

### Welcome



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### **Thank You**



- Appreciate everyone's feedback on our newsletters and webinars
- Our plans for SY 2021-2022
  - Monthly
  - Continue to host webinars on Wednesday and post recorded versions
  - Slow down a bit and provide more Q&A time after each section
  - Consolidate some repeated information for ISATs

### **Fall Assessment**



- Standard required fall assessments
  - WIDA Screeners
  - Fall IRI
- New requirements if district or charter school is receiving Governor's "learning loss" funds
  - For student supported by these funds
    - IRI by September 10
    - ISAT ICAs or SICAs (K-12 funding only)
    - Also need to participate in both assessments between December 1-10

### **Interim Details**



Interim Testing Grade Schedule

School Year 2020-2021 Student	School Year 2021-2022 Student		
Grade	Grade	September ICA or SICA Test Grade	December ICA or SICA Test Grade
NA	KG	NA	NA
KG	1	NA	NA
1	2	NA	NA
2	3	NA	NA
3	4	3	4
4	5	4	5
5	6	5	6
6	7	6	7
7	8	7	8
8	9	8	9
9	10	NA	NA
10	11	10	11
11	12	NA	NA
12	NA	NA	NA



• IRI and SAT results posted at <u>https://www.sde.idaho.gov/assessment/accountabi</u> <u>lity/results.html</u>

• ISAT and Report Card results expected in September





### NAEP

Paul Kleinert NAEP Coordinator 208-332-6957 pkleinert@sde.Idaho.gov







### Schools are not selected randomly



### Identify Potential Schools



## Classify Schools Into Groups Group A Group B

信



### **NAEP participant selection 2**



EDUCATIONA





Develop Ordered Sample

## £





EDUCATIONA







# Select School Sample

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### **NAEP** participant final selection





### Select Students to Participate







### English Language Proficiency Assessment

Andrew Bennett ELPA Coordinator 208-332-6909 abennett@sde.Idaho.gov

### Supporting Schools and Students to Achieve

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC SCHOOLS

### **ACCESS & Screener Certification**



- Yearly certification is now required to administer all ACCESS for ELLs assessments and WIDA Screener(s)
  - WIDA Screener for Kindergarten
  - WIDA Screener
  - ACCESS for ELLs
  - Alternate ACCESS for ELLs
  - Kindergarten ACCESS for ELLs
- Training and certification is completed via the <u>WIDA</u> <u>Secure Portal</u>

### **WIDA Screener for Kindergarten**

- WIDA Screener for Kindergarten ELP screener for students in:
  - first and second semester kindergarten;
  - first semester grade one.
- Screen-out Criteria:

	• ≥ 2.0 Literacy Score	● ≥ 4.0 Literacy Score
Note: First semester kindergarten stud	lents are only required to complete th	e Listening and Speaking portions
of WIDA Screener for Kindergarten.		

## WIDA Screener for Kindergarten





## EL Identification – ELMS Enhancement(s)



•August 1, 2021

"WIDA KG"

• WIDA Screener for Kindergarten under the "Test Type" field is

DEPARTMENTS CON	AMUNICATIONS			
🕑 IDAH	Constraint			ALL AND
Links	Add new screener scores			
Home User Guide	Screener Info			
2020-2021	Print Preview Note: Tabs must be activated before being Name: DOB:	princed. Eduld: Gender: M	Current EL Status: Language:	EL Entry EL Exit:
Change Year	Save Warning: You have unsaved changes			
Admin Actions	All fields are required except Test Administrator.	Auto-complete: start typing and select from list		
Work in Progress (26) Select District	Test Type: WIDA KG 🗸	State: Select	Home Language: auto-complete	
Find Child Admin Find Child Manage Calendar		District: # state is idaho, auto-complete	Grade Level at time of assessment:	
District Summary State Reports	Test Administrator: optional	School: if state is Idaho, auto-complete	Date of first enrollment in a US school:	

- LEAs are required to upload a child's Home Language Survey into ELMS when screener scores are entered
- ELMS automatically assigns an EL Status based on the scores input

## WIDA Secure Portal Redesign



- The WIDA Secure Portal is getting a makeover on September 1, 2021
  - Information webpage <u>Redesigned WIDA Secure Portal:</u>
     <u>Coming September 2021</u>
  - <u>Get Familiar with the Redesigned WIDA Secure Portal</u> <u>Q&A Webinar</u>
    - Review the recorded webinar via the WIDA Secure Portal

## 2021-2022 Technology Updates



- Ensure your LEA's technology components are ready for 2021-2022 WIDA Screener and ACCESS testing!
  - <u>WIDA Secure Portal Technology</u> <u>Coordinator Page</u>
  - <u>WIDA AMS</u>

TECHNOLOGY Resources

### **Technology Coordinators**

The documents linked on this page help you prepare the technology required for administering ACCESS for ELLs Online and WIDA Screener Online for the 2020-21 testing season.

### **Preparing for Testing**

2020-2021 QA Webinar Schedule for Technology Coordinators ACCESS for ELLs and Screener Headset Specifications Technology Troubleshooting Tips 2021-22 Technology Readiness Checklist for WIDA Online Assessments Online Testing Network and Troubleshooting Evaluation Supported System Requirements for ACCESS for ELLs and Screener, June 2021-October 2021 Chrome OS Device Support 2021-22 Preparing Devices Used for Virtual Instruction for DRC INSIGHT Online Testing

### Setting Up Testing Software

Tech Bulletin: MacOS All-in-One Device Installation Tech Bulletin: Windows All-in-One Device Installation Tech Bulletin: Extended Retries

#### **Additional Resources**

Technology User Guide (TUG)

Coordinating Testing in WIDA AMS WIDA AMS User Guide

### 2021-2022 ACCESS Dates



	Testing Specifics	Start Date	End Date
	WIDA AMS Pre-ID Upload (Uploaded by Idaho SDE)	Thu 11/25/21	Thu 11/25/21
Pre-Testing	WIDA AMS Test Setup Available for Test Sessions	Tue 12/28/21	Fri 3/4/22
	Districts Receive Test Materials	Thu 1/13/22	Mon 1/17/22
During Testing	Test Window	Mon 1/24/22	Fri 3/4/22
During Testing	Additional Test Material Ordering Window in WIDA AMS	Thu 1/13/22	Fri 2/25/22
	Deadline for Shipping Completed Test Materials to DRC	Fri 3/11/22	Fri 3/11/22
	Pre-Reporting Data Validation – LEAs in WIDA AMS	Tue 3/29/22	Mon 4/4/22
Post-Testing	Reports and Data Files Available - Online in WIDA AMS	Fri 5/6/22	Fri 5/6/22
	Reports Available in Districts - Printed	Mon 5/23/22	Wed 5/25/22
	ACCESS Appeals Window	Mon 5/23/22	Fri 6/3/22

### English Language Proficiency Assessment Monthly Webinar Series



### WIDA Screener Online

- Thursday, August 12, 12:00PM -1:00PM Mountain Time
- This training will provide an overview of WIDA Screener Online training, test administration, and scoring.

### WIDA Screener Paper

- Tuesday, August 17, 12:00PM -1:00PM Mountain Time
- This training will provide an overview of WIDA Screener Paper training, test and audio file ordering, test administration, and scoring.

### • Administering WIDA Screener for Kindergarten

- Thursday, August 19, 12:00PM -1:00PM Mountain Time
- This training will provide the opportunity for participants to collaboratively strengthen their understanding of how to administer and score the WIDA Screener for Kindergarten.

### Welcome Back - WIDA Screener(s) / ELMS Enhancement

- Wednesday, August 25, 12:00PM -1:00PM Mountain Time
- Join Andrew Bennett, the English Language Proficiency Assessment Coordinator, for monthly webinars which focus on providing timely assessment information, updates and resources to successfully navigate the implementation of the various English language proficiency assessments.

### • Administering WIDA Screener for Kindergarten

- Tuesday, September 7, 12:00PM -1:00PM Mountain Time
- This training will provide the opportunity for participants to collaboratively strengthen their understanding of how to administer and score the WIDA Screener for Kindergarten.

### Interpreting ACCESS Score Reports

- Wednesday, September 8, 12:00PM -1:00PM Mountain Time
- This session will focus on how to interpret ACCESS score and what to know to start the new year.



### **Monthly Webinars Calendar Import Feature**



• Import ELPA webinar dates into your calendar, so you don't miss out!







### **Special Education Assessments**

Karren Streagle, Ph.D. Alternate Assessment Coordinator 208 332 6824 kstreagle@sde.Idaho.gov



### 2021 IDAA ELA & Math Scores are still a...



## **IDAA ELA & Math Scores**

ASSESSMENT PROV

- Planned to report raw scores
- Must report comparable scores
  - Proficiency Levels
- Might use another state's cut scores

# Less than optimal situation

## **Spring 2022 IDAA Test Administration**

- IDAA ELA and Math
  - Live test
- IDAA Science
  - Operational field test
- Standard setting summer 2022
- Scores fall 2022

## **Spring 2022 IDAA Test Forms**

ASSESSMENT PROCESS

- Computer adaptive tests
  - Online
- Fixed Forms
  - Online with printed response option cards
  - Online fixed form with embossed graphics
  - Paper fixed form test, online human voice recordings

IDAA fixed forms will require IEP accommodation and SDE approval

## **Speech-to-Text Accommodation for ISAT**

## ASSESSMENT PROPERTY OF ENTRY

### Two ways to access STT

- 1. Third-party software
  - Permissive mode
- 2. Embedded STT
  - Anticipated August 30
  - Google platform



### Feel free to contact me

Karren Streagle, Ph.D. | Alternate Assessment/Low Incidence Disabilities/Medicaid Coordinator

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### Supporting Schools and Students to Achieve

SHERRI YBARRA, ED.S., SUPERINTENDENT OF PUBLIC INSTRUCTION







Kevin M. Chandler Mathematics & Science Assessment Coordinator 208-332-6988 kchandler@sde.Idaho.gov Marine Freibrun ELA/ Literacy Assessment Coordinator 208-332-6979 mfreibrun@sde.Idaho.gov

### **Updates to Idaho Portal**





### Fall 2021 Conference Pre-Survey





### ISATs

Select a number to identify your overall satisfaction with the support given by the Idaho SDE A&A for the ELA/L, mathematics, and science interim and summative ISATs.

If a 1 or 2 is selected, please enter specific feedback in the text box.

1. = Very Dissatisfied

2. = Dissatisfied

3. = No Opinion/ Do Not Know

4. = Satisfied

5. = Very Satisfied

Idaho SDE A&A's support for the ISATs: \*

Select a number to identify your overall satisfaction with the support given by Cambium Assessment Inc. (CAI, our ISAT testing vendor) for the ELA/L, mathematics, and science interim and summative ISATs.

If a 1 or 2 is selected, please enter specific feedback in the text box.

• The Idaho SDE has designed a survey to gather your feedback.

• Jotform

- If you have already submitted feedback; Thank you! Only one submission is necessary.
- The survey is scheduled to close on **September 13, 2021**

1. = Very Dissatisfied

## Spring 2021 Student Performance Data in Reporting



Reporting	9		7								
G	IDAH	O Repo	orting		User: id-dc1@demo.user   Role: DC @ District: Demo district 999 ま Inbox (23) 🔅 My Settings ▼ ⑦ Help 🕞 Sign O						
Dashbo	bard						Manage Access dent ID				
Filters Filters Test Groups	Filtered By To		Test Rea	asons Sor	ted B	strict 9999, 2021- by: Date Last Taken Field A	Reporting Options Manage Test Reasons Use Teachers' Test Selections Change Reporting Time Period				
Test Reasons	Te	Grades Tested: <b>3, 4, 5, 6, 7, 8, 11</b> Tests Taken: <b>34</b> Date Last Taken: <b>08/04/2021</b>				Tests Ta Date La	Set Student Setting on Item View				
	<b>Percent</b> Count	<b>79%</b> 27	<b>3%</b> 1	<b>18%</b> 6	)	Data cannot be a group of tests	99 View/Edit Roster for this Upload Rosters				

## **Reporting Resources**



- Resources for using Reporting on available on the Idaho Portal.
  - Reporting Quick Guide
  - How to Print and Export Data You Can See in Your Reports
  - How to Track Student Performance Over Time Using the Longitudinal Report
  - How to Drill Down into Your Results by Selecting Previous School Years and Previous Students
  - How to Drill Down into Your Results by Selecting Specific Tests and Classes
  - How to Understand a Demographic Breakdown Report and a Student Portfolio Report
  - How to Understand Measures for Standards, Depth of Knowledge (DOK) levels, and Writing Dimensions
  - How to Navigate the Dashboard and Access Your Summative Results

## **Reporting Claim/Target Symbols**

Figure 1: Proficient2



• "Reporting Claim/ Target Symbols for Spring 2021 Summative Tests Quick Guide" on the <u>Idaho Portal</u>

	Figure 1: Proficient?					
	Proficiency Cut					Table 1: Proficient? and Weak or Strong? Combinations
(Below) Claim 1. Concepts and	Claim 1. Concepts and	(Above) Claim 1. Concepts and	Proficient?	Weak or Strong?	Pedagogy	Interpretation
Procedures; Target A	Procedures; Target B	Procedures; Target C		╺╋╸	Exceeding Expectations	Teaching practices for this Target are quite successful. These teaching practices could be applied to "Highest, High & Priority Focus" Target(s). Students are performing quite well at this Target.
	Proficiency Scale				Doing Okay	Teaching practices for this Target are quite also quite successful. These teaching practices could be applied to "Highest, High & Priority Focus " Target(s). Students are performing at grade level for this Target.
Performance in Claim 1. Concepts and Procedures;	Performance in Claim 1. Concepts and Procedures;	Performance in Claim 1. Concepts and Procedures;			Leverage	Examine teaching practices for this Target. Focus on content expectations with extra attention on content at this Target. Students are meeting expectation, but they are weaker at this Target.
Target A is BELOW the Proficiency Standard	Target A is BELOW the     Target B is AT/NEAR the     Target C is ABOVE the       Proficiency Standard     Proficiency Standard     Proficiency Standard		$\mathbf{\Theta}$	╺╋╸	Meeting Expectations	Teaching practices for this Target are meeting expectations. These teaching practices could be applied to "Highest, High & Priority Focus" Target(s). Students are meeting expectations at this Target.
	Figure 2: Weak or Strong? Students' Average		$\mathbf{\Theta}$		Doing Okay	Teaching practices for this Target are meeting expectations but there is not enough information to determine student mastery at this Target.
(Lower)	Overall Scale Score	(Higher)	$\mathbf{\Theta}$		Leverage	Examine teaching practices for this Target. Focus on content expectations with extra attention on content at this Target. Students are meeting expectation, but they are weak at this Target.
Claim 4. Research/ Inquiry; Target 2	Claim 4. Research/ Inquiry; Target 3	Claim 4. Research/ Inquiry; Target 4	×	╺╋╸	Priority Focus	Carefully examine teaching practices for this Target. Closely focus on content expectations with extra attention on content at this Target. Students are struggling overall, but they are a bit stronger on this Target when compared to overall performance on the test.
	Scale Score Range		×		High Priority Focus	Carefully examine teaching practices for this Target. Closely focus on content expectations with extra attention on content at this Target. Students need more work on the content measured by this Target.
Performance in Claim 4. Research/ Inquiry; Target 2 is an AREA OF WEAKNESS	Performance in Claim 4. Research/ Inquiry; Target 3 is SIMILAR to performance	Performance in Claim 4. Research/ Inquiry; Target 2 is an AREA OF STRENGTH	×		Highest Priority Focus	Carefully examine teaching practices for this Target. Closely focus on content expectations with extra attention on content at this grade level or the grade level below for this Target. Students need repeated & consistent interaction with the content measured by this Target, but could show the most growth at this Target.
	on the test as a whole					Assessment & Accountability Webinar – August 2021   32

### **Reporting & Scoring FAQ**



Achievement Levels

### • "Reporting and Scoring FAQ" on the Idaho Portal

				Figur	• ?: FI A/I	Achieven	ent Level	Cut Scores	Chart and Graph		7							
	1							Sur Scores			_							
	Lovel 1			chieveme			_	Level 4										
Gr3	2001	2366	2367	2431	2432	2489	2490											
Gr4	2001	2415	2416	2472	2473	2532	2533	2867						Figure 3	: Mathema	tics Achiev	ement Lev	vel Cut Sc
Gr5	2056	2441	2442	2501	2502	2581	2582	2916				Ma	athemati	cs Achieve	ment Lev	el Cut Sco	ores	
Gr6	2079	2456	2457	2530	2531	2617	2618	2937			Level 1			2 Level 2				
Gr7	2082	2478	2479	2551	2552	2648	2649	2964		Gr3	2071	2380	2381	2435	2436	2500	2501	2762
Gr8	2097	2486	2487	2566	2567	2667	2668	2989		Gr4	2090	2410	2411	2484	2485	2548	2549	2834
Gr9	2102	2487	2488	2570	2571	2669	2670	3032		Gr5	2095	2454	2455	2527	2528	2578	2579	2891
Gr10	2102	2490	2491	2576	2577	2676	2677	3032		Gr6	2103	2472	2473	2551	2552	2609	2610	2911
Gr11	2102	2492	2493	2582	2583	2681	2682	3032		Gr7 Gr8	2108 2113	2483 2503	2484 2504	2566 2585	2567 2586	2634 2652	2635 2653	2964 2993
									ement Level Cut Scores	Grð Gr9	2113	2503	2515	2598	2599	2675	2676	3085
						Grade 3 📃	Grade 4 🗖 Gra	.de 5 📕 Grade 6	Grade 7 Grade 8 Grade 9 Grade 10 Grade 11	Gr10	2118	2528	2519	2613	2614	2696	2697	3085
				3100						Gr11	2118	2542	2543	2627	2628	2717	2718	3085
				2900									- T				Math	ematics Ac
				2900						×						Grade 3	Grade 4 🗖 Gra	de 5 🔲 Grade
				2700										3100				
			2	2,700										3000				
			Score	2500				<mark>_</mark> ××						2900				
			Scale					<u>م</u>						2800				
				2300		× × × ×	_							2700				
					<mark>×</mark> **^									5 2600				
				2100 -										9 2500				
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				1900										2300		<u> </u>		
					Level 1	1		Level 2	Level 3 Level 4 Achievement Levels						* * * *			
										1				2200				
														2100				
														2000	Level	1		Level 2

## **SY21-22 Interim Testing**



- The interim testing window is August 10, 2021 to February 25, 2022.
- Blueprints are available on the Idaho Portal.
- ELA/L and math SICA & science interim Answer Keys
  TIDE > General Resources > Interim Tests Scoring Materials.
- ELA/L and math ICA, IAB, and FIAB Answer Keys
  - Tools for Teachers > Interim Assessment Item Portal
- Remember that interim answers keys are secure documents and should treated as such.

## **SY21-22 Interim Testing**



- Interims can be administered in a standardized and non-standardized manner.
  - Standardized = Test Delivery System (TDS)
  - Non-Standardized = Assessment Viewing Application (AVA)
- The Remote Interim Testing Site will be available on the Idaho Portal.



### **TIDE Rollover to SY21-22**



- When TIDE rolled over to SY21-22, all existing users' <u>passwords</u> were cleared from the system
  - Users will need to request new passwords prior to logging into TIDE for the first time.
  - All users should expect an email from the Idaho Help Desk providing clear instructions on how to create a new password.
  - Districts should review their list of users and add or delete any users as appropriate.
- All students are deleted from TIDE during the new year rollover process.
  - Districts should plan to upload students in August when TIDE becomes available.

### **<u>Remote</u>** Administration in SY21-22



- <u>Remote</u> Interims
  - SY21-22 = Yes

<u>Remote</u> Summatives
SY21-22 = TBD

### **Plans for Spring 2022**



### • Adjusted Blueprint = TBD

Spring 2021 ELA/L	Adjusted Form	Blueprint Grade	3		Page 1 of 9						
Claim	# of Items on CAT	Targets Assessed in CAT by Claim*	# of Items on PT	Targets Assessed in PT by Claim*	# of Items by Claim						
1. Reading	8	Literary: 1, 2, 3, 4, 5, 6, and 7 Informational: 8, 9, 10, 11, 12, 13, and 14	0	~	8						
2. Writing	4	Organization/ Purpose: 1b/3b/6b Evidence/Elaboration: 1b/3b/6b and 8 Conventions: 9	3	Organization/ Purpose: 2/4/7 Evidence/Elaboration: 2/4/7 and 8 Conventions: 9	7	Spring 2021 Mathe	matics Adjuste	d Form Blueprint Grade	3		Page 1 of 9
3. Listening	4	Listening: 4		~	4		# of Items on CAT		# of Items on PT	Targets Assessed in PT by Claim*	# of Items by Claim
4. Research/Inquiry	4	Research: 2, 3, and		Research: 2, 3, and 4	5	1. Concepts and Procedures		Priority: A, B, C, D, F, G, and I Supporting: E, H, J, and K	0	~	10
Form	Total Items on CAT	Total Targets Assessed in CAT*	Total Items on PT	Total Targets Assessed in PT*	Total # of Items on Form	2. Problem Solving	1	A, B, C, and D	to 2	A, B, C, and D	2 to 3
Grade 3 ELA/L - Spring 2021 ISAT Summative Adjusted Form	20	Literary: 1, 2, 3, 4, 5, 6, and 7 Informational: 8, 9, 10, 11, 12, 13, and 14 Organization/ Purpose: 1b/sb/6b Evidence/Elaboration: 1b/3b/6b and 8 Conventions: 9	4**	Organization/ Purpose: 2/4/7 Evidence/Elaboration: 2/4/7 and 8 Conventions: 9	24	3. Communicating Reasoning	4	A, B, C, D, E, and F	0 to 2	A, B, C, D, Z, and F	4 to 6
		Research: 2, 3, and 4		Research: 2, 3, and 4	4. Modeling and Data Analysis	2	A, B, C, D, E, F, and G	O1 to 3	A, B, C, D, E, F, and G	3 to 5	
*see the Smarter Con **PT full write item i	•	for descriptions of Targets (https://content nree items.	explorer.smarte	erbalanced.org/)		Form	Total Items on CAT	Total Targets Assessed in CAT*	Total Items on PT	Total Targets Assessed in PT*	Total # of Items on Form
						Grade 3 Mathematics - Spring 2021 ISAT Summative Adjusted Form	17	A, B, C, D, E, F, G, H, I, J and K	4 to 6	A, B, C, D, E, F, and G	21 to 23

\*see the Smarter Content Explorer for descriptions of Targets (https://contentexplorer.smarterbalanced.org/)





### **Idaho Reading Indicator**

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## **IRI Fall Administration**



- Testing Window: August 2<sup>nd</sup> through September 30<sup>th</sup>
  - If your district or charter school received the Governor's K-4 "learning loss" funds, fall IRI testing for students supported using these funds must be completed by September 10.
- Remote administration for Fall IRI has been approved
- An updated IRI Testing Administration Manual will be on our website soon

## **IRI Fall Administration**



- New Legislation
  - (33-1806 Reading and Literacy Assessment)
    - (Line 4)The administration of the state K-3 assessments is to be done in the local school districts by individuals chosen by the district other than the regular classroom teacher. All those who administer the assessments shall be trained by the state department of education.

## Fall 2021 Professional Development



### Professional Development for Administrators

Session Title	Session Description (2 Hour Training)	Dates (Choose 1)
Istation Kickoff: Start with Success in Mind	<ul> <li>IRI Provided by Istation Overview (ISIP)</li> <li>Assess for Success         <ul> <li>Best practices for ensuring reliable assessment data</li> <li>Assessment Calendar</li> <li>Celebrating Growth</li> </ul> </li> <li>What's New         <ul> <li>PowerPath</li> <li>Educator Platform</li> <li>Istation in the Browser</li> <li>ISIP Configuration</li> </ul> </li> <li>Where do I start? (Reports)         <ul> <li>Assessment Completion</li> <li>Executive Summary</li> <li>Skill Growth to track growth</li> </ul> </li> </ul>	Wednesday, August 11 <sup>th</sup> at 9am Wednesday, August 25 <sup>th</sup> at 9am

### Fall 2021 Professional Development



### **Professional Development for Teachers**

Session Title	Session Description (2 Hour Training)	Dates				
Istation Kickoff: Start with	<ul><li>IRI Provided by Istation Overview (ISIP)</li><li>Assess for Success</li></ul>	Monday, August 9 <sup>th</sup> at 9am				
Success in Mind	<ul> <li>Best practices for ensuring reliable assessment data</li> </ul>	Tuesday, August 17 <sup>th</sup> at 1 pm				
	<ul> <li>Modeling</li> <li>Assessment Calendar</li> </ul>	Monday, August 23 <sup>rd</sup> at 9am				
	<ul> <li>What's New</li> <li>PowerPath</li> <li>Educator Platform</li> <li>Istation in the Browser</li> </ul>	Tuesday, August 31 <sup>st</sup> at 1pm				
	<ul> <li>Istation in the Browser</li> <li>Where do I start Reaching for Success?</li> <li>Goals</li> </ul>					
	<ul> <li>Data Tracking</li> <li>Celebrating Growth</li> </ul>					

### **Braille IRI**



- The Braille order form is available
- A JotForm link was sent out to DTCs
- Please submit your order by August 18th

### Fall 2021 Istation Enhancements



- Beginning in Fall 2021, the Istation application will move to the web
  - This will be called Web Assembly, or Wasm
  - Allow Chromebook users to access Istation through a URL
  - Improve Istation's capabilities
- Power Path
  - New user experience
  - There is a training video to introduce Power Path to educators up on the Edmodo training site
    - Join the course by requesting access code: **rnk3cs**
- New Educator Platform releasing in Fall 2021
  - New onboarding experience
  - New home page
  - New ways to analyze data
- Visit the <u>IUG</u> to watch an informational video and learn more



Our webinar is moving to Zoom! Please register at the new link below, or in our Resource Center.





Next Webinar: 10 a.m. September 8, 2021 Find links to register and review past webinars in Assessment & Accountability's Resource Center.

Register for upcoming webinar:

https://idahosde.zoom.us/webinar/register/WN dLZfsxAtTOGbXGEGG--IXg