

# **Assessment & Accountability Newsletter**

Friday, August 13, 2021

# In This Update

## **IMPORTANT DATES**

07/15/21 - ISAT ELA & Math Practice/Training Tests Close

07/15/21 – Participation Appeals Window Opens

07/16/21 - SNE Spring & Summer Workshop #2 Ends

07/23/21 - ISAT/IDAA Participation Rate Appeals Window Closes

07/26/21 - ISAT Portal Update Launch

07/28/21 - TIDE Availability Closes

07/28/21 - Summer Interim ISAT Test Window Closes

07/28/21 - ISAT Online Test Administrator Certification Course Closes

07/30/21 – Participation Appeals Window Closes

For a complete list, please see the

<u>SY 2021 – 2022</u> Important Dates Chronological Chart Director's Update

Idaho Reading Indicator (IRI)

College Entrance Exam (CEE)

NAEP

Idaho Standards Achievement Test (ISAT)

English Language Proficiency Assessment (ELPA)

# Housekeeping

The next newsletter is scheduled for the week of August 16, 2021.

The next webinar is scheduled for September 8 2021

View past newsletters and webinars <u>here</u>. On this page are also links to subscribe/unsubscribe from the newsletter and register for upcoming webinars.

# **General Questions?**

Contact Assessment and Accountability Administrative Assistant

Eilish Cooper ecooper@sde.idaho.gov 208-332-6877

# Director's Update

# Fall 2021 Conference on Connecting Assessment & Instruction

This fall, staff from the Superintendent's Office of Public Instruction will be visiting regions across Idaho this fall to help districts and charter schools make data-based decisions to address unfinished learning and improve student success. Conference sessions are aligned to literacy, math, and science content areas, and will also address specific assessment data related to special populations (e.g. English learners and students receiving Special Education services).

Districts and charter schools can send multiple participants to cover each content area. The session presentations will also be available online for asynchronous learning. We have already started reaching out to district test coordinators and other relevant staff, so please coordinate with members of your team.

## Conference Dates and Locations:

September 23, 2021 (Region 3 - Boise)

September 29, 2021 (Regions 5 & 6 - Idaho Falls)

September 30, 2021 (Region 4 - Twin Falls)

October 5, 2021 (Region 1 - Coeur d'Alene)

October 6, 2021 (Region 2 - Moscow)

Register for the in-person conference sessions, by filling out the JotForm (one per person): <u>https://form.jotform.com/211966000855050</u>

Registration is scheduled to close on August 26, 2021

## Assessment & Accountability Monthly Webinars Have Moved to Zoom

The monthly Webinars have been scheduled for SY 21-22! Below is the list of dates available to register.

The link to register can be found on our website in the Resource Center

Every month on the Second Wed, until Jun 8, 2022, 10 occurrence(s) Sep 8, 2021 10:00 AM Oct 13, 2021 10:00 AM Nov 10, 2021 10:00 AM Dec 8, 2021 10:00 AM Jan 12, 2022 10:00 AM Feb 9, 2022 10:00 AM Mar 9, 2022 10:00 AM Apr 13, 2022 10:00 AM May 11, 2022 10:00 AM

If you have questions, please contact Director of Assessment & Accountability, Kevin Whitman at <u>kwhitman@sde.idaho.gov</u> or 208-332-6893.

# Idaho Reading Indicator

# IRI Fall Administration

# Testing Window: August 2<sup>nd</sup> through September 30<sup>th</sup>

If your district or charter school received the Governor's K-4 "learning loss" funds, fall IRI testing for students supported using these funds must be completed by **September 10**.

# Remote administration for Fall IRI has been approved

## Fall 2021 Professional Development: IRI Training with Istation

Please see the attached PDF to find Professional Development opportunities for administrators and teachers for IRI through Istation

## Braille IRI order form is now open

#### Please complete the JotForm and submit your order by August 18th

## Fall 2021 Istation Enhancements

## Beginning in Fall 2021, the Istation application will move to the web

- o This will be called Web Assembly, or Wasm
- o Allow Chromebook users to access Istation through a URL
- Improve Istation's capabilities

### Power Path

- New user experience
- $\circ$   $\;$  There is a training video to introduce Power Path to educators up on the Edmodo training site
  - Join the course by requesting access code: rnk3cs

## New Educator Platform releasing in Fall 2021

- New onboarding experience
- New home page
- o New ways to analyze data
  - Visit the <u>IUG</u> to watch an informational video and learn more

If you have questions, please contact Marine Freibrun at mfreibrun@sde.idaho.gov or call 208-332-6979.

# College Entrance Exam

# CEE Monthly Newsletter

Based on the feedback received on the end of year program survey, we are sending out a monthly newsletter to the CEE coordinators. If you are not involved in CEE but want to subscribe to the CEE newsletter, please make sure you are identified as a District Test Coordinator or College Entrance Exam Coordinator in the ISEE program contact file.

If you have questions, please contact College Entrance Exam Coordinator, Ayaka Nukui at <u>anukui@sde.idaho.gov</u> or 208-332-6926.

NAEP

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# NAEP 2022, Student (School) Selection

The NAEP was postponed because of the COVID-19 pandemic and it is time to begin thinking about the national assessment again. Within the next month LEAs will receive email notifications about this years' NAEP selections. Whenever schools are selected, the question of how comes up inevitably.

### This is how:

Using data available, the National Center of Education Statistics identifies potential schools statewide. They place schools into groups based on the students' demographics and the schools' locations. These school groups are then ordered based on student achievement so Idaho results will be best representative of the population.

If you ever wondered, "Why is my school frequently selected," this next step is why: Schools are then selected, based on the previously established ordering, by location, demographics, and student achievement. The focus is on student selection, not school selection. Generally, if a school is chosen regularly, it is because the school's enrollment in the grade is large and diverse.

Because NCES samples with the student population in mind, NCES can generalize student scores as opposed to school scores. I look forward to working with all selected schools and districts for NAEP 2022!

If you have questions, please contact NAEP Coordinator, Paul Kleinert at <a href="mailto:pkleinert@sde.idaho.gov">pkleinert@sde.idaho.gov</a> or 208-332-6957.

ISAT

## Updates to Idaho Portal

Cambium Assessment Inc, (our testing vendor) has performed a significant cosmetic update to the Idaho Portal. This update will carry over many of the functionalities already in place, but will streamline and modernize the look and feel of the Idaho Portal.

The url for the Idaho Portal is the same (<u>https://idaho.portal.cambiumast.com/</u>).

# Fall 2021 Conference Pre-Survey

The Idaho SDE has designed a survey to gather your feedback.

The survey will ask about your satisfaction with the supports provided by the Idaho SDE Assessment & Accountability department, and our various test vendor partners. The results from this survey will be compiled and used to help us best meet your needs in the coming school year. We plan to summarize and discuss this feedback during a fall 2021 assessment conference.

The url for the survey is <u>https://form.jotWform.com/211874704378059</u>.

If you have already submitted feedback; Thank you! Only one submission is necessary. The survey is scheduled to close on **September 13, 2021**.

# Spring 2021 Student Performance Data in Reporting

Student performance data from the spring 2021 ELA/L and mathematics summative ISATs will be in Reporting. Remember that the student has to have completed and submitted BOTH the CAT and the PT portions of their ELA/L and Math ISATs to receive an overall scale score.

Also remember that groups of students (rosters) will receive Claim level performance data from the ELA/L and mathematics Adjusted Form. i.e., individual students will NOT receive Claim level performance data because the Adjusted Form was administered to students in spring 2021.

Remember that the spring 2021 science ISATs were independent field tests. Therefore, students will NOT receive an overall score or an Individual Student Report.

# Reporting Claim/ Target Symbols

See "Reporting Claim/ Target Symbols for Spring 2021 Summative Tests Quick Guide" PDF on the <u>Idaho Portal</u> for summaries of the meaning of the Proficient? and Weak or Strong? symbols for students' performance on Targets that will be shown in Reporting for the spring 2021 ELA/L and mathematics summatives.

# Additional Reporting Resources

Additional resources for using Reporting on available on the Idaho Portal. Including:

- Reporting Quick Guide
- How to Print and Export Data You Can See in Your Reports
- How to Track Student Performance Over Time Using the Longitudinal Report
- How to Drill Down into Your Results by Selecting Previous School Years and Previous Students
- How to Drill Down into Your Results by Selecting Specific Tests and Classes
- How to Understand a Demographic Breakdown Report and a Student Portfolio Report
- How to Understand Measures for Standards, Depth of Knowledge (DOK) levels, and Writing Dimensions
- How to Navigate the Dashboard and Access Your Summative Results

# SY21-22 Interim Testing

## Interim Testing Window

The ELA/L, mathematics, and science interim testing window is scheduled for August 10, 2021 to February 25, 2022.

For SY21-22, the interim test window will be closing approximately two weeks prior to the opening of the summative test window. This will be done so as to avoid accidental administration of a summative test – thinking it was an interim test.

# Interim Test Administration

Interims can be administered in a standardized and non-standardized manner.

- Standardized = Test Delivery System (TDS)
- Non-Standardized = Assessment Viewing Application (AVA)

Both the Test Delivery System, and the Assessment Viewing Application will be available from **August 10, 2021 to February 25, 2022**.

The Remote Interim Testing Site is also available on the Idaho Portal. Students can use a conventional web browser (e.g., Google Chrome or Mozilla Firefox) to access an interim assessment – remotely. Students will need their First Name (as its recorded in TIDE) and their EDUID.

## **Interim Blueprints**

Blueprints for the interims are available on the Idaho Portal.

## **Interim Answer Keys**

When TIDE launches on **August 10, 2021**, answer key for the interims are available in TIDE > General Resources > Interim Tests Scoring Materials. Remember that interim answers keys are secure documents and should treated as such.

# TIDE Rollover for SY2021-2022

When TIDE rolled over to SY21-22, all existing user **passwords** were cleared from the system. Users will need to request new passwords prior to logging into TIDE for the first time in SY21-22. Users should then receive an email from the Idaho Help Desk providing clear instructions on how to create a new password. Additionally, districts should review their list of users in TIDE, and add or delete any users as appropriate.

All students are deleted from TIDE during the new year rollover process. Districts should plan to upload students in August 2021 when TIDE becomes available on **August 10, 2021**.

# Remote Administration of Summative ISATs for SY2021-2022

For SY20-21, the Idaho SDE added the flexibility of remote administration of the summative science ISATs.

For SY21-22, the Idaho SDE is still in the process of deciding if remote administration of the summative ISATs will be available. The SDE is gathered feedback on how remote administration of the summatives went during this SY20-21, and we will be using that feedback (along with other data) to render a decision.

# Adjusted Blueprints for Spring 2022

Recall that in SY20-21, all students were administered tests according to Adjusted Blueprints. As of today, the Idaho SDE is still considering whether to go back to a full blueprint for ELA and math summative ISATs.

As soon as those decisions are rendered, we will let you know.

If you have questions, please contact the ISAT ELA/ Literacy Coordinator, Marine Freibrun at <u>mfreibrun@sde.idaho.gov</u> or 208-332-6979 or the ISAT Mathematics and Science Coordinator, Kevin Chandler at <u>kchandler@sde.idaho.gov</u> or 208-332-6988.

# English Language Proficiency Assessment

# Annual ACCESS & Screener Certification

Yearly certification is now required for all ACCESS for ELLs assessments and WIDA Screener(s). To start the certification process or to re-certify, a <u>WIDA Secure Portal</u> account is required to gain access to trainings, tutorials, and certification quizzes. New Test Administrators should contact their District Test Coordinator or <u>WIDA Client Services</u> <u>Center</u> to have a WIDA Secure Portal account created for them.

*Note:* Upon launch of the WIDA Secure Portal Redesign on **September 1**, the WIDA Screener for Kindergarten Oral Language and Literacy certification quizzes will be integrated into one training module. Consequently, to retain a record of a TAs certification within the new WIDA Secure Portal, both quizzes will need to be completed prior to the redesigned portal launch. TAs may also wait until the new version of the WIDA Secure Portal is launched (See WIDA Secure Portal Redesign section below).

# WIDA Screener for Kindergarten

On **August 1**, Idaho districts are to exclusively use WIDA Screener for Kindergarten to identify potential ELs enrolling in kindergarten and grade 1 first semester. Detailed information can be reference in the <u>WIDA Screener for Kindergarten</u> <u>Test Administrator Manual</u>. Screen-out criteria for each enrollment period is outlined below.

First Semester Kindergarten Second Semester Kindergarten	First Semester Grade 1
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• ≥ 5.0 Oral Language Proficiency Level	• ≥ 5.0 Oral Language Proficiency Level	• ≥ 5.0 Oral Language Proficiency Level
• ≥ 4.0 Listening Proficiency Level	• ≥ 4.0 Listening Proficiency Level	• ≥ 4.0 Listening Proficiency Level
<ul> <li>≥ 4.0 Speaking Proficiency Level</li> </ul>	<ul> <li>≥ 4.0 Speaking Proficiency Level</li> </ul>	• ≥ 4.0 Speaking Proficiency Level
	<ul> <li>≥ 2.0 Literacy Score</li> </ul>	• ≥ 4.0 Literacy Score

**Note**: First semester kindergarten students are only required to complete the Listening and Speaking portions of WIDA Screener for Kindergarten.

Once a child has finished testing, the online WIDA Screener for Kindergarten <u>Score Calculator</u> is used to generate the child's score report. Follow the instructions on the score calculator webpage to enter scores, generate a score report, enter student information, print or save the student's official results within the child's cumulative file, and enter the scores into <u>ELMS</u>.

# ELMS Enhancement – Home Language Survey Upload Requirement

**Starting August 1**, a child's Home Language Survey (HLS) is required to be upload in ELMS. ELMS will not allow screener scores to be recorded until the child's HLS is uploaded. The enhancement allows all Idaho districts the ability to review a parent's original HLS responses.

# WIDA Secure Portal Redesign

The WIDA Secure Portal is getting a makeover! Review the <u>Redesigned WIDA Secure Portal: Coming September 2021</u> webpage to learn about what's changing, what you can do to get ready, and upcoming opportunities to get more information. Join the webinar, <u>Get Familiar with the Redesigned WIDA Secure Portal Q&A Webinar</u> on Tuesday, **August 10** from 12:00 to 1:30pm Mountain Time.

# 2021-2022 Technology Update

On **June 24**, DRC released the annual DRC INSIGHT Secure Application and Central Office Service (COS) Service Device installers to WIDA AMS. It is strongly recommended that districts update to the latest versions of both the DRC INSIGHT Secure Application and the Central Office Services Service Device (COS-SD) before your sites begin testing.

The DRC INSIGHT Secure Application is the secure web-browser testing interface which must be installed on a district's testing devices.

- If you district configured the DRC INSIGHT Secure Application to automatically update, no action needs to be taken by technology staff.
- If you district configured the DRC INSIGHT Secure Application so that automatic updates are turned off, the technology coordinator needs to update every testing device so it is running Version 12.0 of the Secure Application.

## **Upcoming ELPA Training Webinars**

## WIDA Screener Online

Thursday, August 12, 12:00PM -1:00PM Mountain Time

This training will provide an overview of WIDA Screener Online training, test administration, and scoring.

WIDA Screener Paper

## Tuesday, August 17, 12:00PM -1:00PM Mountain Time

This training will provide an overview of WIDA Screener Paper training, test and audio file ordering, test administration, and scoring.

## Administering WIDA Screener for Kindergarten

#### Thursday, August 19, 12:00PM -1:00PM Mountain Time

This training will provide the opportunity for participants to collaboratively strengthen their understanding of how to administer and score the WIDA Screener for Kindergarten.

### Welcome Back - WIDA Screener(s) / ELMS Enhancement

#### Wednesday, August 25, 12:00PM -1:00PM Mountain Time

Join Andrew Bennett, the English Language Proficiency Assessment Coordinator, for monthly webinars which focus on providing timely assessment information, updates and resources to successfully navigate the implementation of the various English language proficiency assessments.

### Administering WIDA Screener for Kindergarten

#### Tuesday, September 7, 12:00PM -1:00PM Mountain Time

This training will provide the opportunity for participants to collaboratively strengthen their understanding of how to administer and score the WIDA Screener for Kindergarten.

#### Interpreting ACCESS Score Reports

#### Wednesday, September 8, 12:00PM -1:00PM Mountain Time

Join Andrew Bennett, the English Language Proficiency Assessment Coordinator, for monthly webinars which focus on providing timely assessment information, updates and resources to successfully navigate the implementation of the various English language proficiency assessments. This session will focus on how to interpret ACCESS score and what to know to start the new year.

#### Welcome Back: What's New in 2021?

#### Tuesday, September 14, 12:00PM -1:00PM Mountain Time

This training will introduce new items in WIDA AMS, in the WIDA training process, and on the WIDA website.

### Pre-Testing: ACCESS for ELLs for New Test Administrators

#### Thursday, September 16, 12:00PM -1:00PM Mountain Time

This webinar will provide information on preparing to administer the WIDA ACCESS for ELLs assessment.

Pre-Testing: ACCESS for ELLs for New District Test Coordinators

#### Tuesday, September 21, 12:00PM -1:00PM Mountain Time

This training will provide how-to information on creating WIDA User Accounts, monitoring test administrator training completion, and using WIDA AMS as a District Test Coordinator.

Pre-Testing: Software Updates & Technology Readiness Checklist

#### Thursday, September 16, 12:00PM -1:00PM Mountain Time

This training will provide an overview of COS layout, a walk-through system requirements, introduce and walk-through the Technology Readiness Checklist, and updates to DRC INSIGHT.

If you have questions, please contact ELPA Coordinator, Andrew Bennett at <u>abennett@sde.idaho.gov</u> or 208-332-6909