



Assessment & Accountability

September Update

September 8, 2021

Supporting Schools and Students to Achieve

SHERRI YBARRA, ED.S., SUPERINTENDENT OF PUBLIC INSTRUCTION



Welcome



Kevin Whitman

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Housekeeping



- Submit your questions in the questions box.
- PowerPoint slides are available as a document.
- Presentation is recorded and will be posted – turn around time is typically 10 days

“Learning Loss” Reporting



- IRI by September 10th for K-3 students supported during the summer
- ISAT interim waived for September
- Reporting form for other requirements sent to Superintendents and Charter Administrators
- ISAT interims, IRI, and reporting form requirements in December

Fall Conference



- Conference dates and locations
 - September 23, 2021 (Boise)
 - September 29, 2021 (Idaho Falls)
 - September 30, 2021 (Twin Falls)
 - October 5, 2021 (Coeur d'Alene)
 - October 6, 2021 (Moscow)
- Online session TBD



Accountability Coordinators

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ISAT/IDAA Participation Appeals



- Participation appeals review is on hold.
- Submitters will get a notification once the processing resumes.
- Proficiency data now available:
<https://www.sde.idaho.gov/assessment/accountability/results.html>

Graduation Rate



<https://apps2.sde.idaho.gov/CohortGradPreview/>

- Review your cohort members and their graduation status.
- Check summer graduates' graduation status.



Questions?





NAEP

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NAEP district notification Thursday



- Thursday districts receive notification
- This email indicates that schools will participate in NAEP 2022
- Subjects
 - State-level mathematics and reading (gr 4 & 8)
 - National civics and US history (gr 8)
- Long-term trend age 9



Questions?



Report
card



English Language Proficiency Assessment

Andrew Bennett
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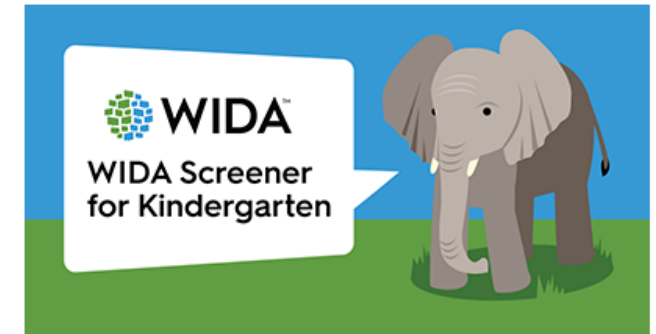
Supporting Schools and Students to Achieve

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC SCHOOLS

WIDA Screener for Kindergarten



- WIDA Screener for Kindergarten
 - first and second semester kindergarten
 - first semester grade one
- Screen-out Criteria:



First Semester Kindergarten	Second Semester Kindergarten	First Semester Grade 1
<ul style="list-style-type: none">• ≥ 5.0 Oral Language Proficiency Level• ≥ 4.0 Listening Proficiency Level• ≥ 4.0 Speaking Proficiency Level	<ul style="list-style-type: none">• ≥ 5.0 Oral Language Proficiency Level• ≥ 4.0 Listening Proficiency Level• ≥ 4.0 Speaking Proficiency Level• ≥ 2.0 Literacy Score	<ul style="list-style-type: none">• ≥ 5.0 Oral Language Proficiency Level• ≥ 4.0 Listening Proficiency Level• ≥ 4.0 Speaking Proficiency Level• ≥ 4.0 Literacy Score

Note: First semester kindergarten students are only required to complete the Listening and Speaking portions of WIDA Screener for Kindergarten.

EL Identification – ELMS Enhancement(s)



1. WIDA Screener for Kindergarten under the “Test Type” field is “WIDA KG”

DEPARTMENTS COMMUNICATIONS

IDAHO
STATE DEPARTMENT OF EDUCATION

Links
Home
User Guide

2019-2020
Change Year

Admin Actions
Work in Progress (4)
Select District
Find Child
Pending Appeals
Admin Find Child
Manage Calendar
District Summary
State Reports

Existing screener scores

Screener Info WIDA KG Home Language Survey

Name: [redacted] Eduld: [redacted] Gender: [redacted] Current EL Status: [redacted] EL Entry: [redacted]
DOB: [redacted] Language: [redacted]

Save

All fields are required except Test Administrator. Auto-complete: start typing and select from list

Test Type: WIDA KG
Test Date: 8/31/2021
Test Administrator: optional
Andrew Bennett

State: Idaho(ID)
District: if state is Idaho, auto-complete
ABERDEEN DISTRICT(058)
School: if state is Idaho, auto-complete
ABERDEEN ELEMENTARY SCHOOL(0298)

Home Language: auto-complete
Spanish
Grade Level at time of assessment:
KG
Date of first enrollment in a US school:
8/31/2021

EL Entry date from another state (if applicable): [redacted]

2. LEAs are required to upload a child’s **Home Language Survey** into ELMS when screener scores are entered
 - ELMS automatically assigns an EL Status based on the scores input
3. “Notes” section in ELMS allows users to attach documents

English Learner Identification During Extended School Closures



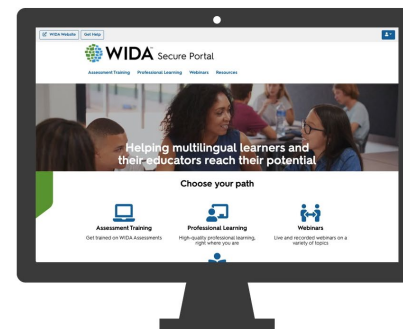
- [English Language Support Services Identification Procedure - For Use During Extended School Closures](#)
 - Two English language proficiency tools may be utilized:
 - WIDA Remote Screener
 - Student Remote Interview
- Provisional ELs are required to complete a formal screener to verify LIEP eligibility upon school reopening
 - WIDA Screener for Kindergarten
 - WIDA Screener

EL IDENTIFICATION GUIDE
DURING SCHOOL CLOSURES

WIDA Secure Portal Redesign



- The WIDA Secure Portal redesign deployed on September 1, 2021
 - [Redesigned WIDA Secure Portal: Coming September 2021](#)
 - [Get Familiar with the Redesigned WIDA Secure Portal Q&A Webinar](#)
- Login information did not change
- Assessment training and certification is presented in modules within Canvas (WIDA's LMS)
- Enhanced navigation



Assessment Training

Professional Learning

Webinars

Resources



Technology Readiness 2021-2022



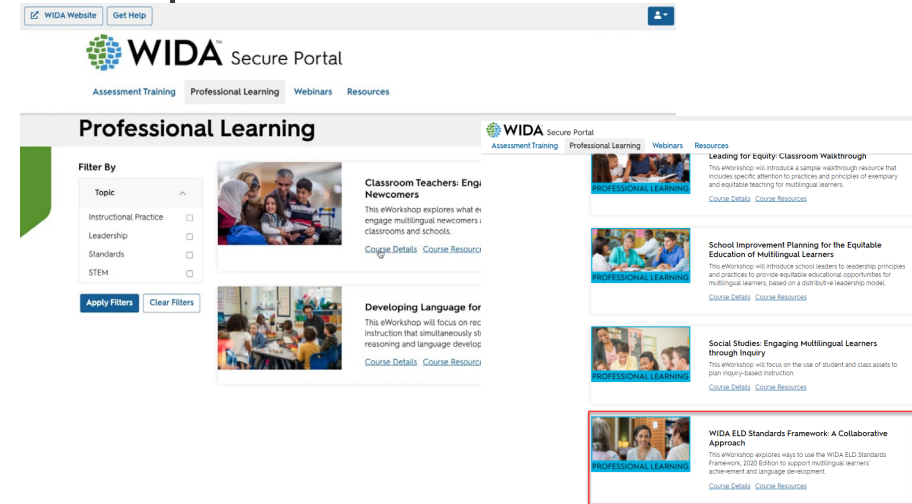
- Ensure your LEA's technology components are ready for 2021-2022 WIDA Screener and ACCESS testing!
 - [WIDA Secure Portal Technology Coordinator Page](#)
- DRC Insight software downloads are found in [WIDA AMS](#)
 - [Technology Readiness Checklist](#)
- Call WIDA AMS (DRC customer service)
 - (855) 787-9615



WIDA Professional Learning District-Wide PD Opportunities



- On-demand professional development workshops available now!
 - Home Languages in the Classroom
 - Leading for Equity: Classroom Walkthrough
 - Classroom Teachers: Engaging Multilingual Newcomers
 - Developing Language for Learning in Mathematics
 - Social Studies: Engaging Multilingual Learners through Inquiry
 - **The WIDA ELD Standards Framework: A Collaborative Approach**
 - School Improvement Planning for Multilingual Learners
- Audience – School leaders, coaches, K-12 classroom teachers, ESL specialists, professional learning communities
- Available to all Idaho educators via the WIDA Secure Portal



WIDA Professional Learning

WIDA eWorkshops – Permission Sets



- All Idaho educators and district staff can participate in WIDA professional development courses
 - DTCs may create accounts for staff interested in participating within the WIDA Secure Portal
 - Assign the “Self-Paced Professional Learning” package assignment when an account is being created =
 - DTCs may modify existing accounts in the “manage user heading”
 - Select the “Self-Paced Professional Learning” package assignment

The screenshot displays the WIDA Secure Portal interface for managing users. A 'Manage' dropdown menu is open, with 'Manage Users' highlighted. The 'Manage Users' page features a 'Search Existing Users' button and a 'Create User' button. The 'Edit User' form shows the 'Self-Paced Professional Learning' package assignment selected. The 'Create User' form also shows the 'Self-Paced Professional Learning' package assignment selected.

WIDA ELD Standards Framework; 2020 Edition

IDAPA Rule Update



- WIDA ELD Standards Framework; 2020 Edition
 - Released on December 28, 2020
 - <https://wida.wisc.edu/sites/default/files/resource/WIDA-ELD-Standards-Framework-2020.pdf>
- Idaho State Board of Education
 - SDE proposal to adopt the 5 ELD Standards Statement
 - SBOE voted to approve ELD Standards Statements on August 26, 2021
- Idaho State Legislature
 - Final vote legislative session 2021-2022



WIDA ELD Standards Statements
English Language Development Standard 1: English language learners communicate for Social and Instructional purposes within the school setting
English Language Development Standard 2: English language learners communicate information, ideas, and concepts necessary for academic success in the content area of Language Arts
English Language Development Standard 3: English language learners communicate information, ideas, and concepts necessary for academic success in the content area of Mathematics
English Language Development Standard 4: English language learners communicate information, ideas, and concepts necessary for academic success in the content area of Science
English Language Development Standard 5: English language learners communicate information, ideas, and concepts necessary for academic success in the content area of Social Studies

2021-2022 ACCESS Dates



Testing Specifics		Start Date	End Date
Pre-Testing	WIDA AMS Pre-ID Upload (Uploaded by Idaho SDE)	Thu 11/25/21	Thu 11/25/21
	WIDA AMS Test Setup Available for Test Sessions	Tue 12/28/21	Fri 3/4/22
	Districts Receive Test Materials	Thu 1/13/22	Mon 1/17/22
During Testing	Test Window	Mon 1/24/22	Fri 3/4/22
	Additional Test Material Ordering Window in WIDA AMS	Thu 1/13/22	Fri 2/25/22
Post-Testing	Deadline for Shipping Completed Test Materials to DRC	Fri 3/11/22	Fri 3/11/22
	Pre-Reporting Data Validation – LEAs in WIDA AMS	Tue 3/29/22	Mon 4/4/22
	Reports and Data Files Available - Online in WIDA AMS	Fri 5/6/22	Fri 5/6/22
	Reports Available in Districts - Printed	Mon 5/23/22	Wed 5/25/22
	ACCESS Appeals Window	Mon 5/23/22	Fri 6/3/22



English Language Proficiency Assessment Updated Webpage Content



- Updated ELPA content
- ELPA overview
- Portal links
- Training topics, dates, links
 - webinar slide decks
- Test manual quick links
- Frequently asked questions

The screenshot shows the Idaho Department of Education's English Language Proficiency Assessment webpage. The header includes the IDAHO logo and navigation links. The main content area features a title about the Every Student Succeeds Act, a list of assessment topics, and a sidebar with links to resources, contact details, and staff. The bottom section displays various assessment manuals and training resources, including a list of upcoming webinars with dates and topics.



English Language Proficiency Assessment Monthly Webinar Series



- [Interpreting ACCESS Score Reports](#)
 - Wednesday, September 8, 12:00PM -1:00PM Mountain Time
 - This session will focus on how to interpret ACCESS score and what to know to start the new year.
- [Welcome Back: What's New in 2021?](#)
 - Tuesday, September 14, 12:00PM -1:00PM Mountain Time
 - This training will introduce new items in WIDA AMS, in the WIDA training process, and on the WIDA website.
- [Pre-Testing: ACCESS for ELLs for New Test Administrators](#)
 - Thursday, September 16, 12:00PM -1:00PM Mountain Time
 - This webinar will provide information on preparing to administer the WIDA ACCESS for ELLs assessment.
- [Pre-Testing: ACCESS for ELLs for New District Test Coordinators](#)
 - Tuesday, September 21, 12:00PM -1:00PM Mountain Time
 - This training will provide how-to information on creating WIDA User Accounts, monitoring test administrator training completion, and using WIDA AMS as a District Test Coordinator.
- [Pre-Testing: Software Updates & Technology Readiness Checklist](#)
 - Thursday, September 23, 12:00PM -1:00PM Mountain Time
 - This training will provide an overview of COS layout, a walk-through system requirements, introduce and walk-through the Technology Readiness Checklist, and updates to DRC INSIGHT.
- [Pre-Testing: Technology Installations](#)
 - Tuesday, October 5, 12:00PM -1:00PM Mountain Time
 - This training will provide installs of the COS INSIGHT and DTK on varying devices (Windows, Macs, Chromebooks, iPads), and share information on updated system requirements.

The screenshot shows the 'Training Resources' page on the WIDA website. A red arrow points to the 'Webinars' link in the left sidebar. The main content area lists several upcoming training sessions:

- WIDA Screener for Kindergarten**
Tue Aug 3rd 12:00pm - 1:00pm (MDT)
This training will provide an overview of WIDA Screener for Kindergarten training, test administration, and scoring. Audience: Test Administrators District Test Coordinators Join Webinar
- Get familiar with the redesigned WIDA Secure Portal**
Tue Aug 10th 12:00pm - 1:30pm (MDT)
This training will provide an overview of the new WIDA Secure Portal including navigation, training, and professional learning. Audience: Test Administrators District Test Coordinators Join Webinar
- WIDA Screener Online**
Thu Aug 12th 12:00pm - 1:00pm (MDT)
This training will provide an overview of WIDA Screener Online training, test administration, and scoring. Audience: Test Administrators District Test Coordinators administering WIDA Screener Online Join Webinar
- WIDA Screener Paper**
Tue Aug 17th 12:00pm - 1:00pm (MDT)
This training will provide an overview of WIDA Screener Paper training, test and audio file ordering, test administration, and scoring. Audience: Test Administrators District Test Coordinators administering WIDA Screener Paper Join Webinar
- Administering WIDA Screener for Kindergarten**
Thu Aug 19th 12:00pm - 1:00pm (MDT)
This training will provide the opportunity for participants to collaboratively strengthen their understanding of how to administer and score the WIDA Screener for Kindergarten. Join Webinar

Monthly Webinars Calendar Import Feature



- Don't miss out! Import the ELPA webinar dates and links directly into your calendar.
- [ELPA webpage](#) > Trainings tab > Webinars

The screenshot shows the 'Trainings' tab selected in the top navigation bar. Under the 'Training Resources' section, the 'Webinars' link is circled in red and labeled with a red circle containing the number 1. Below this, a list of webinar events is displayed, including 'Administering WIDA Screener for Kindergarten' and 'Welcome Back - WIDA Screener(s) / ELMS Enhancement'.

The screenshot shows the 'Links' tab selected in the top navigation bar. Under the 'Training Resources' section, the 'Webinars' link is circled in red and labeled with a red circle containing the number 2. Below this, a list of webinar events is displayed, including 'Administering WIDA Screener for Kindergarten' and 'Welcome Back - WIDA Screener(s) / ELMS Enhancement'.

The screenshot shows the 'Links' tab selected in the top navigation bar. Under the 'Training Resources' section, the 'Webinars' link is circled in red and labeled with a red circle containing the number 3. Below this, a list of webinar events is displayed, including 'Administering WIDA Screener for Kindergarten' and 'Welcome Back - WIDA Screener(s) / ELMS Enhancement'.



Questions?





ISAT System



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Updates to Idaho Portal



[Home](#) [ELA/Literacy and Math Assessments](#) [Science Assessments](#) [Alternate Assessments](#) [Students and Families](#) [Resources](#)

Welcome to the Idaho Portal

This portal contains information about the Idaho Standards Achievement Tests and the Idaho Alternate Assessments.

Browse by Assessments

ASSESSMENT

ELA/Literacy and Math Assessments

Provides information, resources and system links for the interim and summative ELA/L and math ISATs.

ASSESSMENT

Science Assessments

Provides information, resources and system links for the interim and summative science ISATs.

ASSESSMENT

Idaho Alternate Assessments

Provides information, resources and system links for the interim and summative ELA/L, math, and science IDAAs.

Announcements

INFORMATIONAL | SYSTEM | SCHEDULING

Secure Browser Updates

7/29/2021

The latest versions of the desktop Secure Browsers (version 14) for Windows and macOS were released Tuesday, July 27th, 2021. The desktop Secure Browsers will only be offered in 64-bit versions.

INFORMATIONAL | SCHEDULING | SYSTEM

Scheduled TIDE Downtime

7/26/2021

TIDE will have scheduled downtime from Thursday, July 29th, through Monday, August 9th. TIDE will be available again the morning of Tuesday, August 10th.

[Find More](#)

Quick Access

USER

Students and Families

Access practice tests and other

SYSTEM

Secure Browsers

Install the secure browser on

GUIDE

Important Dates

View current and upcoming

SYSTEM

Practice and Training Tests

Become familiar with the testing

[Home](#) [ELA/Literacy and Math Assessments](#) [Science Assessments](#) [Alternate Assessments](#) [Students and Families](#) [Resources](#)

Resources

Home > Resources

What can we help you find?

Select...

Search here...

Search

Looking for what a term means instead? [Browse the Glossary](#)

REFINE

[Clear All](#)

Resource Type

Assessment

Audience

Grade

Language

School Year

Subject

Testing Phase

Topic

Your search has returned 242 results.

TUTORIAL

Reporting Training Modules 13.1

These short training modules are designed to help users navigate the various tasks offered in the Reporting

USER GUIDE OR QUICK GUIDE

Annotated Anchors for Performance Tasks

These documents are the ELA Grades 3-8 Annotated Anchors for Performance Tasks.

TUTORIAL

Authoring Mini Modules

These modules are part of a series of modules on the new Authoring System and its features.

Braille Options/PRN and BRF Sample Files

This document provides references to the various Braille assessment options available in the 2019-20 Summative test

BRF and PRN Sample Files

The BRF and PRN sample files are available for online Braille testing preparation.


https://idaho.portal.cambiumast.com/index.html

https://idaho.portal.cambiumast.com/resources

Fall 2021 Conference Pre-Survey



6% Completed Fields Completed 1 / 15



ISATs

Select a number to identify your overall satisfaction with the support given by the **Idaho SDE A&A for the ELA/L, mathematics, and science interim and summative ISATs**.

If a 1 or 2 is selected, please enter specific feedback in the text box.

1. = Very Dissatisfied
2. = Dissatisfied
3. = No Opinion/ Do Not Know
4. = Satisfied
5. = Very Satisfied

Idaho SDE A&A's support for the ISATs: 1 2 3 4 5

Select a number to identify your overall satisfaction with the support given by **Cambium Assessment Inc. (CAI, our ISAT testing vendor) for the ELA/L, mathematics, and science interim and summative ISATs**.

If a 1 or 2 is selected, please enter specific feedback in the text box.

1. = Very Dissatisfied

- The Idaho SDE has designed a survey to gather your feedback.
- [Jotform](https://form.jotform.com/211874704378059)
- If you have already submitted feedback; Thank you! Only one submission is necessary.
- The survey is scheduled to close on **September 13, 2021**

Spring 2021 Student Performance Data in Reporting



Reporting

IDAHO | Reporting

User: id-dc1@demo.user | Role: DC @ District: Demo district 9999

Inbox (23) My Settings Help Sign Out

Dashboard

Filters

Test Groups

Test Reasons

Performance Distribution, By Test Group: Demo district 9999, 2021-2022

Filtered By **Test Reasons:** All Test Reasons **Sorted By:** Date Last Taken

Shortened Interim Comprehensive Assessment (SICA) Mathematics

Grades Tested: 3, 4, 5, 6, 7, 8, 11

Tests Taken: 34

Date Last Taken: 08/04/2021

Percent	79%	3%	18%
Count	27	1	6

Field A

Tests Taken: 5

Date Last Taken: 08/04/2021

Data cannot be aggregated for this group of tests

Manage Access

Change Role

Reporting Options

Manage Test Reasons

Use Teachers' Test Selections

Change Reporting Time Period

Set Student Setting on Item View

Roster Settings

Add Roster

View/Edit Roster

Upload Rosters

Reporting Claim/Target Symbols

- “Reporting Claim/ Target Symbols for Spring 2021 Summative Tests Quick Guide” on the [Idaho Portal](#)

Figure 1: Proficient?

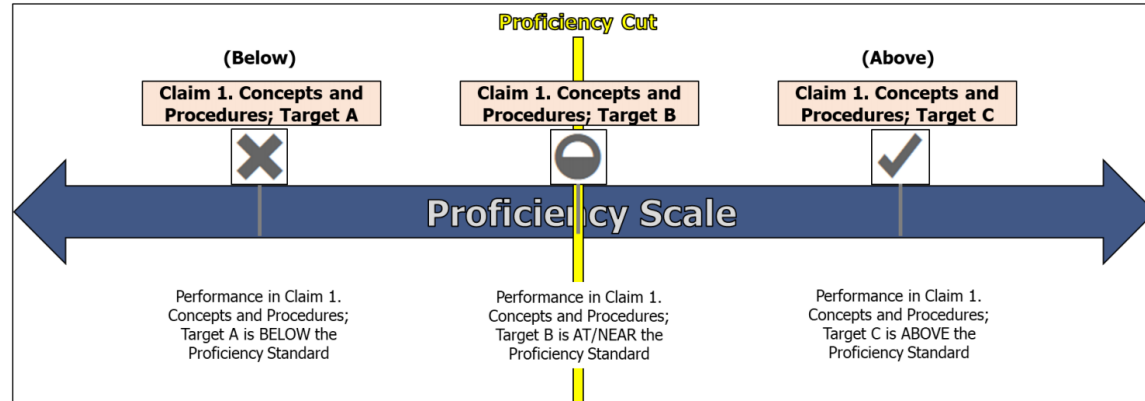


Figure 2: Weak or Strong?

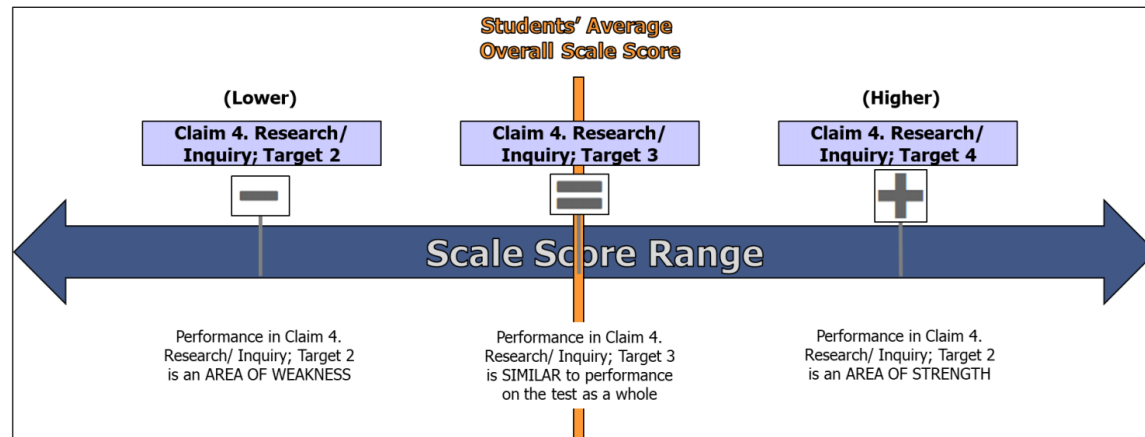


Table 1: Proficient? and Weak or Strong? Combinations

Proficient?	Weak or Strong?	Pedagogy	Interpretation
✓	+	Exceeding Expectations	Teaching practices for this Target are quite successful. These teaching practices could be applied to "Highest, High & Priority Focus" Target(s). Students are performing quite well at this Target.
✓	=	Doing Okay	Teaching practices for this Target are quite also quite successful. These teaching practices could be applied to "Highest, High & Priority Focus " Target(s). Students are performing at grade level for this Target.
✓	-	Leverage	Examine teaching practices for this Target. Focus on content expectations with extra attention on content at this Target. Students are meeting expectation, but they are weaker at this Target.
◐	+	Meeting Expectations	Teaching practices for this Target are meeting expectations. These teaching practices could be applied to "Highest, High & Priority Focus" Target(s). Students are meeting expectations at this Target.
◐	=	Doing Okay	Teaching practices for this Target are meeting expectations but there is not enough information to determine student mastery at this Target.
◐	-	Leverage	Examine teaching practices for this Target. Focus on content expectations with extra attention on content at this Target. Students are meeting expectation, but they are weak at this Target.
✗	+	Priority Focus	Carefully examine teaching practices for this Target. Closely focus on content expectations with extra attention on content at this Target. Students are struggling overall, but they are a bit stronger on this Target when compared to overall performance on the test.
✗	=	High Priority Focus	Carefully examine teaching practices for this Target. Closely focus on content expectations with extra attention on content at this Target. Students need more work on the content measured by this Target.
✗	-	Highest Priority Focus	Carefully examine teaching practices for this Target. Closely focus on content expectations with extra attention on content at this grade level or the grade level below for this Target. Students need repeated & consistent interaction with the content measured by this Target, but could show the most growth at this Target.

Reporting & Scoring FAQ

- “Reporting and Scoring FAQ” on the Idaho Portal

Figure 2: ELA/L Achievement Level Cut Scores Chart and Graph

ELA/L Achievement Level Cut Scores								
	Level 1	Level 1	Level 2	Level 2	Level 3	Level 3	Level 4	Level 4
Gr3	2001	2366	2367	2431	2432	2489	2490	2811
Gr4	2032	2415	2416	2472	2473	2532	2533	2867
Gr5	2056	2441	2442	2501	2502	2581	2582	2916
Gr6	2079	2456	2457	2530	2531	2617	2618	2937
Gr7	2082	2478	2479	2551	2552	2648	2649	2964
Gr8	2097	2486	2487	2566	2567	2667	2668	2989
Gr9	2102	2487	2488	2570	2571	2669	2670	3032
Gr10	2102	2490	2491	2576	2577	2676	2677	3032
Gr11	2102	2492	2493	2582	2583	2681	2682	3032

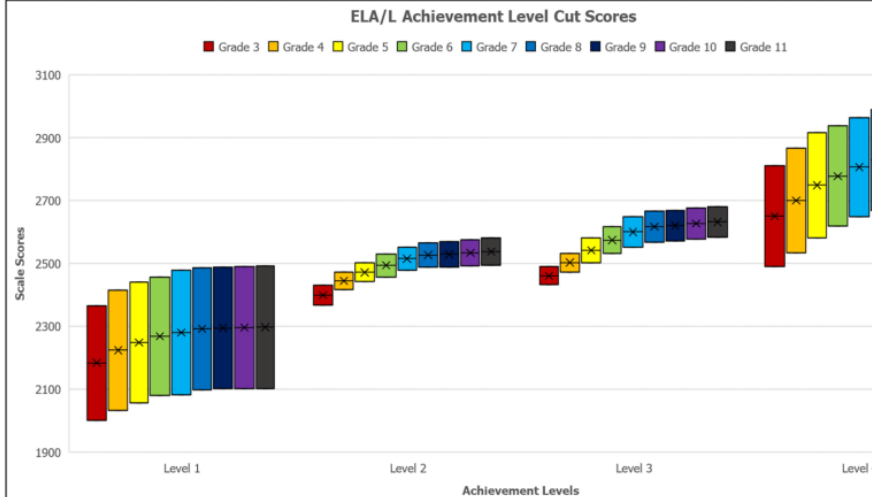
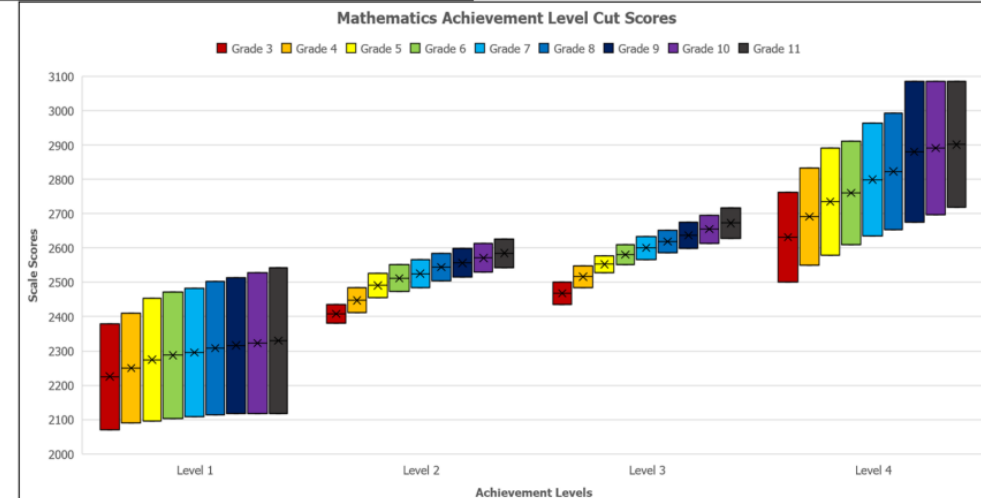


Figure 3: Mathematics Achievement Level Cut Scores Chart and Graph

Mathematics Achievement Level Cut Scores								
	Level 1	Level 1	Level 2	Level 2	Level 3	Level 3	Level 4	Level 4
Gr3	2071	2380	2381	2435	2436	2500	2501	2762
Gr4	2090	2410	2411	2484	2485	2548	2549	2834
Gr5	2095	2454	2455	2527	2528	2578	2579	2891
Gr6	2103	2472	2473	2551	2552	2609	2610	2911
Gr7	2108	2483	2484	2566	2567	2634	2635	2964
Gr8	2113	2503	2504	2585	2586	2652	2653	2993
Gr9	2118	2514	2515	2598	2599	2675	2676	3085
Gr10	2118	2528	2529	2613	2614	2696	2697	3085
Gr11	2118	2542	2543	2627	2628	2717	2718	3085




SY21-22 Practice Testing




- The practice testing window is open now **until July 29, 2022**
- Anyone can use a conventional browser to login to a [Practice and Training Test](#) as a GUEST USER using a GUEST SESSION.
- TAs can start a practice test session using the [Sample Test Administration](#) app.
 - Students use a conventional browser to access the practice test session using their first name and EDUID.
 - Allows students to practice using their designated supports/accommodations.


SYSTEM



Practice and Training Tests

Become familiar with the testing system and types of questions on the operational tests

SYSTEM 



Sample Test Administration

Become familiar with TA Interface and proctor practice sessions for students and guest users

SY21-22 Interim Testing



- The interim testing window is open now until **February 25, 2022**.
- Resources:
 - Interim Planning Checklist
 - ELA/L & math interim summaries
 - Science interim blueprints
 - Test Administrator (TA) Quick Guide

Interim Assessment Implementation & Planning Checklist

Introduction

Use this checklist to complete tasks prior to administering interim assessments. Required steps are marked with an asterisk (*).

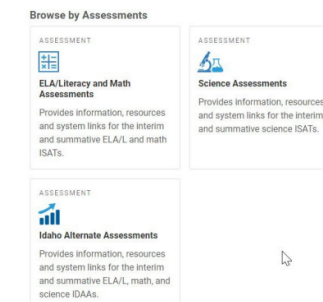
See the CAI Systems User Roles chart for descriptions of which users can access each system and the features/tasks within each system.

Step #		Task					Done?	
SY2021-2022 Mathematics Interim Assessments				Grade 3		Page 1 of 8		<div>Secure</div>
#	Type	Assessment Name	Targets Assessed	in TA App & AVA	# of Items	Time Estimate (hrs: min)		
1	Interim Comprehensive Assessment (ICA)	Grade 3 Math ICA	Full Range of Targets	Math ICA Gr3 CAT	31	01:20		
2	Interim Comprehensive Assessment (ICA)	Grade 3 Math ICA ¹	Full Range of Targets	Math ICA Gr3 PT	6 (4 Short Answer)	01:00		
3	Shortened Interim Comprehensive Assessment (SICA)	Grade 3 Math SICA	Claim 1: Targets A, B, C, D, E, F, G, H, I, J Claims 2 & 4: Targets A, B, C, D, E, F, G, H, I, J Claim 3: Targets A, B, C, D, E, F, G, H, I, J					
4	Interim Assessment Blocks (IAB)	Operations and Algebraic Thinking	Claim 1, Targets					
SY2021-2022 Science Interims				Elementary Science				Page 1 of 3
Number	Interims Science Tests	Assessment Grade	Grade Band	Science and Engineering Practice	Science Domain	Crosscutting Concept	Idaho State Science Standard	
	Gr5 Earth and Space			Planning and				

TA Interface: Login and Start a Test Session

- Open your web browser and navigate to the ISAT portal at <http://idaho.portal.cambiumast.com/>.
- Click the **ELA/Literacy & Math Assessments**, **Science Assessments**, or **Alternate Assessment ELA & Math** cards (see [Figure 1](#)).
- Click the **Test Administration** card (see [Figure 2](#)). The login page appears (see [Figure 3](#)).

Figure 1. Assessment Cards




SY21-22 Interim Testing



- TAs can administer interims in a:
 - Standardized = Test Administration (TA) app
 - Non-Standardized = Assessment Viewing Application (AVA)
- Students can access interim test sessions:
 - Secure Browser
 - Remote Interim Testing Site


SYSTEM



Test Administration

Create and manage operational test sessions from any web browser


SYSTEM



Assessment Viewing Application

View the interim assessments for administration or instructional purposes


SYSTEM



Secure Browsers

Install the secure browser on each student device used for secure student testing

SYSTEM



Remote Interim Testing Site

System link students use to remotely access the interim assessments

SY21-22 TIDE



- When TIDE rolled over to SY21-22, all existing users' passwords were cleared from the system
 - Users will need to request new passwords prior to logging into TIDE for the first time.
 - Districts should review their list of users and add or delete any users as appropriate.
- All students are deleted from TIDE during the new year rollover process.
 - Districts should plan to upload students in August when TIDE becomes available.

Idaho Version of the UAAG



- Smarter Balanced Usability, Accessibility, and Accommodations Guidelines (UAAG) being updated with universal tools, designated supports & accommodations available for science ISAT



- [illegible]

[illegible]

Remote Administration in SY21-22



- Remote Interims
 - SY21-22 = Yes
- Remote Summatives
 - SY21-22 = TBD

Plans for Spring 2022



- Adjusted Blueprint = TBD

Spring 2021 ELA/L Adjusted Form Blueprint Grade 3 Page 1 of 9

Claim	# of Items on CAT	Targets Assessed in CAT by Claim*	# of Items on PT	Targets Assessed in PT by Claim*	# of Items by Claim
1. Reading	8	Literary: 1, 2, 3, 4, 5, 6, and 7 Informational: 8, 9, 10, 11, 12, 13, and 14	0	~	8
2. Writing	4	Organization/ Purpose: 1b/3b/6b Evidence/Elaboration: 1b/3b/6b and 8 Conventions: 9	3	Organization/ Purpose: 2/4/7 Evidence/Elaboration: 2/4/7 and 8 Conventions: 9	7
3. Listening	4	Listening: 4	0	~	4
4. Research/Inquiry	4	Research: 2, 3, and 4	1	Research: 2, 3, and 4	5
Form	Total Items on CAT	Total Targets Assessed in CAT*	Total Items on PT	Total Targets Assessed in PT*	Total # of Items on Form
Grade 3 ELA/L - Spring 2021 ISAT Summative Adjusted Form	20	Literary: 1, 2, 3, 4, 5, 6, and 7 Informational: 8, 9, 10, 11, 12, 13, and 14 Organization/ Purpose: 1b/3b/6b Evidence/Elaboration: 1b/3b/6b and 8 Conventions: 9 Listening: 4 Research: 2, 3, and 4	4**	Organization/ Purpose: 2/4/7 Evidence/Elaboration: 2/4/7 and 8 Conventions: 9 Research: 2, 3, and 4	24

*see the Smarter Content Explorer for descriptions of Targets (<https://contentexplorer.smarterbalanced.org/>)

**PT full write item is counted as three items.

Spring 2021 Mathematics Adjusted Form Blueprint Grade 3 Page 1 of 9

Claim	# of Items on CAT	Targets Assessed in CAT by Claim*	# of Items on PT	Targets Assessed in PT by Claim*	# of Items by Claim
1. Concepts and Procedures	10	Priority: A, B, C, D, F, G, and I Supporting: E, H, J, and K	0	~	10
2. Problem Solving	1	A, B, C, and D	1 to 2	A, B, C, and D	2 to 3
3. Communicating Reasoning	4	A, B, C, D, E, and F	0 to 2	A, B, C, D, E, and F	4 to 6
4. Modeling and Data Analysis	2	A, B, C, D, E, F, and G	1 to 3	A, B, C, D, E, F, and G	3 to 5
Form	Total Items on CAT	Total Targets Assessed in CAT*	Total Items on PT	Total Targets Assessed in PT*	Total # of Items on Form
Grade 3 Mathematics - Spring 2021 ISAT Summative Adjusted Form	17	A, B, C, D, E, F, G, H, I, J and K	4 to 6	A, B, C, D, E, F, and G	21 to 23

*see the Smarter Content Explorer for descriptions of Targets (<https://contentexplorer.smarterbalanced.org/>)



ISAT questions?



Idaho Reading Indicator

Marine Freibrun

ELA/Literacy Assessment Coordinator

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IRI Fall Administration



- Testing Window: August 2nd through September 30th
 - If your district or charter school received the Governor's K-4 "learning loss" funds, fall IRI testing for students supported using these funds must be completed by September 10.

IRI Fall Remote Administration



- Remote administration for Fall IRI has been approved
- Istation has developed a new way to enable remote testing
 - ISIP Configuration allows for ISIP visibility to be controlled for all grade levels or specified for a specific grade.
 - If adjustments are needed to ISIP visibility for specific students based on accommodations or for virtual students, please access the [Istation User's Guide \(IUG\)](#) and follow the step by step directions to set up remote administration.
 - Make sure to click on the ISIP Options for Hybrid Campuses.

- New Legislation
 - (33-1806 Reading and Literacy Assessment)
 - (Line 4) The administration of the state K-3 assessments is to be done in the local school districts by individuals chosen by the district other than the regular classroom teacher. All those who administer the assessments shall be trained by the state department of education.

Fall 2021 Professional Development



- There will be more professional development opportunities for IRI with Istation
- Dates, times, and registration links will be emailed to District Testing Coordinators



IRI for Students with Significant Cognitive Disabilities



- If you have read the *IRI Test Administration Manual* (TAM) for the 2021-22 school year, you may have noticed that there is very little information about how students with significant cognitive disabilities (SCD) will access the IRI assessment this fall.
- As in past years, teachers have flexibility in how they assess early literacy skills for this very special population of students for this fall's IRI test administration.



IRI for Students with Significant Cognitive Disabilities



- Students can participate in the IRI in the following ways:
 - Students can take the current IRI using accommodations outlined in the IRI TAM.
 - turning off the timer
 - web-based IRI, instead of the app.
 - Students can take an alternative early literacy assessment.
 - Teachers can administer a published early literacy assessment, such as Core Phonics or Acadience Reading®.
 - Teacher can administer a teacher-made early literacy assessment.



IRI for Students with Significant Cognitive Disabilities



- Teachers are not required to submit scores from alternative early literacy assessments to the Idaho State Department of Education.
- However, the information related to a student's performance on the IRI or an alternative early literacy assessment should be used when developing the student's IEP.



Questions?





College Entrance Exams

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September CEE Newsletter



- Published and posted on our website at

<https://sde.idaho.gov/assessment/college/files/coordinator/newsletters/CEE-Newsletter-September-2021.pdf>

Newsletter Digest



- [Intake Survey/Peer Contact List](#)
- Order/Registration for the fall PSAT/NMSQT
- [Satisfaction Survey Results](#)
- Graduation/Participation Requirements



Questions?

Next Webinar



Next Webinar: 10 a.m. October 13, 2021
Find links to register and review past webinars in
Assessment & Accountability's Resource Center.

Register for upcoming webinar:

https://idahosde.zoom.us/webinar/register/WN_dLZfsxAtTOGbXGEGG--IXg

Final Questions?

