



**MINUTES OF THE STATE OF IDAHO  
PROFESSIONAL STANDARDS COMMISSION  
MEETING OF JANUARY 16-17, 2020**

**ATTENDANCE**

**Members present for the January 16 meeting:** Clara Allred, Iris Chimburas, Steve Copmann, Kathy Davis, Kristi Enger, Mary Flores, Mark Gorton, Mark Haynal, Marjean Lewis, Char McKinney, Peter McPherson, Terah Moore, Karen Pyron, Elisa Saffle, Marianne Sletteland, Jennifer Snow, Topher Wallaert, Mike Wilkinson. Staff present: Lisa Colón Durham, Helen Henderson, Cina Lackey, Shannon Miner, Annette Schwab, Hannah Wynn. Guests: Robert Berry, Brian Church.

**Members present for the January 17 meeting:** Clara Allred, Iris Chimburas, Steve Copmann, Kathy Davis, Kristi Enger, Mary Flores, Mark Gorton, Mark Haynal, Marjean Lewis, Char McKinney, Peter McPherson, Terah Moore, Karen Pyron, Elisa Saffle, Marianne Sletteland, Jennifer Snow, Topher Wallaert, Mike Wilkinson. Staff present: Lisa Colón Durham, Helen Henderson, Cina Lackey, Shannon Miner, Annette Schwab, Hannah Wynn. Guests: Robert Berry.

-----Thursday, January 16, 2020-----

**CALL TO ORDER**

Chair Kathy Davis called the meeting to order at 8:00 AM.

**HOUSEKEEPING AND INTRODUCTIONS**

Lisa Colón Durham introduced Hannah Wynn as the new Administrative Assistant.

**AGENDA REVIEW/REVISIONS/APPROVAL**

**M/S (Wallaert, Gorton):** I move to approve the agenda as written. **Motion carries**

**APPROVAL OF NOVEMBER MINUTES**

Mary Flores recommended the word “faculty” be revised to “some faculty” on page 3, paragraph 1.

**M/S (Pyron, Saffle):** Move to approve revision of minutes. **Motion Carries**

**CONSIDERATION OF STIPULATION/FINAL ORDERS BY FULLCOMMISSION**

**M/S (Saffle, Snow):** In case number 21912, concerning the certificate of Ronald Anthony, I move that the Professional Standards Commission accept the proposed stipulation as written and enter the accompanying consent order, which will be effective once signed. Roll Call: Allred – Recused, Chimburas – Yes, Pyron – Yes, Copmann – Yes, Davis – Recused, Enger – Yes, Flores – Recused, Gorton – Yes, Haynal – Yes, Lewis – Yes, McKinney – Recused,

McPherson – Recused, Moore – Yes, Saffle – Yes, Sletteland – Yes, Snow – Yes, Wallaert – recused, Wilkinson – Recused. **Motion Carries**

**M/S (Lewis, Gorton):** In case number 21925, concerning the certificate of Richard Sobers, I move that the Professional Standards Commission accept the proposed stipulation as written and enter the accompanying consent order, which will be effective once signed. Roll Call: Allred – Recused, Chimburas – Yes, Pyron – Yes, Copmann – Yes, Davis – Recused, Enger – Yes, Flores – Recused, Gorton – Yes, Haynal – Yes, Lewis – Yes, McKinney – Recused, McPherson – Recused, Moore – Yes, Saffle – Yes, Sletteland – Yes, Snow – Yes, Wallaert – Recused, Wilkinson – Recused. **Motion Carries**

### **COMMISSION MEMBER REPORTS**

Char McKinney provided an overview of the Idaho Education Association’s 2020 legislative priorities:

1. Teacher retention and crisis/veteran teacher pay. Attrition rates are well above the national average, and some Idaho districts have turnover rates of 40% or more. Educator turnover is detrimental to student achievement and progress. Veteran teachers have tremendous impact on students and also serve as important mentors for early career educators.
2. Students’ mental/emotional health. An increase of issues related to the mental and emotional well-being of students is on the rise regardless of age, affluence, family support, popularity, and location. Issues are suicide, self-harm, bullying, depression and anxiety. Disruptive behaviors are also on the rise, affecting other students and impeding effective teaching and learning.
3. Increased full day kindergarten opportunities. As educators we see the positive effect that building a strong foundation can have on an academic career. Once students fall behind it can be difficult, if not impossible, to catch up. Full day kindergarten has a direct impact on early childhood literacy rates, social interaction, and developing a love of learning.
4. Schools Idaho’s students deserve. Students deserve good facilities and technology regardless of school location; more support staff, resources, and manageable caseloads for counselors, nurses, para-educators and others; robust programs in art, music, PE, technology, drama, and other electives; and appropriate class sizes for all grade levels.
5. Respect for educators. Teachers want to be asked when making policy decisions, we should create a culture/environment where educators are valued. We can utilize educator expertise to build strong schools and communities. Visit classrooms to see what educators and students are doing in day to day instruction to use that information to see what works and what doesn’t.

Clara Allred reported there is a shortage of special education teachers, and there needs to be an understanding of what it takes to teach a severe child and the cost. At times positions are filled by someone that may not be prepared to teach special ed, so children that need it the most get the least help. Medicaid reporting continues to be a concern. Districts feel they are accused of mistakes with Medicaid and that cost is put back on the district. Medicaid is used to supply extra resources that these children need, Health and Welfare and the State Department of Education should work together. There is also concern with bullying of special education students.

Iris Chimburas represents the Idaho Indian Education Committee (IIEC). IIEC will host an indigenous literacy institute this summer instead of an annual summit. It is critical that research-based strategies are used to create culturally responsive programs to assist educators in increasing literacy. Boise State University is a supporting partner, and IIEC is working with Dr. Vanessa Stevens and Laura Laumatia on professional development courses: an introduction to the five (5) tribes of Idaho using *United Voices* as

the foundation, tribal sovereignty, and socially responsive practices. The first course launches early spring. STEM education poster highlighting past and present education is in the works to send to schools about the education courses.

Mark Haynal deferred to Mary Flores regarding the legislative agenda of Lewis Clark State College.

Topher Wallaert deferred to Char McKinney regarding the legislative agenda of the Idaho Education Association.

Peter McPherson provided an update on behalf of the State Department of Education. Content standards are first and foremost in the rules that are being voted on in this legislative session. The Superintendent and Board president spoke to the committee to answer questions about common core standards, and discussion will continue this week into next week. There is confusion about the difference between content standards and curriculum, and we have been educating the legislature and general public on the difference. Next Thursday is the Superintendent's presentation to the Joint Finance-Appropriations Committee. The budget request was required to be turned in by Sept 1, so things are subject to change. The Superintendent is committed to career ladder funding, particularly looking at veteran, experienced teachers. She is passionate about additional literacy funding and social/emotional learning (conditions for learning). The Governor asked for a 1% rescission from all agencies' budgets this current fiscal year and has requested a 2% decrease next fiscal year, so the department is working on where those cuts will come from.

Elisa Saffle and Marjean Lewis deferred to Steve Copmann regarding the legislative agenda of the Idaho Association of School Administrators.

Steve Copmann shared the legislative agenda of the Idaho Association of School Administrators (IASA). IASA supports policies that recognize our role as highly qualified education leaders in our communities, working as key stakeholders and effectively managing our state's resources.

The 2020 legislative priorities were developed and adopted by superintendents, principals, and special education directors and represent the current legislative focus of the Idaho Association of School Administrators.

The IASA Board of Directors supports:

1. School funding that supports a thorough, equitable system; creates flexibility and supports local control; and reduces dependence on supplemental levies.
2. Operational funding to address the current costs of health care premiums, transportation, special education, utilities, and plant facility maintenance.
3. Funding a third tier of the career ladder to retain highly qualified teachers and pupil-services personnel.
4. Increased funding for classified personnel that decreases the gap between what is allocated and what districts must spend.
5. Continued emphasis on improving school security and student safety by implementing preventative measures that expand student social and emotional supports.
6. Continued emphasis on and funding for improved K-3 literacy.
7. Increasing the role of K-12 in workforce development initiatives.

Kristi Enger provided an update from Career Technical Education. CTE is limited by budget constraints. CTE got a recommendation from the Governor to increase added cost funding by \$400,000; that's program funding to secondary level CTE programs. They will reauthorize post-secondary funding to

CTE.

Terah Moore, nominated by the Idaho Association of Colleges for Teacher Education, deferred to Jennifer Snow.

Mary Flores shared that there is an increased severity of mental health issues in higher education, as well as in K-12. The Lewis Clark State College legislative agenda is continuing to work for as much support in higher education as possible. The budget reality is that there has to be a 2% CEC where 1% has to come out of student tuition, also a tuition freeze, and declining work load, due to declining enrollments means challenges in preparing future teachers and students.

Jennifer Snow echoed Mary Flores' sentiment about working for as much support for higher education as possible. The Idaho Association of Colleges of Teacher Education (IACTE) met the day before this meeting and discussed what their legislative agenda could be. No specifics arose, but conversation focused on educator preparation programs and review of processes. IACTE approves of having standards, but are working on how to help advocate for change in the process of program approval. As for the College of Education at Boise State University, they are focused on initiatives for early learning/literacy, developing a lab school in Boise State's Children's Center, rural education to prepare teachers, and investing in retention and induction programs.

Karen Pyron shared that Capitol Notes are posted each week on the Idaho School Boards Association (ISBA) website and are open for anyone to read. ISBA's legislative agenda process begins in November at the state convention. Resolutions are submitted, and during the convention they are voted upon. ISBA supports a lot of things covered in Governor Little's speech, and they may not be embedded in a formal resolution. Resolutions approved at the November convention were further narrowed for time, effort, and chance of success. Current legislative efforts include:

1. Support of all K-12 content standards. The resolution was originally specific to science content standards.
2. Resolution for school security - The Idaho School Boards Association supports legislation to assure that decisions about school security, including allowing guns on campus by any person, be a decision left up to the local school board. ISBA is in opposition to any resolution that removes local control.
3. Revision of Idaho Code regarding annexation and excision, to allow all voters to participate in the process.
4. Support of going into executive session for both the purchase and sale of property. School boards can go into executive session to consider the purchase of property but not the sale of property. This allows bidders access to information that complicates the process.
5. K-12 funding principles - Last year as the session ended ISBA established funding principles that guided discussion and debate through funding formula. Those would be retained this year as guiding principles should this come up in this legislative session and they are as follows; predictability, adequacy, transparency, stability, equitability, honors the experience of staff, and honors the education of staff.
6. Increased reimbursement for driver training. The funds are available, and the reimbursement amount hasn't been increased for many years.

Lisa Colón Durham explained how this legislative session is different than normal. During the 2019 legislative session, the House and Senate did not pass a concurrent resolution to authorize the Idaho Administrative Code for the next fiscal year, so every Administrative Rule, not just those concerning

education, expired on July 1, 2019. At about the same time, the Governor's office recommended all agencies simplify or remove any complicated or obsolete language currently in rule. The Office of the State Board worked to remove a small number of obsolete rules, and the Governor's Office worked with all state agencies to put omnibus temporary rules in place effective July 1 so government agencies could still function.

This year the Legislature must first approve the omnibus temporary rules before any new rule changes can be considered. Because all of administrative code in temporary rule status is open for discussion, the Legislature has the ability to remove any rule that was approved by a prior Legislature. The Legislature can vote only to strike out language, not to add language or change it. The Legislature actually has the ability to take this action in any session, but it is not common practice.

Colón Durham presents the work of the PSC as proposed changes to Idaho Administrative Code, IDAPA 08.02.02 – Rules Governing Uniformity. The work the PSC did last year was presented based on the assumption the Legislature will approve the omnibus temporary rules. At this time, no action has been taken on the omnibus temporary rules. K-12 Content Standards are a major focus of discussion. Preparation standards are also being reviewed, and Colón Durham is getting questions about certification and non-traditional routes. The Senate Education Committee will not vote on the omnibus rules until the House Education Committee has voted. Once the omnibus rules are voted upon, the current pending rules will be considered. Committee meetings and chamber sessions are live streamed and recorded, and Colón Durham encouraged commission members to listen in whenever possible.

Karen Pyron asked if there is a way to hear remote testimony that comes to the committee. Anything that comes into record would be nice to have. Colón Durham replied that the Legislature said they would not be taking remote testimony. Colón Durham would love to see anything the Legislature gets from constituents but she is unsure how that becomes part of the record.

Peter McPherson added that in regard to the standards debate, there's a lot of misinformation out there. The Department is looking for ways to share information with the public.

## **COMMITTEE WORK**

-----Friday, January 17, 2020-----

### **CALL TO ORDER**

PSC Chair Kathy Davis called the meeting to order at 9:00 AM.

### **ADMINISTRATIVE REPORT**

PSC Administrator Lisa Colón Durham provided an Administrative Report.

Professional Standards Commission Proposed Rule - IDAPA 08.02.02, Rules Governing Uniformity

- Docket No. 08-0202-1901 has been submitted to the Idaho Legislature. The docket includes proposed amendments to Exceptional Child Generalist, Blind and Visually Impaired, Deaf/Hard of Hearing, Blended Early Childhood Education/Early Childhood Special Education, School Counselor, School Psychologist, and School Social Worker. Additionally, revisions are recommended to the following sections to reflect best practices and improve clarity: Alternative Authorization to Endorsement, Alternate Routes to Certification and Code of Ethics for Idaho Professional Educators.

Educator career fairs are scheduled for the following dates and locations:

- Region IV, Twin Falls – Tuesday, April 21, 2020
- Region V & VI, Pocatello – Monday, April 20, 2020
- Region III, Nampa –Monday, May 4, 2020
- Region I & II, Coeur d’Alene – Tuesday, May 12, 2020

This year the SDE is offering walk-in training for districts at these career fairs. Char McKinney mentioned that it may be helpful to let the districts know what broad topics will be covered to give them an idea of the types of questions they can ask.

#### Alternative Authorizations Website updates

- The website showed if teachers had applied, but not if they were employed. Lisa created a spreadsheet with tabs that organizes applications by individual, region and district so we can see if there are patterns in the alternate authorizations that are held by individuals.
- This helps show the number of endorsements each person has. Teachers on an Alternative Authorization for more than one endorsement has a higher likelihood of feeling overwhelmed and leaving the profession.
- This is an important piece of data that districts can use to see what is happening with our teachers.

#### Upcoming Educator Preparation Program Reviews

- University of Idaho – Full State & CAEP: April 25-28, 2020

#### Upcoming Educator Preparation Standards Reviews

- Visual Performing Arts - February 6-7, 2020
- Science – March 12-13, 2020

#### Recent Staff Travel

- ISBA Convention November 6-8, 2019
  - Lisa Colón Durham presented a training on Code of Ethics. The training was well received, and ISBA invited her back.
    - Colón Durham is working with SDE Assessment and Accountability Director Karlynn Laraway to develop a training for the ISBA Leadership Summit this summer, regarding use of assessment and certification data to improve teacher retention.
- NASDTEC Ted Andrews Winter Symposium (TAWS) – January 8-10, 2020
  - The theme of the Symposium was “Preparing Transformative Leaders to Impact School Culture and Diversity.” Cina Lackey and Helen Henderson attended. Lackey and Henderson shared key takeaways.

#### **REPORT ON ETHICS HEARINGS**

The item on the agenda, "Motion to Amend Stipulation and Consent Order" was postponed to a future PSC meeting, per the request of the respondent's attorney.

## **CASSIA CONNECT PRESENTATION – Steve Copmann**

Cassia County School District has developed a district-wide program to get mental health counselors to students at the time they need counseling. School counselors are an invaluable resource but may not be trained correctly to deal with mental health issues that require ongoing support outside of school. This program focuses on getting mental health counseling to kids when they need it. The same sort of company that offers Employee Assistance Programs (EAPs) provides counselors to kids in crisis. Currently this is only in Cassia County but the goal would be to get this program into other school districts in the state. The district is working hard to break down barriers between mental health professionals and kids. Other students are a valuable resource in getting kids to admit they need help, and this program is providing resources for other students to let people know when their peers may need help. Members of the community are passionate about this program and have donated a substantial amount of money to support it.

## **COMMITTEE REPORTS**

**Leadership Team: Kathy Davis (Chair), Mike Wilkinson, Steve Copmann, Elisa Saffle, Jennifer Snow**

Kathy Davis provided the Leadership Team report. At the January 16, 2020, meeting of the Leadership Team, the team reviewed and discussed the meeting agenda. The team also reviewed the PSC working plan to gauge progress and discussed upcoming agenda items in preparation of next year's PSC meetings--choosing 2020-2021 meeting dates, lodging, etc. Suggested presentations to the full PSC in future meetings include Hope Squad (Elisa Saffle) and professional practices and responsibility training (Jennifer Snow).

Lisa Colón Durham recommended that different divisions of the SDE can also present to the PSC, and she asked what topics the PSC would like to hear more about. Suggestions included educator preparation programs, Smarter Balanced Digital Library, SDE overview, accountability in the evaluation process, social emotional health of students, and uses of federal funds. Also, what vendors can we bring in to present on how they are helping Idaho school children? Colón Durham asked that commission members email her with additional suggestions.

**M/S (Davis, Snow):** I move to approve Leadership Team report as presented. **Motion Carries**

**Budget Committee: Steve Copmann (Chair), Kathy Davis, Mike Wilkinson, Elisa Saffle, Jennifer Snow**

Steve Copmann provided the Budget Committee report. For the month ending October 31, 2019 revenue was \$39,420. Expenditures for the month of October were \$47,880 with expenditures exceeding revenue by \$8,460. October 2019 expenditures include about \$7,000 for the September PSC meeting, about \$600 for staff travel to Council for the Accreditation of Educator Preparation conference, and about \$1,200 for desktop computer replacement for staff. Additional October 2019 expenditures include about \$500 for the physical education and health standards review and \$800 for the Boise State University Focused Visit.

The user transaction and the daily cash balance reports were reconciled and balanced for the month of October 2019.

For the month ending November 30, 2019, revenue was \$11,665. Expenditures for the month of November were \$62,198 with expenditures exceeding revenue by \$50,533. November 2019 expenditures include about \$4,000 for the September PSC meeting, about \$1,200 for credential paper, and \$2,200 for the annual supply of envelopes for credentials. Additional November 2019 expenditures include about \$1,700 for the physical education and health standards review and \$900 for the Boise State University Focused Visit. The user transaction and the Daily Cash Balance reports were reconciled and balanced for the month of November 2019.

**M/S (Copmann, Saffle):** I move to approve Budget Committee report. **Motion Carries**

**Standards Committee: Jennifer Snow (Chair),** Iris Chimburras, Kristi Enger, Mark Haynal, Marjean Lewis, Terah Moore:

#### **Educator Preparation Standards Review**

An Educator Preparation Standards and Endorsement Review was held December 12-13, 2019, for Social Studies, including Foundation Standards, Geography, American Government/Political Science, Economics, and History, Psychology, Sociology, and Anthropology. At the April 2020 meeting, the Standards Committee will submit to the full PSC all amendments made to standards reviewed in 2019, for recommendation to the State Board of Education for approval.

#### **Educator Preparation Program Review**

The State Team Report and response for Boise State University's focused visit, held October 6 – 8, 2019, was reviewed by the Standards Committee. Boise State University's focused visit included review of Computer Science, Engineering, Health, Teacher Leader-Mathematics, and Superintendent preparation programs. In addition, the team reviewed BSU for adherence to Idaho Comprehensive Literacy Standards, Pre-service Technology Standards, Idaho Standards for Model Preservice Teaching Experience, and Institutional Recommendations. Computer Science and Engineering programs were conditionally approved due to lack of completers. All other programs and standards were approved.

#### **IACTE Proposal Discussion**

The Standards Committee discussed Educator Preparation Program standards and the program approval and review process. The Idaho Association of Colleges of Teacher Education (IACTE) has had discussion around the removal of enhancement standards as a part of the review process for endorsement areas with a content area Praxis. This proposal will be a continued agenda item.

**M/S (Lewis, Saffle):** I move to recommend acceptance of Boise State University Focused Review State Team Report and Response as presented. **Motion Carries**

**M/S (Snow, McKinney):** I move to accept the Standards Committee report as presented. **Motion Carries**



**Executive Committee: Kathy Davis (Chair),** Clara Allred, Mary Flores, Char McKinney, Peter McPherson, Tophier Wallaert, Mike Wilkinson

The Executive Committee reviewed five (5) complaints of alleged educator ethical misconduct of which:

- Probable cause was found for five (5) cases with the following recommended discipline:
  - Two (2) revocations
  - One (1) suspension
  - One (1) letter of reprimand
  - One (1) findings entered for a certificate that has already been surrendered
- Other: Chief Certification Officer, Lisa Colón Durham, requested the Executive Committee to consider one (1) application and provide input on whether her discipline from another state would impact her application for Alternative Authorization.

**M/S (Davis, McKinney):** I move to approve the Executive Committee report as presented.

**Motion Carries**

**Authorizations Committee: Elisa Saffle (Chair),** Steve Copmann, Mark Gorton, Marianne Sletteland, Karen Pyron

The Authorizations Committee reviewed 128 applications with a total of 137 endorsements for the 2019-2020 school year. Two (2) applications with two (2) endorsements were moved to the next meeting. Three (3) applications with three (3) endorsements were not approved. In summary, 123 applications were approved with 132 endorsements that were approved.

## Content Specialist

The authorizations committee reviewed 44 content specialist applications with a total of 47 endorsements for the 2019-2020 school year. There were Two (2) applications with two (2) endorsements moved to the next meeting, upon completion. Three (3) applications with three (3) endorsements were not approved. In summary, 39 applications were approved with 42 endorsements that were approved.

Last Name	First Name	District/Charter School	Endorsement Requested #1	Endorsement Requested #2	Determination
<b>Aguirre</b>	<b>Leticia</b>	CASSIA COUNTY JOINT DISTRICT	Exceptional Child Generalist (K-12)		Approved
<b>Arnold</b>	<b>Alton</b>	CHALLIS JOINT DISTRICT	Social Studies (6-12)	History (6-12)	Approved
<b>Ballenger</b>	<b>Jordan</b>	WEST BONNER COUNTY DISTRICT	Music (K-12)		Approved
<b>Banks</b>	<b>Christopher</b>	NORTH GEM DISTRICT	Natural Science (6-12)		Approved
<b>Batten</b>	<b>Nicole</b>	VALLIVUE SCHOOL DISTRICT	English (6-12)		Approved

Last Name	First Name	District/Charter School	Endorsement Requested #1	Endorsement Requested #2	Determination
Bauman	Katherine	GOODING JOINT DISTRICT	English (6-12)		Approved
Baumann	Tanner	GOODING JOINT DISTRICT	Chemistry (6-12)		Approved
Beason-Schmidt	Kimberly	POCATELLO DISTRICT	Exceptional Child Generalist (K-12)		Approved
Bergstrom	Hailey	WEST BONNER COUNTY DISTRICT	Mathematics (6-12)		Approved
Bradshaw	Tristan	IDAHO FALLS DISTRICT	Natural Science (6-12)		Approved
Druffel	Milee	MOSCOW CHARTER SCHOOL, INC.	School Counselor (K-12)		Approved
Fife	Lauren	CHALLIS JOINT DISTRICT	All Subjects (K-8)	Exceptional Child Generalist (K-12)	Approved
Flick	Rebecca	GOODING JOINT DISTRICT	All Subjects (K-8)		Approved
Gill	Sarah	VALLIVUE SCHOOL DISTRICT	Exceptional Child Generalist (K-12)		Moved to next meeting
Gillette	Crystal	GOODING JOINT DISTRICT	All Subjects (K-8)		Approved
Gines	Richard	MONTICELLO MONTESSORI CHARTER SCHOOL, INC.	All Subjects (K-8)		Approved
Hall	Sally	CASSIA COUNTY JOINT DISTRICT	Exceptional Child Generalist (K-12)		Approved
Harms	Caleb	PLUMMER-WORLEY JOINT DISTRICT	Physical Education (PE) (K-12)	Health (K-12)	Approved
Hendricks	Miranda	MADISON DISTRICT	Exceptional Child Generalist (K-12)		Approved
Hoodenpyle	Ashlee	WEST BONNER COUNTY DISTRICT	Natural Science (6-12)		Approved
Johnson	Marie	GEM PREP: POCATELLO, LLC	All Subjects (K-8)		Approved
King	Aubrey	MONTICELLO MONTESSORI CHARTER SCHOOL, INC.	All Subjects (K-8)		Approved

Last Name	First Name	District/Charter School	Endorsement Requested #1	Endorsement Requested #2	Determination
<b>Knutson</b>	<b>Trenton</b>	GRACE JOINT DISTRICT	School Counselor (K-12)		Approved
<b>Lashbrook</b>	<b>Kristen</b>	NAMPA SCHOOL DISTRICT	All Subjects (K-8)	Exceptional Child Generalist (K-12)	Approved
<b>Moore</b>	<b>Cameron</b>	JEFFERSON COUNTY JOINT DISTRICT	Exceptional Child Generalist (K-12)		Approved
<b>Newby</b>	<b>Laura</b>	CALDWELL DISTRICT	Exceptional Child Generalist (K-12)		Approved
<b>Parsons</b>	<b>Camie</b>	GEM PREP: POCATELLO, LLC	Chemistry (6-12)		Approved
<b>Pavey</b>	<b>Steffie</b>	WEST BONNER COUNTY DISTRICT	Mathematics (6-12)		Approved
<b>Pratt</b>	<b>Cami</b>	MINIDOKA COUNTY JOINT DISTRICT	Mathematics (6-12)		Moved to next meeting
<b>Purcell</b>	<b>Veronica</b>	COEUR D'ALENE DISTRICT	Exceptional Child Generalist (K-12)		Not-Approved
<b>Reynolds</b>	<b>Curtis</b>	CASSIA COUNTY JOINT DISTRICT	All Subjects (K-8)		Not-Approved
<b>Ricks</b>	<b>Melissa</b>	SUGAR-SALEM JOINT DISTRICT	Visual Arts (K-12)		Approved
<b>Sanders</b>	<b>Jeffrey</b>	NORTH VALLEY ACADEMY, INC.	All Subjects (K-8)		Approved
<b>Santi</b>	<b>James</b>	VALLIVUE SCHOOL DISTRICT	All Subjects (K-8)		Approved
<b>Stallings</b>	<b>Kori</b>	BLACKFOOT CHARTER COMMUNITY LEARNING CENTER, INC.	All Subjects (K-8)		Approved
<b>Thomas</b>	<b>Sarah</b>	COEUR D'ALENE DISTRICT	Exceptional Child Generalist (K-12)		Approved
<b>Trudeau</b>	<b>Jacob</b>	COMPASS PUBLIC CHARTER SCHOOL, INC.	All Subjects (K-8)		Not-Approved

Last Name	First Name	District/Charter School	Endorsement Requested #1	Endorsement Requested #2	Determination
<b>Tucker</b>	<b>Katherine</b>	MONTICELLO MONTESSORI CHARTER SCHOOL, INC.	Exceptional Child Generalist (K-12)		Approved
<b>Werden</b>	<b>David</b>	BONNEVILLE JOINT DISTRICT	History (6-12)		Approved
<b>Wilhelm</b>	<b>Taylor</b>	MONTICELLO MONTESSORI CHARTER SCHOOL, INC.	School Counselor (K-12)		Approved
<b>Williams</b>	<b>Frances</b>	GOODING JOINT DISTRICT	All Subjects (K-8)		Approved
<b>Zerfas</b>	<b>Laura</b>	KUNA JOINT DISTRICT	Exceptional Child Generalist (K-12)		Approved
<b>Zweers-Asche</b>	<b>Pauline</b>	MONTICELLO MONTESSORI CHARTER SCHOOL, INC.	All Subjects (K-8)		Approved

## Teacher to New

The Authorizations Committee reviewed 53 teacher to new applications with a total of 54 endorsements for the 2019-2020 school year.

Last Name	First Name	District/Charter School	Teacher to New Certificate or Endorsement	Endorsement Requested #1	Endorsement Requested #2	Determination
<b>Burke</b>	<b>Kathryn</b>	KUNA JOINT DISTRICT	Endorsement	Exceptional Child Generalist (K-12)		Approved
<b>Caldwell</b>	<b>Hannah</b>	JOINT SCHOOL DISTRICT NO. 2	Endorsement	Exceptional Child Generalist (K-12)		Approved
<b>Claar</b>	<b>Tanya</b>	FILER DISTRICT	Endorsement	Exceptional Child Generalist (K-12)		Approved
<b>Kaba</b>	<b>Shawn</b>	VALLIVUE SCHOOL DISTRICT	Endorsement	Exceptional Child Generalist (K-12)		Approved
<b>Stirling</b>	<b>Douglas</b>	IDAHO FALLS DISTRICT	Endorsement	Natural Science (6-12)		Approved
<b>VanDerMeer</b>	<b>Lila</b>	CASSIA COUNTY JOINT DISTRICT	Endorsement	Exceptional Child Generalist (K-12)		Approved
<b>Butler</b>	<b>Anthony</b>	CAMBRIDGE JOINT DISTRICT	Certificate	Superintendent (Pre-K-12)		Approved
<b>Dickinson</b>	<b>Ann</b>	LAKE PEND OREILLE SCHOOL DISTRICT	Endorsement	Health (6-12)		Approved

Last Name	First Name	District/Charter School	Teacher to New Certificate or Endorsement	Endorsement Requested #1	Endorsement Requested #2	Determination
<b>Diehl</b>	<b>Katie</b>	POCATELLO DISTRICT	Endorsement	Gifted and Talented (K-12)		Approved
<b>Gee</b>	<b>Jeffrey</b>	RIRIE JOINT DISTRICT	Endorsement	Superintendent (Pre-K-12)		Approved
<b>Greif</b>	<b>Amanda</b>	BLAINE COUNTY DISTRICT	Endorsement	Health (6-12)	Physical Education (6-12)	Approved
<b>Hall</b>	<b>Aaron</b>	POCATELLO DISTRICT	Endorsement	Gifted and Talented (K-12)		Approved
<b>Holt</b>	<b>Hailey</b>	EMMETT INDEPENDENT DISTRICT	Endorsement	Health (6-12)		Approved
<b>Kerr</b>	<b>Melanie</b>	LAKE PEND OREILLE SCHOOL DISTRICT	Endorsement	Mathematics - Basic (6-12)		Approved
<b>Knigge</b>	<b>Cameron</b>	GOODING JOINT DISTRICT	Endorsement	All Subjects (K-8)		Approved
<b>Massey</b>	<b>Holly</b>	KUNA JOINT DISTRICT	Endorsement	Exceptional Child Generalist (K-12)		Approved
<b>Plante</b>	<b>Rebekah</b>	GEM PREP: NAMPA, LLC	Certificate	School Principal (Pre-K-12)		Approved
<b>Proctor</b>	<b>Julia</b>	WHITEPINE JOINT SCHOOL DISTRICT	Certificate	Director of Special Education (Pre-K-12)		Approved
<b>Shaner</b>	<b>Kimberly</b>	WEST BONNER COUNTY DISTRICT	Certificate	Director of Special Education (Pre-K-12)		Approved
<b>Larson</b>	<b>Scott</b>	JEFFERSON COUNTY JOINT DISTRICT	Endorsement	American Government/ Political Science (6-12)		Approved
<b>Ricks</b>	<b>Rylan</b>	BONNEVILLE JOINT DISTRICT	Endorsement	Earth and Space Science (6-12)		Approved
<b>Arnold</b>	<b>Ashley</b>	NAMPA SCHOOL DISTRICT	Endorsement	Early Childhood Special Education (PK-3)		Approved
<b>Avey</b>	<b>Tyler</b>	NAMPA SCHOOL DISTRICT	Endorsement	Social Studies (6-12)		Approved
<b>Barker-Simon</b>	<b>Anne</b>	WEST BONNER COUNTY DISTRICT	Endorsement	English (6-12)		Approved
<b>Cammack</b>	<b>Kimberly</b>	BUTTE COUNTY JOINT DISTRICT	Endorsement	Early Childhood Special Education (PK-3)		Approved
<b>Chierici</b>	<b>Angela</b>	NAMPA SCHOOL DISTRICT	Endorsement	Early Childhood Special Education (PK-3)		Approved

Last Name	First Name	District/Charter School	Teacher to New Certificate or Endorsement	Endorsement Requested #1	Endorsement Requested #2	Determination
<b>Cook</b>	<b>Craig</b>	ROCKLAND DISTRICT	Endorsement	Natural Science (6-12)		Approved
<b>Davis</b>	<b>Carole</b>	HIGHLAND JOINT DISTRICT	Endorsement	Natural Science (6-12)		Approved
<b>Haworth</b>	<b>Jeanine</b>	JOINT SCHOOL DISTRICT NO. 2	Endorsement	Natural Science (6-12)		Approved
<b>Hou</b>	<b>Yu Lin</b>	MOSCOW DISTRICT	Endorsement	World Language - Chinese (6-12)		Approved
<b>King</b>	<b>Corey</b>	FILER DISTRICT	Endorsement	Health (6-12)		Approved
<b>Longacre</b>	<b>Jeffrey</b>	HORSESHOE BEND SCHOOL DISTRICT	Endorsement	Health (K-12)		Approved
<b>Miller</b>	<b>Jessica</b>	NOTUS DISTRICT	Endorsement	Social Studies (6-12)		Approved
<b>Morrill</b>	<b>Michelle</b>	BONNEVILLE JOINT DISTRICT	Endorsement	English as a Second Language (ESL) (K-12)		Approved
<b>Pettis</b>	<b>Steven</b>	CASSIA COUNTY JOINT DISTRICT	Endorsement	Earth and Space Science (6-12)		Approved
<b>Richmond</b>	<b>Michaela</b>	JOINT SCHOOL DISTRICT NO. 2	Endorsement	Physical Education (PE) (6-12)		Approved
<b>Rust</b>	<b>Cynthia</b>	THE KOOTENAI BRIDGE ACADEMY, INC.	Endorsement	Mathematics (6-12)		Approved
<b>Sanchez</b>	<b>Brittany</b>	KUNA JOINT DISTRICT	Endorsement	Biological Science (6-12)		Approved
<b>Schindler</b>	<b>Brent</b>	TETON COUNTY DISTRICT	Endorsement	American Government/ Political Science (6-12)		Approved
<b>Torgesen</b>	<b>Jennifer</b>	KIMBERLY DISTRICT	Endorsement	English (6-12)		Approved
<b>Ponce Vera</b>	<b>Omar</b>	JEFFERSON COUNTY JOINT DISTRICT	Endorsement	History (6-12)		Approved
<b>Brown</b>	<b>Jerry</b>	KOOTENAI DISTRICT	Endorsement	World Language - German (6-12)		Approved
<b>Fairbanks</b>	<b>Tiahna</b>	GOODING JOINT DISTRICT	Endorsement	Blended Early Childhood Education/Early Childhood Special Education (PK-3)		Approved
<b>Goucher</b>	<b>Nicole</b>	POTLATCH DISTRICT	Endorsement	Director of Special Education (Pre-K-12)		Approved

Last Name	First Name	District/Charter School	Teacher to New Certificate or Endorsement	Endorsement Requested #1	Endorsement Requested #2	Determination
<b>Larson</b>	<b>Greg</b>	ROCKLAND DISTRICT	Endorsement	Superintendent (Pre-K-12)		Approved
<b>Stone</b>	<b>Jenifer</b>	MCCALL-DONNELLY JOINT SCHOOL DISTRICT	Endorsement	Exceptional Child Generalist (K-12)		Approved
<b>White</b>	<b>Joshua</b>	HOMEDALE JOINT DISTRICT	Endorsement	English as a Second Language (ESL) (K-12)		Approved
<b>Alexander</b>	<b>Kari</b>	CHALLIS JOINT DISTRICT	Certificate	School Principal (Pre-K-12)		Approved
<b>Kolsen</b>	<b>Teresa</b>	TAYLOR'S CROSSING PUBLIC CHARTER SCHOOL, INC.	Certificate	School Principal (Pre-K-12)		Approved
<b>Palmer</b>	<b>Ryan</b>	AMERICAN HERITAGE CHARTER SCHOOL, INC.	Endorsement	American Government/ Political Science (6-12)		Approved
<b>Tyson</b>	<b>Jeanne</b>	THE POCATELLO COMMUNITY CHARTER SCHOOL, INC.	N/A	All Subjects (K-8)		Approved
<b>Annunziato</b>	<b>Randall</b>	MEADOWS VALLEY DISTRICT	Endorsement	World Language - Spanish (6-12)		Approved
<b>Angell</b>	<b>Chad</b>	BUTTE COUNTY JOINT DISTRICT	Certificate	School Principal (Pre-K-12)		Approved

## Career Technical Education – Content Specialist

The authorizations committee reviewed three (3) Career Technical Education content specialist applications with a total of three (3) endorsements for the 2019-2020 school year.

Last Name	First Name	District/Charter School	Endorsement Requested #1	Determination
<b>Renteria-Foster</b>	<b>Alexandria</b>	FILER DISTRICT	CTE - Business Technology Education (6-12)	Approved
<b>Rishell</b>	<b>Josh</b>	BRUNEAU-GRAND VIEW JOINT SCHOOL DISTRICT	CTE OS - Network & Computer Support (6-12)	Approved
<b>Wadsworth</b>	<b>Darryl</b>	GRACE JOINT DISTRICT	CTE - Agriculture Science and Technology (6-12)	Approved

## Career Technical Education – Teacher to New

The authorizations committee reviewed three (3) Career Technical Education teacher to new applications with a total of three (3) endorsements for the 2019-20 school year.

Last Name	First Name	District/Charter School	Endorsement Requested	Determination
Clark	Melanie	BOISE INDEPENDENT DISTRICT	CTE - Family and Consumer Sciences (6-12)	Approved
Martin	Jeffrey	COTTONWOOD JOINT DISTRICT	CTE - Technology Education (6-12)	Approved
Mestrovich	Derek	NAMPA SCHOOL DISTRICT	CTE OS - Business Management/Finance (6-12)	Approved

## Emergency Provisional

The Authorizations Committee reviewed 25 emergency provisional applications with 30 endorsements and recommends approval to the State Board of Education of 24 of the applications with a total of 28 endorsements for the 2019-2020 school year. This recommendation will carry to the next scheduled State Board of Education meeting.

Last Name	First Name	District/Charter School	Certificate Requested	Endorsement Requested #1	Endorsement Requested #2	Endorsement Requested #3	Determination
Rishell	Josh	BRUNEAU-GRAND VIEW JOINT SCHOOL DISTRICT	Occupational Specialist Type	CTE OS - Graphic Arts/ Journalism (6-12)	CTE OS - Business Management/ Finance (6-12)		Board Approved 12/18/2019
Alexander	Christine	WEST BONNER COUNTY DISTRICT	Standard Instructional	Music (K-12)			Recommend to SBOE
Baxter	Kathy	MOSCOW DISTRICT	Standard Instructional	Economics (6-12)			Recommend to SBOE
Benson	Kimberly	POCATELLO DISTRICT	Standard Instructional	All Subjects (K-8)			Recommend to SBOE
Castresana Velasco	Karla	MELBA JOINT DISTRICT	Standard Instructional	English as a Second Language (ESL) (K-12)			Recommend to SBOE
Collier	Kari	GOODING JOINT DISTRICT	Standard Instructional	All Subjects (K-8)			Recommend to SBOE
Cotter	Bryn	FRUITLAND DISTRICT	Occupational Specialist Type	CTE OS -Graphic /Printing Communication (6-12)			Recommend to SBOE
Gossi	Amy	HAGERMAN JOINT DISTRICT	Standard Instructional	Mathematics (6-12)			Recommend to SBOE



Last Name	First Name	District/Charter School	Certificate Requested	Endorsement Requested #1	Endorsement Requested #2	Endorsement Requested #3	Determination
Hanks	Nathan	MINIDOKA COUNTY JOINT DISTRICT	Standard Instructional	Mathematics (6-12)			Recommend to SBOE
Hollon	Richard	CAMBRIDGE JOINT DISTRICT	Standard Instructional	All Subjects (K-8)			Recommend to SBOE
Knight	Michael	CLARK COUNTY DISTRICT	Standard Instructional	History (6-12)	American Government /Political Science (6-12)	World Language - Spanish (6-12)	Recommend to SBOE
Koch	Christopher	BLAINE COUNTY DISTRICT	Standard Instructional	Natural Science (6-12)	Biological Science (6-12)		Recommend to SBOE
Lurker	Matthew	WHITE PINE CHARTER SCHOOL, INC.	Standard Instructional	Social Studies (6-12)			Recommend to SBOE
May	John	BOISE INDEPENDENT DISTRICT	Standard Instructional	Music (6-12)			Recommend to SBOE
Myers	Maria	SYRINGA MOUNTAIN SCHOOL, INC.	Standard Instructional	All Subjects (K-8)			Recommend to SBOE
Nash	DeAnna	CAMBRIDGE JOINT DISTRICT	Standard Instructional	Health (K-12)			Recommend to SBOE
Nelson	William	HAGERMAN JOINT DISTRICT	Standard Instructional	Mathematics (6-12)			Recommend to SBOE
Schisel	John	BOISE INDEPENDENT DISTRICT	Standard Instructional	Physical Science (6-12)			Recommend to SBOE
Sharp	Chelsey	MOSCOW DISTRICT	Occupational Specialist Type	CTE OS - Drafting (6-12)			Recommend to SBOE
Silliman	Kylee	HOMEDALE JOINT DISTRICT	Standard Instructional	Mathematics (6-12)			Recommend to SBOE
Sperber	Crystal	PLUMMER-WORLEY JOINT DISTRICT	Standard Instructional	Mathematics (6-12)			Recommend to SBOE
Stewart	Adam	ST MARIES JOINT DISTRICT	Standard Instructional	English (6-12)			Recommend to SBOE
Wilkinson	Adam	BOISE INDEPENDENT DISTRICT	Standard Instructional	Communication (6-12)			Recommend to SBOE

Last Name	First Name	District/Charter School	Certificate Requested	Endorsement Requested #1	Endorsement Requested #2	Endorsement Requested #3	Determination
Wilson	Carrie	EMMETT INDEPENDENT DISTRICT	Standard Instructional	Mathematics - Basic (6-12)			Recommend to SBOE
Yang	Xue	JEFFERSON COUNTY JOINT DISTRICT	Standard Instructional	World Language – Chinese (K-12)	History (5-9)		Recommend to SBOE

At the December meeting of the State Board of Education there was discussion regarding two potential CTE emergency provisional applications for the 2019-2020 school year. The candidates did not meet educational requirements and the districts were in need. The Board agreed to waive the education requirement used for non-occupational specialist positions, upon receipt of completed applications. Completed applications were received for both candidates. One (1) of those applications had two (2) endorsements for the 2019-2020 school year was approved by the Board in that December meeting. The other application had one (1) endorsement and the Board required review by CTE and PSC in this PSC meeting. These applications are reflected in the totals above. One (1) of those two (2) applications will move to the April State Board of Education meeting with recommendation of approval.

In consideration of requests made by the State Board of Education and members of the Idaho Legislature, the Authorizations Committee requested that Lisa Colón Durham clarify non-traditional route verbiage for interim certificates in rule. Just a reminder, Provisionals are only an option after January 1 for candidates that are hired after January 1.

**M/S (Saffle, Snow):** I move to approve the Authorizations Committee report as shared.

**Motion Carries**

**COMMUNICATION PLAN/ TALKING POINTS**

Terah Moore reviewed the items of interest to share with constituents.

**MEETING AJORNMENT**

**M/S (McKinney, Saffle):** I move to adjourn the meeting. **Motion carries.**

**Meeting Adjourned at 9:42 AM**

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Hannah Wynn, Secretary  
Professional Standards Commission

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Lisa Colon Durham, Administrator  
Professional Standards Commission