment Video is now available in the ELA/Literacy & Math Assessments resources section under the System Information - Training Modules sub-folder.
This video describes the Smarter Balanced summative assessment. It details the two components of the summative assessment, the Computer Adaptive Test (CAT) and the Performance Task (PT), and the accessibility supports available for test-takers.

**Student File Layouts available in TIDE**
- Add students, rosters, and student test settings
- Review now and verify accuracy

**Test Administration Manual – available now!**

**Accountability Reminders**
- Participation Rate= Students enrolled on or before first Friday in May (May 1, 2020)
- Proficiency = Includes students enrolled in first 56 calendar days of your school year

**Important Dates**
- ISAT – ELA/Literacy, and Math – Summative Assessments: 03/16/2020 – 05/15/2020
  - Interim assessments are not available after the summative test window opens. Please communicate this to your teachers.
  - AIRWays and the Assessment Viewing Application remain open all year long!

**ISAT DESIGNATED SUPPORTS & ACCOMMODATIONS**

**Understanding Text-to-Speech and Read-Aloud**

**Encore article:** Recently, we have received a lot of questions regarding the use of text-to-speech (TTS) and read aloud on the ISAT. Understanding how TTS and read-aloud are used and when it is appropriate to use them is essential to ensuring that students can access the ISAT without changing the construct of assessment. Outlined below are four critical elements to understanding and using TTS and read-aloud appropriately.

1. **TTS is an embedded support.** This means that students access TTS in the secure testing platform.
2. **Read aloud is a non-embedded support.** Read aloud is considered a non-embedded support because it happens outside of the secure testing platform. However, the student can still take their ISAT using the secure testing platform. The test proctor administering read-aloud must be familiar with and abide by the requirements outlined in the **Read Aloud Guidelines**, downloadable from the **Accessibility & Accommodations webpage** on the ISAT Portal. Be on the lookout for an announcement when it gets posted.
3. **TTS and Read Aloud as Designated Supports:** The **Usability, Accessibility, and Accommodations Guidelines** (UAAG), downloadable from the **Accessibility & Accommodations webpage** on the ISAT Portal, defines Designated Supports as “...those features that are available for use by any student for whom the need has been indicated...”
by an educator (or team of educators with parent/guardian and student)…” (p. 10). The TTS or read aloud Designated Support is “...for math [and science] stimuli and items and for ELA items, not for reading passages [emphasis added]” (pp. 12 & 16).

4. **TTS and Read Aloud as Accommodations:** The UAAG defines accommodations as “...changes in procedures or materials that increase equitable access during the Smarter Balanced assessments...” (p. 19). The TTS or read aloud accommodations are “...available for ELA reading passages, all grades” (pp. 21 & 24). However, the TTS or read aloud accommodations are only “…appropriate for a very small number of students [emphasis added]. TTS [and Read aloud] is available as an accommodation for students whose need is documented in an IEP or 504 plan” (pp. 21 & 24).

It is important to understand that essential components of the ELA ISAT assess a student’s reading comprehension, not listening comprehension. This means that all but a very few students must read the passages for themselves. The TTS or read aloud accommodations are generally appropriate for students who are blind or have a visual impairment who may not be proficient braille readers. There may be very few instances when it would be appropriate for a student with a reading-based specific learning disability to have the TTS or read aloud accommodations on the reading passages; usually students with dyslexia or some other print-based processing disorder. TTS or read aloud of reading passages is not appropriate for students with disabilities who are reading below grade-level, even several grades below, because it changes the construct of the test, which is reading comprehension.

The *Guidelines for Choosing Text-to-Speech or Read Aloud in Grades 3-5*, downloadable from the Accessibility & Accommodations webpage on the ISAT Portal, contains crucial information for IEP teams considering the TTS or read aloud Designated Supports or Accommodations for a student with a disability on an IEP or 504 Plan. This guidance document includes questions for teachers and other questions that can help guide the IEP team deliberations regarding when and how to use TTS and read aloud to support a student’s access to the ELA ISAT without changing the test construct or validity.

For more information on the ELA/Literacy assessment, contact Alayna Knop at aknop@sde.idaho.gov or call her at (208) 332-6979. For more information on the Math assessment, contact Kevin Chandler at kchandler@sde.idaho.gov or call him at (208) 332-6988.
ENGLISH LANGUAGE PROFICIENCY ASSESSMENT ACCESS 2020 RESOURCES AND IMPORTANT REMINDERS

We are just about half-way through the 2020 ACCESS test window! As of today, 46,057 test sessions have been completed. Review the following topics to verify your district is familiar with the timelines and important assessment reminders.

ACCESS 2020 -Important Dates

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<tr>
<th>Timeline</th>
<th>Activity</th>
<th>Start Date</th>
<th>End Date</th>
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<tbody>
<tr>
<td>During Testing</td>
<td>Test Window</td>
<td>January 27</td>
<td>February 28</td>
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<td></td>
<td>Make-up Test Window</td>
<td>March 2</td>
<td>March 6</td>
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<td></td>
<td>Additional Test Material Ordering Window</td>
<td>January 14</td>
<td>February 28</td>
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<tr>
<td>After Testing</td>
<td>Deadline for Shipping Completed Test Materials to DRC</td>
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<td>March 13</td>
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<td>Pre-Reporting Data Validation – LEA’s in AMS</td>
<td>March 31</td>
<td>April 6</td>
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<td></td>
<td>Reports and Data Files Available online</td>
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<td>May 13</td>
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<tr>
<td></td>
<td>Printed Reports arrive in Districts</td>
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<td>May 20</td>
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Proctoring ACCESS Administration

It is extremely important that Test Administrators are trained, certified, and take on active role when proctoring ACCESS. Section 2.2 of the Test Administrator Manual outlines the responsibilities of a TA.

Additional Materials Order

Districts requiring additional materials orders (AMO) should not be placed at the site level in WIDA AMS. District Test Coordinators should use the District-level Additional Orders Only site to place their AMOs. Additional guidance on placing AMOs can be found on our Tips for Placing Your Additional Materials Order flyer in the WIDA Secure Portal Download Library. Keep in mind, it may take 4 - 5 days for materials to be delivered.

Tier Placement Report – Grades 1-3 Writing / Grades 1-12 Speaking Tier Pre-A

A Tier Placement Report must be run after student in Grades 1-3 complete the Reading and Listening domains. A Tier Placement Report is necessary to determine the correct tier of the Writing test booklet to be administered to online testers in Grades 1-3 / identify online testers assigned to the Tier Pre-A speaking form (special administration procedures for the Tier Pre-A testers are detailed in the TAM).
Verify Online Session Completion - Online Testing Statistics / Status Reports

District and School Test Coordinators may verify whether students online test sessions have been completed by reviewing one of the Daily Student Status Reports. These reports can be found under the Status Report Tab in WIDA AMS. Students who have a Test Status of “In Progress” under column N, have not completed their testing session. To change the Test Status to ‘complete’, coordinators may have their students log back into the test.
WIDA AMS Navigation Video Tutorials
The video tutorials listed below guides District/School Test Coordinators through how to perform specific actions within the WIDA AMS portal.
- How to Navigate WIDA AMS
- Search Add Edit Users
- Add User & Assign Permissions
- Search for Students
- Add a Student
- Uploading Multiple Students
- Print Tickets for a Test Session
- Add Test Session
- Search & Edit Test Session

Upcoming WIDA Webinars
Test Administrators and District/School Test Coordinators are highly encouraged to join the following webinars for the 2020 ACCESS administration. Click on the webinar title to join the Webex meeting.
- Post-Testing – Data Validation
  - Wednesday, March 4, 2020 – 12:00PM – 1:00 PM MST
- Post-Testing – Interpreting Score Reports
  - Thursday, March 12, 2020 – 10:00AM – 11:00AM MST

WIDA Secure Portal
Use the WIDA Secure Portal to access test training manuals and resources, as well as Online Professional Learning modules.
• For assistance with your account, contact the WIDA Client Services Center at help@wida.us or call (866) 276-7735.

WIDA Assessment Management System (AMS)
WIDA AMS is managed by a partner company Data Recognition Corporation (DRC). You can order ACCESS materials, manage your student and test information, and find technology resources and testing software via WIDA AMS.

• For assistance accessing your account, contact DRC Customer Service at wida@datarecognitioncorp.com or call (855) 787-9615

If you have questions or need assistance, please do not hesitate to contact Andrew Bennett; abennett@sde.idaho.gov or (208) 332-6909.

Idaho Alternate Assessment

Learner Characteristics Inventory Is Live
The Learner Characteristics Inventory (LCI) went live on Monday, February 3, 2020. Teachers complete the LCI on the ISAT Portal in the Data Entry Interface (DEI). Click the Alternate Assessment ELA & Math card to find the DEI. A student must be coded for the alternate assessment in TIDE before a teacher can complete the LCI and the LCI must be completed before a student can take an IDAA. A teacher need complete the LCI only one time for each student.

Status of IDAA Science Portfolios
The status of IDAA Science Portfolios in the IPASS application are listed below.

• Total Students In IPASS: 420
• Students not yet assigned to a teacher: 17
• Students assigned to a teacher, portfolio not started: 336
• Students with portfolio in progress: 37
• Student portfolios submitted: 25
• Student portfolios scored (“no” on student response check): 5
• Number of LEAs with students in IPASS: 39
• Number of days until IDAA Science Portfolio assessment window closes: 62
The IDAA Science Portfolio test administration window closes at 5:00 PM on Monday, April 6, 2020.

Test Coordinators: Your job right now is to add teachers and students to the IPASS application and assign students to their teachers. Thank you to the test coordinators in the 39 districts who have already completed this task. If you cannot add a teacher to IPASS because he/she is not mapped, you need to submit an OTIS ticket that includes the teacher’s EDUID and district email address, then email Hector Hernandez to let him know you have submitted an OTIS ticket. You can access the IPASS application from the embedded link or from the Special Education and Alternates Assessment webpage. The IPASS User Manual Final is downloadable from the IPASS application landing page or the IDAA Science Portfolio resource on the ITC.

Teachers: Congratulations to teachers of the 30 students whose IDAA Science Portfolios have been submitted and completed in the IPASS application! Even though some of you might not be ready to start uploading artifacts yet, please take a few moments to logon to the IPASS application to be sure that your students are there. Check with your testing coordinator if you cannot log in or your students are not assigned to you. You will want to have the IPASS User Manual handy when you start working in the IPASS application, which you can download from the IPASS application landing page or the IDAA Science Portfolio resource on the Idaho Training Clearinghouse (ITC). Remember, resources related to the IDAA Science Portfolio are described in the IDAA Science Portfolio Manual 2019-20 and tutorial videos in the IDAA Science Portfolio resource. If you have questions regarding the procedures for administering the IDAA Science Portfolio or working in IPASS after reading the manuals and reviewing the tutorials, please feel free to contact Karren Streagle.

New IDAA in ELA/Literacy and Math
The last newsletter listed and described the four major changes you can expect on the new IDAAs in ELA/Literacy and Math this spring. I am adding two items to this list – the spring 2020 test administration is an operational field test that will require standard setting during the summer.
1. Operational Field Test
This spring’s IDAAs in ELA and Math are field tests because we have not administered these tests before. You may recall that last year’s IDAAs in ELA and Math were the tests we had administered for a few years and had 10 field test items added to the end of the test. The field test let us “test” the new items to see how they would perform. This type of field testing is known as an “embedded field test,” because the items were embedded at the end of the test. This year teachers will administer the operational field test. We call it an “operational field test” because it is the only test the students will take this spring and the test will yield scores. However, scores on the new IDAAs in ELA and Math cannot be generated until standard setting is completed during the summer. Thus, the test will become “operational.”

2. Standard Setting
Standard setting is the activity of reviewing data produced during the operational field test to determine standard scores on the test. We will bring 80 special educators to Boise in August to serve on standard setting committees for each grade and content area assessed on the IDAAs in ELA and Math. Then, scores for the spring 2020 test administration will be released fall 2020.

3. Human Voice Recording
All stimuli, test items, and answer options have human voice recordings, taking the place of having the teacher/test proctor read the test aloud to the student. Teachers and students can gain experience with the human voice recordings through the SC-ALT Practice Tests Administered in Idaho. If, after gaining experience with the human voice recording, the IEP team determines that a student needs the IDAA read aloud by a familiar adult, then this accommodation must be documented in the student’s IEP and the accommodation coded in TIDE. Procedures for implementing the read-aloud accommodation on the IDAAs in ELA and Math are under development and will be available in plenty of time before the spring 2020 test administration opens on Monday, March 16, 2020.

4. Computer Adaptive Test
Items on the new IDAAs have three basic difficulty levels: low, moderate, and high. These difficulty levels allow the IDAA in ELA/Literacy and Math to be computer adaptive, just like the ISAT. This means that students will receive test items at difficulty levels based on how they respond to previous items. For example, if a student gets a moderate-level item incorrect, the next item will be at the low level. However, the first four scorable items on each test will be the same for all students and at the low difficulty level to accommodate the early stopping rule process.

5. Early Stopping Rule
We have modified the early stopping rule process for the 2020 spring test administration. As mentioned above, all students will see the same four items at the beginning of the test. If a student does not respond to the student response check nor the first few items on the test, then the teacher will be directed to a fifth item to confirm that the student did not respond and invoke the early stopping rule. Early stopping rule training will be available in plenty of time before the testing window opens on Monday, March 16, 2020.
6. IDAA Paper Test
Implementation of a paper IDAA is changing significantly this spring. The only part of the paper IDAA that will be printed and delivered for a student who has a paper testing accommodation on his/her IEP will be the answer choices. IDAA test stimuli and items will not be printed this year. The student will access test stimuli and items using the online test delivery system and the human voice recordings used by other students taking the computer adaptive IDAA. However, since the student will be using printed answer choices, the student will receive a fixed form of the IDAA.

Never fear! Training materials for the spring 2020 IDAA operational field test administration are coming soon!

Concerns about the IDAA ELA/Literacy & Math Practice Tests
I have been encouraging teachers to have their students take the SC-ALT Practice Tests Administered in Idaho since August. However, I have heard from some of you that these practice tests are disheartening because the items are difficult – more difficult than items on the old IDAA. I recently reviewed some of the practice tests and completely understand why you would feel discouraged. I did not realize administering these practice tests would cause you and/or your students stress. I apologize!

It is still important that you and your students use the SC-ALT Practice Tests Administered in Idaho so you can be familiar with the human voice recordings, test functionalities, and item presentation. When you and your students access the SC-ALT Practice Tests Administered in Idaho, do not let the difficulty of the items create anxiety. Remember, the live test is a computer adaptive test, so students will not see a test full of difficult items if they do not have the skills and knowledge to answer them.
For more information, contact Karren Streagle at kstreagle@sde.idaho.gov or call her at (208) 332-6824.

Student, Parent, and Staff Engagement Surveys Now Open
The engagement surveys are now available and will be open through March 31st.

For the student survey, participants will access the survey by logging in at eprovelearner.org. Students will select Idaho and enter the Login ID. The Login ID will be their state EDUID, so please make sure teachers or other staff administering the survey have access to this information. Students will also be asked to enter the first three characters of their last name to verify their identity.

Only students who are rostered will be able to proceed. Initial student rosters are based on the December ISEE upload. Directions on accessing and modifying the roster are available on pages 8-10 of the administration guide. You can also review the tip sheet for updating your student roster.

The district-specific links for the parent and staff surveys were provided to superintendents and charter administrators via email on February 12th.

Copies of the survey questions, FAQs, and other documentation is available at https://www.sde.idaho.gov/assessment/surveys/

GRADUATION RATE TRACKING
Reminder: Cohort Preview Application
Cohort Preview Application is open all year long for you to explore the list of current and future cohort members. Please take this advantage by accessing the site today!

TEST SECURITY
Reminder: Test Security Training Tips
District Test Coordinator is responsible for providing test security training to the district and school personnel. Follow the Roles and Responsibilities Checklist (Role Specific) to prepare for test administration.

District Test Coordinator may incorporate the following resources as part of their training:
- Test Security Training Module
- Test Incident Log

Reminder: Test Incident Log
Report all test security incidents in the Test Incident Log.
If anyone questions the results, the log will serve to protect everyone involved. The incident log also informs us in identifying training topics to improve test security and test administration practices. Please contact the corresponding assessment coordinator for any questions.

For more information, contact Ayaka Nukui at anukui@sde.idaho.gov or call her at (208) 332-6926.

DON’T MISS OUR MARCH WEBINAR
It’s not too late to register for the March 11 webinar. We will begin at 10 a.m. MT. This is your chance to hear timely updates from the SDE Assessment and Accountability team concerning important deadlines and changes that you’ll want and need to know.

SUBSCRIBE TO OUR NEWSLETTER
If you would like to subscribe to our newsletter, fill out the subscription form.

You can visit our Resource Center to read/review previous newsletters and webinars.

If you have questions, please contact Morgan Phillips at mphillips@sde.idaho.gov or call her at (208) 332-6877