Assessment & Accountability Newsletter

Friday, September 3, 2021

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ELPA Just in Time

Fall 2021 Conference on Connecting Assessment & Instruction

This fall, staff from the Superintendent's Office of Public Instruction will be visiting regions across Idaho this fall to help districts and charter schools make data-based decisions to address unfinished learning and improve student success.

Registration is now closed, but we will be adding an online version of the event for individuals who are not able to attend in person. We are finalizing the date, but anticipate we will hold this online event in mid-October.

Individuals who already registered for the in-person conference should be on the lookout for additional information in the weeks prior to the scheduled date.

Fall Reporting Requirements for Districts and Charters Receiving "Learning Loss" Funding

During the 2020-2021 school year, the Governor's Coronavirus Financial Advisory Committee allocated $20 million in federal relief funds to address "learning loss" associated with COVID-19. These funds were separated into K-4 and K-12 programs and interested districts and charter schools could apply for either or both. By accepting these funds, districts and charter schools agreed to several reporting requirements.

The September ISAT interim requirement has now been waived. However, K-3 students supported in literacy programs over the summer should still participate in the IRI by September 10. On September 2, the fall reporting form for additional metrics outside of these assessments was provided to participating Superintendents and Charter Administrators.

If you have questions, please contact Director of Assessment & Accountability, Kevin Whitman at kwhitman@sde.idaho.gov or 208-332-6893.

IRI Just in Time

IRI Fall Administration

- o Testing Window: August 2nd through September 30th
    - If your district or charter school received the Governor's K-4 "learning loss" funds, fall IRI testing for students supported using these funds must be completed by September 10.

Fall 2021 Istation Enhancements

- o Beginning in Fall 2021, the Istation application will move to the web
    - This will be called Web Assembly, or Wasm
    - Allow Chromebook users to access Istation through a URL
    - Improve Istation's capabilities
- o Power Path
    - New user experience through the Istation application
- o New Educator Platform releasing in Fall 2021
    - New onboarding experience
    - New home page
    - New ways to analyze data
- o Visit the IUG to watch an informational video and learn more

IRI Fall Remote Administration Update

- o Remote administration for Fall IRI has been approved
- o Istation has updated the way remote administration is enabled:
    - By default, the IRI is "visible" and set to screen automatically each month for progress monitoring purposes. ISIP Configuration allows for ISIP visibility to be controlled for all grade levels or specified for a specific grade. If adjustments are needed to ISIP visibility for specific students based on accommodations or for virtual students, please access the Istation User's Guide (IUG) and follow the step by step directions to set up remote administration. Make sure to click on the ISIP Options for Hybrid Campuses.

IRI for Students with Significant Cognitive Disabilities

If you have read the *IRI Test Administration Manual* (TAM) for the 2021-22 school year, you may have noticed that there is very little information about how students with significant cognitive disabilities (SCD) will access the IRI assessment this fall. We had originally hoped the IRI-SCD workgroup would have completed its work and specific guidance would have been included in the IRI TAM. However, we were unable to complete the work. As in past years, teachers have flexibility in how they assess early literacy skills for this very special population of students for this fall's IRI test administration. Students can participate in the IRI in the following ways:

1. Students can take the current IRI using accommodations outlined in the IRI TAM. Two significant accommodations for students with SCD include turning off the timer and using the web-based IRI, instead of the app.
2. Students can take an alternative early literacy assessment.
    a. Teachers can administer a published early literacy assessment, such as Core Phonics or Acadience Reading©.
    b. Teacher can administer a teacher-made early literacy assessment.

Teachers are **not required** to submit scores from alternative early literacy assessments to the Idaho State Department of Education. However, the information related to a student's performance on the IRI or an alternative early literacy assessment should be used when developing the student's IEP.

If you have questions, please contact Marine Freibrun at mfreibrun@sde.idaho.gov or call 208-332-6979.

Reminder: Participation Appeals Status

As communicated to the Submitters on August 16, we put a pause on reviewing the remaining appeals until we receive the IDAA participation status and accommodations data from the vendor in mid-September. This is to minimize reviewer errors and streamline the review process.

If you have questions, please contact Accountability Coordinator, Ayaka Nukui at anukui@sde.idaho.gov or 208-332-6926.

Updated: CEE Monthly Newsletter

Based on the feedback received on the end of year program survey, we are sending out a monthly newsletter to the CEE coordinators. If you are not involved in CEE but want to subscribe to the CEE newsletter, please make sure you are identified as a District Test Coordinator or College Entrance Exam Coordinator in the ISEE program contact file.

Find the latest newsletter here.

If you have questions, please contact College Entrance Exam Coordinator, Ayaka Nukui at anukui@sde.idaho.gov or 208-332-6926.

NAEP 2022, Student (School) Selection

The NAEP was postponed because of the COVID-19 pandemic and it is time to begin thinking about the national assessment again. Within the next month LEAs will receive email notifications about this years' NAEP selections. Whenever schools are selected, the question of how comes up inevitably.

This is how:

Using data available, the National Center of Education Statistics identifies potential schools statewide. They place schools into groups based on the students' demographics and the schools' locations. These school groups are then ordered based on student achievement so Idaho results will be best representative of the population.

If you ever wondered, "Why is my school frequently selected," this next step is why: Schools are then selected, based on the previously established ordering, by location, demographics, and student achievement. The focus is on student selection, not school selection. Generally, if a school is chosen regularly, it is because the school's enrollment in the grade is large and diverse.

Because NCES samples with the student population in mind, NCES can generalize student scores as opposed to school scores. I look forward to working with all selected schools and districts for NAEP 2022!

If you have questions, please contact NAEP Coordinator, Paul Kleinert at pkleinert@sde.idaho.gov or 208-332-6957.

Updates to Idaho Portal

Cambium Assessment, Inc. (our ISAT testing vendor) has performed a significant cosmetic update to the Idaho Portal. This update will carry over many of the functionalities already in place, but will streamline and modernize the look and feel of the Idaho Portal.

The url for the Idaho Portal is the same (https://idaho.portal.cambiumast.com/).

Fall 2021 Conference Pre-Survey

The Idaho SDE has designed a survey to gather your feedback.

The survey will ask about your satisfaction with the supports provided by the Idaho SDE Assessment & Accountability department, and our various test vendor partners. The results from this survey will be compiled and used to help us best meet your needs in the coming school year. We plan to summarize and discuss this feedback during a fall 2021 assessment conference.

The url for the survey is https://form.jotform.com/211874704378059.

If you have already submitted feedback; Thank you! Only one submission is necessary. The survey is scheduled to close on **September 13, 2021**.

Spring 2021 Student Performance Data in Reporting

Student performance data from the spring 2021 ELA/L and mathematics summative ISATs is in Reporting. Since Reporting has rolled over to SY21-22, you will have to **Change Reporting Time Period** to access the spring 2021 summative data. See **Change Reporting Time Period** section (directly below) for more details.

Students have to have completed and submitted BOTH the CAT and the PT portions of their ELA/L and math ISATs to receive an overall scale score. Groups of students (rosters) will receive Claim level performance data from the ELA/L and mathematics Adjusted Form. i.e., individual students will NOT receive Claim level performance data because the Adjusted Form was administered to students in spring 2021.

Remember that the spring 2021 science ISATs were independent field tests. Therefore, students will NOT receive an overall score or an Individual Student Report.

Change Reporting Time Period

To access previous school year's student performance data, use the Change Reporting Time Period function. In the upper right corner, click on the **My Settings** gear, and then **Change Reporting Time Period**.

There are two time period settings: (1) Select a previous school year for which to view tests, and (2) select a date for which to view students assigned via Roster.

1. When you set a school year for which to view tests, the reports show data for test opportunities completed in the selected school year.
2. When you set a date for which to view students, the reports show data only for the students who were associated with you as of the selected date. Students' enrollment and demographic information is all given as of the selected date, as well. You can use this setting to view data for students who have left or recently entered your classes (rosters), school, or district. You can even view students who have left your state.

See Reporting User Guide on the Idaho Portal for more information.

Reporting Claim/ Target Symbols

See "Reporting Claim/ Target Symbols for Spring 2021 Summative Tests Quick Guide" PDF on the Idaho Portal for summaries of the meaning of the Proficient? and Weak or Strong? symbols for students' performance on Targets that will be shown in Reporting for the spring 2021 ELA/L and mathematics summatives.

Additional Reporting Resources

Additional resources for using Reporting on available on the Idaho Portal. Including:

- Reporting Quick Guide
- How to Print and Export Data You Can See in Your Reports
- How to Track Student Performance Over Time Using the Longitudinal Report
- How to Drill Down into Your Results by Selecting Previous School Years and Previous Students
- How to Drill Down into Your Results by Selecting Specific Tests and Classes
- How to Understand a Demographic Breakdown Report and a Student Portfolio Report
- How to Understand Measures for Standards, Depth of Knowledge (DOK) levels, and Writing Dimensions
- How to Navigate the Dashboard and Access Your Summative Results

SY2021-2022 Practice and Training Tests

Practice Testing Window

The ELA/L, mathematics, and science practice testing window is scheduled for **August 10, 2021 to July 29, 2022**.

Practice Test Administration

Anyone can use a conventional browser to login to a practice test as a GUEST USER using a GUEST SESSION via the Practice and Training Tests card on the Idaho Portal homepage. Scroll down to the bottom of the page and click on the "Practice and Training Tests" card (on the right).

TAs can also start a practice test session using the Sample Test Administration app on the Idaho Portal. Students can then use a conventional browser to login to a practice test session using their first name and EDUID. This will allow them to practice using any necessary designated supports or accommodations.

SY2021-2022 Interims

Interim Testing Window

The ELA/L, mathematics, and science interim testing window is scheduled for **August 10, 2021 to February 25, 2022**.

For SY21-22, the interim test window will be closing approximately two weeks prior to the opening of the summative test window. This will be done so as to avoid accidental administration of a summative test – thinking it was an interim test.

Interim Planning Checklist

See the Interim Assessment Implementation & Planning Checklist on the Idaho Portal for a list of steps to take to administer interims.

Interim Test Administration

TAs (teachers) can administer the interims in a standardized and/or non-standardized manner.

- Standardized = Test Delivery System (TDS)
  OR
- Non-Standardized = Assessment Viewing Application (AVA)

See the 2021-22 Interim Assessment Overview on the [Idaho Portal](#) for a detailed description of standardized versus non-standardized administration.

Students can take interims using:

- Secure Browser
  OR
- Remote Interim Testing Site.

The Secure Browser should be downloaded (from the [Idaho Portal](#)) and installed on the student's workstation, prior to interim administration. Students can use a conventional web browser (e.g., Google Chrome or Mozilla Firefox) to access an interim assessment via the Remote Interim Testing Site. Students will need their First Name (as its recorded in TIDE), their EDUID, and the test session ID (from the TA) to take the interim.

See the Test Administrator (TA) Quick Guide on the [Idaho Portal](#) for more information.

Interim Summaries and Blueprints

Summaries of the suite of [ELA/L](#) and [math](#) interims available for SY21-22 are on the Idaho Portal. The summaries include:

- assessment name
- targets assessed on the interim
- the number of items on the interim
- a time estimate for taking the interim

Remember that the ICA is comprised of two components, the "CAT" portion and the PT portion. The SICA is comprised of a "CAT" portion only. All interims are fixed forms.

Blueprints for the [elementary](#), [middle school](#), and [high school](#) science interims available for SY21-22 are on the Idaho Portal. Science interims will be "refreshed" in November 2021 with new groupings of interims.

Interim Answer Keys

Scoring materials for the ELA/L and math grades 3 to 11 SICAs and the science elementary, middle school, and high school interims are available in TIDE > General Resources > Interim Tests Scoring Materials.

The ELA/L and math Interim Comprehensive (ICA), Interim Assessment Block (IAB), and Focused Interim Assessment Block (FIAB) answer keys are available via Tools for Teachers. Click on the Tools for Teachers card on the [Idaho Portal](#), and log in. Mouse over the flyout on the left and access the Interim Assessment Item Portal.

Remember that interim answers keys are secure documents and should treated as such.

SY2021-2022 TIDE

When TIDE rolled over to SY21-22, all existing user **passwords** were cleared from the system. Users will need to request new passwords prior to logging into TIDE for the first time in SY21-22. Users should then receive an email from the Idaho Help Desk providing clear instructions on how to create a new password. Additionally, districts should review their list of users in TIDE, and add or delete any users as appropriate.

All students are deleted from TIDE during the new year rollover process.

See the TIDE User Guide on the [Idaho Portal](#) for a detailed manual on all of TIDE's functionalities. See the TIDE Quick Guide also on the [Idaho Portal](#) for concise description of how to add users and students to TIDE.

Idaho Version of the UAAG

Many of you are familiar with the Smarter Balanced Usability, Accessibility, and Accommodations Guidelines, which we affectionately call the UAAG (/oo/ /ah/ /g/). The UAAG is terrific for the ISAT in ELA and Math, but it leaves ISAT Science out in the cold. Guidance regarding accessibility features for ISAT Science have often mirrored those outlined in the UAAG, but it has been a few years since we had a good accessibility manual for ISAT Science.

We have permission from Smarter Balanced to take the content from the UAAG and make it Idaho-specific. We will keep the conceptual framework of universal tools, designated supports, and accommodations. One important "Idaho-itiziation" will be to add accessibility information for ISAT Science. Kevin Chandler, Marine Freibrun, and Karren Streagle are collaborating to produce this UAAG for ISAT ELA, Math and Science and how to have it posted to the Idaho Portal soon. We appreciate your patience.

Options for the Speech-to-Text Accommodation

We are pleased to announce that students will have two ways to access the speech-to-text (STT) accessibility feature for the interim and summatives assessments this school year.

1. Embedded STT in the test delivery system. The embedded STT is based on the Google platform and will be available to students on September 1.
2. Using third-party software programs, as has been the case in the past. The *Assistive Technology Manual for Windows & macOS* lists all of the third-party software available for non-embedded STT. You can download the *Assistive Technology Manual for Windows & macOS* for school year 2021-22 from the newly designed Idaho Portal: click the *Resources* link located at the top of the page, and copy and paste *Assistive Technology Manual for Windows & macOS* into the search bar.

The exciting news is that students can practice using either the third-party or embedded STT options starting now; either on the practice tests and when taking ISAT Interim Assessments. That way, they will be well versed using their STT accommodation before the summative test window in the spring. If any of your students choose to take advantage of the embedded STT, please email Marine Freibrun and Karren Streagle. We would love to hear how it goes.

Smarter Balanced Assessment Resources

Smarter Balanced offers a wide range of resources for Idaho educators including:

- Smarter Content Explorer
- Tools for Teachers
- SmART
- Sample Items Website
- Remote Teaching and Learning

Remote Administration of Summative ISATs for SY2021-2022

For SY20-21, the Idaho SDE added the flexibility of remote administration of the summative science ISATs.

For SY21-22, the Idaho SDE is still in the process of deciding if remote administration of the summative ISATs will be available. The SDE is gathered feedback on how remote administration of the summatives went during this SY20-21, and we will be using that feedback (along with other data) to render a decision.

Adjusted Blueprints for Spring 2022

Recall that in SY20-21, all students were administered tests according to Adjusted Blueprints. As of today, the Idaho SDE is still considering whether to go back to a full blueprint for ELA and math summative ISATs.

As soon as those decisions are rendered, we will let you know.

If you have questions, please contact the ISAT ELA/ Literacy Coordinator, Marine Freibrun at mfreibrun@sde.idaho.gov or 208-332-6979 or the ISAT Mathematics and Science Coordinator, Kevin Chandler at kchandler@sde.idaho.gov or 208-332-6988.

Recording Kindergarten Round-up Screeners into ELMS

If your district engaged in screening kindergarteners before July 1, 2021, it is necessary to code the student as a PK when entering the student into ELMS. The time the child took the screener needs to reflect that the child took the screener prior to their kindergarten academic year. This will ensure that the students will have the correct EL status (L1) in ELMS.

SBOE WIDA ELD Standards Approval

On August 26, 2021 the Idaho State Board of Education approved to adopt the WIDA English Language Development Standards Statements as Idaho's ELD standards. Share the enhanced instructional resources outlined in the WIDA ELD Standards Framework; 2020 Edition with your colleagues and administration. The resources promote explicit strategies and systems to aid content-driven language instruction at the classroom, school, and district level.

The WIDA ELD Standards Framework: A Collaborative Approach eWorkshop is available to all educators. This self-paced eLearning professional development opportunity gives an in-depth look at the enhanced instructional resources found with the 2020 edition.

Updated ELPA Webpage

The ELPA Webpage on the SDE website has been updated! If you are a new district test coordinator, test administrator, or just want to learn about Idaho's English Language Proficiency Assessment(s), the ELPA webpage is a great place to start.

WIDA Secure Portal Redesign

The WIDA Secure Portal has been redesigned! You can familiarize yourself with the changes by reviewing the Redesigned WIDA Secure Portal: Coming September 2021 webpage to learn about what has changed or can explore by logging into the WIDA Secure Portal.

Annual ACCESS & Screener Certification

Yearly certification is now required for all ACCESS for ELLs assessments and WIDA Screener(s). To start the certification process, login to the WIDA Secure Portal and select the specific WIDA assessment you would like to certify under. New test administrators should contact their district test coordinator or WIDA Client Services Center to have a WIDA Secure Portal account created for them.

WIDA Screener for Kindergarten

Idaho districts are exclusively using WIDA Screener for Kindergarten to identify potential ELs enrolling in kindergarten and grade 1 first semester. Detailed information can be reference in the WIDA Screener for Kindergarten Test Administrator Manual. Screen-out criteria for each enrollment period is outlined below.

First Semester Kindergarten	Second Semester Kindergarten	First Semester Grade 1
• ≥ 5.0 Oral Language Proficiency Level • ≥ 4.0 Listening Proficiency Level • ≥ 4.0 Speaking Proficiency Level	• ≥ 5.0 Oral Language Proficiency Level • ≥ 4.0 Listening Proficiency Level • ≥ 4.0 Speaking Proficiency Level • ≥ 2.0 Literacy Score	• ≥ 5.0 Oral Language Proficiency Level • ≥ 4.0 Listening Proficiency Level • ≥ 4.0 Speaking Proficiency Level • ≥ 4.0 Literacy Score

Note: First semester kindergarten students are only required to complete the Listening and Speaking portions of WIDA Screener for Kindergarten.

Once a child has finished testing, the online WIDA Screener for Kindergarten Score Calculator is used to generate the child's score report. Follow the instructions on the score calculator webpage to enter scores, generate a score report, enter student information, print or save the student's official results within the child's cumulative file, and enter the scores into ELMS.

EL Identification During Extended School Closures

The English Language Support Services Identification Procedure – For Use During Extended School Closures has been reposted to the ELPA webpage. This procedure should only be used if a district is closed for an extended amount of time. If the procedure is utilized, the child is still required to take either WIDA Screener for Kindergarten or WIDA Screener upon the school re-opening. If you have questions, do not hesitate to contact the ELPA Coordinator.

ELMS Enhancement – Home Language Survey Upload Requirement

It is now required that a child's Home Language Survey (HLS) be upload into ELMS with the child's screener scores. ELMS will not allow screener scores to be recorded until the child's HLS is uploaded. The enhancement allows all Idaho districts the ability to review a parent's original HLS responses.

2021-2022 Technology Update

On **June 24,** DRC released the annual DRC INSIGHT Secure Application and Central Office Service (COS) Service Device installers to WIDA AMS. It is strongly recommended that districts update to the latest versions of both the DRC INSIGHT Secure Application and the Central Office Services Service Device (COS-SD) before your sites begin testing.

The DRC INSIGHT Secure Application is the secure web-browser testing interface which must be installed on a district's testing devices.
- *If you district configured the DRC INSIGHT Secure Application to automatically update, no action needs to be taken by technology staff.*
- *If you district configured the DRC INSIGHT Secure Application so that automatic updates are turned off, the technology coordinator needs to update every testing device so it is running the latest version of the Secure Application.*

Upcoming ELPA Training Webinars

Administering WIDA Screener for Kindergarten

Tuesday, September 7, 12:00PM -1:00PM Mountain Time

This training will provide the opportunity for participants to collaboratively strengthen their understanding of how to administer and score the WIDA Screener for Kindergarten.

Interpreting ACCESS Score Reports

Wednesday, September 8, 12:00PM -1:00PM Mountain Time

Join Andrew Bennett, the English Language Proficiency Assessment Coordinator, for monthly webinars which focus on providing timely assessment information, updates and resources to successfully navigate the implementation of the various English language proficiency assessments. This session will focus on how to interpret ACCESS score and what to know to start the new year.

Welcome Back: What's New in 2021?

Tuesday, September 14, 12:00PM -1:00PM Mountain Time

This training will introduce new items in WIDA AMS, in the WIDA training process, and on the WIDA website.

[Pre-Testing: ACCESS for ELLs for New Test Administrators](#)

Thursday, September 16, 12:00PM -1:00PM Mountain Time

This webinar will provide information on preparing to administer the WIDA ACCESS for ELLs assessment.

[Pre-Testing: ACCESS for ELLs for New District Test Coordinators](#)

Tuesday, September 21, 12:00PM -1:00PM Mountain Time

This training will provide how-to information on creating WIDA User Accounts, monitoring test administrator training completion, and using WIDA AMS as a District Test Coordinator.

[Pre-Testing: Software Updates & Technology Readiness Checklist](#)

Thursday, September 23, 12:00PM -1:00PM Mountain Time

This training will provide an overview of COS layout, a walk-through system requirements, introduce and walk-through the Technology Readiness Checklist, and updates to DRC INSIGHT.

If you have questions, please contact ELPA Coordinator, Andrew Bennett at abennett@sde.idaho.gov or 208-332-6909.