

APPROVED MINUTES OF THE STATE OF IDAHO PROFESSIONAL STANDARDS  
COMMISSION MEETING OF MAY 19-20, 2015

**ATTENDANCE**

Members present at May 19 committee meetings: Allred, Chipman, Hedeem, Henry, Kellerer, Koehler, Lakey-Campbell, McKinney, Meyer, Mikolajczyk, Nelson, Nuckols, Roark, Saffle, Sulfridge, Van Mullem, Welton. SDE staff present: Haas, Lackey, Markland, Miranda, Raney, Schwab. Absent: Enger. Guests: Lisa Colón, Alison Henken, Shasta Kilminster-Hadley, Rich Osguthorpe, Diann Roberts.

Members present at the May 20 general meeting: Allred, Chipman, Hedeem, Henry, Kellerer, Koehler, Lakey-Campbell, McKinney, Mikolajczyk, Nuckols, Roark, Saffle, Sulfridge, Van Mullem, Welton. SDE staff present: Haas, Lackey, Markland, Miranda, Raney, Schwab. Absent: Enger, Meyer, Nelson. Guests: Ashley Gochnour, Alison Henken, Shasta Kilminster-Hadley, Kathleen Pollard.

Taylor Raney (current Commission administrator) is resigning from the State Department of Education (SDE) effective June 30, 2015. SDE employee Lisa Colón has been hired as the new Director of Teacher Certification and Professional Standards, will serve as the Commission administrator effective July 1, 2015, and was introduced to Commission members.

**AGENDA REVIEW/REVISIONS/APPROVAL**

Chair Esther Henry reported that on the May 20 agenda, Ashley Gochnour of Southworth Associates would also be presenting along with Kathleen Pollard of the Idaho Board of Nursing during the 10:00 to 10:45 time period.

**M/S (Nelson/McKinney): To approve the May 19-20, 2015, Commission meeting agenda as revised.** Motion carried unanimously.

**APPROVAL OF MINUTES**

**M/S (McKinney/Mikolajczyk): To approve the March 19-20, 2015, Commission meeting minutes as printed.** Motion carried. Heather Van Mullem abstained.

**STATE BOARD REPORT**

Alison Henken, K-12 Accountability and Projects Program Manager in the State Board office, reported that the State Board will be considering some temporary rules at its May meeting/retreat, and one of those rules relates to alternative certification. A temporary rule will be considered amending the Alternative Authorization Content Specialist so that some of the requirements can be completed during the first year in the classroom rather

than prior to entering the classroom. This temporary rule will go into effect immediately, but it will also be run through the regular rule-making process later to allow for the opportunity for feedback and additional editing if needed.

The work of the State Board Literacy Committee continues; they have been looking at the Idaho Literacy Task Force recommendation related to the Idaho Comprehensive Literacy Course. The committee recently asked the newly-organized Idaho Higher Education Literacy Partnership (IHELP) to review the rules associated with the Comprehensive Literacy Course and make recommendations back to the Literacy Committee regarding potential changes. Further, the Literacy Committee requested that IHELP communicate with the Commission about their work and request feedback and assistance from the Commission as appropriate. Diann Roberts, English Language Arts/Literacy Coordinator in the Department of Education, works with IHELP and reported that the group is looking at the current courses offered in the state through higher education institutions.

### **CONSIDERATION OF STIPULATIONS/FINAL ORDERS BY FULL COMMISSION**

Deputy Attorney General Shasta Kilminster-Hadley provided the Commission with the Stipulation listed below. The Stipulation was agreed to by the respective respondent and was recommended by Shasta and the Executive Committee for adoption by the Commission. The Commission members reviewed the Stipulation at the meeting and, having no requests or requests for discussion, voted as follows:

**M/S (Welton/McKinney): To accept the proposed Stipulation as written and enter the accompanying Consent Order in Case #21433 regarding the certificate of Rachelle Graefe.** Motion carried unanimously. Commission members Allred, Chipman, Henry, Nuckols, and Roark were recused from voting.

Deputy Attorney General Shasta Kilminster-Hadley provided the Commission with the Stipulation listed below. The Stipulation was agreed to by the respective respondent and was recommended by Shasta and the Executive Committee for adoption by the Commission. The Commission members reviewed the Stipulation at the meeting and, after posing questions, voted as follows:

**M/S (Lakey-Campbell/Nelson): To accept the proposed Stipulation as written and enter the accompanying Consent Order in Case #21439 regarding the certificate of Nathan Evans.** Motion carried unanimously. Commission members Allred, Chipman, Henry, Nuckols, and Roark were recused from voting.

Deputy Attorney General Shasta Kilminster-Hadley provided the Commission with the Stipulation listed below. The Stipulation was agreed to by the respective respondent and was recommended by Shasta and the Executive Committee for adoption by the Commission. The Commission members reviewed the Stipulation at the meeting and, having no questions or requests for discussion, voted as follows:

**M/S (Nelson/Welton): To accept the proposed Stipulation as written and enter the accompanying Consent Order in Case #21305 regarding the certificate of Julie Marley.** Motion carried unanimously. Commission members Allred, Chipman, Henry, Nuckols, and Roark were recused from voting.

## **ADMINISTRATIVE REPORT**

Taylor Raney (unless indicated otherwise) reported on the following.

1. The removal of the split (one-third to the certification program and two-thirds to the Commission) of collected certification fees will become effective at the start of the coming fiscal year. As a result, more of the Teacher Certification Division's budget will be apparent in the budget relating to the Commission. There will likely be a need to address an increase in certification fees in the next couple of years as the budget dwindles. Commission members spent some time discussing the need for raising the \$75 certification fee, which was last increased in 2004.
2. Higher education math educators met earlier this month to discuss how to move forward in math educator preparation and more specifically define what math education should be required of elementary educators. Higher education literacy educators have also met recently in a similar effort.
3. Regional career fairs were held recently in Nampa, Coeur d'Alene, and Moscow; they provided an opportunity where teacher education candidates could meet with superintendents who were seeking to fill teaching positions within their districts. Response to the career fairs was very positive.
4. Upcoming program approval reviews include Idaho State University (ISU) on September 19-22, 2015, and Boise State University (BSU) in the spring of 2016.
5. During the 2015-2016 academic year, standards reviews will be conducted in the following content areas: Elementary Education; Mathematics; Technology (pre-service); Science (Biology, Chemistry, Earth/Space Science, Natural Science, Physical Science, and Physics); and Visual/Performing Arts (Drama, Music, Visual Arts).
6. Recent travel by Commission staff included Taylor to the career fairs mentioned in item 3 above; Cina Lackey to the National Association for Alternative Certification (NAAC) Annual Conference; Taylor, Cina, and Annette Schwab to the Idaho State Prevention and Support Conference; and Taylor and Cina to the State Consortium on Educator Effectiveness (SCEE) Summit.
7. Upcoming travel by Commission staff includes Taylor and Cina to the National Association of State Directors of Teacher Education and Certification (NASDTEC) Annual Conference in Portland in June.

## **PRESENTATION ON MORAL WORK OF TEACHING AND TEACHER EDUCATION**

Dr. Rich Osguthorpe, dean of the College of Education at BSU, and Dr. Matt Sanger, professor in the College of Education at ISU, have done extensive research on the moral work of teaching and teacher education; Rich made a presentation to Commission members on that topic. In his remarks, he voiced concern about the possible adoption by any state, and particularly Idaho, of either the Model Code of Ethics for Educators (MCEE) recently developed by NASDTEC or a measure test for educator ethics. The NASDTEC argument for a universal code of ethics such as MCEE includes the perception that 1) educators do not have an understanding of the codes of ethics in their respective states; 2) educators do not understand their own ethical responsibilities because of variance in codes of ethics across states, and they constantly find themselves in vague, obscure ethical situations; and 3) the teaching profession needs a more prescriptive, universal code of ethics. Rich feels that the problem has been misidentified and the development of a universal ethics code or an ethics test is the wrong solution; he has no confidence that this will discourage/eliminate unethical behavior. His concerns regarding ethical codes include the facts that 1) they are useful but have major liabilities (an action is wrong because an authority says so, more emphasis on social convention than moral, ethical value); 2) ethics code knowledge is a weak lever for changing behavior, and reducing ethics knowledge to a test of that knowledge with accompanying explanations is questionable; and 3) a code of ethics only represents a small portion of the moral, ethical work of teaching and thus can be counterproductive.

Teaching is by nature moral work, and teachers go into teaching for reasons that connect to the moral work of teaching – to be a good role model, to make a difference, and to create a caring and safe place for children to learn. Without meaningful ethics standards, a meaningful approach, and sometimes because of a lack of time in curriculum, teacher preparation programs do not attend to or further develop the teacher candidates' understanding of the moral work of teaching. Most teacher candidates graduate from a teacher preparation program without having developed that understanding. Furthermore, after some years of teaching in a classroom where policy reform now dictates inflexible curricula, high-stakes testing, and considerably less self-directed teaching, teachers lose sight of the moral rewards of teaching and eventually become disillusioned and leave the profession. Rich ended by saying that if the Commission at some point is interested in developing standards for the moral and ethical work of teaching, Idaho has an abundance of expertise in the state to help with that effort.

## **AUTHORIZATIONS COMMITTEE**

Chair Elisa Saffle reported that during the May 19-20, 2015, meeting, the Authorizations Committee recommended that the Commission approve the following new Teacher to New Certificate/Endorsement requests (for the 2014-2015 school year):

CURRY, Donald, Cottonwood Joint #242, Biological Science 6/12  
WINETEER, Craig, Lakeland Joint #272, Biological Science 6/12

During the May 19-20, 2015, meeting, the Authorizations Committee recommended that the Commission approve 3 Provisional Endorsement Alternative Authorizations (for the 2014-2015 school year).

During the May 19-20, 2015, meeting, the Authorizations Committee recommended that the Commission approve the following new Teacher to New Certificate/Endorsement requests (for the 2015-2016 school year):

MINER, Keith, West Ada #2, English 6/12  
SWIFT, Caroline, Whitepine Joint #288, Business Technology Education 6/12;  
Marketing Technology Education 6/12

During the May 19-20, 2015, meeting, the Authorizations Committee recommended that the Commission approve 2 Content Specialist Alternative Authorizations (for the 2015-2016 school year).

**The Commission ACCEPTED the report of the Authorizations Committee.** Motion carried unanimously.

## **PROFESSIONAL DEVELOPMENT COMMITTEE**

Chair Kim Mikolajczyk reported that the committee continued discussion of educator ethics resources for the professional development section of the Commission website for the use of administrators/educators to draw upon when they have need for education in this area. The committee and full Commission discussed the following suggested educator resource options: a current ethics course available through Northwest Nazarene University (NNU); the MCEE available on the NASDTEC website; the action on the part of a school principal of summarizing/discussing the *Code of Ethics for Idaho Professional Educators* with teaching staff at the beginning of a school year; providing several typical ethics scenarios/good guiding practice on the website to provoke thought and prompt administrator/educator discussion; including a list on the website of discussion topics that an administrator might cover at a first-staff-meeting-of-the-year; posting an ethics-question-of-the-month on the website at the beginning of every month and the appropriate (with legal counsel) answer at the end of the month so that visitors to the website can see the outcome; posting on the website the distinction/examples between clear-cut ethics issues and gray, "slippery slope" ethics issues; a reminder to administrators to always ask themselves, "What should I be watching for as an administrator?"; and asking the new state superintendent of schools to do a 5-minute video on the code of ethics.

**The Commission ACCEPTED the report of the Professional Development Committee.** Motion carried unanimously.

## **BUDGET SUBCOMMITTEE**

As she reviewed the FY15 Commission budget, Chair Laural Nelson commended Commission staff for being fiscally responsible. She also noted that the Standards Maintenance line item was budgeted for \$11,000, and nearly \$20,000 has been spent; Annette Schwab explained that the additional cost was due to the fact that two additional standards reviews from the previous year were conducted during FY 15; a standards review for the entirely new content area of Computer Science and Engineering was conducted; and a composite review of Social Studies standards was conducted, which actually includes Social Studies Foundation Standards, Economics, Geography, Government and Civics, and History – all of which increase the expense of that line item. During FY16, the expense of the Standards Maintenance line item should be as expected. Laural further explained that about 26 percent of the budget remains, 74 percent of the budget has been spent, and there are three months not accounted for.

Taylor reminded Commission members of the reason why the Commission FY16 proposed budget looks different than it has in past years. This was explained in his Administrative Report (see these meeting minutes, page 3, ADMINISTRATIVE REPORT, item 1).

**The Commission ACCEPTED the report of the Budget Subcommittee.** Motion carried unanimously.

**M/S (McKinney/Chipman): To approve the proposed Commission budget for FY16 as presented.** Motion carried unanimously.

## **STANDARDS COMMITTEE**

Chair Paula Kellerer reported on the following committee discussion items (unless indicated otherwise):

1. The committee reviewed the special education endorsement language proposed at the March Commission meeting that will provide administrators and superintendents with multiple ways to have highly qualified special educators in their classrooms. Constituency feedback was requested; that feedback has been provided, and it is now positive and supportive. Non-substantive changes will be made to the language. Lisa Colón will take this recommendation to the State Board in August. The committee recommends that Lisa Colón and Alison Henken include an explanation of the concepts/language of the proposal so that board members are knowledgeable about the proposal details. Paula asked Commission members to convey to their constituencies the committee's appreciation for all of the feedback provided in this effort.

**M/S (Lakey-Campbell/Welton): To approve the addition of the K-8 Generalist endorsement and the 6-12 Generalist endorsement as options for the Exceptional Child Certificate (the K-8 Generalist or the 6-12 Generalist), the Standard Elementary Certificate (K-8 Generalist), and the Standard Secondary Certificate (6-12 Generalist).** Motion carried unanimously.

2. As the committee reviewed the above-mentioned certificate language, members saw the need for additional student teaching language for the Exceptional Child Certificate and requested that staff create that language.

**M/S (Welton/Van Mullem): To approve the addition of student teaching language for the Exceptional Child Certificate. This language will parallel the language used for the other certificates.** Motion carried unanimously.

3. The committee reviewed language changes needed in IDAPA 08.02.02.100.

**M/S (Lakey-Campbell/Van Mullem): To approve recommended changes to IDAPA 08.02.02.100, including changing the official vehicle for approving teacher education programs from NCATE to CAEP and adding the ability of the Commission to impose a fee in accordance with the CAEP sliding scale on non-CAEP higher education institutions to offset the expense of the Department of Education in assessing the institutions' alignment with CAEP standards.** Motion carried unanimously.

4. There is a new Computer Science Praxis II exam now available. The committee discussed the option of requiring the exam for the new Computer Science endorsement, which currently requires passing the Technology Education Praxis II exam. The Computer Science standards and endorsement will be reviewed again in five years. The new Educational Testing Service (ETS) Computer Science Praxis II exam should be aligned with the standards used to create the Idaho Computer Science endorsement. The committee directed staff to reconvene the group of individuals who created the standards and request that they provide the Standards Committee with an informational report on how the new exam aligns with the Computer Science standards, endorsement, and programs now in existence. The Commission invited any Idaho higher education institution not represented in the original creation of the Computer Science standards to now participate in this effort.
5. The committee discussed the fact that our current state language requires that World Languages endorsement candidates take the World Languages Praxis II exam, which is actually a pedagogy test that does not test language content. ETS has Praxis II tests in Spanish, French, German, American Sign Language, Latin, and Mandarin Chinese. Idaho has already adopted the Spanish, French, and German Praxis II tests, and some higher education institutions are using them to write institutional recommendations. The Department of Education would like to officially adopt the other three Praxis II language exams and provide students/institutions the option of passing either the World Languages pedagogy test or the appropriate language content test. When World Languages standards are reviewed in 2016, the review team can make additional recommendations at that time.

**M/S (Welton/Van Mullem): To approve the adoption of the American Sign Language, Latin, and Mandarin Chinese Praxis II tests and their multi-state standard cut scores as additional avenues for candidates to demonstrate expertise for the World Languages endorsement.**

6. A group of mathematics educators (higher education and K-12) met recently to explore revision of Idaho standards for elementary and secondary math educators to more accurately reflect the skills/abilities for effective math education. The MET (Mathematical Education for Teachers) 2 study is the foundation for their research. The group will continue the effort and keep both the Idaho Association of Colleges of Teacher Education (IACTE) and the Commission informed.
7. The committee discussed several proposed updates/revisions (notification letters, details of the initial verbal report, timelines for submission/review, etc.) needed in the Program Approval Manual. Taylor Raney agreed to incorporate those revisions for committee review in July.
8. During the 2015-2016 academic year, Heather Van Mullem will serve as chair of the Standards Committee. Deb Hedeem will take notes during committee meetings, and Heather will provide talking points at the full Commission meetings for members to convey to their constituencies.
9. The NNU program review on-site visit was conducted March 1-3. All programs were approved. Health Education and Chemistry were conditionally approved; conditionally approved programs will be up for review again in three years. NNU provided a rebuttal to the conditionally approved status of the Health Education program. The committee considered the report emanating from the on-site visit and NNU's response to the report. The Standards Committee recommended approval of the NNU program review report.

**The Commission ACCEPTED the report of the Standards Committee.** Motion carried unanimously.

## **EXECUTIVE COMMITTEE**

Chair Esther Henry reported that the Executive Committee met with Deputy Attorney General Shasta Kilminster-Hadley, Shannon Haas, and Annette Schwab to discuss ethics case information.

**M/S (Chipman/Allred): To move the Executive Committee into Executive Session to review and discuss investigation records exempt from disclosure as prescribed by Idaho Code §67-2345(d).** Motion carried unanimously.

Shasta reviewed the cases needing Executive Committee decisions.



**M/S (Chipman/Allred): To move the Executive Session of the Executive Committee into Open Session to vote on investigation records exempt from disclosure as prescribed by Idaho Code §67-2345(d).** Motion carried unanimously.

Esther Henry reported that the Executive Committee reviewed 11 cases; found probable cause in 10 of those; found no probable cause in 1 case. Actions taken in the 10 cases included 2 referrals to investigator; 2 indefinite suspensions; 3 revocations; and 3 letters of reprimand. There are currently 6 cases waiting to hear from the respondent; 27 cases requiring Commission staff or deputy attorney general action; and 2 cases on hold. There were 2 reinstatement requests; 1 was denied pending the receipt of additional information; in the other case, the reinstatement was granted with a condition.

The committee discussed with Deputy Attorney General Shasta Kilminster-Hadley the long-standing imbalance between the Commission and the number of existing ethics cases; the lack of incentive for respondents/their counsel who take their cases to hearing to negotiate with us in good faith; the high cost in time and resources on the part of the Commission for hearings; and the need to correct the overall situation.

**M/S (Roark/Nuckols): To recommend to the full Commission that the Commission request that the State Board of Education amend Idaho Code §33-1209(4) to allow the ethics hearing panel to assess attorney fees, investigator costs, and costs associated with the hearing to be paid by the respondent, per the hearing panel's discretion.**

Concern was expressed regarding the need for accompanying rule for such a motion. The motion was so amended and the second concurred.

**Amended M/S (Roark/Nuckols): To recommend to the full Commission that the Commission request that the State Board of Education amend Idaho Code §33-1209 (6) and to draft accompanying rule to allow the ethics hearing panel to assess attorney fees, investigator costs, and costs associated with the hearing to be paid by the respondent, per the hearing panel's discretion.** Motion carried unanimously.

Shasta Kilminster-Hadley will provide Alison Henken suggested amending language for Idaho Code §33-1209 (6). This topic will be discussed further at a future meeting.

**The Commission ACCEPTED the report of the Executive Committee.** Motion carried unanimously.

## **LEADERSHIP TEAM**

Esther Henry reported that the Leadership Team met by teleconference on May 6. Taylor Raney reported that there would be two presentations at the upcoming May Commission meeting; SDE was in the process of interviewing for his replacement; and that regional career fairs were being held and are going well. The team reviewed the upcoming Commission meeting agenda and the budget. Elisa Saffle shared the scenario of two organizations that raise funds for teacher classrooms and issue the funds directly to

teachers rather than the school or district; the concern is that this may be a violation of the code of ethics. Taylor suggested that this is probably best handled by district policy.

At the full Commission meeting, Esther reminded committee chairs to submit their committee year-end reports electronically to the Commission office prior to June 15. She also requested that returning members provide her with their first and second preferences for committee assignment for the 2015-2016 school year.

**The Commission ACCEPTED the report of the Leadership Team.** Motion carried unanimously.

## **PRESENTATION ON TREATMENT FOR NURSES**

The Executive Committee has seen an increase in the number of educators under the influence of drugs/alcohol at school or school activities and is exploring ways of addressing that. Kathleen Pollard of the Idaho State Board of Nursing and Ashley Gochnour of Southworth Associates made a presentation to the Commission on the board's Program for Recovering Nurses (PRN). PRN is an Alternative to Discipline Program administered by the board with their monitoring program contractor, Southworth Associates, for nurses with substance use and/or mental health disorders. Kathleen explained that a recovery program such as PRN must operate under the premise that substance use/mental health disorders are primary illnesses and treatment/aftercare assist in recovery; treatment should begin as early as possible; nurses who come into the program are often in the later stages of the disease process; one of the chief symptoms is continued use despite negative consequences; and job can be the last major life area affected. PRN began in 1984 and functions under statutory authority/administrative board rules relative to the disease process and its PRN Advisory Committee that meets quarterly. Most of its contracts with recovering nurses are five years in length, and it has an average of about 80 nurses in its program at all times. Kathleen offered to provide, if requested, the Commission with more information in the future on cost, processes, etc. relative to the development and maintenance of PRN.

Ashley Gochnour reported that the Board of Nursing's relationship with Southworth Associates began in 2001. Southworth also currently provides monitoring programs for Idaho's physicians, lawyers, dental professionals, pharmacists, and first responders and the Seattle police department. Southworth's monitoring process of nurses referred to them includes evaluation, treatment, and a contract. An evaluation leads to a diagnosis, and then, based on the diagnosis, treatment options are provided. For residential or outpatient treatment, participation for less than 90 days is of limited effectiveness. Southworth's contract with a nurse is for random toxicology testing; tracking attendance at 12-step meetings; tracking meetings with a sponsor/therapist; tracking attendance at aftercare or outpatient services; check-ins with the nurse, family members, and aftercare providers; tracking employment monitoring (under a limited license for the nurse); and access to the nurse's Prescription Monitoring Program history. The PRN success rate is at 50 percent; the national average is at 30 percent. The success rate for recovering

dental professionals is 75 percent, as that demographic group has more income to pay for residential treatment.

## NEW BUSINESS

### **Nominations Subcommittee – Chair and Vice-Chair Nominations and Vote**

Paula Kellerer reported that the Nominations Subcommittee nominated Esther Henry and Tony Roark for the 2015-2016 Commission chair position. A ballot election for Commission chair was held, and Esther Henry was elected.

Taylor Raney reported that the Nominations Subcommittee nominated Mikki Nuckols, Tony Roark, and Elisa Saffle for the 2015-2016 Commission vice-chair position. A ballot election for Commission vice-chair was held, and Mikki Nuckols was elected.

## COMMUNICATION PLAN

Paula Kellerer reported that items of interest in these meeting minutes for member communication to constituencies include the following:

- **Temporary Rule Regarding Provisional Certificates and Alternate Routes.** SBE will soon consider a temporary rule relating to alternative certification; it amends the Alternative Authorization Content Specialist in that some requirements can be completed the first year in the classroom instead of prior to entering the classroom. Temporary rule will go into effect immediately but will go through the regular rule-making route later. To restate, all current reasons for requesting provisional certification can be met through the options for alternate routes (see page 1, STATE BOARD REPORT).
- **Idaho Higher Education Literacy Partnership (IHELP).** SBE Literacy Committee has been looking at the Idaho Literacy Task Force recommendations related to the Idaho Comprehensive Literacy Course. Literacy Committee has given this work to IHELP (Diann Roberts – [droberts@sde.idaho.gov](mailto:droberts@sde.idaho.gov)). IHELP is reviewing current courses offered at Idaho higher education institutions (see page 1, STATE BOARD REPORT, paragraph 2).
- **New Director of Certification/Professional Standards in SDE.** Lisa Colón ([lcolon@sde.idaho.gov](mailto:lcolon@sde.idaho.gov)) is replacing Taylor Raney in this position. Lisa was the former Coordinator of Educator Effectiveness for the department (see page 1, ATTENDANCE, paragraph 3).
- **Math and Literacy Educator Preparation Meetings.** Representatives from Idaho math and literacy educator preparation programs met to discuss moving forward in math and literacy educator preparation and to define what math and literacy education should be required of educators. There is a need for IACTE and the Commission to create a clear communication plan for the groups (see page 1, STATE BOARD REPORT, paragraph 2; see page 3, ADMINISTRATIVE REPORT, item 2; see page 6, STANDARDS COMMITTEE, item 6).

- **Career Fairs Held.** Career fairs connecting hiring districts with higher education candidates were held in Regions 1, 2, and 3. The plan is to repeat this next year (see page 3, ADMINISTRATIVE REPORT, item 3).
- **Upcoming Program Approval Reviews.** Program approval reviews will be conducted at ISU in mid-September and at BSU in April of 2016. Team members for the ISU review are being selected now (see page 3, ADMINISTRATIVE REPORT, item 4).
- **2015-2016 Standards Reviews.** Reviews will be conducted in the following content areas: Elementary Education; Mathematics; Technology; Science; and the Arts (see page 3, ADMINISTRATIVE REPORT, item 5).
- **Special Education Certificate, Standards, and Endorsement Changes.** These proposed changes will go to SBE in August and are detailed in the March 2015 Commission meeting minutes on the Commission website at <http://www.sde.idaho.gov/site/psc/fullCommission.htm> (see page 6, STANDARDS COMMITTEE, items 1 and 2).
- **Languages Changes to IDAPA 02.02.08.100.** These proposed changes replace "NCATE" with "CAEP" and add the ability of the Commission to assess a fee of non-CAEP higher education institutions when they are assessed for alignment with CAEP standards (see page 6, STANDARDS COMMITTEE, item 3).
- **Evaluation of Alignment of New Computer Science Praxis Test with New Computer Science Standards/Endorsement.** Commission to convene group to evaluate alignment of new Computer Science Praxis exam with new Idaho Computer Science standards/endorsement (see page 6, STANDARDS COMMITTEE, item 4).
- **Adoption of American Sign Language, Latin, and Mandarin Chinese Praxis Tests.** SDE will adopt the American Sign Language, Latin, and Mandarin Chinese Praxis tests and their cut scores as additional avenues for demonstrating expertise for the World Languages endorsement (see page 6, STANDARDS COMMITTEE, item 5).
- **Meeting of Mathematics Educators.** A group of mathematics educators (higher education and K-12) recently convened to explore the revision of the Idaho standards for elementary and secondary mathematics educators to more accurately reflect the skills/abilities needed for effective mathematics education. The MET 2 study is the basis for their research (see page 3, ADMINISTRATIVE REPORT, item 2; see page 6, STANDARDS COMMITTEE, item 6).
- **Updates to Program Approval Review Manual.** Sections to be updated include notification letters, details of initial verbal report, and timelines for submission and review (see page 6, STANDARDS COMMITTEE, item 7).
- **NNU Program Approval Review.** State report from recent program approval onsite review and institution's response to report were reviewed, and report was approved as submitted (see page 6, STANDARDS COMMITTEE, item 9).
- **Presentation on Educator Ethics.** BSU education dean presented on the Moral Work of Teaching and Teacher Education (see page 4, PRESENTATION ON MORAL WORK OF TEACHING AND TEACHER EDUCATION).
- **Discussion on Teacher Certification Fee.** Commission is discussing teacher certification fee (see page 3, ADMINISTRATIVE REPORT, item 1).

- **Possible Statute Change for Ethics Hearing Costs.** Commission is considering a statute change regarding its ability to recoup ethics hearing costs (see page 9, from paragraph beginning, "The committee discussed with Deputy Attorney General . . ." on down to the end of the Executive Committee report).
- **Need for Discussion Topics on Educator Ethics.** Commission continues to seek ideas for ethics discussion topics for teachers, administrators, and others (see page 5, PROFESSIONAL DEVELOPMENT COMMITTEE).
- **Need for Determination of IACTE, SBE, and SDE Roles/Connection to Two Ad Hoc Groups.** IACTE, SBE, and SDE need to determine how they interact officially with IHELP and the mathematics group (see page 1, STATE BOARD REPORT, paragraph 2; see page 6, STANDARDS COMMITTEE, item 6).

## ADJOURNMENT

**M/S (Lakey-Campbell/McKinney): To adjourn the meeting.** Motion carried unanimously.

The meeting adjourned at 11:45 a.m.

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Mary Jane Markland, Secretary  
Professional Standards Commission

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Taylor Raney, Administrator  
Professional Standards Commission