

ELA.04.SR.01.029 C1 T1

Sample Item Id:	ELA.04.SR.01.029
Grade / Model:	04/1
Claim:	1. Students can read closely and analytically to comprehend a range of increasingly complex literary and informational texts.
Assessment Target:	1: KEY DETAILS: Use explicit details and implicit information from the text to support answers or basic inferences
Secondary Target(s):	n/a
Standard(s):	RL-1, RL-3
DOK:	1
Difficulty:	M
Item Type:	Selected Response
Score Points:	1
Key:	A
Stimulus/Passage(s):	"The Fox and the Goat"
Stimuli/Text Complexity:	Word Count: 136 Flesch-Kincaid: 3.1 Lexile: 740L, grades 2-3 Qualitative: n/a
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Item/Task Notes:	
How this task contributes to the sufficient evidence for this claim:	To show evidence of close and analytical reading, students use implicit details from a literary text to support an inference.
Target-Specific Attributes (e.g., accessibility issues):	Adapted presentation of stimulus text is needed for students with visual impairment.

Stimulus Text:

Read the story and answer the question that follows it.

The Fox and the Goat

A Fox fell into a well, and though it was not very deep, he found that he could not get out again. After he had been in the well a long time, a thirsty Goat came by. The Goat thought the Fox had gone down to drink, so he asked if the water was good.

"The finest in the whole country," said the crafty Fox, "jump in and try it. There is more than enough for both of us."

The thirsty Goat immediately jumped in and began to drink. The Fox just as quickly jumped on the Goat's back. Then he leaped from the tip of the Goat's horns out of the well.

The foolish Goat now saw what he had gotten into. He begged the Fox to help him out.

Item Stem:

Why did the Fox tell the Goat to come into the well for water?

Options:

- A. to use the Goat to get out
- B. to talk to the Goat while stuck
- C. to play with the Goat in the well
- D. to share the water with the Goat

Distractor Analysis:

- A. KEY: This option states the true reason that the fox told the goat to come into the well. The inference is conveyed in the details about what the fox did after the goat jumped into the well.
- B. This option might be chosen because the fox was stuck in the well alone and might be lonely and wish for someone to talk with there.
- C. This option might be chosen because animals jump on each other while playing, so the fox jumping on the goat might be interpreted as playing.
- D. This option might be chosen because the goat is thirsty and there is sufficient water in the well for both animals to drink.