

ELA.03.CR.2.06.121

Sample Item ID:	ELA.03.CR.2.06.121
Grade/Model:	3/3
Claim:	2: Students can produce effective writing for a range of purposes and audiences.
Assessment Target:	TARGET 6: WRITE/REVISE BRIEF TEXTS: Write or revise one or more paragraphs demonstrating ability to state opinions about topics or sources: set a context, organize ideas, develop supporting reasons, or provide an appropriate conclusion.
Standard(s):	W-1a, W-1b, W-1c, W-8, W-d, W-1
DOK:	2
Difficulty:	M
Item Type:	Constructed Response
Score Points:	3
Correct Response:	See rubric
Stimulus/Passage(s):	A disorganized opinion paragraph about choosing a bedtime
Stimuli/Text Complexity:	n/a (writing stimulus)
Acknowledgement(s):	In house
Item/Task Notes:	
How this item/task contributes to the sufficient evidence for this claim:	To complete this task, students must write and support an opinion, organize supporting reasons, and provide an appropriate conclusion.
Target-Specific Attributes (e.g., accessibility issues):	Stimulus should be on grade level. For CRs, students will be required to enter text using a keyboard.

Stimulus Text:

Read the paragraph and complete the task that follows it.

Children should choose their own bedtime. There are things to do, and most have homework. Some people need more sleep, but children like talking to friends. The time to go to bed should be children's decision when they are tired they go to bed earlier. There are activities to go to, so children learn to be responsible.

Item Prompt:

Rewrite the paragraph by organizing it correctly and adding ideas that support the opinion that is given.

Scoring Notes:

The Response may include, but is not limited to:
 I think children should be allowed to choose their own bedtime. Children need a way to learn how to be responsible. Picking a bedtime is a good way to become more responsible. Children should think about the activities they have to do and how much homework they have when deciding what time to go to bed. Thinking about these things when deciding on a bedtime shows responsibility. Also, some people need more sleep than others, so this is something children can think about when they choose a bedtime. Making good choices helps children to be more responsible.

	Scoring Rubric
3	The response: <ul style="list-style-type: none"> • gives the essential elements of a complete interpretation of the prompt • addresses many aspects of the task and provides sufficient relevant evidence to support development • is focused and organized, consistently addressing the purpose, audience, and task • includes sentences of varied length and structure
2	The response: <ul style="list-style-type: none"> • gives some of the elements of an interpretation of the prompt • addresses some aspects of the task and provides some evidence to support development • has a focus but lacks strong organization and inconsistently addresses the purpose, audience, and task • includes sentences of somewhat varied length and structure
1	The response: <ul style="list-style-type: none"> • gives minimal elements of an interpretation of the prompt • addresses few aspects of the task and provides little relevant evidence to support development • lacks focus and organization and generally does not address the purpose, audience, and task • includes sentences with little variety in length and structure
0	The response does not meet any of the criteria.

Sample Responses:

3	I think children should be allowed to choose their own bedtime. Children need a way to learn how to be responsible. Picking a bedtime is a good way to become more responsible. Children should think about the activities they have to do and how much homework they have when deciding what time to go to bed. Thinking about these things when deciding on a bedtime shows responsibility. Also, some people need more sleep than others, so this is something children can think about when they choose a bedtime. Making good choices helps children to be more responsible.
2	Children should be allowed to pick a bedtime depending on how much

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	homework and how many activities they have to do. Kids have a lot to do, but they have to learn how to be responsible for themselves. When kids choose their own bedtime, they can decide based on how much sleep they need.
1	I think children should pick a bedtime depending on how much homework they have. When the kids have no homework, they should be able to stay up as late as they want. That way they can talk to their friends and enjoy activities.
0	I usually go to bed at 9:00, after I watch my favorite shows.