

Guide to Using the ELA/Literacy Interim Summary Document

The ELA/Literacy summary provides grade by grade details about all available interim assessments. Interim assessments are typically used to determine whether students are on track toward proficiency of the content standards. Interim assessments may be selected by teachers in the classroom to meet several instructional purposes, or administered after sufficient teaching and learning has occurred.

INTERIM TYPES

There are 4 types of interim assessment included on the summary; interim comprehensive assessment (ICA), shortened interim comprehensive assessment (SICA), interim assessment blocks (IAB), and focused interim assessment blocks (FIAB).

INTERIM COMPREHENSIVE ASSESSMENT (ICA)

Measures similar content to the summative assessment and may be helpful for determining the knowledge and skills of students who are new to the district or the state. ICAs can also provide information about students' knowledge and skills after a significant period of instruction.

SHORTENED INTERIM COMPREHENSIVE ASSESSMENT (SICA)

The Shortened Interim Comprehensive Assessments are a different version of the ICA. They were shortened to reduce testing time for students and to minimize time away from instruction. We are offering these shortened versions to provide insight into students' knowledge and skills, given that schools did not have spring 2020 Summative test results. The SICAs do not include the Performance Task (i.e., the hand scored items) in order to reduce the time between student testing and reporting of scores in the Reporting site.

INTERIM ASSESSMENT BLOCK (IAB)

Assessments teachers can use throughout the school year to assess smaller bundles of content. They are intended to provide educators and students the ability to check where they are at that moment in time, and educators can use results to determine next steps for instruction. Since the IABs are more granular than the ICAs, educators can use IABs during the school year more consistently with the sequence of their curricula.

FOCUSED INTERIM ASSESSMENT (FIAB)

Assess no more than three assessment targets to provide educators with a more detailed understanding of student learning.

ASSESSMENT NAMES

Each interim has a corresponding name to identify it in the test application. The assessment name is also indicative of the ELA/L claim the interim measures. The 4 ELA/L claims are; Reading, Writing, Speaking/Listening, and Research.

TARGETS ASSESSED

Each ELA/L claim measures multiple targets aligned to the Idaho Content Standards. The number of targets assessed changes based upon the interim assessment type; ICA, SICA, IAB, or FIAB. The ELA/ Literacy Interim Summary lists the targets assessed on each interim assessment.

Claim 1: Reading	14 Targets
Claim 2: Writing	10 Targets
Claim 3: Speaking & Listening	4 Targets
Claim 4: Research	4 Targets 3-5 7 Targets 6-8, HS (only 4 are assessed)

ASSESSMENT VIEWING APPLICATION (AVA)

AVA is a component of the test delivery system that allows authorized users to review interim assessments for administrative or instructional purposes. Users should note that all items in AVA are secure and should be treated as such.

TESTING APPLICATION (TA)

The TA interface is designed for test administrators to assign and monitor active testing sessions for students. This site also allows students access to individually assigned supports and accommodations in addition to the universal tools provided for each assessment.

ITEMS

This column indicates the number of items within each interim assessment. ELA/L items are all scored automatically and can be reviewed and hand scored in the Reporting system if the scoring validity is low.

For additional information about interim assessments review the [2020-2021 Interim Assessments Overview](#) document.

For ELA/ Literacy ISAT Questions Contact

Alayna Knop
Idaho State Department of Education
650 W State Street, Boise, ID 83702
208 332 6979 | aknop@sde.idaho.gov