Assessment & Accountability
Newsletter
Thursday, March 05, 2020

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With the spring testing window just around the corner, we want to remind you the assessment and accountability team is here to support you before, during and after the test. Please check out the training materials we have recently posted and continue to send us your questions – we promise to get back to you quickly.

Recent Legislation Prompting Questions About the High School ISAT
Concurrent Resolution 120 that recently passed the Senate and House is a non-binding resolution that encourages the Department of Education and State Board of Education to stop administering the ISAT in grade 10 and to instead use the SAT or ACT to measure math and English Proficiency.

The department is planning a robust conversation about the options available, as well as other considerations like accommodations for students with disabilities and English learners, and alternate assessments. Any change in the assessment administered in High School requires approval from the State Board of Education.

Districts should administer the ISAT in grade 10 in Spring 2020 (the window opens on March 16!). We will provide updates in our newsletter and the Superintendent’s weekly communication and will have opportunities to provide feedback before any final recommendation goes to the State Board.

Teachers Proctoring the ISAT
As you finalize your ISAT Schedules, please keep in mind, with the exception of the Idaho alternate assessment, teachers cannot proctor the ISAT assessments for their own students. Teachers can proctor tests for other grade levels or other teachers’ students, including other content areas. (e.g. grade 3 teachers proctor grade 4 test, or Math teachers in middle/high school proctor the ELA assessment).

Any adult present during the test administration must adhere to test security polices at all time. Adults are prohibited from copying, photographing or transferring test items to use outside the test session. Adults who are concerned about a specific item or suspect it is problematic can note the test session, student ID and the question number on the student assessment and contact the SDE. (refer to page 15 in the Test Administration Manual (TAM)

A teacher coaching or providing any other type of assistance to students that may affect their responses, including both verbal cues (e.g., interpreting, explaining, or paraphrasing the test items or prompts) and nonverbal cues (e.g., voice inflection, pointing, or nodding head) to the correct answer, is considered a TEST SECURITY INCIDENT. Teachers are also prohibited from leading students through instructional strategies such as think-aloud, asking students to point to the correct answer or otherwise identify the source of their answer, or requiring students to show their work. (Refer to page 62 in the TAM)
Any staff present in the room during the test must sign the test security agreement. When supporting students during the assessment, adults may encourage students to do their best, redirect students or provide students a break, but are prohibited from answering questions about the test items. Here are a few examples of how teachers can interact with students taking an ISAT (refer to page 60 in the TAM)

*If the test proctor/teacher notices that a student is off task, they may say the following statement to the student to keep him or her focused.*

SAY: It is important that you do your best. Do you need to pause the test and take a break?

*If a student asks for assistance in either answering an item or manipulating an item type, the test proctor should gently instruct the student to review the tutorial for help and let the student know that he or she should try his or her best, but that the test proctor cannot help answer an item. The test proctor may remind the student to re-read the instructions for that item.*

SAY: I cannot help you with your test. Try to your best and choose the answer that makes the most sense to you. If you are unsure about how a question works, you can review a tutorial by clicking on the context menu button on the right side of the screen.

**Educator Recruitment for Content Development 2020**

The Idaho Department of Education, on behalf of The Smarter Balanced Assessment Consortium, is recruiting qualified educators to support three assessment development activities in 2020 for our ELA and Math assessments: Item Authoring, Item Review, and Rangefinding. These content development sessions will take place during the summer and fall of 2020. and all qualified educators are encouraged to apply. Applications are due by April 22, 2020. Selected participants will receive notifications regarding their status of participation in May-October, depending on the timeline for the associated activity. The Assessment team will have details regarding qualification and FAQ’s on the Assessment website in the next few days, so stay tuned.

**Student, Parent, and Staff Engagement Survey Window Closing Soon**

The engagement surveys will be open through March 31st.

For the student survey, participants will access the survey by logging in at eprovelearner.org. Students will select Idaho and enter the Login ID. The Login ID will be their state EDUID, so please make sure teachers or other staff administering the survey have access to this information. Students will also be asked to enter the first three characters of their last name to verify their identity.
Only students who are rostered will be able to proceed. Initial student rosters are based on the December ISEE upload. Directions on accessing and modifying the roster are available on pages 8-10 of the administration guide. You can also review the tip sheet for updating your student roster.

The district-specific links for the parent and staff surveys were provided to superintendents and charter administrators via email on February 12th.

Copies of the survey questions, FAQs, and other documentation is available at https://www.sde.idaho.gov/assessment/surveys/

Preparing for the Spring 2020 Summative Assessment Window

Please remind teachers the summative assessment window will open on Monday, March 16th, at which time Interim assessments are no longer available.

TA Certification Course for 2019-20

Anyone proctoring an assessment this year must take the TA Certification Course in order to administer the summative assessment using the Test Administration (TA) application. The TA Certification Course is available on the ISAT Portal and should take about 25 minutes to complete.

2019-2020 Summative Test Administration Manual (TAM)

The 2019-2020 summative Test Administration Manual (TAM) is now available on the ISAT Portal.

This document provides an overview of the summative assessments and provides a test administration script as well as guidance on testing time and order of administration.

This document also provides an overview of steps to take prior to test administration, the day of test administration, and following test administration as well as general test administration information.

2019-2020 TIDE Training Presentation

The 2019-2020 TIDE Training Presentation is now available on the ISAT Portal. This slide deck can be used to train all TIDE users in tasks that must be completed before testing, during testing, and after testing. The PowerPoint presentation is divided into different sections that are customized for

- District Administrators/Coordinators (DAs/DCs)
- School Coordinators (SCs)
• Teachers (TEs),
• and Test Administrators (TAs).

2019-2020 TDS Training Presentation
The Test Delivery System (TDS), training module is also available and is designed for any test administrator/test proctor. This module will support users in navigating the TA interface to start and manage a test session, view student test settings and accessibility resources, monitor test sessions, and pause and restart test sessions.

2019-2020 ORS Training Presentation
The Online Reporting System training module will be posted by Friday, March 6.

Test Settings in TIDE for Text to Speech – ELA/L, Mathematics, Science
For 2019-2020 the TIDE options for allowing a student access to TTS on the ELA CAT and PT are limited to none, designated support, or accommodation. Assigning TTS as a designated support for ELA allows students to hear the items. The accommodation setting allows for students to hear items and stimuli in ELA.

Math & science TTS TIDE options include none and designated support without an option for accommodations. For these content areas designated support allows students to hear both the items and stimuli.

In alignment with Smarter Balance guidance students must have a 504 or IEP to be provided with an accommodation of TTS on the ELA CAT, PT, or both. This is an accommodation that is appropriate for few students and should not be widely used for students with a reading related disability.

SY2019-2020 ISAT Accessibility Resources
Resources describing the accessibility accommodations available for ISAT testing are posted on the ISAT Portal

• Usability, Accessibility, and Accommodations Guidelines (UAAG)
  o Review prior to testing to ensure appropriate use of tools, supports, and accommodations for ISAT testing.
• Usability, Accessibility, and Accommodations FAQs
  o Answers to frequently asked questions to support the information provided in the UAAG.
• Accessibility Resources Comparison
  o Updates on accessibility resources between 2018-2019 & 2019-2020

Important Reminders
• Please note that the Interim Testing window closes on Wednesday, March 11th.
• School participation rate includes students enrolled on or before first Friday in May (May 1, 2020)
• School proficiency rates includes students enrolled in first 56 calendar days of your school year.

For more information on the ELA/Literacy assessment, contact Alayna Knop at aknop@sde.idaho.gov or call her at (208) 332-6979. For more information on the Math assessment, contact Kevin Chandler at kchandler@sde.idaho.gov or call him at (208) 332-6988.

Science

Grade Levels for ISAT Science in 2020
• Elementary ISAT Science: Grade 5
• Middle School ISAT Science: Grade 8 **NEW**
• High School ISAT Science: Grade 11 **NEW**

Science Assessment Development Activities

The Assessment and Accountability team is looking for teachers to help us continue the development of our Idaho science assessments. Dates and a location have been identified for the summer 2020 science assessment development activity workshops. The workshops will be held at the Idaho State Department of Education 2nd Floor 650 West State Street Boise, Idaho 83702. Each workshop will consist of elementary, middle school, and high school educators.

Please Sign-up if you are interested in participating in these important assessment development activities using this form: https://form.jotform.com/200347019916150

Rubric Validation Workshop
Dates: Monday, June 01 – Wednesday, June 03, 2020
Purpose: To review student responses from machine scored constructed response (MSCR) questions administered on the Spring 2020 Grade 5, Grade 8 and Grade 11 Science Field Tests. The review is conducted to ensure the machine rubrics are scoring the clusters and standalones completely and accurately.

Content Review Workshop
Dates: Thursday, June 04 – Friday, June 05, 2020
Purpose: To review items developed for Idaho’s new grade 5, grade 8, and grade 11 science assessments to ensure alignment to the state standards, science content accuracy, and quality item design. The items are also reviewed to ensure that they are fair for all groups of test takers.
Data Review Workshop

Dates: Tuesday, August 18 – Thursday, August 20, 2020
Purpose: To review flagged item performance, classical, Item Response Theory (IRT) and fairness statistics for clusters and standalones administered on the Spring 2020 grade 5, grade 8, and grade 11 Science Field Tests. This review is conducted to determine if the cluster and/or standalone can become operational and thus be considered in student proficiency in the operational assessment in SY2020-2021.

Resources for the new Science ISAT

These resources for the new Science ISAT are now available on the ISAT Portal.
- Introduction to Spring 2020 ISAT Science Assessment
- Modeling the Idaho State Science Standards
- One Pager - Modeling the ISSS – Elementary
- One Pager - Modeling the ISSS – Middle School
- One Pager - Modeling the ISSS – High School

Three new resources have been added to the ISAT Portal!
- Community Letter for Idaho Science Test
  - A letter that districts and schools can use to communicate information about the new Idaho Science Test to parents, guardians, etc.
- Community PowerPoint for Idaho Science Test
  - A slide deck that districts and schools can use to communicate information about the new Idaho Science Test to parents, guardians, etc.
- Science ISAT Training Module
  - A slide deck that districts and schools can use to learn about the new Idaho Science State Standards and the Idaho Science Test.

Science Assessment Support

Reach out to Kevin Chandler, at (208) 332-6988, if you have questions about the new science assessment. If you would like to request a Professional Development session on the new ISAT Science Assessment, for your school or district, fill out a Training Request Form on the SDE Assessment & Accountability web page.

For more information, contact Kevin Chandler at kchandler@sde.idaho.gov or call him at (208) 332-6988.
As of today, 66,653 online test sessions have been completed. We only have a little over one week until the 2020 ACCESS test window closes on **March 6, 2020**. All ACCESS materials need to be sent back to Data Recognition Corporation by **March 13, 2020**.

**ACCESS 2020 Dates**

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Monitor Online Test Status to Ensure Test Sessions are Completed

*WIDA AMS provides a number of status reports districts can use to track testing activity for a test administration in a particular district and school. Specific information can be found with the [WIDA AMS User Guide](#) pp. 148 – 150.*

*See below for more information on how to access these reports.*
Return Test Material to Data Recognition Corporation (DRC)

*All secure ACCESS material needs to be sent back to DRC no later than March 13, 2020.* Information on how to prepare and send back materials can be found in Section 5 of the 2019-2020 District and School Test Coordinator Manual.

Upcoming WIDA Webinars

Test Administrators and District/School Test Coordinators are highly encouraged to join the following webinars for the 2020 ACCESS administration. Click on the webinar title to join the WebEx meeting.

**Post-Testing – Data Validation**
Wednesday, March 4, 2020 – 12:00PM – 1:00 PM MST

**Post-Testing – Interpreting Score Reports**
Thursday, March 12, 2020 – 10:00AM – 11:00AM MST

Pre-Reporting Data Validation Window

*LEAs can verify the accuracy of data by logging in to WIDA AMS between March 31, 2020 and April 6, 2020.*

ACCESS Appeals Window

*ACCESS appeals window will be open for two weeks between May 20, 2020 and June 2, 2020*

Mark your calendars the ACCESS appeals window has been scheduled.

WIDA Secure Portal
Use the WIDA Secure Portal to access test training manuals and resources, as well as Online Professional Learning modules.
For assistance with your account, contact the WIDA Client Services Center at help@wida.us or call (866) 276-7735.

**WIDA Assessment Management System (AMS)**

*WIDA AMS is managed by a partner company Data Recognition Corporation (DRC). You can order ACCESS materials, manage your student and test information, and find technology resources and testing software via WIDA AMS.*

For assistance accessing your account, contact DRC Customer Service at wida@datarecognitioncorp.com or call (855) 787-9615

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**Idaho Reading Indicator**

**IRI Accessibility**

- Specific guidance is provided in the Updates [2019-2020 IRI Test Administration Manual](#) regarding IRI accommodations. Please review this document prior to the May 2020 administration.

**IRI Updates**

Online Oral Reading Fluency Assessment Update:

- The optional Oral Reading Fluency (ORF) Assessment is now available within the testing application.
- Automatic scoring is available for 2 & 3 grade.
- ORF is not required as part of the IRI or included in the overall student ability score. It is an optional assessment teachers can use for instructional purposes.

**Updated IRI Test Administration Manual Now Available**

- This update provides important information to ensure a standardized spring administration of IRI.
- Be sure to share the manual with principals and staff.
- Users can also find the manual once logged into Istation
Preparing for the Spring 2020 Testing

- Review the Updated IRI Test Administration Manual
- Reminder: DOB is now a required field for any new student entered into Istation.

For more information, contact Alayna Knop at aknop@sde.idaho.gov or at (208) 332-6979.

New: Recently Asked Questions

1. Can you reactivate my ACCUPLACER proctor account?
   No. Please see the following section on the ACCUPLACER clarification.

2. Can seniors retake the SAT or sophomores take the SAT at their own expense on the SAT School Day?
   No, due to logistical and contractual purposes, the SAT School Day is only for the first-time juniors and seniors who did not take the SAT in their junior year.

3. Can a student bank SAT section scores?
   No. However, colleges and scholarship programs may consider the highest section score.

Reminder: ACCUPLACER Clarification

Brenda Arnold on behalf of Karren Streagle sent the following clarification on ACCUPLACER to special education directors on January 14.

“This is a reminder that the College Board no longer provides the ACCUPLACER assessment to K-12 agencies. This means that the State Department of Education no longer reimburses districts for the cost of students taking it. However, Idaho Administrative Rule still names the ACCUPLACER as an option for some students with disabilities to meet the graduation requirement for a college entrance exam. Districts may choose to coordinate with an institution of higher education to find ACCUPLACER testing opportunities. Contact the ACCUPLACER test centers for more information.”

Reminder: Important Dates

SAT School Day
March 5  Coordinator Planning Kit Delivery via UPS
March 6  Late Accommodations Deadline
March 10-12 Pre-ID Label and Pre-Admin Materials Delivery via UPS
March 17-19 Pre-ID Label and Pre-Admin Materials Delivery via UPS
(for those schools that are on spring break from March 10-12)

**SAT National Day (Voucher Schools)**
- March 13: May National Test Day Accommodations Deadline
- March 14: March National Test Day

**Reminder: College Entrance Exam as a Graduation Requirement**

Participation in a College Entrance Exam (SAT or ACT) is a graduation requirement ([IDAPA 08.02.03.105.03.](https://idaho.gov/sde)). As the ACCUPLACER is no longer available to K-12 agencies, communication between Special Education staff and SAT test coordinators will be critical to establish the appropriate accommodations for the students participating in the SAT.

The following students are exempt from this requirement:
- Students who meet the alternate assessment eligibility criteria;
- English learners enrolled in an LEP program for three years or less;
- Student transferring to an Idaho school from out of state after the school day administration; or
- Student who meets the eligibility for the [Interstate Compact on Educational Opportunity for Military Children](https://idaho.gov/sde).

For any other extenuating circumstances, the LEA on behalf of a student may submit an appeal to the SDE.

**Reminder: Resources for Students and Parents**

All students will have access to free, interactive personalized practice through Khan Academy and resources from the [College Board](https://idaho.gov/sde) to help reinforce what students are learning in classrooms and focus on the content tested, not just test-taking strategies.

For more information, contact Ayaka Nukui at anukui@sde.idaho.gov or call her at (208) 332-6926.

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**8th Grade Mathematics Results**

In 2019, 2400 students took the NAEP 8th grade Mathematics assessment. Students in Idaho have consistently scored higher than the national public-school average for the past decade. The percentage of Idaho students scoring above the NAEP basic benchmark was better than 29 jurisdictions, similar to 20, only two jurisdictions (one of these jurisdictions was the Department of Defense schools) did better than Idaho.

- Based on average scale score, Idaho’s students did better than 30 jurisdictions, similar to 17, and 4 did better than Idaho.
The percentage of students scoring at advanced was 8% in 2009 and 11% in 2019.

English Learners scored significantly higher than they did in 2017.

For more information, contact Paul Kleinert at pkleinert@sde.idaho.gov or call him at (208) 332-6957.

Idaho Alternate Assessment
IDAA Test Administration Manual

The 2019-20 IDAA Test Administrator Manual (TAM) is now available in the ISAT Portal. It has its very own card (pictured below) in the Alternate Assessment ELA & Math section. The IDAA TAM outlines all of the new procedures, features, and scripts for managing and administering the new IDAA ELA and Math assessments. Please be sure that all of your assessment staff, including special education teachers who will administer the IDAA, read and are familiar with the TAM before attempting to administer the new tests.

IDAA Training Materials

Training materials specific to administering the IDAA are scheduled to be posted to the ISAT Portal sometime this week. It will be posted to the Alternate Assessments ELA & Math – System Information – Training Modules, along with TIDE and other test administration training materials. The IDAA training presentation includes all the information test coordinators need to train themselves and other district staff to administer the IDAA.

Announcing the Spring 2020 IDAA Administration Webinar Series

Join Karren Streagle on Thursday afternoons in March for a walk-through important topics related to administering the ELA and Math IDAA this spring. Each week will concentrate on a different topic, with plenty of time for questions. Webinar dates, topics, and registration links are listed below.

- March 5, 3:00 PM (MT): Learner Characteristics Inventory & Test Administration Script
- March 12, 4:00 PM (MT): Human Voice Recordings
- March 19, 3:00 PM (MT): Early Stopping Rule
- March 26, 4:00 PM (MT): Accessibility Features & Accommodations

If you cannot join us for the live webinars, they will be recorded and posted to the Idaho Training Clearinghouse Assessing Students with Disabilities Statewide topic page.
Status of IDAA Science Portfolios

The status of IDAA Science Portfolios in the [IPASS application](#) are listed below.

- Total Students In IPASS: 458
- Students not yet assigned to a teacher: 15
- Students assigned to a teacher, portfolio not started: 327
- Students with portfolio in progress: 44
- Student portfolios submitted: 49
- Student portfolios scored (“no” on student response check): 18
- Number of LEAs with students in IPASS: 56
- **Number of days until IDAA Science Portfolio assessment window closes**: 34

*The IDAA Science Portfolio test administration window closes at 5:00 PM on Monday, April 6, 2020.*

**Test Coordinators:** Congratulations to the test coordinators of the 56 districts that have added your teachers and students to the IPASS Application. *If you cannot add a teacher to IPASS because he/she is not mapped, you need to submit an [OTIS ticket](#) that includes the teacher’s EDUID and district email address, then email Hector Hernandez to let him know you have submitted an OTIS ticket.* You can access the [IPASS application](#) from the embedded link or from the [Special Education and Alternate Assessment webpage](#). The [IPASS User Manual Final](#) is downloadable from the IPASS application landing page or the [IDAA Science Portfolio resource](#) on the [ITC](#).

**Teachers:** Congratulations to teachers of the 57 students whose IDAA Science Portfolios have been submitted and completed in the [IPASS application](#)! Another 44 portfolios have been started – keep going! Resources related to the IDAA Science Portfolio are described in the [IDAA Science Portfolio Manual 2019-20](#) and tutorial videos in the [IDAA Science Portfolio resource](#). If you have questions regarding the procedures for administering the IDAA Science Portfolio or working in IPASS after reading the manuals and reviewing the tutorials, please feel free to contact Karren Streagle.

For more information, contact Karren Streagle at kstreagle@sde.idaho.gov or call her at (208) 332-6824.
New: Recently Asked Questions

Q: Can we reassign a child to a different cohort year?
   A: No. If your school erroneously assigned a child to a wrong grade level, contact your
       ISEE person to correct the grade level.

Q: Can we remove those students who transferred to Job Corps from our cohort?
   A: Yes, with a records request or enrollment verification form from the Job Corps program.

Reminder: Cohort Preview Application

Cohort Preview Application is open all year long for you to explore the list of current and
future cohort members. Please take this advantage by accessing the site today!

TEST SECURITY

Reminder: Test Security Training Tips

The District Test Coordinator is responsible for providing test security training to the district and
school personnel. Follow the Roles and Responsibilities Checklist (Role Specific) to prepare for
test administration.

District Test Coordinator may incorporate the following resources as part of their training:

- Test Security Training Module
- Test Incident Log

Test Incident Log

Report all test security incidents in the Test Incident Log.
If anyone questions the results, the log will serve to protect everyone involved. The incident log
also informs us in identifying training topics to improve test security and test administration
practices. Please contact the corresponding assessment coordinator for any questions.

For more information, contact Ayaka Nukui at anukui@sde.idaho.gov or call her at (208) 332-6926.
DON’T MISS OUR MARCH WEBINAR

It’s not too late to register for the March 11 webinar. We will begin at 10 a.m. MT. This is your chance to hear timely updates from the SDE Assessment and Accountability team concerning important deadlines and changes that you’ll want and need to know.

SUBSCRIBE TO OUR NEWSLETTER

If you would like to subscribe to our newsletter, fill out the subscription form. You can visit our Resource Center to read/review previous newsletters and webinars.

If you have questions, please contact Morgan Phillips at mphillips@sde.idaho.gov or call her at (208) 332-6877

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