Assessment & Accountability Newsletter
Wednesday, October 16, 2019

Our next Assessment & Accountability Newsletter will be November 13, 2019

IN THIS UPDATE:

Hate scrolling the entire newsletter? Select the hyperlink for an instant view of what is pertinent to you.

Director's Update: Assessment Resources and Tools
Idaho Reading Indicator: IRI Testing, Important Information, and What’s New
College Entrance Exam: PSAT Key Dates, Test Irregularities, and College Board’s Opportunity Scholarships
Science: Content Review Meeting Wrap Up
Idaho Standards Achievement Test (ISAT): New Assessments and Blueprints
English Language Proficiency: ACCESS Updates, Webpage Updates, and Important Dates
Alternate Assessment: Baseline Data, IPASS Student Upload, Webpage Updates, and Reminder of Practice Test Dates
Accountability: New Comparison Tools
Assessment & Accountability Housekeeping: Register for November 13 webinar

LEXILE AND QUANTILE RESOURCES

The Lexile® Framework for Reading, commonly referred to as the Lexile® Framework, has been linked with the Idaho Standards Achievement Test (ISAT) in English Language Arts in grades 3 - 8 and high school. Similarly, The Quantile® Framework® for Mathematics has been linked with the ISAT Math in grades 3 - 8 and high school. Students in Idaho also may be receiving Lexile® and Quantile® measures from a variety of different tests and programs used by their local schools. With Lexile® and Quantile® measures, educators and parents can spur and support student learning. Check out the Lexile and Quantile resources now available on our website.
IRI TESTING

Fall IRI testing is complete! Thank you to everyone who worked to make the testing go smoothly.

- Fall IRI Scores will be available after the SDE receives the October ISEE reports from LEA’s and matches student enrollment with the student assessment results we receive from Istation.

- Remember to provide student level results to families.

- The Student Summary Handout is the recommended report for sharing with families
  - Priority report details can be excluded by clicking the box at the top of the report page.
  - An example report that details the report features is also available to accompany student reports by selecting to print it from the top of the report page.

IMPORTANT IRI INFORMATION

Visit the Idaho IRI webpage for answers to frequently asked questions and information related to Literacy Plans.

WHAT’S NEW IN IRI

Grade level equivalency will no longer be included on IRI reports. For additional information please visit the boards tab on your Istation home page.

NEW Online Oral Reading Fluency Assessment
• Available as a tool for teachers through the web-based application at isip.istation.com
• Automatic Scoring as of September 20. Passages completed prior to this date will be retroactively scored over the next few weeks.
• ORF is not required or included in the overall student ability score
• More support of administering the ORF can be found within the boards section on your Istation home page.

IRI manager level accounts will now have access to view reports in different performance scales. The SDE will report using Intervention Tiers.

Intervention Tiers will show performance using a 3-tier system, the same as 2018/19.
Percentile Rank Ranges
Tier 1 Above 40
Tier 2 At or Below 40
Tier 3 At or Below 20

RTI+ will show performance using a 3-tier system with extended tier ranges.
Percentile Rank Ranges
Tier 1 Above 49
Tier 2 At or Below 49
Tier 3 At or Below 25

Levels – (Quintiles) will show performance using five equally spaced ranges.
Percentile Rank Ranges
Level 5 Above 80
Level 4 At or Below 80
Level 3 At or Below 60
Level 2 At or Below 40
Level 1 At or Below 20

On-Demand assessments can now be assigned by class or individual students. Once a class on demand session has been scheduled it cannot be undone.

For more information, contact Alayna Knop at aknop@sde.idaho.gov or at (208) 332-6979.
PSAT

Key Dates

- **10/16/2019** - PSAT/NMSQT School Day – Happy Test Day!
- **10/17/2019** - Return all answer sheets for scoring. Remittance process also begins.
- **12/2/2019** - Educator score release
- **12/2-12/6/2019** - Score week – Access resources to prepare for student score release. Visit Counselor Score Week for more information.
- **12/9-12/11/2019** - Student score release

Test Irregularities

New this year, special test irregularities labels are placed on boxes whose shipment contains test irregularities. This will trigger the College Board to process differently. The procedure is to create efficiencies with scoring.

For more information, contact Paul Kleinert at pkleinert@sde.idaho.gov or call him at (208) 332-6957.

SAT

College Board’s Opportunity Scholarships

Last year, the College Board’s Opportunity Scholarships we had nine Idaho winners. Each scholarship a student applies for gets the student closer to applying for college.

1. Build a college list: $500
2. Practice for the SAT with Kahn Academy: $1,000
3. Improve your SAT score: $2,000
4. Strengthen the college list: $500
5. Complete the FAFSA: $1,000
6. Apply to colleges: $1,000

If they complete all six steps, they are eligible for a $40,000 scholarship. For more information on College Board’s Opportunity Scholarships, please visit the website.

For more information, contact Kevin Whitman at kwhitman@sde.idaho.gov or call him at (208) 332-6893.
SCIENCE CONTENT REVIEW MEETING

Thank you to all educators that participated in Content Review meeting the week of October 7th. The meetings were a huge success. Educators from all across the state reviewed approximately 280 elementary, middle school and high school items slated for the spring 2020 field test. Your feedback on those items was extremely valuable and will go a long way in creating a rigorous new science test.

SCIENCE ASSESSMENT 2020

In June, the State Board of Education approved the temporary rule to move the science assessment administered in middle school from grade 7 to grade 8 and to replace the high school end of course assessment with a comprehensive science assessment administered in grade 11, beginning in spring 2020. As of today, October 16, the board approved this final decision. Elementary assessment will still be at grade 5.

NEW SCIENCE SAMPLE TEST AND NEW SCIENCE INTERIM TESTS

The new science sample test is currently available on the Idaho Portal. We encourage educators to access the elementary, middle school and high school sample tests to become familiar with the new item types on the science assessment.

New science interim tests at each grade band are currently available on the Idaho Portal. There are fourteen elementary science (grades 3-5 standards) interims, nineteen middle school science (middle school standards) interims, and twenty high school science (high school standards) interims.

NEW SCIENCE INTERIM AND SUMMATIVE BLUEPRINTS

The new science interim blueprints are currently available on the Idaho Portal. Each science interim is comprised of one cluster, aligned to one Idaho State Science Standard. The interim blueprints contain details on the science and engineering practice, cross cutting concept, and content area alignment for each of the interims.

The new science summative blueprints are currently available on the Idaho Portal. The spring
2020 science summative tests at each grade band will be a field test. This means that students will not receive a score or a score report for the spring 2020 science summative test.

**ISAT SCIENCE TEST TIME ESTIMATES**

Estimates on the minimum and maximum amount of time a student would take on the elementary, middle school, and high school ISAT science summative field tests, have been posted on the SDE website. Use these estimates as a guide for structuring testing time and sessions for the spring 2020 science summative assessment.

**ASSESSMENT SUPPORT**

We encourage all educators to continue the shift of instructional practices in the classroom to meet the new standards. Please contact Kevin Chandler, (208) 332-6988, if you have questions about the development of the new science assessment.

For more information, contact Kevin Chandler at kchandler@sde.idaho.gov or call him at (208) 332-6988. Back to Top

**WHAT’S NEW FOR 2019-20 SCHOOL ADMINISTRATION**

A presentation that covers the new features available in the Test Information Distribution Engine (TIDE), Test Delivery System (TDS), AIRWays Reporting, and Online Reporting System (ORS) for the 2019-20 school administration is now available on the Idaho Portal.

**ISAT COMPREHENSIVE ASSESSMENT SYSTEM**

The TA Certification Course has been updated for the new school year. All users will need to take this course in order to administer any 2019-20 tests using the Test Administration icon.

**INTERIM ASSESSMENTS**

Interim Assessments for ELA/ Literacy & Math are now available on the Idaho Portal.
The **2019-20 Interim Assessments Overview** is also available in the ELA/Literacy & Math resources section in the Interim Assessments sub-folder on the ISAT portal.

The **2019-20 Assessment Viewing Application (AVA) User Guide** is now available in the ELA/Literacy & Math Assessments and Science Assessments resources section under the System Information – User Guides sub-folder. AVA is a component of the Online Testing System that allows authorized users to review interim assessments for administrative or instructional purposes.

**IMPORTANT DATES**

- ISAT – ELA/Literacy, and Math – Summative Assessments: 03/16/2020 – 05/15/2020

For more information on the ELA/Literacy assessment, contact Alayna Knop at aknop@sde.idaho.gov or call her at (208) 332-6979. For more information on the Math assessment, contact Kevin Chandler at kchandler@sde.idaho.gov or call him at (208) 332-6988.

**PRE-ID UPLOAD AND MATERIALS ORDERING ACCESS 2020**

The Idaho SDE will be uploading one Pre-ID file for the 2020 ACCESS administration. This upload will use data in ELMS, and will be submitted after the ISEE upload in November 2019.

WIDA’s test vendor – Data Recognition Corporation (DRC) – will use the Pre-ID file to fulfill material orders needed to successfully administer ACCESS / Alternate ACCESS.

What you need to know:

1) The SDE will use 2019 ACCESS and new 2019/2020 Screener assessment information to pre-populate the necessary fields in the Pre-ID file upload. The prepopulated fields are as follow:
   a. **Mode of Administration**
      i. Online - Default / Paper – populated if student’s previous ACCESS was taken in the paper-based format
   b. **Paper Tier (If Mode of Administration was Paper in Previous year)**
      i. Tier A: Overall Proficiency Level 2.0 or below
      ii. Tier B/C: Overall Proficiency Level above 2.0
   c. **Alternate**
i. Populated if student participated in Alternate ACCESS in the year prior

2) An ELMS enhancement will allow district personnel to update the fields listed above after the October ISEE report.

3) Districts/Charters should review their EL Student Summary in ELMS after the October ISEE report is submitted and make the necessary corrections in ELMS no later than November 15, 2019. Remember, the initial ACCESS materials order will be based on the Idaho SDE Pre-ID file submission.
   a. Additional material orders will be the responsibility of the district/charter and will be submitted into WIDA AMS during the additional material ordering window (January 14, 2020 – February 28, 2020).

ACCESS: TO ALT. OR NOT TO ALT. WEBINAR

A webinar will be held on October 22, 2019 from 3:00PM to 4:00PM MST to review the new IDAA participation criteria and how it assists school teams to determine if an EL is eligible to take the Alternate ACCESS.

The webinar is intended for EL teachers and coordinators, SPED teachers, and RTI leaders who identify and implement, appropriate assessments, instructional supports, and accommodations for students who have an IEP.

WIDA EWORKSHOPS OPPORTUNITIES & WEBINARS 2019-2020SY

There are a variety of professional development opportunities during the 2019-2020SY. Don’t miss them!

Idaho has partnered with WIDA Professional Learning to offer ALL Idaho educators the opportunity to access to six, self-paced, on-demand eWorkshops. Developed by WIDA, these eWorkshops are intended for a variety of audiences and cover a range of topics that include:

- Foundational Concepts
- Doing and Talking STEM
- WIDA Writing Rubric Series
- Leading for Equity: Classroom Walkthrough
- Classroom Educators: Engaging Newcomer Multilingual Learners
- Developing Language for Learning in Mathematics
  - To access the eWorkshops:
    1. log in to your WIDA Secure Portal account. If you do not have an account, contact WIDA Client Services Center at help@wida.us or 1-866-276-7735
    2. Select the “WIDA eLearning Center” tile to view available eWorkshops
Webinars dates, times, and Webex links can be found on the ELPA webpage under the “Training” tab.

ACCESS TEST DATES

ACCESS Main Test Window: January 27, 2020 – February 28, 2020
ACCESS Make-up Test Window: March 2, 2020 – March 6, 2020

If you have questions, contact Andrew Bennett at abennett@sde.idaho.gov or call (208) 332-6909.

IT’S BASELINE DATA SEASON

Collecting baseline data is an important component of the IDAA Science Portfolio process and NOW is the time to do it. Teachers should use the Science Extended Content Standards Grades 5-7-10, downloadable from the Idaho Content Standards webpage under Science, to find the grade-specific objectives on which they should collect student performance data.

Please remind and support your teachers who administer the IDAA Science Portfolio to review the IDAA Science Portfolio Manual 2019-20 and tutorial videos in the IDAA Science Portfolio resource on the Idaho Training Clearinghouse (ITC). These resources contain detailed information to help them understand the process for collecting baseline data.

Speaking of the IDAA Science Portfolio tutorials, Tutorial 1: Overview of the IDAA Science Portfolio has been removed from the IDAA Science Portfolio resource because it include content related to the old IDAA participation criteria. I’ll be re-recording and re-posting in the coming week. In the meantime, the IDAA Science Portfolio Manual 2019-20 includes the revised IDAA participation criteria and should help teachers get a good understanding of the process until the new tutorial is completed.
IPASS READY FOR UPLOADING STUDENTS

Speaking of the IDAA Science Portfolio, the IPASS application will open around November 1 for testing coordinators to begin adding teachers and students to the system. The IPASS User Manual Final is downloadable from the IDAA Science Portfolio resource on the ITC.

WEBPAGE UPDATES

Updates to the ITC Assessing Students with Disabilities Statewide and SDE Special Education and Alternate Assessments web pages are complete. I encourage you and your special education teachers to take a look at these webpages and investigate the resources posted there. The purpose of these webpages is to support your work related to assessing students with disabilities on statewide assessments. Please let me know if something is missing or if you have ideas for additional resources and information to add to these webpages.
DON’T FORGET...IDAA ELA/LITERACY & MATH PRACTICE TESTS

Remember the IDAA ELA/Literacy & Math Practice Tests I mentioned in a previous newsletter? Please encourage your teachers who administer the IDAA in ELA and Math to use the practice tests with their students. The new adaptive IDAA ELA and Math tests are different enough from the old tests that we don’t want students to be unfamiliar with the format when the spring testing window opens.

Below is a re-publication of the practice test content included in the August newsletter.

The South Carolina practice tests are currently available, and parents and teachers can access them from the ISAT portal homepage: click on the Alternate Assessment ELA & Math card; then, select the SC-ALT Practice Tests Administered in Idaho card. Be sure to review the SC-ALT Practice Test Quick Guide (adapted to reference relevant IDAA information) to get an idea of how the practice tests work. The SC-ALT Practice Test Quick Guide is now available in the Alternate Assessments ELA & Math resources section under the System Information - Quick Guides sub-folder.

For more information, contact Karren Streagle at kstreagle@sde.idaho.gov or call her at (208) 332-6824. Back to Top

NEW SIMILAR SCHOOLS AND DISTRICTS EXPLORER TOOLS

We have posted new school and district comparison tools on our Data Analysis & School Improvement Resources webpage.
These tools allow users to identify similar schools or districts, based on user-selected characteristics, with whom they can share ideas and strategies for success as part of a robust community of practice. However, please be aware that these comparisons only capture a subset of characteristics and academic achievement and are not intended for ranking these entities.

All underlying data are from the Idaho Report Card and incorporate Idaho’s accountability business rules and associated blurring and redaction decisions. The tool is hosted on Tableau’s servers and users may encounter outages or access limitations during times of heavy usage.

For more information, contact Kevin Whitman at kwhitman@sde.idaho.gov or call him at (208) 332-6893. Back to Top

DON’T MISS OUR NOVEMBER WEBINAR

It’s not too late to register for the November 13 webinar. We will begin at 10 a.m. MT. This is your chance to hear timely updates from the SDE Assessment and Accountability team concerning important deadlines and changes.

For previous webinars, please visit the Resource Center for Assessment and Accountability.

SUBSCRIBE TO OUR NEWSLETTER

If you would like to subscribe to our newsletter, fill out the subscription form. You can visit our Resource Center to read/review previous newsletters and webinars.

If you have questions, please contact Danielle Taylor at dtaylor@sde.idaho.gov or call her at (208) 332-6903. Back to Top