ADVANCED PROFESSIONAL ENDORSEMENT – IN STATE AND OUT OF STATE

RECOMMENDATION FOR IDAHO INSTRUCTIONAL OR PUPIL SERVICE STAFF WITH SOME OUT OF STATE EXPERIENCE

Applicant's Full Legal Name	Maiden/Former Name
FDUID #	Date of Birth
EDUID #	Date of Birth

To be completed by the applicant's Idaho superintendent/charter administrator or their designee once all the requirements indicated below are met:

Advanced Professional Endorsement Requirements		
EXPERIENCE:	Requirement	
Applicant has held an instructional or pupil service staff certificate and been employed in a public		
or accredited private school for nine (9) years or more, of which no more than seven (7) years		
occurred in an Idaho public/accredited private school. Certificated out of state employment must		
have occurred in a compact member state.		
Out of state employment and certification requirements are met with the following forms:	☐ YES	
 Certificated Professional Experience Report(s) completed and signed by each prior, out-of- 		
state employer(s)		
 Out-of-state certificate copy/copies, or educator certificate search screen print results 		
from out of state certificating body/bodies.		
PROFESSIONAL COMPENSATION RUNG PERFORMANCE CRITERIA:		
CLDS data confirms:		
• An overall rating of proficient or higher, with no components rated as unsatisfactory on the		
state framework for teaching evaluation; and		
 Majority of applicant's students have met their measurable student achievement targets 		
or student success indicator targets.		
If the applicant has one (1) to three (3) years of Idaho evaluations in the Career Ladder Data	YES	
System (CLDS): Applicant met the professional compensation rung performance criteria in all years.	☐ 1E3	
If the applicant has four (4) years of Idaho evaluations in CLDS: Applicant met the professional		
compensation rung performance criteria in three (3) of the four (4) previous years, including the		
fourth year.		
If the applicant has five (5) or more years of Idaho evaluations in CLDS: Applicant met the		
professional compensation rung performance criteria in four (4) of the five (5) previous years, or		
the third, fourth, and fifth year.		
ADVANCED PROFESSIONAL COMPENSATION RUNG PERFORMANCE CRITERIA:		
CLDS data confirms:		
 An overall rating of proficient or higher, no components rated as unsatisfactory or basic, 		
and rated as distinguished overall in Domain II – Classroom Environment or Domain III –		
Instruction and Use of Assessment on the state framework for teaching evaluation; and		
Seventy-five percent (75%) or more of applicant's students have met their measurable	☐ YES	
student achievement targets or student success indicator targets.		
If the applicant has one (1) to three (3) years of Idaho evaluations in CLDS: Applicant met the		
advanced professional compensation rung performance criteria in all years.		
If the applicant has four (4) years of Idaho evaluations in CLDS: Applicant met the advanced		
professional compensation rung performance criteria in three (3) of the four (4) previous years,		
including the fourth year.		

Page 1 of 2 05/05/2023

If the applicant has five (5) or more years of Idaho evaluations in CLDS: Applicant met the advanced professional compensation rung performance criteria in three (3) of the five (5) previous years, or the third, fourth, and fifth year.	
DISTRICT LEADERSHIP ROLE:	
CLDS data confirms:	
During three (3) of the five (5) previous years, applicant has served in an additional building or	
district leadership role in an Idaho public school.	
If the applicant has one (1) to three (3) years of Idaho evaluations in CLDS: Applicant served in an	
additional building or district leadership role in their school in all years.	YES
If the applicant has four (4) years of Idaho evaluations in CLDS: Applicant served in an additional	
building or district leadership role in their school in three (3) of the four (4) previous years.	
If the applicant has five (5) or more years of Idaho evaluations in CLDS: Applicant served in an	
additional building or district leadership role in their school in three (3) of the five (5) previous	
years.	
ANNUAL INDIVIDUALIZED PROFESSIONAL LEARNING PLAN:	☐ YES
CLDS data confirms applicant has an individualized professional learning plan developed with their	
district/charter supervisor.	
I recommend the above-named applicant to receive an Advanced Professional E	
with an effective date of July 1 , , based on in-state performanc	
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and the attached documents verifying out-of-state certificated experience.	
Name of Idaho School District/Charter District/Charter Nu	umber
Idaho Superintendent/Charter Administrator/Designee Signature Date	_

 $\textbf{Email completed form to:} \ \underline{\textbf{professionalendorsements@sde.idaho.gov}}$

Questions? Call 208-332-6882

Page 2 of 2 05/05/2023