















Kevin Whitman Director of Assessment and Accountability 208-332-6893 kwhitman@sde.idaho.gov





Housekeeping





- Submit your questions in the questions box.
- PowerPoint slides are available as a document.
- Presentation is recorded and will be posted turn around time is typically 10 days



Thank You!







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New Team Members





- Excited two welcome two new members of the team!
 - Marine Freibrun
 - ELA/Literacy
 - Valerie Steffen
 - State reporting and accountability



Next Year's Calendars





- Assessment Calendar (tentative)
- Important Dates chart



Funding Worksheets





- Coming soon...
 - Literacy
 - ISAT remediation



Feedback





- We want to hear from you about
 - These webinars
 - Our newsletter

- Please complete the <u>anonymous survey</u>
 - Responses requested by July 23, 2021

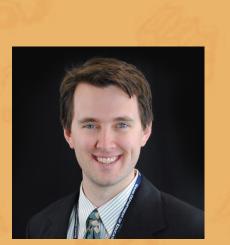












NAEP

Paul Kleinert **NAEP Coordinator** 208-332-6957 pkleinert@sde.ldaho.gov



Monthly survey windows





 Once again we reached our reporting goal for the May submission



- Final submission window: June 16 29
- Two options:
 - Normal
 - Abnormal (pdf file submission)



.pdf file submission





• Instructions sent on 6/2



• Important note:

If any column or row adds up to 5 students or fewer, do not include these data.













ISAT/IDAA Participation Appeals





- July 12-23, 2021
- https://apps2.sde.idaho.gov/AssessmentParticipationApp
- Submit an appeal for each student who did not test due to:
 - documented and prolonged medical conditions;
 - extenuating circumstances
 - ISEE data errors (e.g. missing exit date, etc.); and
 - COVID-19 related difficulties.

Graduation Rate





 Training Recording Available at https://apps2.sde.idaho.gov/CohortGradPreview/

 Review your cohort members and their graduation status.

















2020 – 2021 ACCESS Score Reports





- Online ACCESS reports and data files are available in WIDA AMS
 - Score reports are available in over 40 languages
 - Share individual student score reports in a language that is understandable to the parents/guardians
- Printed ACCESS reports will be delivered to districts between June 17 and June 21, 2021



Idaho LIEP - Exit Criteria





ACCESS

- Composite Proficiency Level of 4.2 or higher
- AND at least a 3.5 PL score or higher in Reading, Writing, and Listening
- AND at least a 1.0 PL score or higher in the Speaking
- Alternate ACCESS
 - Composite Proficiency Level of P2 (Emerging)
- ELMS Update EL Status
 - Automatically update EL status based on 2020-2021 ACCESS scores on July 1, 2021



ACCESS Participation Rate Appeals





ACCESS Appeals window is scheduled to open between June 11 – June 25, 2021

- Districts have the opportunity to adjust district ACCESS participation rates during the window
- The ACCESS Participation Appeals web application can be accessed on the <u>ELPA webpage</u> or through the <u>ISEE Portal</u>



WIDA Screener Online WIDA AMS Update: 2021-2022





- WIDA AMS scheduled transition from the 2020-2021 to the 2021-2022 WIDA Screener Online administration will happen on June 25, 2021
 - All Speaking and Writing responses from the 2020-2021 administration year must be scored by Thursday, June 24, 2021
 - Permissions for the new 2021-2022 WIDA Screener (Online) administration will be assigned to existing users prior to this date



WIDA Screener for Kindergarten





- Idaho will begin to use the WIDA Screener for Kindergarten on August 1, 2021
 - Identification of 1st and 2nd semester KG and 1st semester grade 1 children for LIEP services
- Training courses and certification quizzes are required to be completed prior to administering the screener on August 1, 2021

WIDA

for Kindergarten

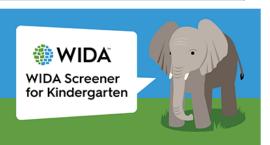


WIDA Screener for Kindergarten Screen-Out Criteria





First Semester Kindergarten	Second Semester	First Semester Grade 1
	Kindergarten	
✓ ≥ 5.0 Oral Proficiency	✓ ≥ 5.0 Oral Proficiency	✓ ≥ 5.0 Oral Proficiency
✓ ≥ 4.0 Listening PL	✓ ≥ 4.0 Listening PL	✓ ≥ 4.0 Listening PL
✓ ≥ 4.0 Speaking PL	✓ ≥ 4.0 Speaking PL	✓ ≥ 4.0 Speaking PL
	✓ ≥ 2.0 Literacy Score	✓ ≥ 4.0 Literacy Score





English Language Proficiency Assessment Monthly Webinar Series





- Join the ELPA Coordinator for monthly webinars focused on providing information, updates, and resources during the 2021-2022SY
 - Topics pertinent to district and school actions
 - Opportunities to ask questions and get answers
 - Collaborate with other districts, schools, and teachers

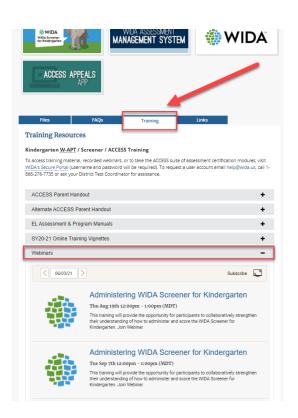


English Language Proficiency Assessment Monthly Webinar Series





- August 25, 2021 12:00PM 1:00PM MT
 - Welcome Back WIDA Screener(s) / ELMS Enhancement
- September 8, 2021 12:00PM 1:00PM MT
 - Interpreting ACCESS Score Reports
- October 6, 2021 12:00PM 1:00PM MT
 - Supports for Special Populations
- November 3, 2021 12:00PM 1:00PM MT
 - Preparing the District Pre-ID File
- December 8, 2021 12:00PM 1:00PM MT
 - Preparing for ACCESS





WIDA Conference





• The WIDA Annual Conference is the largest conference dedicated to educators of early childhood through Grade 12 multilingual learners



https://events.wida.us/event/0089107f-a70a-4616-897b 9ab016b4a597/websitePage:df640697-5013-429f-8cb8-dbb72f8d8fbc



English Language Proficiency Assessment Questions









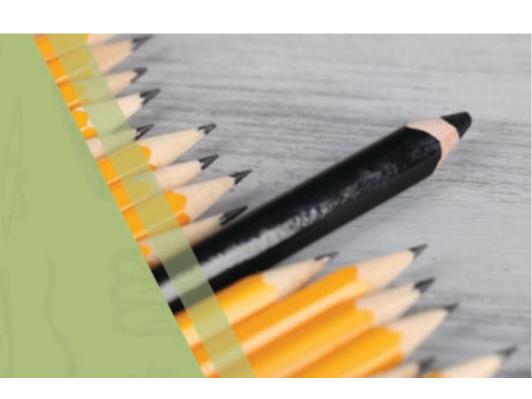






Special Education Assessments

Karren Streagle, Ph.D. Alternate Assessment Coordinator 208 332 6824 kstreagle@sde.Idaho.gov



IDAA Science





- Independent field test
- No student scores

IDAA ELA & Math Scores Have Been a...







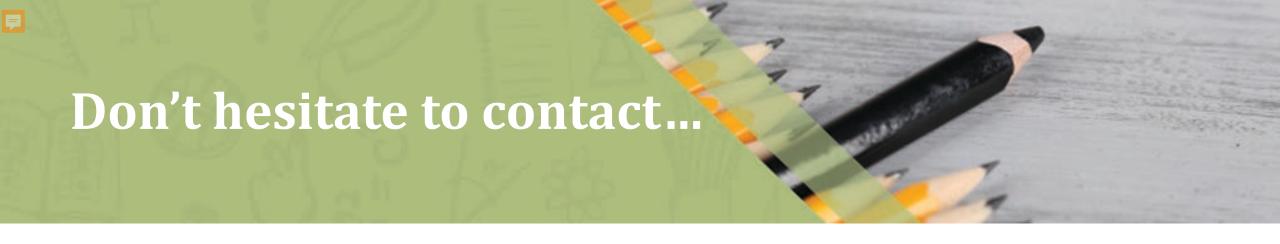


IDAA ELA & Math Scores





- Original plan: standard setting in summer 2021
- Validity concerns waiver
- IDEA requires scores
- Report raw scores # items correct
 - Cannot be compared
- Reports available in late August



Karren Streagle, Ph.D. | Alternate Assessment Coordinator

Idaho State Department of Education

650 W State Street, Boise, ID 83702

208 332 6800

kstreagle@sde.Idaho.gov

http://www.sde.idaho.gov/assessment/sped/







Supporting Schools and Students to Achieve











No Spring 2021 Science ISATs **Performance Data in Reporting**





• Grade 5, 8, and 11 spring 2021 science ISATs were independent field tests (IFT)

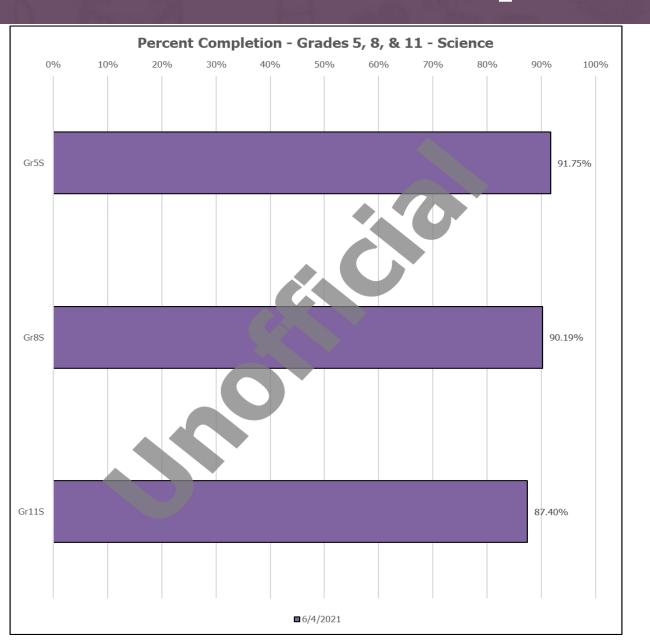
 No overall scale scores or Individual Student Reports (ISRs) available in Reporting



State Percent Completion











Summer 2021 Interim Testing





- The summer interim testing window is June 1, 2021 to July 28, 2021.
- Blueprints for the science interims are available on the ISAT Portal.
- Answer Keys
 - TIDE > General Resources > Interim Tests Scoring Materials.
 - Remember that interim answers keys are secure documents and should treated as such.



Summer 2021 Interim Testing





- Science interims can be administered in a standardized and non-standardized manner.
 - Standardized = Test Delivery System (TDS)
 - Non-Standardized = Assessment Viewing Application (AVA)
- Remote Interim Testing Site on the ISAT Portal.

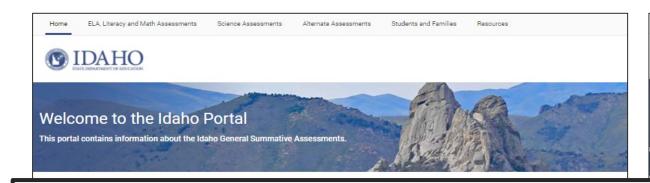


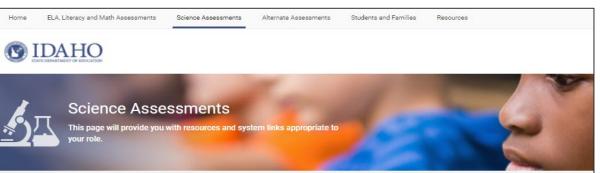


Updates to Idaho Portal

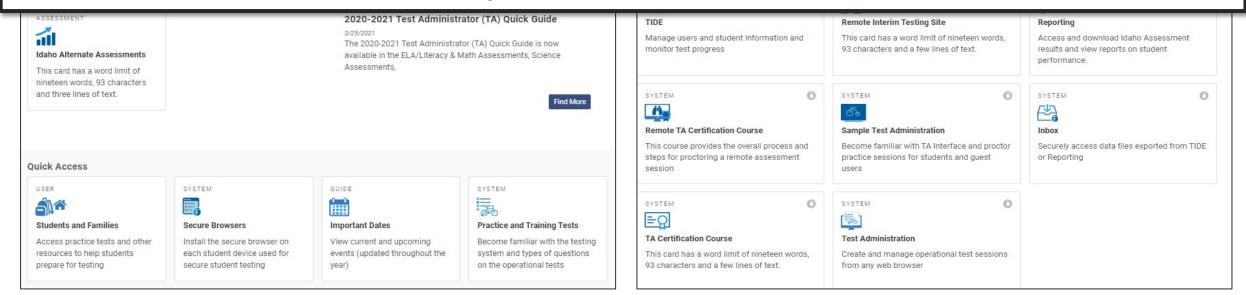








https://idaho.portal.cambiumast.com/ Launch expected: June 26, 2021



TIDE Rollover to SY21-22





- When TIDE rolls over to SY21-22, all existing users' passwords will be cleared from the system
 - Users will need to request new passwords prior to logging into TIDE for the first time.
 - All users should expect an email from the Idaho Help Desk providing clear instructions on how to create a new password.
 - Districts should review their list of users and add or delete any users as appropriate.
- All students are deleted from TIDE during the new year rollover process.
 - Districts should plan to upload students in August 2021 when TIDE becomes available.



Remote Administration in SY21-22





- Remote Interims
 - Summer 2021 = Yes
 - SY21-22 = TBD

- Remote Summatives
 - SY21-22 = TBD



Plans for Spring 2022





- Operational Field Test in Spring 2022
 - Gr5, Gr8 & Gr11 required participation
 - ISRs and Scores provided...
 - after summer 2022 standard setting.

















Kevin M. Chandler Mathematics & Science Assessment Coordinator 208-332-6988 kchandler@sde.Idaho.gov

Spring 2021 ELA/L & Math ISAT **Performance Data in Reporting**





- Required Summative Testing Grades 3 to 8 & 10
 - Grades 9 and 11 are optional
- Student performance data should appear in Reporting ~10 days AFTER submission of BOTH the CAT & PT.
- Individual Student Report (ISRs) will have overall scale score.
 - Only groups of students will receive Claim level performance data from the Adjusted Form.

Reporting Resources





- Resources for using Reporting on available on the <u>ISAT Portal</u>.
 - Reporting Quick Guide
 - How to Print and Export Data You Can See in Your Reports
 - How to Track Student Performance Over Time Using the Longitudinal Report
 - How to Drill Down into Your Results by Selecting Previous School Years and **Previous Students**
 - How to Drill Down into Your Results by Selecting Specific Tests and Classes
 - How to Understand a Demographic Breakdown Report and a Student Portfolio Report
 - How to Understand Measures for Standards, Depth of Knowledge (DOK) levels, and Writing Dimensions
 - How to Navigate the Dashboard and Access Your Summative Results

Reporting Claim/Target Symbols





 "Reporting Claim/ Target Symbols for Spring 2021 Summative Tests Quick Guide" on the ISAT Portal

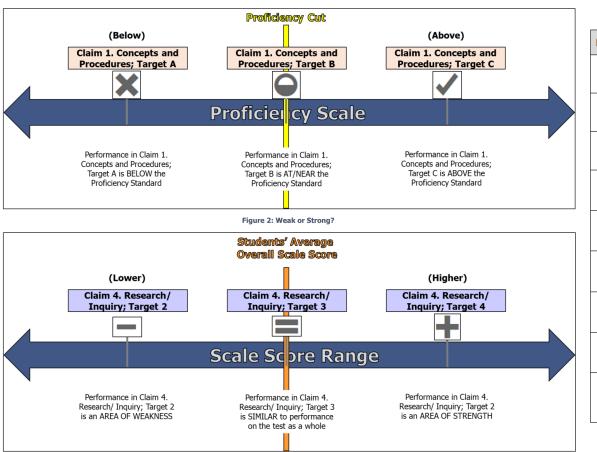


Figure 1: Proficient?

Table 1: Proficient? and Weak or Strong? Combinations

Proficient?	Weak or Strong?	Pedagogy	Interpretation		
/	-	Exceeding Expectations	Teaching practices for this Target are quite successful. These teaching practices could be applied to "Highest, High & Priority Focus" Target(s). Students are performing quite well at this Target.		
/		Doing Okay	Teaching practices for this Target are quite also quite successful. These teaching practices could be applied to "Highest, High & Priority Focus " Target(s). Students are performing at grade level for this Target.		
/		Leverage	Examine teaching practices for this Target. Focus on content expectations with extra attention on content at this Target. Students are meeting expectation, but they are weaker at this Target.		
		Meeting Expectations	Teaching practices for this Target are meeting expectations. These teaching practices could be applied to "Highest, High & Priority Focus" Target(s). Students are meeting expectations at this Target.		
0		Doing Okay	Teaching practices for this Target are meeting expectations but there is not enough information to determine student mastery at this Target.		
0		Leverage	Examine teaching practices for this Target. Focus on content expectations with extra attention on content at this Target. Students are meeting expectation, but they are weak at this Target.		
×		Priority Focus	Carefully examine teaching practices for this Target. Closely focus on content expectations with extra attention on content at this Target. Students are struggling overall, but they are a bit stronger on this Target when compared to overall performance on the test.		
×		High Priority Focus	Carefully examine teaching practices for this Target. Closely focus on content expectations with extra attention on content at this Target. Students need more work on the content measured by this Target.		
×		Highest Priority Focus	Carefully examine teaching practices for this Target. Closely focus on content expectations with extra attention on content at this grade level or the grade level below for this Target. Students need repeated & consistent interaction with the content measured by this Target, but could show the most growth at this Target.		
Assessment 9 Assessment bility Webiner June 2021 46					

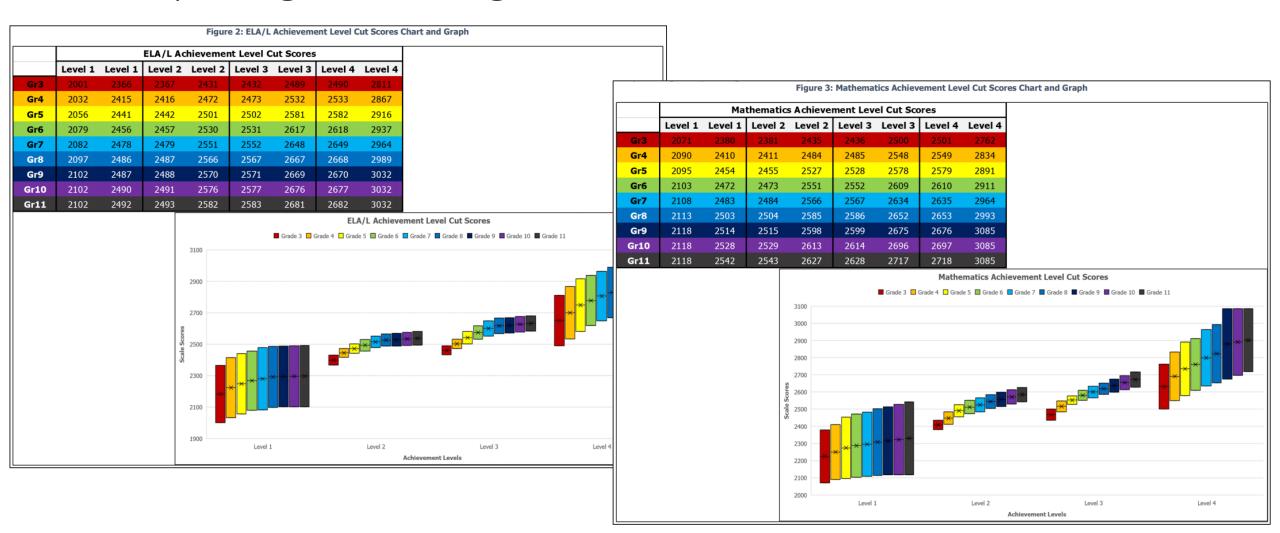


Reporting & Scoring FAQ





"Reporting and Scoring FAQ for SY20-21" on the <u>ISAT Portal</u>

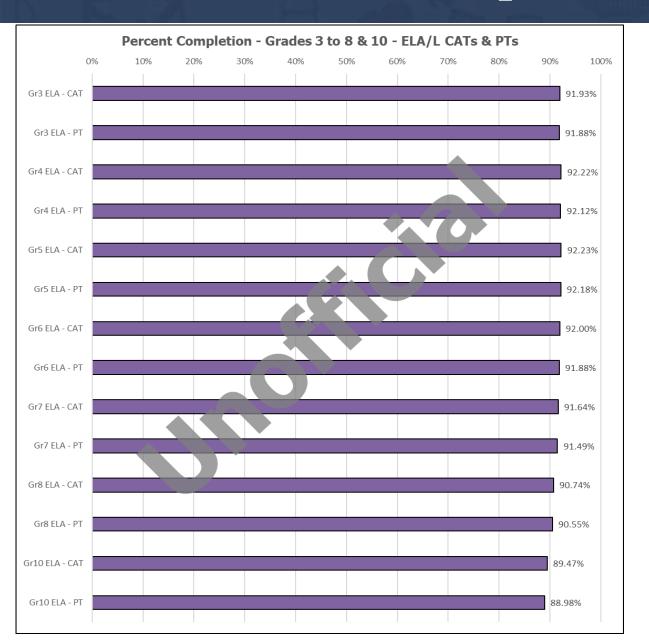


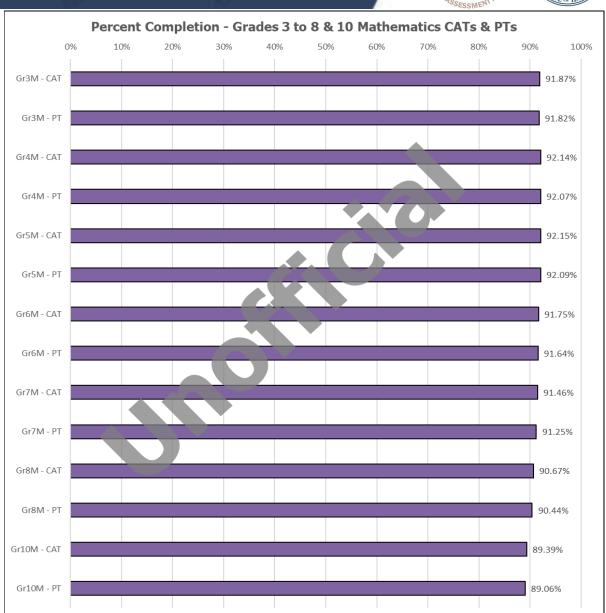


State Percent Completion









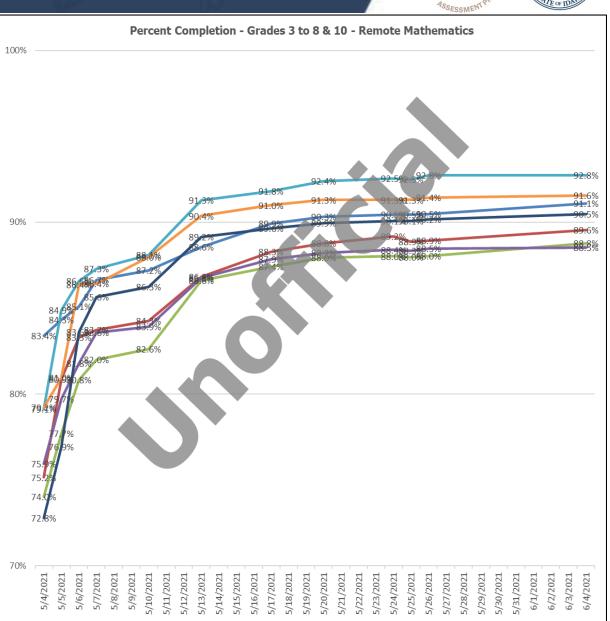


State Percent Completion









Summer 2021 Interim Testing





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- Blueprints for the <u>ELA/L</u> and <u>mathematics</u> interims are available on the ISAT Portal.
- Answer keys for the interims are available in TIDE > General Resources > Interim Tests Scoring Materials.
 - Remember that interim answers keys are secure documents and should treated as such.

Summer 2021 Interim Testing





- Interims can be administered in a standardized and non-standardized manner.
 - Standardized = Test Delivery System (TDS)
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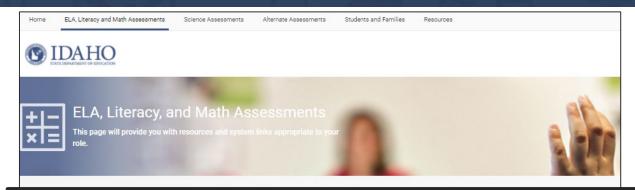
Remote Interim **Testing Site**

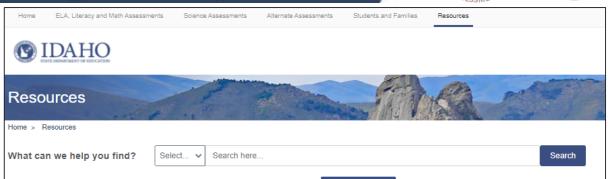


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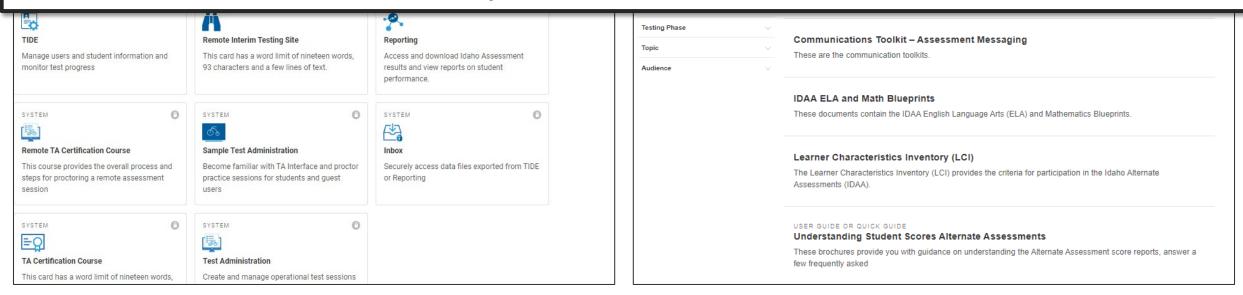








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Plans for Spring 2022





Adjusted Blueprint = TBD

Spring 2021 ELA/L Adjusted Form Blueprint Grade 3					Page 1 o
Claim	# of Items on CAT	Targets Assessed in CAT by Claim*	# of Items on PT	Targets Assessed in PT by Claim*	# of Items b
L. Reading	8	Literary: 1, 2, 3, 4, 5, 6, and 7 Informational: 8, 9, 10, 11, 12, 13, and 14	0	~	8
2. Writing	4	Organization/ Purpose: 1b/3b/6b Evidence/Elaboration: 1b/3b/6b and 8 Conventions: 9	3	Organization/ Purpose: 2/4/7 Evidence/E-aboration: 2/4/7 and 8 Conventions 9	7
. Listening	4	Listening: 4		~	4
. Research/Inquiry	4	Research: 2, 3, and		Research: 2, 3, and 4	5
Form	Total Items on CAT	Total Targets Assessed in CAT*	Total Items on PT	Total Targets Assessed in PT*	Total # of Items on Form
Grade 3 ELA/L - Spring 2021 ISAT Summative Adjusted Form	20	Literary: 1, 2, 3, 4, 5, and 7 Informational: 8, 9, 10, 1, 12 13, and 14 Organization/ Purpose: 1b/ob/6b Evidence/Elaboration: 1b/3b/6b and 8 Conventions: 9 Listening: 4 Research: 2, 3, and 4	4**	Organization/ Purpose: 2/4/7 Evidence/Elaboration: 2/4/7 and 8 Conventions: 9 Research: 2, 3, and 4	24

*see the Smarter Content Explorer for descriptions of Targets (https://contentexplorer.smarterbalanced.org/)

Spring 2021	Mathematics /	Adjusted Form	Blueprint
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G	ro	da	
•	ıα	ue	

Page 1 o

Claim	# of Items on CAT	Targets Assessed in CAT by Claim*	# of Items on PT	Targets Assessed in PT by Claim*	# of Items by Claim
1. Concepts and Procedures	10	Priority : A, B, C, D, F, G, and I Supporting: E, H, J, and K	0	~	10
2. Problem Solving	1	A, B, C, and D	to 2	A, B, Chand D	2 to 3
3. Communicating Reasoning	4	A, B, C, D, E, and F	0 to 2	A, B, C, D, E, and F	4 to 6
4. Modeling and Data Analysis	2	A, B, C, D, E, F, and G	1 to 3	A, B, C, D, E, F, and G	3 to 5
Form	Total Items on CAT	Total Targets Assessed in CAT*	Total Items on PT	Total Targets Assessed in PT*	Total # of Items on Form
Grade 3 Mathematics - Spring 2021 ISAT Summative Adjusted Form		A, B, C, D, E, F, G, H, I, J and K	4 to 6	A, B, C, D, E, F, and G	21 to 23

*see the Smarter Content Explorer for descriptions of Targets (https://contentexplorer.smarterbalanced.org/)

^{**}PT full write item is counted as three items.



















Spring Testing Window





Thank you!





Rostering and New School Year Transitions





- Updated TAM guidance to release this summer
- IStation Interactive User Guide articles and resources for new school year transitions





Enhancements





- Fall 2021 Istation Enhancements
 - Web Assembly or Wasm
 - Power Path
 - New training video on Edmodo
 - Join the course by requesting access code: rnk3cs
 - Educator Platform
 - Coming next fall



















End-of-Year Survey





 Please complete an anonymous, 5-min survey by June 11, 2021 to help us improve our performance at:

https://form.jotform.com/211455504483049







Next Webinar







Next Webinar: August 2021 Find links to review past webinars in Assessment & Accountability's Resource Center.

Registration details coming soon!



Final Questions?





