

ELA.11.SR.2.03.118

Sample Item ID:	ELA.11.SR.2.03.118
Grade/Model:	11/1a
Claim:	2. Students can produce effective and well-grounded writing for a range of purpose and audiences.
Assessment Target:	3. WRITE/REVISE BRIEF TEXTS: Apply a variety of strategies when writing or revising one or more paragraphs of informational/explanatory text: organizing ideas by stating and maintaining a focus/tone, providing appropriate transitional strategies for coherence, developing a complex topic/subtopics including relevant supporting evidence/vocabulary and elaboration, or providing a conclusion appropriate to purpose and audience.
Secondary Target:	n/a
Standard(s):	W-2a, W-2b, W-2c, W-2d, W-2e, and/or W-2f
DOK:	2
Difficulty:	M
Item Type:	SR
Score Points:	0,1
Correct Response:	C
Stimulus/Passage(s):	Comfortable Shoes
Stimuli/Text Complexity:	n/a (writing stimulus)
Acknowledgement(s):	In House
Item/Task Notes:	
How this item/task contributes to the sufficient evidence for this claim:	Students are required to determine certain parts of a short passage that are extraneous, disruptive, or lack clear connection to the overall informational organization of the text.
Target-Specific Attributes (e.g., accessibility issues):	

Stimulus Text:

Read the following passage and then answer the question.

(1) When I was young, my mother taught me one of the most important lessons I have learned in my life: never sacrifice comfort for fashion. (2) That’s not to say my mother didn’t know how to dress—but there were two things you could never accuse her of not having, even if the ones she had wouldn’t turn any heads on a fashion runway: comfortable shoes and a warm coat. (3) A puffy hat, one that covers the ears, not just the top of the head, is something even the most fashionable person should never be caught without.

(4) “A sharp pair of high heels attracts lots of attention,” she would say, pausing dramatically for effect...”and back pain.”

(5) She had a similar line about wearing chic coats during snowstorms.

(6) The philosopher Henry David Thoreau has a famous piece of advice: “Beware of all enterprises that require new clothes”—meaning, in his case, that it’s best to avoid any type of work that would require you to shop for a “professional” uniform.

(7) My mom might not have gotten many stares for her sense of style, but, as she used to say, “I’m not looking to make friends with people’s eyes.”

Item Stem:

Click on the two sentences in the text above that do not fit with the overall organization of the passage.

Distractor Analysis:

Sentence 1: This sentence establishes the basic organization of the passage: recalling the mother’s advice about fashion.

Sentence 2: This sentence qualifies the first sentence and provides an example of what is meant by the mother’s general advice in the first sentence (the need for comfortable shoes and a warm coat).

Sentence 3 (KEY): This sentence is disruptive to the organization of the passage because it digresses from the specific focus on the mother’s fashion advice. It is unclear whether the advice issues from the narrator or whether it is meant to be a paraphrase of advice by the mother.

Sentence 4: This sentence, while introducing a quotation, keeps to the general structure of the passage by presenting a specific example of why one needs comfortable shoes.

Sentence 5: This sentence follows up on sentence 5, introducing another specific example of the mother’s advice (the need for a warm coat).

Sentence 6 (KEY): This sentence is disruptive to the organization of the passage because it digresses from and lacks clear connection to the specific focus on the mother’s fashion advice.

Sentence 7: This sentence ends the passage on the theme of the mother’s personal sense of fashion and introduces a final quotation giving an example of her fashion advice.