

ELA.04.CR.1.04.123 C1 T4, T1

Sample Item Id:	ELA.04.CR.1.04.123
Grade/Model:	04/1
Claim:	1. Students can read closely and analytically to comprehend a range of increasingly complex literary and informational texts.
Assessment Target:	4. REASONING & EVALUATION: Use supporting evidence to justify/ explain inferences (character development /actions/traits; first or third person point of view; theme; author’s message)
Secondary Target(s):	1. KEY DETAILS: Use explicit details and implicit information from the text to support answers or basic inferences
Standard(s):	RL-2, RL-3, RL-6 (secondary: RL-1, RL-3)
DOK:	3
Difficulty:	M
Item Type:	Constructed Response
Score Points:	2
Correct Response:	
Stimulus/Passage(s):	<i>The Shepherd's Boy and the Wolf</i> by Aesop
Stimuli/Text Complexity:	Word Count: 133 Flesch-Kincaid: 6.6 Lexile: 910L, grade 4-5 Qualitative: n/a
Acknowledgement(s):	http://www.gutenberg.org/files/19994/19994-h/19994-h.htm#Page_50 Source Publication Information: Project Gutenberg. This eBook is for the use of anyone anywhere at no cost and with almost no restrictions whatsoever. You may copy it, give it away or re-use it under the terms of the Project Gutenberg License included with this eBook or online at www.gutenberg.net Original Publication: The Aesop for Children; RAND McNALLY & CO. CHICAGO <i>Copyright, 1919, by RAND McNALLY & COMPANY</i>
Item/Task Notes:	
How this item/task contributes to the sufficient evidence for this claim:	In order to write effectively to purpose, a student must first be able to identify purpose in another person’s writing. (This CR is embedded in a PT and serves as a stimulus. Writing is the active form of reading.)
Target-Specific Attributes (e.g., accessibility issues):	Students with visual impairment will need to be provided with audio/Braille/enlarged text versions of independent reading material.

Stimulus:

Read the story about a boy who takes care of sheep and then answer the question that follows.

The Shepherd's Boy and the Wolf

A Shepherd's Boy was tending his flock near a village, and thought it would be great fun to trick the villagers by pretending that a Wolf was attacking the sheep: so he shouted out, "Wolf! Wolf!" and when the people came running up he laughed at them because they believed him. He did this more than once, and every time the villagers found they had been tricked, for there was no Wolf at all. At last a Wolf really did come, and the Boy cried, "Wolf! Wolf!" as loud as he could: but the people were so used to hearing him call that they took no notice of his cries for help. And so no one came to help the boy, and the Wolf attacked the sheep.

Item Prompt:

In a few sentences, explain what lesson the reader can learn from the shepherd's boy. Use details from the story to support your response.

2-point Reading Rubric

2	The response: <ul style="list-style-type: none"> • gives some evidence of the ability to explain inferences about theme • includes some specific inferences that make reference to the text • adequately supports the inferences with relevant details from the text
1	The response: <ul style="list-style-type: none"> • gives limited evidence of the ability to explain inferences about theme • includes inferences but they are not explicit or make only vague references to the text • supports the inference with at least one detail but the relevance of that detail to the text must be inferred

0	A response gets no credit if it provides no evidence of the ability to explain inferences about theme and includes no relevant information from the text.
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Scoring Notes:

Response may include but is not limited to the following text:

The shepherd's boy learned that he shouldn't call wolf unless there is really a wolf.

The shepherd's boy learned that he should only ask for help if he needs it or else he wouldn't get help when he really needs it.

"The people were so used to hearing him call that they took no notice of his cries."

The shepherd's boy learned not to have fun by tricking people because the people learn not to trust you.

Score Point 2 Sample:

The lesson learned from this story is do not cry for help when nothing is wrong. The shepherd's boy pretends that a big wolf is attacking his sheep and yells, "Wolf! Wolf!" The people in the village run out to help him because they believe he needs help. After he tricks the villagers more than once, they realize he is just pretending.

Score Point 1 Sample:

The lesson learned from this story is do not cry for help when nothing is wrong. The boy cries wolf.

Score Point 0 Sample:

Readers learn a good lesson about how to cry wolf.