

ELA.07.SR.2.06.050

Sample Item ID:	ELA.07.SR.2.06.050
Grade/Model:	7/1a
Claim:	2. Students can produce effective writing for a range of purposes and audiences.
Assessment Target(s):	6. WRITE/REVISE BRIEF TEXTS: Apply a variety of strategies when writing or revising one or more paragraphs of text that express arguments about topics or sources: establishing and supporting a claim, organizing and citing supporting evidence using credible sources, providing appropriate transitional strategies for coherence, appropriate vocabulary, or providing a conclusion appropriate to purpose and audience
Secondary Target(s):	n/a
Standard(s):	W-1a, W-1b, W-1c, W-1d, and/or W-1e
DOK:	2
Difficulty:	Medium
Item Type:	Selected Response
Score Points:	1
Key:	C
Stimulus/Passage(s):	an argumentative paragraph
Stimulus/Text Complexity:	n/a (writing stimulus)
Acknowledgement(s):	Testing contractor
Item/Task Notes:	n/a
How this task contributes to the sufficient evidence for this claim:	In order to respond to the prompt, students must identify the statement that clearly states the main claim of the argumentative paragraph.
Target-Specific Attributes (e.g., accessibility issues):	Requires students to read text one grade-level below tested level and either use a mouse or indicate correct response. Alternative formats and/or support may be required for visually and physically impaired students.

Stimulus Text:

Read the passage and complete the task that follows it.

Many experts will tell you that television is bad for you. Yet this is an exaggeration. Many television programs today are specifically geared towards improving physical fitness, making people smarter, or teaching them important things about the world. The days of limited programming with little interaction are gone. Public television and other stations have shows about science, history, and technical topics.

Item Stem:

Which sentence should be added to the paragraph to state the author's main claim?

Options:

- A. Watching television makes a person healthy.
- B. Watching television can be a sign of intelligence.
- C. Television can be a positive influence on people.
- D. Television has more varied programs than ever before.

Distractor Analysis:

- A. **Incorrect:** While the paragraph talks about how television can encourage people to be healthier, it does not suggest that the sheer act of watching television actually makes you healthy.
- B. **Incorrect:** While the paragraph mentions television programming that teaches people things, it does not suggest that watching television is a sign of intelligence.
- C. **Correct:** The main claim of the argumentative paragraph is that television can be a positive influence on people.
- D. **Incorrect:** While the paragraph discusses the varied programming available these days, this is not the main claim of the paragraph.