

ELA.04.SR.2.01.025 C2 T1

Sample Item Id:	ELA.04.SR.2.01.025
Grade / Model:	04/1a
Claim:	2. Students can produce effective writing for a range of purpose and audiences.
Assessment Target:	1: WRITE/REVISE BRIEF TEXTS: Write or revise one or more paragraphs demonstrating specific narrative strategies (use of dialogue, sensory or concrete details, description), chronology, appropriate transitional strategies for coherence, or authors' craft appropriate to purpose (closure, detailing characters, plot, setting, or an event)
Secondary Target(s):	n/a
Standard(s):	W-3a, W-3b, W-3c, W-3d and/or W-3e
DOK:	2
Difficulty:	M
Item Type:	Selected Response
Score Points:	1
Key:	C
Stimulus/Passage(s):	a narrative paragraph with a weak sensory detail
Stimuli/Text Complexity:	n/a (writing stimulus)
Acknowledgement(s):	Testing Contractor
Item/Task Notes:	
How this task contributes to the sufficient evidence for this claim:	To show evidence of successful revision of brief text, students select for a narrative text a replacement phrase which includes more precise sensory detail.
Target-Specific Attributes (e.g., accessibility issues):	Adapted presentation of stimulus text is needed for students with visual impairment.

Stimulus Text:

Read the paragraph and complete the task that follows it.

As my family drove home last evening, the sun was going down. We were treated to a beautiful sunset! All around over our heads, the entire sky was pretty. In a few minutes the amazing show was over. The sun disappeared completely, and the brightly colored sky faded to dark gray as the night began.

Item Stem:

*Revise the paragraph by choosing the phrase with the **best***

descriptive detail to replace was pretty.

Options:

- A. had a whole lot of bright colors mixed together
- B. shone because it was almost time for darkness
- C. glowed with astonishing shades of pink and gold
- D. looked different than it usually does during the day

Distractor Analysis:

- A. This option makes grammatical and semantic sense as replacement for the phrase, but it contains only basic descriptive details.
- B. This option makes grammatical and semantic sense as replacement for the phrase, but gives a reason for the bright colors and not a precise description thereof.
- C. KEY: This phrase contains descriptive details about the beauty of the sky with a precise verb, an adjective of degree, and specific colors.
- D. This option makes grammatical and semantic sense as replacement for the phrase, but provides a comparison to the daytime color and not a precise description.