

## ELA.04.TE.1.03.001 C1 T3

Sample Item Id:	<b>ELA.04.TE.1.03.001</b>
Grade/Model:	<b>04/2</b>
Claim:	1. Students can read closely and analytically to comprehend a range of increasingly complex literary and informational texts.
Assessment Target:	<b>3. WORD MEANINGS:</b> Determine intended meanings of words, including words with multiple meanings (academic/tier 2 words), based on context, word relationships (e.g., synonyms), word structure (e.g., common Greek or Latin roots, affixes), or use of resources (e.g., dictionary, thesaurus)
Secondary Target(s):	n/a
Standard(s):	RL-4; L-4, L-5c
DOK:	1, 2
Item Type:	TE
Score Points:	1
Difficulty:	Medium
Key:	Albino
Stimulus/Passage(s):	Short story excerpt (see below)
Stimuli/Text Complexity:	Word Count: 94 Flesch-Kincaid: 4.8 Lexile: 730L, grades 2-3 Qualitative: n/a
Acknowledgement(s):	Testing contractor, information on etymology from <a href="http://www.etymonline.com/index.php?term=albino">http://www.etymonline.com/index.php?term=albino</a>
Item/Task Notes:	
How this item/task contributes to the sufficient evidence for this claim:	In order to respond to the prompt, students must: <ol style="list-style-type: none"> <li>1. Use context clues to determine the meaning of a challenging word; and</li> <li>2. Relate that word to its Latin origin, based on both context and similarities in spelling.</li> </ol>
Target-Specific Attributes (e.g., accessibility issues):	Requires students to read grade-level text and either use a mouse or indicate correct response.
Notes:	<p><b>TEI Template:</b> Select Text</p> <p><b>Interaction Parameters:</b></p> <ol style="list-style-type: none"> <li>A. Text selection limited to individual words</li> <li>B. All words can be selected</li> <li>C. True (limit the number of selections)</li> <li>D. Maximum selections is 1</li> </ol> <p><b>Scoring Data:</b> Yellow block of text = correct response (1 correct point) Scoring Algorithm: Exact Match</p>

*Stimulus Text:*

*Read the passage below, which comes from a short story about a boy's visit to a zoo, and then answer the question that follows.*

Stephen leaned against the wooden fence, resting his chin on the top. He could see the small herd of deer grazing near the group of trees inside their enclosure. They were so beautiful! Their brown coats reminded him of the inside of a caramel-filled chocolate bar.

Then, suddenly, a white shape emerged from behind the trees. It was a goat, just like the others, but this one had a beautiful white coat. His classmate Joanna tapped him on the arm and said knowingly, "It's an **albino** goat. I read about them in a book."

*Item Prompt:*

Click on the word in the passage that comes from the Latin word *albus*, which means *white*.

*Key and Distractor Analysis:*

Student selects *albino*, 1 correct = 1 point  
Student does not select *albino*, 0 correct = 0 points