Assessment & Accountability
September Update
September 11, 2019

Supporting Schools and Students to Achieve
SHERRI YBARRA, ED.S., SUPERINTENDENT OF PUBLIC INSTRUCTION
Welcome

Karlynn Laraway
Director of Assessment and Accountability
208-332-6976
klaraway@sde.idaho.gov
Housekeeping

• Type your questions in the questions box.
• Send a chat if you need technical assistance.
• Presentation is posted as a document.
Subscribe to our newsletter!

Sent on the First and Third **Tuesday** of each month!

Timely, relevant and useful information!
Accountability Coordinators

Kevin Whitman
208-332-6893
kwhitman@sde.idaho.gov

Ayaka Nukui
208-332-6926
anukui@sde.idaho.gov
• [https://apps2.sde.idaho.gov/CohortGradPreview/](https://apps2.sde.idaho.gov/CohortGradPreview/)

• View your current and future cohort members and their graduation status.

• Submit supporting documentation for transfers.
How to Review Future Cohorts

• Select graduation year from the dropdown menu.
1. Submit documentation to remove students with the following exit codes:
   • 2B – Within Idaho to Private School or Federal/State Testing
   • 2C – Transfer out of Idaho to US Public or Non-Public Setting
   • 2D – Transfer out of Country
   • 2E – Within Idaho to Homeschool

2. Contact the receiving school on the status of students with the following exit codes:
   • 1B – Within District to Different Public School
   • 2A – Within Idaho to Different Public School

3. Contact your LEA’s ISEE coordinator to correct the data displayed in the application.
How to Report Summer Graduates

• Resubmit the SY1819 June file with the updated exit reason field, unless the child attended the summer school.

• Appeal will NOT overwrite the database!
New Accountability Results Posted

• New data posted on the Report Card at https://idahoschools.org/
• Additional data and resources available at http://www.sde.idaho.gov/assessment/accountability/index.html
Questions?
Special Education Assessments

Karren Streagle, Ph.D.
Alternate Assessment Coordinator
208 332 6824
kstreagle@sde.idaho.gov
## IDAA Testing Windows

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Window Opens</th>
<th>Window Closes</th>
</tr>
</thead>
<tbody>
<tr>
<td>IDAA Science Portfolio</td>
<td>Monday 1/6/2020</td>
<td>Monday 4/6/2020 5:00 PM</td>
</tr>
<tr>
<td>Learner Characteristics Inventory (LCI)</td>
<td>Monday 2/3/2020</td>
<td>Friday 5/15/2020</td>
</tr>
<tr>
<td>IDAA ELA &amp; Math</td>
<td>Monday 3/16/2020</td>
<td>Friday 5/15/2020</td>
</tr>
</tbody>
</table>
IDAA Science Portfolio

• No changes
• Grades 5, 7, & 10
• Science Extended Content Standards Grades 5-7-10
  • Posted on Idaho Content Standards page - Science
• IDAA Science Portfolio resource
  • Idaho Training Clearinghouse – idahotc.com
  • 2019-20 Manual
  • IDAA Science Portfolio Tutorial videos
• Last year
IDAA in ELA & Math

• Grades 3 – 8 & 10
• Spring 2019 – embedded field test
• Operational field test
• Computer adaptive
• Human voice recordings
• Changes to early stopping rule procedure
• Still complete LCI
SC-ALT Practice Tests

• Practice with new format
• Guest users
• Grade & content specific (ELA & math)
• ISAT Portal
  • Alternate Assessment ELA & Math
  • SC-ALT Practice Tests card
  • Landing page...click card again
• Quick Guide link...click here
1% Cap on IDAA Participation

• Celebrate!
• Idaho met the 1% Cap
• IDAA reports to LEAs soon
• Continued oversight & support for LEAs exceeding the 1% cap
IDAA Participation Criteria

• Effective July 1, 2019
• Updating IDAA participation decision at annual IEP meetings
• IDAA Participation Criteria Training resource
  • ITC
  • Webinar recording
• IDAA Participation Worksheet
  • Optional
Contact Karren with questions...

Karren Streagle, Ph.D. | Alternate Assessment Coordinator
Idaho State Department of Education
650 W State Street, Boise, ID 83702
208 332 6800
kstreagle@sde.idaho.gov
http://www.sde.idaho.gov/assessment/sped/
English Language Proficiency

Andrew Bennett
ELP Assessment Coordinator
208-332-6909
abennett@sde.idaho.gov
Central Office Services has replaced the Test Site Manager

- Update necessary for successful test administration
  - WIDA Screener Online
  - 2020 ACCESS Online

- Resources for Technology Coordinators can be found on WIDA AMS or in the WIDA Secure Portal
English Learner Program Exit Criteria

• **ACCESS**
  • Composite Proficiency Score of **4.2** or greater; *AND*
  • Minimum score of **3.5** in Reading, Writing, Listening; *AND*
  • Minimum score of **1.0** in Speaking

• **Alternate ACCESS**
  • Composite Proficiency Score of **P2**
Growth Toward Proficiency Calculation

- Considers initial ELP placement level

- Clear expectations to monitor student who meet the on-track language proficiency growth

<table>
<thead>
<tr>
<th>Initial ACCESS ELP Level</th>
<th>Target</th>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
<th>Year 4</th>
<th>Year 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>6 Reaching</td>
<td>Considered English Language Proficient in Idaho</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5 Bridging</td>
<td>Considered English Language Proficient in Idaho</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Expected Proficiency Level</th>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
<th>Year 4</th>
<th>Year 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 Emerging</td>
<td>Level 4</td>
<td>Level 4</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Expected Progress</td>
<td>4.0-4.1</td>
<td>4.2+</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3 Developing</td>
<td>Level 3</td>
<td>Level 3/4</td>
<td>Level 4</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Expected Progress</td>
<td>3.0-3.5</td>
<td>3.6-4.1</td>
<td>4.2+</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2 Expanding</td>
<td>Level 2</td>
<td>Level 3</td>
<td>Level 3/4</td>
<td>Level 4</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Expected Progress</td>
<td>2.5-2.9</td>
<td>3.0-3.5</td>
<td>3.6-4.1</td>
<td>4.2+</td>
<td></td>
</tr>
<tr>
<td>1 Entering</td>
<td>Level 1</td>
<td>Level 2</td>
<td>Level 3</td>
<td>Level 3/4</td>
<td>Level 4</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Expected Progress</td>
<td>1.5-1.9</td>
<td>2.0-2.9</td>
<td>3.0-3.5</td>
<td>3.6-4.1</td>
<td>4.2+</td>
</tr>
</tbody>
</table>
WIDA Screener (Paper/Online) Recertification

- Test Administrators (TAs) and District Test Coordinators must recertify 2019-2020SY
- Review training material/modules
- Complete quizzes with a score of 80% or higher

Kindergarten W A-PT Recertification

- Review training material & Webinar
  - Test Administration
  - Examples of student Writing at different proficiency levels
- No quizzes required to complete

ACCESS Certification

- Required for new TAs
- Returning TAs review Test Administration Manual before test administration
WIDA Screener - Paper

- Can be used if the determination has been made that there is a specific need

1. Go to the English Language Proficiency Assessment SDE webpage: http://www.sde.idaho.gov/assessment/elpa/

2. Complete the ‘Screener Checkout Form’
### 2019-2020 ACCESS Important Dates

<table>
<thead>
<tr>
<th>Testing Specifics</th>
<th>Start Date</th>
<th>End Date</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Pre-Testing</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>WIDA AMS Test Setup Available for Test Sessions</td>
<td>Tue 12/31/19</td>
<td>Fri 3/6/20</td>
</tr>
<tr>
<td>Districts Receive Test Materials (On)</td>
<td>Tue 1/14/20</td>
<td>Tue 1/14/20</td>
</tr>
<tr>
<td><strong>During Testing</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Test Window</strong></td>
<td>Mon 1/27/20</td>
<td>Fri 2/28/20</td>
</tr>
<tr>
<td><strong>Make-Up Test Window</strong></td>
<td>Mon 3/2/20</td>
<td>Fri 3/6/20</td>
</tr>
<tr>
<td>Additional Test Material Ordering Window in AMS</td>
<td>Tue 1/14/20</td>
<td>Fri 2/28/20</td>
</tr>
<tr>
<td><strong>Post-Testing</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Deadline for Shipping Completed Test Materials to DRC</td>
<td>Fri 3/13/20</td>
<td>Fri 3/13/20</td>
</tr>
<tr>
<td>Pre-Reporting Data Validation – LEAs in AMS</td>
<td>Tue 3/31/20</td>
<td>Mon 4/6/20</td>
</tr>
<tr>
<td>Reports and Data Files Available - Online (On)</td>
<td>Wed 5/13/20</td>
<td>Wed 5/13/20</td>
</tr>
<tr>
<td>Reports Available in Districts - Printed (On)</td>
<td>Wed 5/20/20</td>
<td>Wed 5/20/20</td>
</tr>
</tbody>
</table>
WIDA Self-paced eWorkshops

6 Self-paced Professional Learning eWorkshops Opportunities

**Doing and Talking STEM**
Supports educators as they interact with the resources introduced on the Doing and Talking Math and Science website, which was developed by WIDA researchers. For K-12 science, math, and ESL teachers.
*Time to complete:* 6 hours

**WIDA Writing Rubric Series**
Supports educators with using the WIDA Writing Rubric to work effectively with multilingual learners in their writing development. For 1-12 ESL teachers.
*Time to complete:* 10 hours

**Foundational Concepts**
Builds awareness of ELLs, explores the WIDA ELD Standards Framework, and promotes instructional action that can be taken in the classroom. For K-12 classroom and ESL teachers and school leaders.
*Time to complete:* 10 hours

**Leading for Equity: Classroom Walkthrough**
Introduces leaders to a classroom walkthrough resource that highlights practices and principles of exemplary and equitable teaching for multilingual learners. For K-12 school leaders.
*Time to complete:* 2 hours

**Classroom Educators: Engaging Newcomer Multilingual Learners**
Explores community building and instructional strategies for teachers of multilingual learners who have recently arrived in the U.S. or who are new to U.S. schools. For K-12 classroom teachers.
*Time to complete:* 2 hours

**Developing Language for Learning in Mathematics**
Illustrates the benefits of designing mathematics instruction to provide multilingual students opportunities to use language to express their ideas and co-construct ideas with others. For K-12 math and ESL teachers.
*Time to complete:* 2 hours

Contact your District Test Coordinator or WIDA Client Services Center at help@wida.us or 1-866-276-7735 to get access
WIDA Webinar Schedule 2019-2020

- September 26, 2019 – Pre-Testing: ACCESS for ELLs for New District Test Coordinators
- October 3, 2019 – Pre-Testing: Software Updates & Technology Readiness Checklist
- October 8, 2019 – Pre-Testing: Technology Installations
- October 10, 2019 – Pre-Testing: Ordering Materials in WIDA AMS
- October 17, 2019 – Pre-testing: Pre-Testing: Testing Scheduling

Webinar information can be found on the SDE English Language Proficiency Assessment (ELPA) Webpage under ‘Training’
Questions?
Fall Testing Window

• August 5-September 27

• SDE will pull the first assessment for each student

• Test improprieties must be reported in the test incidence log if you want us to take a second test score (on-demand)

• Examples of Test Improprieties –
  • Student took the IRI under the wrong log in
  • Student became ill during the test
  • Fire Drill
2019-2020 IRI Training

IRI Implementation Mini-Series for Teachers
• New videos posted monthly
• Graduate credit available

Regional Trainings for Administrators
• Learn how to interpret data to support teachers and coaches
• ½ day sessions in Regions 1, 2, 3, 4, & 5
• Registration closes 10 days prior to training date
New in IRI- Reporting View

**Intervention Tiers** will show performance using a 3 tier system

- Percentile Rank Ranges
- Tier 1  Above 40
- Tier 2 At or Below 40
- Tier 3 At or Below 20

**Levels – (Quintiles)** will show performance using five equally spaced ranges.

- Percentile Rank Ranges
- Level 5 Above 80
- Level 4 At or Below 80
- Level 3 At or Below 60
- Level 2 At or Below 40
- Level 1 At or Below 20
Grade level equivalency will no longer be included in IRI reports.
  • Please ensure staff and parents understand percentile rank as it will still appear on the reports

Oral Reading Fluency Assessment
  • Offered as a part of the Istation suite. Teachers can use the ORF as an instructional tool.
  • ORF is not a required subtest for IRI and scores from it will not be included in any statewide data reporting
• IRI is a required assessment for ALL K-3 students.

• If students test in both months of the window SDE will pull the score from August.

• ORF is not a required sub-test and is not included in SDE data reporting.

• Non-English speaking students can have their test directions changed to Spanish. This feature is embedded in the IRI.
Questions?
NAEP Long Term Trend

• 9, 13, and 17 year-old students
• Same framework and administration as 1971
• Very few schools in Idaho

On a separate note...

• 2019 NAEP results coming soon, will have more info next webinar
Questions?
College Entrance Exams

Danielle Taylor
Kevin Whitman
Paul Kleinert, PhD
PSAT Test Day is around the corner

• **Key Dates Posted**
• By 9/19
  • Order materials using TOS
  • **Bulk Registration**
  • Pre-administration materials will arrive 10/2
• Test day: 10/16
• 2020 SAT School Day Intake Form
  • Email sent to staff members listed as SAT contacts for last year (when available)
  • Copied District Test Coordinators

• Due September 6\(^{th}\)
  • We will follow up with those who have not completed the form
Questions?
Science

Kevin M. Chandler
Science Assessment Coordinator
208-332-6988
kchandler@sde.idaho.gov
SY2019-2020 ISAT Science Testing

• Elementary, Middle & High School Field Test
  • Current Testing Window: 03/15/2020 – 05/15/2020
  • New Assessment
  • No scores for states, districts & teachers
  • Administered in Grade 5, 8* and 11*
    *pending final approval by SBOE in October
SY2019-2020 ISAT Science Testing

• Elementary, Middle & High School Interims
  • Available via the ISAT Portal

• Blueprints of New Assessment
  • Available via the ISAT Portal
  • Posted on the SDE website
Science Educator Workshops

• Content Review
  • October 8th, 9th, 10th
  • Reviewing items for Elementary, Middle & High School Field Tests
• Sign-up via Google Doc by Sept 13
  • https://forms.gle/sLwgti1rWTHMqVHo6
Science questions?
ISAT System

Alayna Knop

Kevin Chandler
• TIDE, Online TA Certification Course, AIRWays Reporting, and the Online Reporting System (ORS) are now available on the ISAT Portal.

• All passwords have been cleared out of the AIR systems so users will need to reset passwords upon their first log-in to TIDE.

• The TA Certification Course has been updated for the new school year.
• Grades 3-8 and High School
  • Testing Window: 09/03/2019 – 03/15/2020
  • Testing Window: 05/26/2020 – 07/17/2020

• Accessible through SDE/ AIR Portal
  • https://idaho.portal.airast.org/get-started/ela-math.stml
• New for ELA/Literacy
  • Updated ICAs
  • ICAs for grades 9 and 10 feature grade appropriate cut scores.
  • 21 new focused IABs (three per grade).
• New for Mathematics
  • ICAs for grade 9 & 10 include content appropriate cut scores.
  • 21 new focused IABs (three per grade).
  • Hmong and Somali translations glossaries added to all items in IABs and ICAs.
  • New accessibility resource, the Illustration glossaries, added to all items in IABs and ICAs.
Beginning with interim assessments administered in SY2019-2020

- Interim assessment results will only appear in AIRWays Reporting, but you can access previous year interim and summative assessment results in ORS.
Smarter Balanced Assessment System

• Digital Library
  • Instructional Resources
  • Professional Learning Resources
  • Playlist Resources

• Accessible through SDE/ AIR Portal
  • https://idaho.portal.airast.org/get-started/ela-math.stml
• Grades 3-8 and 10 (Grades 9 & 11 Optional)
  • Window: 03/16/2020 - 05/15/2020

• Accessible through SDE/ AIR Portal
  • https://idaho.portal.airast.org/get-started/ela-math.stml
ISAT questions?
Next Webinar: 10 a.m. October 9, 2019
Find links to register and review past webinars in Assessment & Accountability’s Resource Center.

Register for upcoming webinar:
https://register.gotowebinar.com/rt/1295985959681571595
Final Questions?