

Grade 11 ELA Sample TE Item C2 T6

ELA.11.TE.2.06.010 C2 T6

Sample Item ID:	ELA.11.TE.2.06.010
Grade/Model:	11/1c
Claim:	2. Students can produce effective and well-grounded writing for a range of purposes and audiences.
Assessment Target:	6. WRITE/REVISE BRIEF TEXTS: Apply a variety of strategies when writing or revising one or more paragraphs of text that express arguments about topics or sources: establishing and supporting a precise claim, organizing and citing supporting evidence and counter claims using credible sources, providing appropriate transitional strategies for coherence, appropriate vocabulary, or providing a conclusion (e.g., articulating implications or stating significance of the problem) appropriate to purpose and audience
Secondary Target(s):	NA
Standard(s):	W-1
DOK:	2
Item Type:	TE
Score Points:	2
Difficulty:	Medium
Key:	Student reorders sentences correctly: 3,1,4,2.
Stimulus/Passage(s):	High School and Extracurricular Activities
Acknowledgement(s):	Commissioned passage
Item/Task Notes:	
How this item/task contributes to the sufficient evidence for this claim:	In order to complete the assessment, students must revise the organization of an argumentative article for logic and clarity.
Target-specific attributes (e.g., accessibility issues):	Requires students to read grade-level texts and either use a mouse or indicates correct response.
Notes:	<p>TEI Template: Reorder Text</p> <p>Interaction Parameters: Four sentences below labeled 1, 2, 3, 4.</p> <p>Scoring Data: (3,1,4,2} = 2 points {3,1,4,2 or 3,4,1,2} = 1 point</p>

Stimulus Text:

Read the passage below and then answer the question.

High School and Extracurricular Activities

Some people argue that clubs and activities are a waste of time and distract students from more important academic pursuits but studies show that students involved in extracurricular activities are more likely to graduate and earn better grades than students who don't participate. It is true that academics are a high school's primary role; however,

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the students who are proud of their school, feel like they belong, and have activities to look forward to are the ones who care most about their grades and stay in school. Extracurricular activities, such as clubs and sports, are an essential component of any high school education. Clubs, activities, and sports teams help students stay focused, build school spirit and unity, and provide a way to make friends in the daunting high school social environment.

Item Stem:

This is a short argumentative article written by a student. The paragraph needs to be better organized to more clearly establish the claim. Reorder the sentences by clicking on them and moving them to the best location within the paragraph.

Key and Distractor Analysis:

{sentence order: 3,1,4,2} = 2 points
{sentence order 3,4,1,2} = 1 point
{any other combination} = 0 point

Correct order:
Sentence: 3,1,4,2

(3) Extracurricular activities, such as clubs and sports, are an essential component of any high school education. (1) Some people argue that clubs and activities are a waste of time and distract students from more important academic pursuits but studies show that students involved in extracurricular activities are more likely to graduate and earn better grades than students who don't participate. (4) Clubs, activities, and sports teams help students stay focused, build school spirit and unity, and provide a way to make friends in the daunting high school social environment (Rombakas, 1995). (2) It is true that academics are a high school's primary role; however, the students who are proud of their school, feel like they belong, and have activities to look forward to are the ones who care most about their grades and stay in school.