



Idaho Comprehensive Assessment System

Vignette for SY2020-2021



Supporting Schools and Students to Achieve

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Idaho Comprehensive Assessment System – Vignette



- This is an interactive presentation.
- Slides 4 to 10 summarize the Idaho Comprehensive Assessment System based on:
 - meaning of assessment acronyms
 - scheduled testing days or when the testing window opens for SY2020-2021
 - by purpose
 - by content area and
 - availability by grade levels
- Embedded in each summary slide is a link that accesses more information about the specific assessment.





Idaho Comprehensive Assessment System – Summaries

SY2020-2021



Meaning of Acronyms

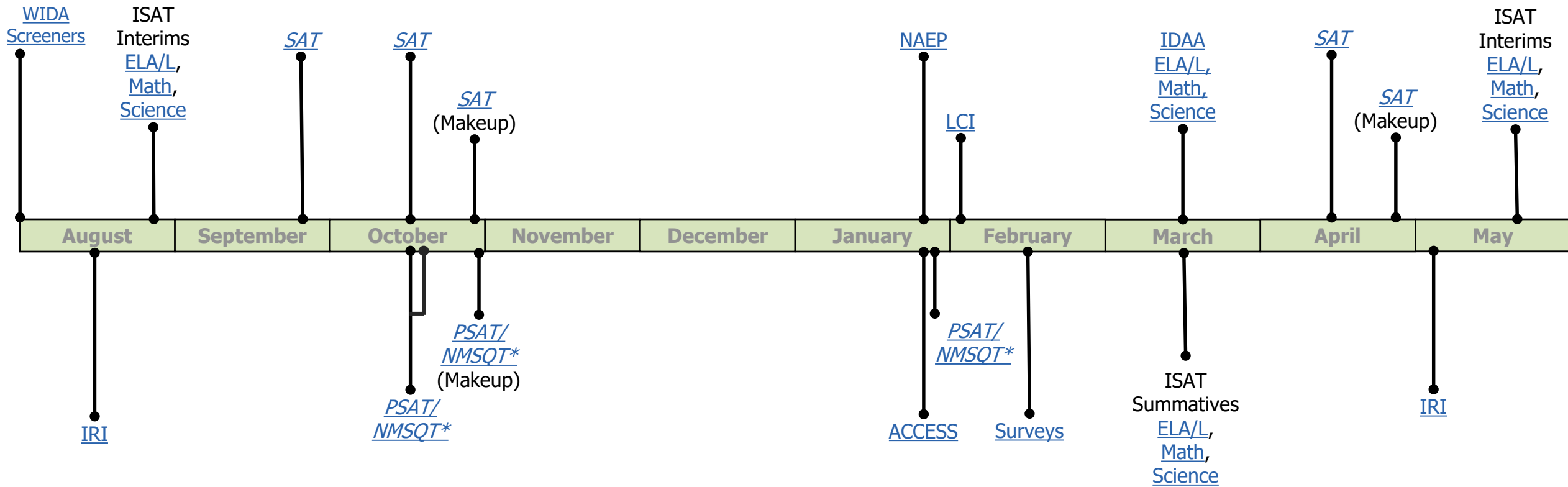


Acronym	Meaning	Acronym	Meaning
ACCESS	Idaho English Language Proficiency Assessment	ISAT	Idaho Standards Achievement Test
CAS	Comprehensive Assessment System	K	Kindergarten
ELA/L	English Language Arts/ Literacy	LCI	Learner Characteristics Inventory
FIAB	Focused Interim Assessment Block	LEA	Local Education Agency
IAB	Interim Assessment Block	NMSQT*	National Merit Scholarship Qualifying Test
ICA	Interim Comprehensive Assessment	PSAT	Preliminary Scholastic Aptitude Test
IDAA	Idaho Alternate Assessment	NAEP	National Assessment of Educational Progress
IRI	Idaho Reading Indicator	SCD	Significant Cognitive Disability

*Juniors may participate in the NMSQT at their own expense.



Testing Days or Window Openings



[SY2020 – 2021 Assessment Calendar](#)

*Juniors may participate in the [NMSQT](#) at their own expense.

[Civics](#) assessment administration date is determined by LEA.



Assessments by Purpose



Graduation Requirement	College Entrance	Grade Level Proficiency and Growth Measure	English Language Proficiency	Progress Monitoring Measure	Proficiency and Growth Measure for Early Literacy	School Quality Feedback	Special Education Learner Profile	National Educational Measure
Civics	PSAT/NMSQT*	IDAA	ACCESS	IRI	IRI	Surveys	LCI	NAEP
	SAT	ISAT ELA/L		ISAT Interims				
		ISAT Math						
		ISAT Science						

*Juniors may participate in the NMSQT at their own expense.



Assessments by Content Area



Civics	College Entrance	English Language Arts/Literacy	English Language Proficiency	Mathematics	Reading	School Quality Feedback	Science	Special Education Learner Profile
Civics	PSAT/NMSQT*	ISAT Interims	ACCESS	ISAT Interims	IRI	Surveys	ISAT Interims	LCI
	SAT	IDAA		NAEP	NAEP		IDAA	
		ISAT		IDAA			ISAT	
				ISAT				

*Juniors may participate in the NMSQT at their own expense.



Available Assessments by Elementary Grades



Grade	ACCESS/WIDA Screeners	IDAA ELA/L	IDAA Math	IDAA Science	IRI	ISAT Interims ELA/L	ISAT Interims Math	ISAT Interims Science	ISAT ELA/L	ISAT Math	ISAT Science	LCI	NAEP	Survey
K	●				■									
1	●				■									
2	●				■									
3	●	★	★		■	▤	▤	▤	■	■		▲		■
4	●	★	★			▤	▤	▤	■	■		▲	■	■
5	●	★	★	★		▤	▤	▤	■	■	■	▲		■

Key



Administered to ELs



Administered to student w/ disability



Required



Recommended



Completed by teacher before student takes IDAA



Available Assessments by Middle School Grades



Grade	ACCESS/WIDA Screeners	IDAA ELA/L	IDAA Math	IDAA Science	ISAT Interims ELA/L	ISAT Interims Math	ISAT Interims Science	ISAT ELA/L	ISAT Math	ISAT Science	LCI	NAEP	Survey
6	●	★	★		◻	◻	◻	■	■		▲		■
7	●	★	★		◻	◻	◻	■	■		▲		■
8	●	★	★	★	◻	◻	◻	■	■	■	▲	■	■

Key



Administered to ELs



Administered to student w/ disability



Recommended



Required



Completed by teacher before student takes IDAA



Available Assessments by High School Grades



Grade	ACCESS/WIDA Screeners	IDAA ELA/L	IDAA Math	IDAA Science	ISAT Interims ELA/L	ISAT Interims Math	ISAT Interims Science	ISAT ELA/L	ISAT Math	ISAT Science	LCI	NMSQT*	PSAT	SAT	Survey
9	●				◻	◻	◻	◑	◑						◼
10	●	★	★		◻	◻	◻	◼	◼		▲		◑		◼
11	●			★	◻	◻	◻	◑	◑	◼	▲	◑		+	◼
12	●													+	◼

Key

●	Administered to ELs	★	Administered to student w/ disability	◻	Recommended	◼	Required	▲	Completed by teacher before student takes IDAA	◑	Optional	+	College Entrance
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*Juniors may participate in the NMSQT at their own expense.



Idaho CAS – Specifics

SY2020-2021



Idaho CAS – ACCESS



Assessment	ACCESS
Description	<p>ACCESS annually assess English learner English language Proficiency in Reading, Writing, Listening and Speaking.</p> <p>Idaho Code §33-1617 outlines the English Learner program requirements to achieve improved academic performance. Idaho Code §08.02.03. subsection 111.06.a through 111.06.m</p>
Testing Window	01/25/2021 to 03/05/2021
Subjects	English Language Proficiency (Reading, Writing, Listening, Speaking)
Required Grades	Kindergarten to Twelfth
Student Population	All Identified English Learners
Reported Results	<ul style="list-style-type: none">Results are reported as English proficiency levels and scale scores for each language domain and four composite areas<ul style="list-style-type: none">Level 1 (Entering), Level 2 (Emerging), Level 3 (Developing)Level 4 (Expanding), Level 5 (Bridging), Level 6 (Reaching)

Websites



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Idaho CAS – IDAA ELA/L, Math, and Science



Assessment	Idaho Alternate Assessment in English Language Arts/Literacy, Math, and Science
Description	The IDAA is an alternate to the ISAT taken by qualifying students with the most significant cognitive disabilities (SCD). Qualifying students that the IDAA in all content areas, not just in one content area The Learner Characteristics Inventory (LCI) is a required component of the IDAA.
Testing Window	03/15/2021 to 05/15/2021
Subjects	ELA/Literacy, Math, & Science
Required Grades	ELA/Literacy & Math: Third to Eighth, and Tenth Science: Fifth, Eighth, and Eleventh
Student Population	Students with the most SCD who meet all 4 of the IDAA participation criteria , representing about 1% of the total student population.
Reported Results	<ul style="list-style-type: none">• Scores are reported as proficiency levels corresponding with ISAT:<ul style="list-style-type: none">• Level 4: Advanced• Level 3: Proficient• Level 2: Basic• Level 1: Below Basic• No scores reported for IDAA Science in spring 2021

Websites



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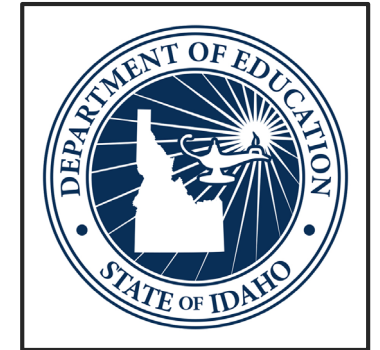


Idaho CAS – IRI



Assessment	Idaho Reading Indicator
Description	<p>Idaho's Reading Indicator assesses students in the five critical domains of early reading: phonological awareness, phonics, vocabulary, comprehension, and fluency</p> <p>Idaho Code §33-1615 outlines that the Idaho State Department of Education shall be responsible for the administration of the IRI.</p>
Testing Window	08/10/2020 to 09/25/2020 (fall); fall window extended to 10/9/2020 05/03/2021 to 05/28/2021 (spring)
Subjects	Reading
Required Grades	Kindergarten, First, Second, and Third
Student Population	All Students
Reported Results	<ul style="list-style-type: none">Overall scores are reported as achievement levels:<ul style="list-style-type: none">Tier 1 (At Grade Level)Tier 2 (Near/Below Grade Level)Tier 3 (Well Below Grade Level).

Websites



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Idaho CAS – ISAT Interims ELA/L



Assessment	Idaho Standards Achievement Test - Interims in English Language Arts/Literacy
Description	<p>The ISAT interims are administered at various points in the learning process to determine if students are on track toward proficiency.</p> <p>The ICA, IABs and FIABs assess various Claims and Targets to provide teachers with information to refine their instructional practices</p>
Testing Window	<ul style="list-style-type: none">• 08/24/2020 to 03/10/2021 (fall)• 05/25/2021 to 07/14/2021 (summer)
Names	Read Literary Text, Read Informational Text, Language & Vocabulary Use, Brief Writes, Revision, Research, Performance Task, Editing, Research, Listen/Interpret, Write & Revise
Grades	Third to Eighth, and High School
Student Population	All Students
Reported Results	<p>Scale Score, and Performance Level data is reported from an Interim Comprehensive Assessment (ICA).</p> <p>Performance Level data is reported from a Interim Assessment Block (IAB) or a Focused Interim Assessment Block (FIAB).</p> <p>Item-level analysis is also found online in the Reporting system</p>

Websites



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Idaho CAS – ISAT Interims Math



Assessment	Idaho Standards Achievement Test - Interims in Math
Description	<p>The ISAT interims are administered at various points in the learning process to determine if students are on track toward proficiency.</p> <p>The ICA, IABs and FIABs assess various Claims and Targets to provide teachers with information to refine their instructional practices</p>
Testing Window	<ul style="list-style-type: none">• 08/24/2020 to 03/10/2021 (fall)• 05/25/2021 to 07/14/2021 (summer)
Subject	Mathematics
Grades	Third to Eighth, and High School
Student Population	All Students
Reported Results	<ul style="list-style-type: none">• Scale Score, and Performance Level data is reported from an Interim Comprehensive Assessment (ICA).• Performance Level data is reported from a Interim Assessment Block (IAB) or a Focused Interim Assessment Block (FIAB).

Websites



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Idaho CAS – ISAT Interims Science



Assessment	Idaho Standards Achievement Test - Interims in Science
Description	<p>Each science interim “testlet” is a cluster that assesses student mastery of the new three-dimensional science standards.</p> <p>The three dimensions include a content area (physical, Earth, or life science) a science and engineering practice, and a crosscutting concept.</p>
Testing Window	<ul style="list-style-type: none">• 08/24/2020 to 03/10/2021 (fall)• 05/25/2021 to 07/14/2021 (summer)
Subject	Science
Grades	Third to Eighth, and High School
Student Population	All Students
Reported Results	<ul style="list-style-type: none">• The number of scoring assertions answered correctly is reported for each science interim.• Scoring assertions inform educators of the task completed by the student and an inference of the student’s knowledge, skill, & ability.

Websites



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Idaho CAS – ISAT ELA/L



Assessment	Idaho Standards Achievement Test in English Language Arts/Literacy
Description	<p>The summative ELA/L ISAT is given at the end of the learning process and allows students to demonstrate the full-range of their knowledge, skills and abilities.</p> <p>Results from the summative assessment provide educators data on student proficiency.</p>
Testing Window	03/15/2021 to 05/21/2021
Subjects	English Language Arts/Literacy
Required Grades	Third to Eighth, and Tenth (Ninth and Eleventh are optional)
Student Population	All Students
Reported Results	<ul style="list-style-type: none">• Scale Score, and Performance Level data is reported in an Individual Student Report (ISR).• ISRs include the student's performance in each reporting category.• Item-level analysis is also found online in the Reporting system

Websites



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Idaho CAS – ISAT Math



Assessment	Idaho Standards Achievement Test in Math
Description	<p>The summative math ISAT is given at the end of the learning process and allows students to demonstrate the full-range of their knowledge, skills and abilities.</p> <p>Results from the summative assessment provide educators data on student proficiency.</p>
Testing Window	03/15/2021 to 05/21/2021
Subject	Math
Required Grades	Third to Eighth, and Tenth (Ninth and Eleventh are optional)
Student Population	All Students
Reported Results	<ul style="list-style-type: none">• Scale Score, and Performance Level data is reported in an Individual Student Report (ISR).• ISRs include the student's performance in each reporting category.• Item-level analysis is also found online in the Reporting system

Websites



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Idaho CAS – ISAT Science



Assessment	Idaho Standards Achievement Test in Science
Description	<p>The summative science ISAT is given at the end of the learning process and allows students to show mastery of the new three-dimensional science standards.</p> <p>The three dimensions include a content area (physical, Earth, or life science) a science and engineering practice, and a crosscutting concept.</p>
Testing Window	03/15/2021 to 05/21/2021
Subject	Science
Required Grades	Fifth, Eighth, and Eleventh
Student Population	All Students
Reported Results	<ul style="list-style-type: none">The spring 2021 summative science ISAT will be an independent field test and students will not receive a score or individual score report for this field test.

Websites



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Idaho CAS – LCI



Assessment	Learner Characteristics Inventory
Description	The LCI is a survey of learning characteristics of students with the most significant cognitive disabilities (SCD) who qualify for the IDAA . It also includes the 4 IDAA participation criteria students must meet to qualify for participation in the IDAA. Teachers complete the LCI only once for each student. The LCI must be completed before students can access their IDAAs.
Testing Window	02/01/2021 to 05/14/2021
Subjects	The LCI must be completed before students can access their first IDAA.
Required Grades	ELA/Literacy & Math: Third to Eighth, and Tenth Science: Fifth, Eighth, and Eleventh
Student Population	Students with the most SCD who meet all 4 participation requirements, representing about 1% of the total student population.
Reported Results	N/A

Websites



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Idaho CAS – NAEP



Assessment

National Assessment of Educational Progress

Description

The National Assessment of Educational Progress (NAEP) is the only assessment that measures what US students know and can do in various subjects across the nation, states, and in some urban districts. Also known as The Nation's Report Card, NAEP has provided important information about how students are performing academically since 1969.

Testing Window

01/25/2021 to 03/19/2021

Subjects

Mathematics, and Reading

Required Grades

Fourth and Eighth

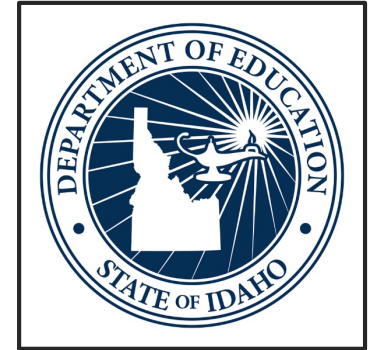
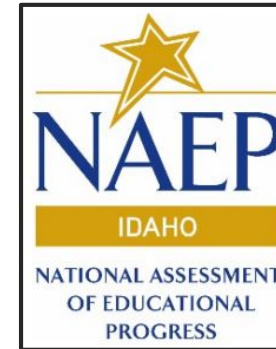
Student Population

All students are eligible for selection except those who take the IDAA and 1st year English Learners.

Reported Results

The Nation's Report Card releases Idaho results after spring testing. State testing happens on odd numbered years.

Websites



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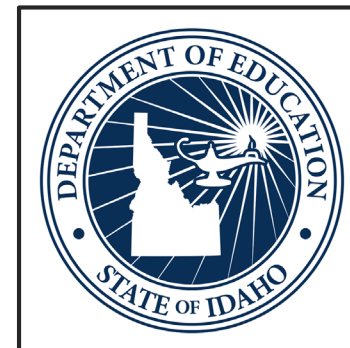
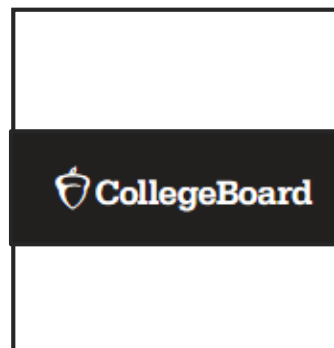


Idaho CAS – PSAT/NMSQT*



Assessment	Preliminary SAT/National Merit Scholarship Qualifying Test*
Description	<p>PSAT/NMSQT is the qualifying test for entry to the National Merit Scholarship Program and connects students to College Board programs in preparation for the SAT.</p> <p>Idaho offers PSAT/NMSQT to the sophomores at no cost to districts, schools, parents, or students. *Juniors may participate in the NMSQT at their own expense.</p>
Testing Days	<ul style="list-style-type: none"> • 10/14/2020 or 10/17/2020 (up to the school) • 10/29/2020 (makeup) • 01/26/2021 (new winter option)
Subjects	Reading, Writing and Language, Mathematics
Applicable Grades	Tenth (Optional, State-Sponsored) and Eleventh (Optional)
Student Population	All Students
Reported Results	<p>Total Score</p> <p>Section Scores</p> <ul style="list-style-type: none"> • Evidence-Based Reading and Writing • Mathematics

Websites



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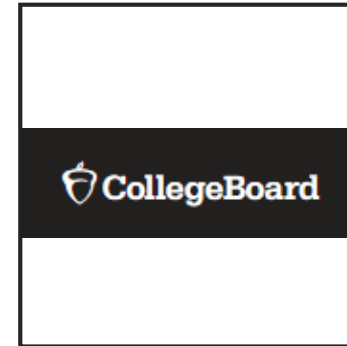


Idaho CAS – SAT

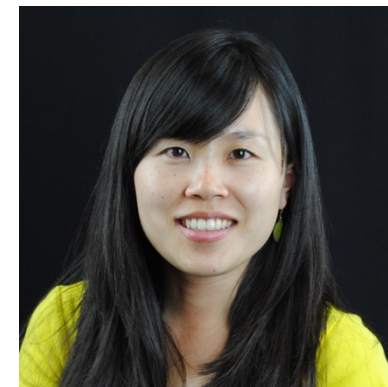


Assessment	SAT
Description	<p>The SAT is used to fulfill the Idaho high school graduation requirement, as well as aiding the scholarship, course placement, and admission decisions at higher education institutions and other organizations.</p> <p>Idaho offers SAT to the juniors and seniors at no cost to districts, schools, parents, or students. It is required for graduation per IDAPA 08.02.03.105.03.</p>
Testing Days	<ul style="list-style-type: none">• 9/23/2020 & 10/14/2020 (primary) (for Class of 2021)• 10/27/2020 (makeup) (for Class of 2021)
Subjects	Reading, Writing and Language, and Mathematics
Required Grades	Eleventh and Twelfth
Student Population	All Students
Reported Results	<p>Total Score Section Scores</p> <ul style="list-style-type: none">• Evidence-Based Reading and Writing• Mathematics

Websites



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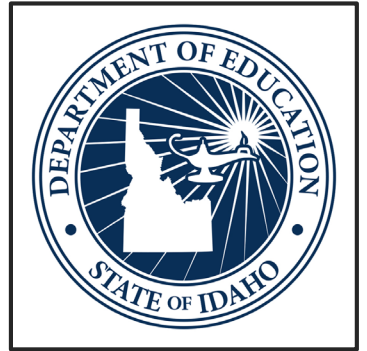
Idaho CAS – Surveys



Assessment	Student, Parent, and Staff Satisfaction & Engagement Surveys
Description	<p>Students participate in a 20 question survey about their educational experiences and their responses are categorized as committed, compliant, or disengaged along three dimensions of engagement (cognitive, emotional, and behavioral). The parent survey includes 9 positive statements about their relationship with their child's school (e.g. "My child's school principal is accessible"). The staff survey presents 19 positive statements about their school's culture, resources for student learning, and support for staff. For the parent and staff surveys, respondents rate their level of agreement with the positive statements from strongly disagree to strongly agree.</p> <p>Idaho Code § 08.02.03.112.03 lists these requirements as school quality measures for accountability.</p>
Testing Window	02/15/2021 to 03/31/2021
Subjects	School Quality Feedback
Required Grades	Third to Twelfth for the student survey
Student Population	All students (all parents and all staff for those surveys, respectively)
Reported Results	<ul style="list-style-type: none">• Overall, cognitive, behavioral, and emotional satisfaction & engagement percentages for the student survey• Overall satisfaction & engagement percentages for the parent and staff surveys• Question level results available for all surveys at the local level

Websites

The Cognia logo, which consists of the word 'cognia' in a lowercase, sans-serif font with a small red dot above the 'i'.



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Idaho CAS – WIDA Screeners



Assessment	WIDA Screeners (Kindergarten W-APT / WIDA Screener)
Description	<p>ACCESS annually assess English learner English language Proficiency in Reading, Writing, Listening and Speaking.</p> <p>Idaho Code §33-1617 outlines the English Learner program requirements to achieve improved academic performance. Idaho Code §08.02.03. subsection 111.06.a through 111.06.m</p>
Testing Window	08/01/2020 to 05/31/2021
Subjects	English Language Proficiency (Reading, Writing, Listening, Speaking)
Required Grades	Kindergarten to Twelfth
Student Population	Provisional English learners newly enrolled in Idaho
Reported Results	<ul style="list-style-type: none"> • K WAPT <ul style="list-style-type: none"> • Speaking and Listening oral proficiency score (low, mid, high, exceptional) • Reading and Writing diagnostic score (skill description) • WIDA Screener <ul style="list-style-type: none"> • Results are reported as English proficiency levels and scale scores for each language domain and four composite areas • Level 1 (Entering), Level 2 (Emerging), Level 3 (Developing) • Level 4 (Expanding), Level 5 (Bridging), Level 6 (Reaching)

Websites



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Idaho CAS – Civics



Assessment	Civics
Description	<p>Idaho students will be required to take the United States Citizenship Test as outlined in Idaho Code §33-1602.7. The civics test may be taken as often as necessary for the student to pass the test.</p> <p>LEAs are required to assess all students using the questions from the U.S. Citizenship Naturalization Test.</p>
Testing Window	Civics assessment administration date is determined by LEA.
Subject	Civics
Required Grades	Anytime between Seventh and Twelfth
Student Population	All Students
Reported Results	<ul style="list-style-type: none">LEAs will determine the passing threshold a student will need to meet in order to fulfill the graduation requirement.

Websites



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