

ELA.11.CR.2.03.117

Sample Item ID:	ELA.11.CR.2.03.117
Grade/Model:	11/1b
Claim:	2. Students can produce effective and well-grounded writing for a range of purpose and audiences.
Assessment Target:	3. WRITE/REVISE BRIEF TEXTS: Apply a variety of strategies when writing or revising one or more paragraphs of informational/explanatory text: organizing ideas by stating and maintaining a focus/tone, providing appropriate transitional strategies for coherence, developing a complex topic/subtopics including relevant supporting evidence/vocabulary and elaboration, or providing a conclusion appropriate to purpose and audience.
Secondary Target:	n/a
Standard(s):	W-2a, W-2b, W-2c, W-2d, W-2e, and/or W-2f
DOK:	2
Difficulty:	M
Item Type:	CR
Score Points:	0,1,2
Correct Response:	See rubric
Stimulus/Passage(s):	Comfortable Shoes
Stimuli/Text Complexity:	n/a (writing stimulus)
Acknowledgement(s):	In house
Item/Task Notes:	
How this item/task contributes to the sufficient evidence for this claim:	Students are required to determine certain parts of a short passage that are extraneous, disruptive or lack clear connection to the overall informational organization of the text.
Target-Specific Attributes (e.g., accessibility issues):	None.

Stimulus Text:

Read the following passage and then answer the question.

(1) When I was young, my mother taught me one of the most important lessons I have learned in my life: never sacrifice comfort for fashion. (2) That's not to say my mother didn't know how to dress--but there were two things you could never accuse her of not having, even if the ones she had wouldn't turn any heads on a fashion runway: comfortable shoes and a warm coat. (3) A puffy hat, one that covers the ears, not just the top of the head, is something even the most fashionable person should never be caught without.

(4) “A sharp pair of high heels attracts lots of attention,” she would say, pausing dramatically for effect...“and back pain.”

(5) She had a similar line about wearing chic coats during snowstorms.

(6) The philosopher Henry David Thoreau has a famous piece of advice: “Beware of all enterprises that require new clothes”—meaning, in his case, that it’s best to avoid any type of work that would require you to shop for a “professional” uniform.

(7) My mom might not have gotten many stares for her sense of style, but, as she used to say, “I’m not looking to make friends with people’s eyes.”

Item Stem:

Select a sentence in the passage that does not fit with the overall structure and explain why it is disruptive to the organization of the passage.

Sample Generic 2-point (Grades 3-11) Brief Writing Rubric

2	<p>The response:</p> <ul style="list-style-type: none"> • demonstrates sufficient focus on the topic and includes some supporting details • has an adequate organizational pattern, and conveys a sense of wholeness and completeness, although some lapses occur • provides adequate transitions in an attempt to connect ideas • uses adequate language and appropriate word choices for intended audience and purpose • includes sentences, or phrases where appropriate, that are somewhat varied in length and structure
1	<p>The response:</p> <ul style="list-style-type: none"> • demonstrates little or no focus and few supporting details which may be inconsistent or interfere with the meaning of the text • has little evidence of an organizational pattern or any sense of wholeness and completeness • provides transitions which are poorly utilized, or fails to provide transitions

	<ul style="list-style-type: none"> • has a limited or inappropriate vocabulary for the intended audience and purpose • has little or no variety in sentence length and structure
0	A response gets no credit if it provides no evidence of the ability to [fill in with key language from the intended target] and includes no relevant information from the text.

Scoring Notes:

Response may include but is not limited to:

Sentence 3 (*A puffy hat, one that covers the ears, not just the top of the head, is something even the most fashionable person should never be caught without.*) is disruptive to the organization of the passage because it digresses from the specific focus on the mother's fashion advice. It is unclear whether the advice issues from the narrator or whether it is meant to be a paraphrase of advice by the mother.

OR

Sentence 6 (*The philosopher Henry David Thoreau has a famous piece of advice: "Beware of all enterprises that require new clothes"—meaning, in his case, that it's best to avoid any type of work that would require you to shop for a "professional" uniform.*) is disruptive to the organization of the passage because it digresses from the specific focus on the mother's fashion advice. Also, the sentence remains undeveloped within the context of the passage, because it is never elaborated upon.

Score Point 2 Sample:

Sentence 3 is disruptive because it isn't part of the main topic and talks about a hat but not the mother's hat or anything she was wearing. The sentence seems to be generally about hats but not about what the mom is wearing.

Score Point 1 Sample:

Sentence 6 is disruptive because it is about someone other than the author's mother.

Score Point 0 Sample:

Sentence 4 is disruptive because it is about coats, not shoes.