

APPROVED MINUTES OF THE STATE OF IDAHO PROFESSIONAL STANDARDS
COMMISSION MEETING OF JUNE 8-9, 2017

ATTENDANCE

Members present at June 8 committee meetings: Allred, Chipman, Davis, Enger, Gorton, Johnson, Koehler, McConnell, McKinney, Neill, Raney, Roark, Saffle, Sulfridge, Welton, Wilkinson, Zeydel. SDE staff present: Colón Durham, Haas, Lackey, Markland, Miner, Schwab. Absent: Copmann. Guests: Robert Berry, Christina Linder.

Members present at the June 9 general meeting: Allred, Chipman, Copmann, Davis, Enger, Gorton, Johnson, McConnell, McKinney, Neill, Raney, Roark, Saffle, Sulfridge, Welton, Wilkinson, Zeydel. SDE staff present: Colón Durham, Haas, Lackey, Markland, Miner, Schwab. Absent: Koehler. Guests: Brian Church, Christina Linder, Patty Sanchez.

AGENDA REVIEW/REVISIONS/APPROVAL

M/S (Raney/Welton): To approve the June 8-9, 2017, Commission meeting agenda as presented. Motion carried unanimously.

Chair Char McKinney requested that Commission members indicate their 2017-2018 committee service preferences on the appropriate form. Committee chairs were reminded that their end-of-year reports are due in the Commission office by August 1.

APPROVAL OF MINUTES

M/S (Chipman/Raney): To approve the March 30-31, 2017, Commission meeting minutes as printed. Motion carried unanimously.

STATE BOARD REPORT

Christina Linder, Educator Effectiveness Program Manager in the State Board office, reported on the following.

1. Senator Dean Mortimer has formed an ad hoc committee of which the State Board is a part of to determine how to better use the data that Idaho has already collected. One of the goals is to develop a dashboard that would show the performance of Idaho's education system. Superintendents were asked at their regional meetings what kind of information they would want to see on such a dashboard. They indicated they would be interested in comparability by demographics, regions, athletic divisions, and would like to be able to compare test scores and other measures with like districts. Such a system would provide a status report of the entire K-20 public education system in the state for access by

all stakeholders. Superintendents suggested that not all information available should be public-facing due to privacy issues.

2. The final report for the 2015-2016 evaluation review has been completed; outcomes and recommendations from that report will be shared at the June State Board meeting. One key recommendation is to form an Idaho Coalition for Administrator Preparation or ICAP (much like the Idaho Coalition for Educator Preparation or ICEP that was formed to work together on common needs) to collaborate on such things as a common summative assessment and course requirements for the 3 credits needed for administrator certification renewal. Another recommendation from this report is to assist administrators in movement toward a more growth-focused evaluation process that is differentiated – e.g., veteran teachers in good standing could have a 3-year plan, set their own goals and be empowered to move forward in their strength areas; freeing administrators to focus on those teachers who really need that extra help and supervision. The 2016-2017 evaluation review has already been started; the intent is to have that process done by late September or early October and the final report completed by December. In this way, the legislators will have two full years of reports to consider, as the 2015-2016 review was still underway when the last session ended.
3. The master teacher premium work group will meet on June 23 and weekly thereafter to develop and complete the rubric for use in teacher evaluations for the 2017-2018 school year.
4. The educator pipeline group met recently to create recommendations to bring to the State Board in August. Some of the areas being focused on include teacher promotion; a teacher support campaign; teacher leader support; induction and peer support for teachers across the continuum of their careers; and mastery-based teacher preparation programs, in which career changers could get into the field more quickly. The critical theme of the group's work is that there is a definite need to address the teacher shortage, but it cannot be done at the expense of the professionalism of the teaching field.
5. At the upcoming State Board meeting on June 14-15, legislative ideas will be brought forward.
6. As an update, there are 24 administrative rules between the State Board of Education and the State Department of Education. At the current time, negotiated rulemaking is occurring regarding evaluation (clarification of rule) and pipeline (certification).
7. There is current discussion related to adding a section to State Board policy specifically addressing educator preparation programs/programs leading to certification/accountability reporting to further clarify current processes for reporting new/changes in programs of study.

CONSIDERATION OF STIPULATIONS/FINAL ORDERS BY FULL COMMISSION

Deputy Attorney General Robert Berry provided the Commission with the stipulation listed below. The stipulation was agreed to by the respective Respondent and was presented by Robert Berry and recommended by the Executive Committee for adoption by the Commission. The Commission members reviewed the stipulation at the meeting and, having posed questions and requested discussion, voted as follows:

M/S (Enger/Zeydel): I move that the Commission accept the proposed stipulation as written and enter the accompanying Consent Order, which will be effective once signed, in Case #21623, regarding the certificate of Ginny Meredith. Motion carried unanimously. Commission members Allred, Chipman, Davis, Gorton, Koehler, McKinney, and Roark were recused from voting.

ADMINISTRATIVE REPORT

Commission Administrator Lisa Colón Durham (unless indicated otherwise) reported on the following.

1. All of the regional career fairs have been completed. The Idaho Association of Colleges for Teacher Education (IACTE) is exploring other ways by which educators can be recruited in light of the limited number of candidates who were involved in the career fairs. More information on that will be forthcoming next year.
2. In late April, a group of law enforcement, state board, legal, school district, charter school, higher education, teachers' union, technology, and Department of Education representatives met for the review/revision of the Background Investigation Check (BIC) process. The review/revision was intended for the purposes of efficiency/clarification and implementing recent legislation allowing the use of just one BIC for both certification and employment if the applicant's previous BIC was completed less than six months ago. As a result of that review/revision, effective July 1, 2017, there will now be just one, multi-purpose BIC form; it can be used for an applicant's first BIC, if the applicant's previous BIC was completed less than six months ago or more than six months ago, if the applicant has multiple assignments, and if the applicant wants his/her confidential BIC information released to multiple places. Lisa will do a presentation on this change in BIC policy at an upcoming Idaho School Boards Association (ISBA) meeting and during the Idaho System for Educational Excellence (ISEE) Road Show in August.
3. The upcoming 2017-2018 program reviews include a focused visit at Northwest Nazarene University on February 27 – March 2, 2018, and a full-unit review at the College of Idaho on April 14-17, 2018.

4. As of August 1, 2016, local education agencies (LEAs), both public and private, may apply to have read-only access to the National Association of State Directors of Teacher Education and Certification (NASDTEC) Clearinghouse. The Clearinghouse is a searchable database that provides information regarding individuals who have had their professional educator certificates/licenses annulled, denied, suspended, revoked, or otherwise invalidated. Access to the Clearinghouse requires an Associate Membership (\$500 annually) and a subscription fee based on the number of FTE teachers in the school district. More information can be found at http://www.nasdtec.net/?page=ASSOC_CH_REG.
5. The 2017-2018 standards reviews include the following:
 - School Nurse: March 16-17, 2017
 - Teacher Librarian: May 4-5, 2017
 - Teacher Leader: May 18-19, 2017
 - Gifted and Talented: October 26-27, 2017
 - English: November 2-3, 2017
 - Online Teacher: November 30 – December 1, 2017
 - Literacy: December 7-8, 2017

As noted, three of the seven standards reviews have already been completed. Commission members were encouraged to submit names of individuals appropriate for the upcoming standards review teams to Commission staff.

6. Recent staff travel included the following:
 - Regions I and II Educator Career Fairs (Cina) – Coeur d’Alene and Moscow – April 11-13
 - Legislative Road Show (Lisa) – April 11-13; April 18-20
 - Lewis-Clark State College Program Review Focused Visit (Lisa and Annette) – April 22-25
 - National and State Collaboration for Educator Effectiveness (NSCEE) Annual Summit (Lisa and Cina) – St. Louis, Missouri – May 23-26
7. Upcoming staff travel includes the following:
 - National Association of State Directors of Teacher Education and Certification (NASDTEC) Annual Meeting (Lisa and Cina) - June 10-13
 - ISEE Road Show (Lisa and Cina) – August 8-10; August 13-15

AUTHORIZATIONS COMMITTEE

Chair Elisa Saffle reported that during its June 8, 2017, meeting, the Authorizations Committee recommended that the Commission approve the following new Teacher to New Certificate/Endorsement request (for the 2016-2017 school year):

LARSEN, Devin, Idaho Science and Technology Charter School #468, School Principal Pre-K/12

Chair Elisa Saffle reported that during its June 8, 2017, meeting, the Authorizations Committee recommended that the Commission approve the following new Teacher to New Certificate/Endorsement requests (for the 2017-2018 school year):

HOLTHAUS, Alica, St. Maries Joint #41, Superintendent
JONES, Tawna, South Lemhi #292, All Subjects K/8
KAUFUSI, Julene, Nampa #131, Generalist K/12
KLAMM, Jeff, North Valley Academy Charter School #465, School Principal Pre-K/12

Chair Elisa Saffle reported that during its June 8, 2017, meeting, the Authorizations Committee recommended that the Commission approve the following renewal Teacher to New Certificate/Endorsement requests (for the 2017-2018 school year):

CODLING, Heidi, Fremont County Joint #215, Spanish 6/12 (3)
KOHLENER, Melissa, Nampa #131, School Psychologist K/12 (2)
LARSEN, Devin, Idaho Science and Technology Charter School #468, School Principal Pre-K/12 (2)
WEMP, Emmett, Nampa #131, School Principal Pre-K/12 (2)

During its June 8, 2017, meeting, the Authorizations Committee recommended that the Commission approve 3 Content Specialist endorsement applications and 1 Pupil Personnel Services endorsement application (all for the 2016-2017 school year). During that same meeting, the Authorizations Committee also recommended that the Commission approve 16 Content Specialist endorsement applications and 1 Pupil Personnel Services endorsement application (all for the 2017-2018 school year). The committee also reviewed 2 one-year Emergency Provisional Certificate applications that will go to the State Board for final approval.

Elisa added that the Authorizations Committee also reviewed credential/endorsement crosswalks used in coding ISEE assignments and scheduled a committee teleconference in early August to reduce the committee workload at the September Commission meeting. Lisa Colón Durham added that the due dates for alternative authorization packets intended for approval consideration at specific Commission meetings throughout the year are now included on the website.

The Commission ACCEPTED the report of the Authorizations Committee. Motion carried unanimously.

PROFESSIONAL DEVELOPMENT COMMITTEE

Chair Ginny Welton reported that in its continuing effort to review the ethics courses that are recommended by the Commission in ethics cases, the committee reviewed the ethics course offered at North Idaho College. The committee determined that the course is an

appropriate, quality course and recommended keeping it on the Commission's list of approved ethics courses.

The committee will continue to review the ethics courses that Idaho teacher candidates are required to take for credentialing. This is being done in light of the committee's concern surrounding a possible and/or perceived disconnect between the younger generation of professionals and boundaries related to social media and communication lines.

The committee discussed the Career Technical Education certification appeals process if credits or in-service hours are rejected for certification. Members agreed that appeals should continue to go to the Idaho Career & Technical Education certification office and then the Department of Education certification office.

The committee discussed the process of accepting other credits (credit for mentor teachers and cooperating teachers, credit for taking on a student teacher, possible acceptance of continuing education units from other states, Individualized Professional Learning Plans, etc.) rather than six renewal credits. There are other states that do this and have such a process in place; their applications and paperwork could be modeled. Idaho has looked into this previously, and there was considerable constituency resistance. It was suggested that different options be looked at for possible proposal.

The Commission ACCEPTED the report of the Professional Development Committee.
Motion carried unanimously.

BUDGET COMMITTEE

Chair Tony Roark called Commission member attention to the budget narrative for March 2017. For that time period, revenue was just under \$46,000, expenditures were just under \$38,000, and revenue exceeded expenditures by about \$8,000. In addition to routine costs, almost \$450 was spent on bags for new Commission members; about \$1,400 was expended for ethics hearings; the cost for the School Nurse Standards Review was about \$1,800; and about \$800 was expended for Shannon Miner to participate in the National Association for Alternative Certification (NAAC) Conference. Accounting reports were reconciled and balanced for March.

For the month of April 2017, revenue was just under \$40,000, expenditures were just short of \$51,000, and expenditures exceeded revenue by about \$11,000. In addition to routine costs, approximately \$4,200 was spent on the March Commission meeting; contracted investigative services for ethics cases amounted to about \$1,000; the annual membership fee for the National Association of State Directors of Teacher Education and Certification (NASDTEC) was \$4,500; almost \$2,300 was spent for the spring 2017 standards reviews and included hotel charges for two standards reviews held last fall; about \$2,100 was spent on employee travel; and about \$600 was spent on a new chair for the Commission administrator. Accounting reports were reconciled and balanced for April.

Tony noted that the Commission proposed budget for FY2018 has been increased by \$11,700, for a total of \$609,800. Thirteen line items in the proposed FY2018 budget have either been increased or decreased, depending on whether the estimated expenditures in the FY2017 budget exceeded or fell short of the allocated budget amounts in the FY2017 budget.

M/S (Saffle/Enger): To approve the Commission proposed budget for FY2018. Motion carried unanimously.

The Commission ACCEPTED the report of the Budget Committee. Motion carried unanimously.

STANDARDS COMMITTEE

Chair Dana Johnson reported on the following committee discussion items (unless indicated otherwise):

1. Members discussed in both committee and in the full Commission meeting the currently available grades 5-9 science and social studies endorsements and the fact that those endorsements may not be meeting needs of educators at that middle school/junior high level. In an elementary preparation program, an All Subjects K-8-endorsed candidate must also have a 5-9 content area endorsement. The currently available grades 5-9 science and social studies content area endorsements (chemistry, biology, earth/space science, physics; American government/political science, economics, history, geography) are more specifically broken down than the general grades 5-9 area requires. Thought is being given to the creation of a basic 5-9 science endorsement and a basic 5-9 social studies endorsement in much the same way that the Basic Mathematics 5-9 endorsement was written. Commission members were asked for input on the situation.
2. The committee had originally planned to embed the Idaho Comprehensive Literacy Standards created by the IHELP group and the Pre-Service Technology Standards in the Idaho Core Teaching Standards. There were difficulties in truly embedding them, however, so the literacy standards and the technology requirements will be placed with the Idaho Core Teaching Standards and will follow them rather than being embedded in them. Lisa Colón Durham noted that the Idaho Core Teaching Standards will now include the two Disposition statements in reference to the American Indian and the increase in cultural responsiveness.

M/S (Enger/Neill): To approve the Idaho Core Teaching Standards revisions as written, which includes listing the State Specific Requirements of the Pre-Service Technology Standards and the new (IHELP) Idaho Comprehensive Literacy Standards immediately following the Core Teaching Standards. Motion carried unanimously.

3. The committee discussed the following IDAPA rule revisions, and Lisa Colón Durham explained them to the Commission:
 - Counselor – Limited (K-12) – Idaho Code 33-1212 allows an individual with an occupational license in social work, which is a bachelor’s degree level, to act as a school counselor – that is a statute, and statute supersedes rule; there is concern that such an individual would be allowed to provide social and emotional counseling/therapy; to be consistent with statute, rule revision language defines the requirements that all social workers who fall under this category must meet.

M/S (Enger/McConnell): To recommend to the State Board of Education the IDAPA rule revisions as written for the Counselor – Basic (K-12) endorsement. Revision language is being submitted as two options, with Option 1 being the desired preference:

Option 1: As written to allow a Baccalaureate-degreed social worker to complete additional coursework in identified areas and 700 hours of supervised direct-counseling field experience.

Option 2: As written to allow a Baccalaureate-degreed social worker to obtain endorsement. This would further require the adjustment of the Assignment Credential Manual to reflect scope limitations.

We further delegate the Professional Standards Commission administrator to work with the Office of the State Board of Education staff and craft a final recommendation for State Board consideration. Motion carried unanimously.

Lisa agreed to provide Commission members with the final language for the School Counselor – Basic (K-12) endorsement.

- Mathematical Thinking for Instruction (MTI) and Idaho Comprehensive Literacy Course (ICLC) Requirements – MTI will be removed as a regular renewal requirement in 2019; ICLC is no longer a current regular renewal requirement; both MTI and ICLC, however, will be retained as interim certificate requirements for out-of-state individuals, alternate authorizations, and nontraditional routes.
- Reinstatement Requirements - an individual with an expired Idaho certificate would be issued a three-year interim certificate and during that three-year time period would have to have two years of successful evaluations; measured annual progress on an Individualized Professional Learning Plan (IPLP); completion of six renewal credits; and completion of MTI and ICLC requirements if applicable in order to obtain a full Idaho Educator Credential.

- Content Area Assessment – a bachelor’s degree in the specific content area in which an individual is seeking an endorsement may be used in lieu of a Praxis II content area assessment.
- Occupational Therapists and Physical Therapists – create and add an Occupational Therapist endorsement and a Physical Therapist endorsement; there are currently no such endorsements, and districts that employ them must code them as classified with significantly lower funding allocation; creating the endorsements will allow a professional with either a current, valid Occupational Therapy or Physical Therapy license issued by the State of Idaho Bureau of Occupational Licenses the option to obtain a five-year Pupil Personnel Services Certificate, which will allow a district additional funding options; candidates must maintain their current and valid state licenses.

M/S (Enger/Zeydel): To approve the IDAPA rule revisions as written, which include:

- **MTI and ICLC Requirements**
- **Reinstatement Requirements**
- **Content Area Assessment**
- **Occupational Therapist and Physical Therapist Endorsements**

Motion carried unanimously.

4. The University of Idaho submitted new program certification requests in K-12 Literacy and Family and Consumer Science.

M/S (Neill/McConnell): To recommend that the State Board of Education conditionally approve the University of Idaho K-12 Literacy endorsement new program proposal for certification. Motion carried unanimously.

M/S (Neill/Zeydel): To recommend that the State Board of Education conditionally approve the University of Idaho Family and Consumer Science endorsement new program proposal for certification. Motion carried unanimously.

5. Boise State University submitted two new pathways to already-approved programs – one for Special Education certification for a Bachelor of Arts program and another for an Early Childhood Special Education Graduate program.

M/S (Zeydel/McConnell): To recommend that the State Board of Education approve the Boise State University new pathway to Special Education, Bachelor of Arts proposal for certification. Motion carried unanimously.

M/S (Zeydel/Enger): To recommend that the State Board of Education approve the Boise State University new pathway to Early Childhood Special Education, Graduate proposal for certification. Motion carried unanimously.

The Commission ACCEPTED the report of the Standards Committee. Motion carried unanimously.

EXECUTIVE COMMITTEE

Chair Char McKinney reported that the Executive Committee met with Deputy Attorney General Robert Berry, Shannon Haas, and Annette Schwab to discuss ethics case information.

M/S (Chipman/Gorton): In accord with Idaho Code § 74-206(1)(d), to move the Executive Committee into Executive Session, which was entered for the Executive Committee to consider investigatory records exempt from disclosure under Chapter 1 of Title 74, Idaho Code. Allred-yes; Chipman-yes; Davis-yes; Gorton-yes; Koehler-yes; McKinney-yes; Roark-yes. Motion carried unanimously.

Robert reviewed cases needing Executive Committee decisions.

M/S (Roark/Gorton): To move the Executive Committee into Open Session, after entering Executive Session to consider investigatory records exempt from disclosure under Chapter 1 of Title 74, Idaho Code. Allred-yes; Chipman-yes; Davis-yes; Gorton-yes; Koehler-yes; McKinney-yes; Roark-yes. Motion carried unanimously.

M/S (Roark/Chipman): In accord with Idaho Code § 74-206(1)(d), to move the Executive Committee into Executive Session, which was entered for the Executive Committee to consider investigatory records exempt from disclosure under Chapter 1 of Title 74, Idaho Code. Allred-yes; Chipman-yes; Davis-yes; Gorton-yes; Koehler-yes; McKinney-yes; Roark-yes. Motion carried unanimously.

Robert reviewed additional cases needing Executive Committee decisions.

M/S (Davis/Allred): To move the Executive Committee into Open Session, after entering Executive Session to consider investigatory records exempt from disclosure under Chapter 1 of Title 74, Idaho Code. Allred-yes; Chipman-yes; Davis-yes; Gorton-yes; Koehler-yes; McKinney-yes; Roark-yes. Motion carried unanimously.

Chair Char McKinney reported that committee members reviewed 7 new cases. In 5 of those cases the committee found probable cause (2 letters of reprimand with no conditions; 2 letters of reprimand with conditions; 1 permanent revocation); in 2 cases the committee found no probable cause. In 1 other case, the committee answered questions and provided clarification on previous stipulations. Another case was referred to the full Commission. There have been 4 recent hearings. There are currently 7 open cases; 4 of those are expected to go to default, 1 requires attorney adjustment of the stipulation document, and 2 are still being worked on. There are currently 4 cases on hold in which staff are awaiting legal resolution. There is 1 case that is being investigated and 2 cases that are scheduled for default action. To view Final Orders, visit the following link and click on Educator Discipline: <http://www.sde.idaho.gov/cert-psc/psc/ethics.html>.

Deputy Attorney General Brian Church updated Commission members on recent hearings. He also indicated that he would be able to provide information on pending litigation if Commission members wanted him to.

M/S (Sulfridge/Wilkinson): In accord with Idaho Code § 74-206(1) (f), to move the full Professional Standards Commission into Executive Session, which was entered for the Commission to discuss pending litigation exempt from disclosure under Chapter 1 of Title 74, Idaho Code. Allred-yes; Chipman-yes; Copmann-yes; Davis – yes; Enger-yes; Gorton-yes; Johnson-yes; Koehler-absent; McConnell-yes; McKinney-yes; Neill-yes; Raney-yes; Roark-yes; Saffle-yes; Sulfridge-yes; Welton-yes; Wilkinson-yes; Zeydel-yes. Motion carried unanimously.

M/S (Raney/Chipman): To move the full Professional Standards Commission into Open Session, after entering Executive Session to discuss pending litigation exempt from disclosure under Chapter 1 of Title 74, Idaho Code. Allred-yes; Chipman-yes; Copmann-yes; Davis-yes; Enger-yes; Gorton-yes; Johnson-yes; Koehler-absent; McConnell-yes; McKinney-yes; Neill-yes; Raney-yes; Roark-yes; Saffle-yes; Sulfridge-yes; Welton-yes; Wilkinson-yes; Zeydel-yes. Motion carried unanimously.

The Commission ACCEPTED the report of the Executive Committee. Motion carried unanimously.

LEADERSHIP TEAM

Chair Char McKinney reported that the Leadership Team met by teleconference on May 24. The team reviewed the proposed June 8-9 Commission meeting agenda and the budget. In Lisa Colón Durham's absence, Annette Schwab provided a brief overview of the topics to be covered in Lisa's administrative report at the June 8-9 meeting. The team discussed the possibility of having constituency reports at Commission meetings and determined that was not needed. The next Leadership Team teleconference date is August 30, 2017.

The Commission ACCEPTED the report of the Leadership Team. Motion carried unanimously.

COMMISSION TRAVEL REIMBURSEMENT INFORMATION

Department of Education staff reviewed the reimbursement policy and process for Commission member meeting travel expense.

NEW BUSINESS

Nominations and Vote for 2017-2018 Officers

The following nominations for 2017-2018 Commission officers were submitted: chair – Char McKinney; vice chair – Marg Chipman. A ballot election for the 2017-2018

officers was held. Char McKinney was elected chair, and Marg Chipman was elected vice chair.

Member Committee Service Preferences for 2017-2018

Committee assignments will be made prior to the first Commission meeting (September 14-15) of the 2017-2018 school year.

COMMUNICATION PLAN

Dana Johnson reported that items of interest in these meeting minutes for member communication to constituencies include the following:

- **Alternative Authorization Applications Reviewed.** Authorizations Committee reviewed 5 Teacher to New authorization applications; 4 renewal Teacher to New authorization applications; 3 Content Specialist authorization applications; 1 Pupil Personnel Services endorsement application; and 2 one-year Emergency Provisional Certificate applications (see page 4, AUTHORIZATIONS COMMITTEE).
- **Idaho Core Teaching Standards Revisions Approved.** Revisions reviewed/recommended for State Board approval along with listing addition of State Specific Requirements of Pre-Service Technology and also Literacy (IHELP) Requirements immediately following the Core Standards (see page 7, STANDARDS COMMITTEE, item 2).
- **University of Idaho New Certification Endorsements in Literacy and Family and Consumer Science Approved.** New program certification endorsement proposals reviewed/recommended for State Board approval (see page 7, STANDARDS COMMITTEE, item 4).
- **Boise State University New Pathways to Special Education, Bachelor of Arts and also Early Childhood Special Education Graduate Approved.** New pathway proposals for Special Education, Bachelor of Arts and also Early Childhood Special Education Graduate reviewed/recommended for State Board approval (see page 7, STANDARDS COMMITTEE, item 5).
- **Revisions for Counselor-Limited (K-12); Reinstatement; MTI and ICLC Requirements; Content Area Assessment; and Occupational Therapist and Physical Therapist Endorsements Approved.** Associated IDAPA rule revisions reviewed/recommended for State Board approval (see page 7, STANDARDS COMMITTEE, item 3).
- **Consideration of Seven Cases of Potential Code of Ethics Violations; Four Ethics Hearings Held** (see page 10, EXECUTIVE COMMITTEE).
- **LEAs Can Now Have Access to NASDTEC Clearinghouse** (see page 3, ADMINISTRATIVE REPORT, item 4).

ADJOURNMENT

M/S (Raney/Welton): To adjourn the meeting. Motion carried unanimously.

The meeting adjourned at 11:35 a.m.

Mary Jane Markland, Secretary
Professional Standards Commission

Lisa Colón Durham, Administrator
Professional Standards Commission