

## ELA.03.SR.01.03.013

Sample Item ID:	<b>ELA.03.SR.01.03.013</b>
Grade/Model:	<b>03/1a</b>
Claim:	<b>1:</b> Students can read closely and analytically to comprehend a range of increasingly complex literary and informational texts.
Assessment Target:	<b>3: WORD MEANINGS:</b> Determine intended meanings of words, including words with multiple meanings (academic/tier 2 words), based on context, word relationships, word structure (e.g., common roots, affixes), or use of resources (e.g., beginning dictionary).
Secondary Targets:	n/a
Standard(s):	RL-4; L-4, L-5c, L-6
DOK:	2
Difficulty:	M
Item Type:	Selected Response
Score Points:	1
Key:	D
Stimulus/Passage(s):	"The Wolf and the Goat" by Aesop
Stimuli/Text Complexity:	Word Count: 113 Flesch-Kincaid: 3.5 Lexile 670L, grades 2-3 Qualitative analysis: n/a
Acknowledgement(s):	<a href="http://www.gutenberg.org/files/19994/19994-h/19994-h.htm#Page_39">http://www.gutenberg.org/files/19994/19994-h/19994-h.htm#Page_39</a>  The Project Gutenberg eBook of The Æsop for Children, by Æsop This eBook is for the use of anyone anywhere at no cost and with almost no restrictions whatsoever. You may copy it, give it away, or reuse it under the terms of the Project Gutenberg License included with this eBook or online at <a href="http://www.gutenberg.org">www.gutenberg.org</a> .
Item/Task Notes:	A word slightly above grade level (anxious – 4 <sup>th</sup> grade level) is used as the target word so that students are more likely to have to use context to determine its meaning.
How this task contributes to the sufficient evidence for this claim:	To successfully complete this item, students must recognize the meaning of a word from the context in which it is used in the text.
Target-Specific Attributes (e.g., accessibility issues):	Adapted presentation of stimulus text is needed for students with visual impairment.

*Stimulus Text:***The Wolf and the Goat**

A hungry wolf spied a goat at the top of a steep cliff where he could not possibly get at her.

"That is a very dangerous place for you," he called out,

pretending to be very anxious about the goat's safety. "What if you should fall? Please listen to me and come down! Here you can get all you want of the finest grass in the country."

The goat looked over the edge of the cliff.

"How very, very anxious you are about me," she said, "and how kind you are with your grass! But I know you! It's your *own* food you are thinking of, not mine!"

*Item Stem:*

What does the word anxious mean in the text?

*Options:*

- A. selfish
- B. hungry
- C. hopeful
- D. worried

*Distractor Analysis:*

- A. INCORRECT: "Selfish" might be chosen because the wolf in the text is selfishly trying to get the goat, but "selfish" does not make sense in the context of the two sentences in which the target word is used.
- B. INCORRECT: "Hungry" might be chosen because the wolf in the text wants to eat the goat, but "hungry" does not make sense in the context of the two sentences in which the target word is used.
- C. INCORRECT: "Hopeful" might be chosen because the wolf in the text is hopeful that he will get the goat, but "hopeful" does not make sense in the context of the two sentences in which the target word is used.
- D. CORRECT: "Worried" has the same meaning as "anxious" and makes sense in the context of both sentences in which the target word is used.