
**PROFESSIONAL STANDARDS
COMMISSION**

ANNUAL REPORT

2016-2017



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INTRODUCTION

The 1972 state legislature established the Professional Standards Commission (PSC). This legislative action combined the Professional Practices Commission, established by the state legislature in 1969, with the Professional Standards Board, an advisory board appointed by the State Board of Education. The Commission consists of 18 constituency members appointed or reappointed for terms of three years:

- Secondary or Elementary Classroom Teacher (5)
- Exceptional Child Teacher (1)
- School Counselor (1)
- Elementary School Principal (1)
- Secondary School Principal (1)
- Special Education Director (1)
- School Superintendent (1)
- School Board Member (1)
- Public Higher Education Faculty Member (2)
- Private Higher Education Faculty Member (1)
- Public Higher Education Letters and Sciences Faculty Member (1)
- State Career & Technical Education Staff Member (1)
- State Department of Education Staff Member (1)

For further detail regarding the establishment and membership of the Professional Standards Commission, see Idaho Code §33-1252.

PSC Vision

The PSC will continue to provide leadership for professional standards and accountability in Idaho's schools. We will handle that responsibility with respect and in a timely fashion. We will nurture positive relationships and collaborative efforts with a wide range of stakeholders. We will be a dynamic force and a powerful voice advocating on behalf of Idaho's children.

PSC Mission

The PSC makes recommendations to the State Board of Education and renders decisions that provide Idaho with competent, qualified, ethical educators dedicated to rigorous standards, pre-K-12 student achievement, and improved professional practice.

Statutory Responsibilities of the Professional Standards Commission

1. "The commission shall have authority to adopt recognized professional codes and standards of ethics, conduct and professional practices which shall be applicable to teachers in the public schools of the state, and submit the same to the state board of education for its consideration and approval. Upon their approval by the state board of education, the professional codes and standards shall be published by the board."

Idaho Code §33-1254

2. "The professional standards commission may conduct investigations on any signed allegation of unethical conduct of any teacher brought by:
 - a. An individual with a substantial interest in the matter, except a student in an Idaho public school; or
 - b. A local board of trustees."

Idaho Code §33-1209

3. "The commission may make recommendations to the state board of education in such areas as teacher education, teacher certification and teaching standards, and such recommendations to the state board of education or to boards of trustees of school districts as, in its judgment, will promote improvement of professional practices and competence of the teaching profession of this state, it being the intent of this act to continually improve the quality of education in the public schools of this state."

Idaho Code §33-1258

Professional Standards Commission Membership

During the 2016-2017 academic year, the PSC met five times: September, November, January, March, and June. The following individuals served as members of the PSC:

Name	Agency	Member Representation
Clara Allred	Twin Falls	Special Education Administrator
Margaret Chipman	Weiser SD #431	School Board Member
Steve Copmann	Cassia County Joint SD #151	Secondary School Principal
Kathy Davis	St. Maries Joint SD #41	Secondary Classroom Teacher
Kristi Enger	Idaho Career & Technical Education	Career & Technical Education
Mark Gorton	Lakeland Joint SD #272	Secondary Classroom Teacher
Dr. Dana Johnson	Brigham Young University - Idaho	Private Higher Education
Pete Koehler	Idaho Department of Education	Department of Education
Marjean McConnell	Bonneville Joint SD #93	School Superintendent
Charlotte McKinney, Chair	Mountain View SD #244	Secondary Classroom Teacher
Dr. Mark Neill	Idaho State University	Public Higher Education
Dr. Taylor Raney	University of Idaho	Public Higher Education
Dr. Tony Roark	Boise State University	Public Higher Education – Letters and Sciences
Dr. Elisa Saffle	Bonneville Joint SD #93	Elementary School Principal
Donna Sulfridge, Vice Chair	Mountain Home SD #193	Elementary Classroom Teacher
Virginia Welton	Coeur d’Alene SD #271	Exceptional Child Teacher
Mike Wilkinson	Twin Falls SD #411	School Counselor
Kim Zeydel	West Ada SD #2	Secondary Classroom Teacher

Lisa Colón Durham served as administrator for the PSC from July 1, 2016, to June 30, 2017.

INTERNAL OPERATION OF THE COMMISSION

The PSC has five standing committees that have specific duties. Below is a summary of the main duties for each of the standing committees.

1. Authorizations Committee

- Reviews and makes recommendations to the PSC regarding:
 - Approval of alternative authorizations to teach, serve as an administrator, or provide pupil personnel services;
 - Policies and procedures for alternative authorizations;
 - The development and publishing of certification reports as needed.

2. Budget Committee

- Develops a yearly budget;
- Monitors and makes recommended revisions to the annual budget.

3. Executive Committee

- Reviews, maintains, and revises the Code of Ethics for Idaho Professional Educators as needed;
- Determines if there is probable cause to pursue discipline against a certificated educator for alleged unethical conduct.

4. Professional Development Committee

- Develops recommendations for the professional development of certified educators in the state of Idaho.

5. Standards Committee

- Develops recommendations for preservice educator standards for consideration by the State Board of Education;
- Develops and/or maintains standards and review processes for educator preparation programs including:
 - Annual review of approximately 20 percent of state educator preparation standards, certificates and endorsements;
 - Coordination of national recognition and national program accreditation (Council for the Accreditation of Educator Preparation or CAEP) along with state review to assure graduates of the program meet the state preparation standards;
- Develops and gives recommendations to the PSC for educator assessment(s) and qualifying scores;
- Develops and gives recommendations to the PSC for educator certificate and endorsement requirements for consideration by the State Board of Education.

ALTERNATIVE AUTHORIZATIONS

Local school districts, including charter schools or other educational agencies, may request approval of an alternative authorization for an individual to fill a certificated position when he/she does not presently hold an appropriate Idaho educator certificate/endorsement. The alternative authorization request shall be made only after a reasonable effort has been made by the district to find a competent, certificated individual to fill the position. The individual must have a plan that leads to certification in the assigned area.

For further detail regarding alternative authorizations, see [Alternative Authorizations website](#).

Authorization Type	Number of Authorizations
Emergency Provisional Certificate	29
Teacher to New Certification/Endorsement	253
Content Specialist	403
Pupil Personnel Services	11
Non-Traditional Route - ABCTE	223
Non-Traditional Route - TFA	12
TOTAL	931

There were 19,117 total certificated educators employed statewide during the 2016-2017 school year. The percentage of educators working with an alternative authorization was 4.87 percent.

REQUESTS FOR EMERGENCY PROVISIONAL CERTIFICATE

The purpose of the Emergency Provisional Certificate is to allow an Idaho school district/charter to hire a candidate for one year who does not hold a valid Idaho credential to serve in an assignment that requires certification/endorsement in an emergency situation. The district must declare an emergency and the candidate must have at least two years of college training. There were 29 Emergency Provisional Certificates with 37 total endorsements issued during the 2016-2017 school year as follows:

Number Issued	Endorsement
9	All Subjects K/8
1	American Government/Political Science 6/12
1	Basic Mathematics 6/12
1	Communication 6/12
1	Counselor K/12
1	Drama 6/12
1	Economics 6/12
1	Engineering 6/12
1	English 6/12
4	Health 6/12
3	Mathematics 6/12
1	Mathematics 6/9
1	Music 6/12
3	Physical Education 6/12
1	Physical Education K/12
1	Physical Science 6/12
1	Principles of Engineering (CTE)
1	Social Studies 6/12
2	Speech Language Pathologist
2	Technology Education 6/12

REQUESTS FOR TEACHER TO NEW CERTIFICATION/ENDORSEMENT AUTHORIZATIONS

The purpose of this authorization is to allow an Idaho school district/charter to hire a candidate who holds a valid Idaho credential to serve in an assignment for which the candidate does not hold the appropriate certificate/endorsement. The district must show that the candidate is uniquely qualified to serve in the assignment while the candidate works toward obtaining the applicable certificate/endorsement. There were 253 Teacher to New Certification authorizations with 263 total endorsements issued during the 2016-2017 school year as follows:

Number Issued	Endorsement
13	All Subjects K/8
8	American Government/Political Science 6/12
1	American Sign Language K/12
3	Art K/12
3	Basic Mathematics 6/12
5	Biological Science 6/12
2	Business Technology Education 6/12
3	Chemistry 6/12
1	Communication 6/12
5	Counselor K/12
1	Deaf/Hard of Hearing K/12
5	Director of Special Education
3	Drama 6/12
10	Early Childhood Special Education Pre-K/3
11	Earth Science 6/12
1	Earth Science 6/9
10	Economics 6/12
7	English 6/12
3	English as a New Language K/12
42	Exceptional Child Generalist K/12
2	Family and Consumer Sciences 6/12
1	Geography 6/12
2	Gifted and Talented K/12
9	Health 6/12
1	Health 6/9
3	Health K/12
4	History 6/12
1	Industrial Maintenance Mech (CTE)
1	Literacy K/12
1	Marketing Technology Education 6/12
11	Mathematics 6/12
1	Mathematics 6/9

Number Issued	Endorsement
1	Music K/12
8	Natural Science 6/12
8	Physical Education 6/12
2	Physical Education K/12
9	Physical Science 6/12
1	Physical Science 6/9
2	Physics 6/12
20	Principal Pre-K/12
1	Professional-Technical Administrator
1	Psychology 6/12
2	School Psychologist
1	Social Studies 6/12
1	Social Worker K/12
1	Sociology/Anthropology 6/12
6	Spanish 6/12
2	Spanish K/12
1	Sports Medicine/Athletic Train (CTE)
9	Superintendent
12	Teacher Librarian K/12
1	TV Production/Broadcasting 6/12 (CTE)

REQUESTS FOR CONTENT SPECIALIST AUTHORIZATIONS

The purpose of this authorization is to allow an Idaho school district/charter to hire a candidate who does not hold a valid Idaho credential to serve in an assignment that requires certification/endorsement. The district must show that the candidate is uniquely qualified to serve in the assignment while the candidate works toward obtaining the applicable certificate/endorsement. There were 403 Content Specialist authorizations with 460 total endorsements issued during the 2016-2017 school year as follows:

Number Issued	Endorsement
1	Ag Power Machinery (CTE)
135	All Subjects K/8
2	American Government/Political Science 6/12
2	Art 6/12
4	Art K/12
1	Basic Mathematics 6/12
15	Biological Science 6/12
1	Bldg Trades Const 6/12 (CTE)
3	Business Technology Education 6/12
1	Chemistry 6/12
1	Communication 6/12
15	Counselor K/12
1	Drafting 6/12 (CTE)
2	Drama 6/12
6	Early Childhood Special Education Pre-K/3
5	Earth Science 6/12
2	Economics 6/12
32	English 6/12
2	English as a New Language K/12
96	Exceptional Child Generalist K/12
9	Family and Consumer Sciences 6/12
3	French 6/12
1	Gen Engineering 6/12 (CTE)
1	Geography 6/12
1	Geology 6/12
3	Health 6/12
11	History 6/12
1	Law Enforcement (CTE)
1	Literacy K/12
33	Mathematics 6/12
1	Music 6/12
12	Music K/12
19	Natural Science 6/12
2	Physical Education 6/12
4	Physical Education K/12

Number Issued	Endorsement
1	Physical Science 6/12
3	Physics 6/12
10	School Psychologist
1	School Social Worker
2	Social Studies 6/12
1	Sociology 6/12
1	Sociology/Anthropology 6/12
8	Spanish 6/12
1	Spanish K/12
1	Speech Language Pathologist
1	Sports Medicine/Athl 6/12 (CTE)
1	Work-Based Learning Coordinator

REQUESTS FOR PUPIL PERSONNEL SERVICES AUTHORIZATIONS

The purpose of this authorization is to allow an Idaho school district/charter to hire a candidate who does not hold a valid Idaho credential to serve in an assignment that requires the Pupil Personnel Services Certificate. The authorization allows the candidate to serve in the assignment while working toward obtaining the Pupil Personnel Services Certificate and the applicable endorsement. There were 11 Pupil Personnel Services authorizations with 11 total endorsements issued during the 2016-2017 school year as follows:

Number Issued	Endorsement
5	School Counselor K/12
6	School Social Worker K/12

REQUESTS FOR NON-TRADITIONAL AUTHORIZATIONS (ABCTE AND TFA)

The purpose of the non-traditional programs is to provide an alternative for individuals to become certificated teachers in Idaho without following a standard teacher education program. There are two State Board-approved, non-traditional programs:

- **American Board for Certification of Teacher Excellence (ABCTE)**
This is a computer-based route designed as an avenue to enter the teaching profession or to add additional certificates or endorsements to an already existing Idaho teaching credential. The candidate must first hold a bachelor's degree.
- **Teach For America (TFA)**
Teach for America is a program designed to enlist college graduates with a bachelor's degree to teach in low-income communities for two years.

There were 223 Non-Traditional – ABCTE authorizations with 283 total endorsements issued during the 2016-2017 school year as follows:

Number Issued	Endorsement
145	All Subjects K/8
17	Biological Science 6/12
1	Chemistry 6/12
26	English 6/12
55	Exceptional Child Generalist K/12
7	History 6/12
1	Literacy K/12
19	Mathematics 6/12
12	Natural Science 6/12

There were 12 Non-Traditional – TFA authorizations with 16 total endorsements issued during the 2016-2017 school year as follows:

Number Issued	Endorsement
2	Basic Mathematics 6/12
2	Biological Science 6/12
3	English 6/12
3	Exceptional Child Generalist K/12
1	Health 6/12
2	Mathematics 6/12
2	Natural Science 6/12
1	Physical Science 6/12

EXECUTIVE COMMITTEE ACTIVITIES

Under Idaho Code §33-1208 and §33-1209, the PSC has the responsibility for suspending, revoking, issuing letters of reprimand, or placing reasonable conditions on any certificate for educator misconduct. The administrator of the PSC, in conjunction with the deputy attorney general and PSC staff, conducts a review of the written allegation using established guidelines to determine whether to open an investigation or remand the issue to the school district to resolve locally. The Executive Committee considers the allegation(s) and all additional relevant information to determine whether probable cause exists to warrant the filing of an administrative complaint. If probable cause is determined, the Executive Committee recommends disciplinary action to be taken against a certificate. Once an administrative complaint is filed, a hearing may be requested.

During 2016-2017, the PSC received 67 written complaints of alleged educator ethical misconduct, of which thirty-two (32) cases were opened. Additionally, 49 cases were closed during 2016-2017. Nine (9) of the 49 closed cases involved educators who were employed as administrators. Furthermore, PSC staff conducted one (1) certification denial hearing and nine (9) educator ethical misconduct hearings. The data below represents the cases that were closed.

2016-2017 Closed Ethics Cases

Case Number	Category of Ethics Violation	Probable Cause Found	Disciplinary Action
21215	Inappropriate Conduct with Student	Yes	Revocation
21227	Miscellaneous	No	
21402	Sexual Misconduct NOT with a Student	Yes	Revocation (Permanent)
21403	Miscellaneous	No	
21416	Substance Abuse	Yes	Conditioned Certificate
21431	Inappropriate Conduct with Student	Yes	Revocation
21432	Breach of Contract	Yes	Letter of Reprimand
21435	Application Discrepancy	No	
21438	Application Discrepancy	No	
21444	Application Discrepancy	No	
21447	Inappropriate Conduct with Student	Yes	Suspension
21448	Application Discrepancy	Yes	Letter of Reprimand
21449	Application Discrepancy	No	
21503	Application Discrepancy	No	
21507	Substance Abuse	Yes	Suspension
21511	Application Discrepancy	No	
21512	Misdemeanor	Yes	Revocation
21518	Substance Abuse	Yes	Suspension

Case Number	Category of Ethics Violation	Probable Cause Found	Disciplinary Action
21535	Inappropriate Conduct with Student	Yes	Revocation
21536	Application Discrepancy	No	
21538	Application Discrepancy	Yes	Suspension
21539	Sexual Misconduct with a Student	Yes	Revocation (Permanent)
21550	Inappropriate Conduct	Yes	Suspension
21554	Application Discrepancy	No	
21557	Breach of Contract	Yes	Letter of Reprimand
21559	Sexual Misconduct with a Student	Yes	Revocation
21561	Application Discrepancy	No	
21603	Inappropriate Conduct with Student	Yes	Revocation
21604	Application Discrepancy	No	
21605	Sexual Misconduct with a Student	No	
21607	Application Discrepancy	No	
21609	Application Discrepancy	No	
21610	Application Discrepancy	No	
21611	Inappropriate Conduct with Student	Yes	Revocation
21612	Inappropriate Conduct with Student	Yes	Suspension
21615	Inappropriate Conduct with Student	No	
21616	Breach of Contract	Yes	Letter of Reprimand
21618	Theft-Fraud	Yes	Suspension
21620	Miscellaneous	No	
21621	Inappropriate Conduct	Yes	Voluntary Surrender
21622	Miscellaneous	Yes	Letter of Reprimand
21623	Substance Abuse	Yes	Suspension
21624	Miscellaneous	No	
21625	Miscellaneous	Yes	Letter of Reprimand
21626	Inappropriate Conduct with Student	Yes	Suspension
21627	Miscellaneous	Yes	Conditioned Certificate
21628	Theft-Fraud	Yes	Letter of Reprimand
21630	Miscellaneous	No	
21705	Miscellaneous	No	

2016-2017 Aggregate Data of Closed Ethics Cases Where Probable Cause Was Found

During 2016-2017 the PSC closed 49 cases and finalized disciplinary action in 28 cases. The disaggregated data is shown below. The first table shows the data by the category of the ethics violation. The second table displays the data by the type of disciplinary action.

Category of Ethics Violation	Number of Cases Closed	Percent of Cases Closed
Application Discrepancy	2	7%
Breach of Contract	3	11%
Felony (Other)	0	0%
Felony (Violent)	0	0%
Inappropriate Conduct	2	7%
Inappropriate Conduct with Student	8	25%
Miscellaneous	3	14%
Misdemeanor	1	4%
Sexual Misconduct Not with a Student	1	4%
Sexual Misconduct with a Student	2	7%
Substance Abuse	4	14%
Theft-Fraud	2	7%

Type of Disciplinary Action	Number of Cases Closed	Percent of Cases Closed
Conditioned Certificate	2	4%
Letter of Reprimand	7	29%
Revocation	7	25%
Revocation (Permanent)	2	7%
Suspension	9	32%
Voluntary Surrender	1	4%

STANDARDS COMMITTEE ACTIVITIES

The Standards Committee is responsible for completing educator preparation standards reviews, educator preparation program reviews, and educator preparation new program proposal reviews for recommendation to the full PSC. The PSC reviews the recommendations of the Standards Committee and makes recommendations to the State Board of Education for approval consideration.

EDUCATOR PREPARATION STANDARDS REVIEWS

The purpose of educator preparation standards reviews is to define and establish rigorous and research-based standards that better align with national standards and best practices. The standards provide requirements for educator preparation programs to ensure that future educators acquire the knowledge and performance standards to best meet the needs of students.

IDAPA 08.02.02.004 directs that the PSC continuously review/revise 20 percent of the standards per year. The review process involves teams of content area experts from higher education faculty and educators in K-12 Idaho schools. The standards are then reviewed and presented to the State Board of Education for approval. Once approved, they are reviewed and approved by the legislature and become an incorporated-by-reference document in State Board rule.

The following standards were reviewed by the PSC during the 2016-2017 school year:

- Idaho Core Teacher Standards
 - Idaho Comprehensive Literacy Standards
- Administrator
 - School Principals
 - Superintendents
 - Special Education Directors
- Audiology
- Bilingual and English as a New Language
- Career Technical Education
 - Agricultural Science and Technology
 - Business Technology
 - Family and Consumer Sciences
 - Marketing Technology
 - Technology Education
- Speech Language Pathologists
- World Languages

EDUCATOR PREPARATION PROGRAM REVIEWS

Each educator preparation program will undergo a state program approval process that is designed to assure that graduates meet the Idaho standards for professional educators. The PSC follows the national accreditation council model by which institutions pursue continuing approval through a full program review every seven (7) years. Additionally, the PSC conducts State-Specific Requirement Reviews, not to exceed every third year following the full program review. The requirements are defined in IDAPA 08.02.02.100: Rules Governing Uniformity and the CAEP standards.

The process for teacher preparation program approval is specifically defined in the [Manual of Instruction for State Approval of Idaho Teacher Preparation Programs](#).

The standards for evaluating teacher preparation programs are found in the [Idaho Standards for Initial Certification of Professional School Personnel](#) as updated and approved by the State Board of Education. For review purposes, pertinent rubrics accompanying these standards are on file in the office of the State Department of Education, Certification and Professional Standards.

Current CAEP standards can be reviewed on the [CAEP website](#).

Current PSC materials, reports, and resources are also available on the [State Department of Education website](#).

The following educator preparation programs were reviewed by the PSC during the 2016-2017 school year:

- **Boise State University**

A state/CAEP on-site program review visit was held at Boise State University (BSU) on March 5-8, 2016. The team reports from that on-site visit were subsequently submitted to the PSC at its January 19-20, 2017, meeting. The reports were considered, and the PSC recommended that the State Board of Education accept the recommendations in those reports.

The Idaho State Board of Education, at its April 19-20, 2017, meeting, approved the Boise State University state team report resulting from the on-site visit. Conditionally approved programs are subject to a focused revisit within three years following the on-site visit to determine if specific standards are met.

Specific information regarding the Idaho State Board of Education's review of these documents can be found on the [State Board of Education's website](#).

- **University of Idaho – Focused Visit**

A state on-site Focused Visit was held at the University of Idaho on October 10-13, 2016. The team reports from that on-site visit were subsequently submitted to the PSC at its March 30-31, 2016, meeting. The reports were considered, and the PSC recommended that the State Board of Education accept the recommendations in those reports.

The Idaho State Board of Education, at its June 14-15, 2017, meeting, approved the U of I state team report resulting from the on-site visit.

Specific information regarding the Idaho State Board of Education's review of these documents can be found on the [State Board of Education's website](#).

EDUCATOR PREPARATION NEW PROGRAM PROPOSAL REVIEWS

Each educator preparation new program proposal will undergo a desk review designed to confirm the new program meets the standards in the [Idaho Standards for Initial Certification of Professional School Personnel](#). The PSC reviews the recommendations of the Standards Committee and makes recommendations to the State Board of Education for approval consideration.

The following educator preparation new program proposals were reviewed by the PSC during the 2016-2017 school year:

- **Boise State University**
 - Health
 - PSC recommended that the State Board of Education conditionally approve the BSU Health endorsement new program proposal for certification at the September 22-23, 2016, meeting.
 - Idaho State Board of Education, at its December 14-15, 2016, meeting, conditionally approved the BSU Health endorsement program.
 - Exceptional Child Generalist
 - PSC recommended that the State Board of Education approve the BSU Exceptional Child Generalist new pathway for certification at the June 8-9, 2017, meeting.
 - Idaho State Board of Education, at its August 9-10, 2017, meeting, approved the BSU Exceptional Child Generalist new pathway for certification.
 - Early Childhood Special Education
 - PSC recommended that the State Board of Education approve the BSU Early Childhood Special Education new pathway for certification at the June 8-9, 2017, meeting.
 - Idaho State Board of Education, at its August 9-10, 2017, meeting, approved the BSU Early Childhood Special Education new pathway for certification.

- **Lewis-Clark State College**
 - Communication
 - PSC recommended that the State Board of Education conditionally approve the LCSC Communication Arts endorsement new program proposal for certification at the March 30-31, 2017, meeting.
 - Idaho State Board of Education, at its June 14-15, 2017, meeting, conditionally approved the LCSC Communication Arts endorsement program.
 - Psychology
 - PSC recommended that the State Board of Education conditionally approve the LCSC Psychology endorsement new program proposal for certification at the March 30-31, 2017, meeting.
 - Idaho State Board of Education, at its June 14-15, 2017, meeting, conditionally approved the LCSC Psychology endorsement program.

- **University of Idaho**
 - Family and Consumer Sciences
 - PSC recommended that the State Board of Education conditionally approve the U of I Family and Consumer Sciences endorsement new program proposal for certification at the June 8-9, 2017, meeting.
 - Idaho State Board of Education, at its August 9-10, 2017, meeting, conditionally approved the U of I Family and Consumer Sciences endorsement program.
 - Literacy
 - PSC recommended that the State Board of Education conditionally approve the U of I Literacy endorsement new program proposal for certification at the June 8-9, 2017, meeting.
 - Idaho State Board of Education, at its August 9-10, 2017, meeting, conditionally approved the U of I Literacy endorsement program.

PROFESSIONAL STANDARDS COMMISSION MEETING SUMMARY

1. The Commission funded the participation of various Commission staff members in the National Association of State Directors of Teacher Education and Certification (NASDTEC) Professional Practices Institute (PPI); the NASDTEC Winter Symposium; the National Association for Alternative Certification (NAAC) Annual Conference; and the NASDTEC Annual Conference.
2. The Commission recommended that the Chief Certification Officer open a case against certificated individuals publicly reported to have allegedly violated principles of the Code of Ethics for Idaho Professional Educators.
3. In response to concern that the American Board for the Certification of Teacher Excellence (ABCTE) and Teach For America (TFA) are not scheduled sooner than spring of 2019 and fall of 2019, respectively, for review on the program review schedule, the Standards Committee recommended that the schedule be kept as is to maintain the current rotation schedule, to articulate how those reviews will be conducted, to address associated budgetary issues, and to allow ABCTE and TFA time to prepare.
4. The Standards Committee reviewed proposed revisions to certification and endorsements the State Board of Education Teacher Certification Work Group worked on to ensure that prior requirements remained as is; they also provided feedback on needed clarifying language.
5. The Commission funded Idaho's annual \$4,500 membership in NASDTEC.
6. The Commission paid \$5,492 for contracted ethics investigative services during the 2016-2017 academic year.
7. The Commission passed the Standards Committee's recommendation to transition those educators with a 7950 Consumer Economics endorsement to a 7228 Economics 6/12 endorsement without further action on the part of the certificated educator.
8. The Commission accepted the revisions to the Commission Procedures Manual as proposed.
9. The Commission accepted the revisions to the Commission Working Plan as proposed.
10. The Standards Committee determined that five of the six endorsements for which no preparation standards exist be added to the standards review schedule as follows: inclusion of Geology in next Science Standards review; inclusion of Psychology, Sociology, and Anthropology in next Social Studies Standards review; and inclusion of Audiology in next Speech-Language Pathology Standards review.
11. Commission members held a special telephonic meeting and moved that the Commission deny the request to reconsider the Final Order in a Commission ethics case based on the fact that it was filed in an untimely manner.

12. The Commission passed the Standards Committee's recommendation to reject the creation of a Dance endorsement and accompanying Dance Standards.
 13. The Authorizations Committee began reviewing/vetting applications from districts/charter schools for Emergency Provisional Certificates prior to submittal of the applications for State Board approval consideration.
 14. The Professional Development Committee reviewed ethics courses recommended for discipline in educator ethics cases and also reviewed higher education ethics courses.
 15. The Commission approved its proposed budget for FY2018.
 16. The Commission passed the Standards Committee's recommendation to the State Board of Education the IDAPA rule revisions as written for the Counselor – Basic (K-12) endorsement. Revision language was submitted as two options, with Option 1 being the desired preference:
 - Option 1: As written to allow a Baccalaureate-degreed social worker to complete additional coursework in identified areas and 700 hours of supervised direct-counseling field experience.
 - Option 2: As written to allow a Baccalaureate-degreed social worker to obtain endorsement. This would further require the adjustment of the Assignment Credential Manual to reflect scope limitations.
- The Commission also passed the Standards Committee's recommendation to delegate the Professional Standards Commission administrator to work with the Office of the State Board of Education staff and craft a final recommendation for State Board consideration.
17. The Commission passed the Standard Committee's recommendation to approve the IDAPA rule revisions as written, which included:
 - MTI and ICLC Requirements
 - Reinstatement Requirements
 - Content Area Assessment
 - Occupational Therapist and Physical Therapist Endorsements
 18. In a ballot election for 2017-2018 Commission officers, Charlotte McKinney was elected chair and Margaret Chipman was elected vice-chair.

APPENDIX - FISCAL YEAR 2017 BUDGET EXPENDITURES

PSC Revenue/Expense details FY 2017													Index Code 2003			(Budget: Approved 6-24-2016)		
	Jul 16	Aug 16	Sept 16	Oct 16	Nov 16	Dec 16	Jan 17	Feb 17	Mar 17	Apr 17	May 17	June 17						
Revenue (actual)	\$64,310	\$73,160	\$46,735	\$31,252	\$18,643	\$16,900	\$30,065	\$43,110	\$45,935	\$39,460	\$59,930	\$109,815	\$579,315	\$0				
Cash balance 6/30/2016													\$446,455					
													Actual FY17	Budget Amt	% Remain of budget			
PERSONNEL																		
Salaries, benefits	\$45,808	\$32,852	\$32,805	\$31,977	\$32,016	\$45,291	\$32,390	\$32,186	\$32,362	\$34,939	\$37,942	\$54,764	\$445,332	\$425,000	-4.78%			
OPERATING																		
PSC Mtg Travel/meals	\$7,078	\$152	\$491	\$6,862	\$4,140	\$3,861	\$198	\$7,727	\$448	\$4,212	\$3,264	\$7,532	\$45,966	\$39,000	-17.86%			
Commission Prof Dev & Training													\$0	\$2,500	100.00%			
Governmental Overhead		\$949											\$949	\$13,000	92.70%			
Committee Work																		
Exec. - Printing (brochure/poster)													\$0	\$0	N/A			
Investigations/hearings/training	\$1,865	\$989	\$143	\$763	\$58	\$1,193	\$803	\$95	\$1,387	\$123	\$756	\$194	\$8,369	\$6,000	-39.48%			
Contract investigative services			\$839			\$2,216				\$1,050	\$1,388		\$5,492	\$15,000	63.39%			
NASDTEC Professional Pract.			\$2,824	\$2,226	\$562	\$302							\$5,913	\$10,000	40.87%			
NASDTEC Dues										\$4,500			\$4,500	\$4,000	-12.50%			
Standards																		
Standards Reviews			\$2,359	\$2,724	\$2,049	\$10,511	\$3,714	\$110	\$1,805	\$2,282	\$1,121	\$3,680	\$30,355	\$11,000	-175.95%			
Prep Program Review & Focus Visits			\$1,656	\$1,954	\$1,264	\$1,334		\$324			\$4,452	\$420	\$11,405	\$15,000	23.97%			
CAEP (NCATE) Partnership dues													\$0	\$4,000	100.00%			
Communication	\$404	\$1,164	\$1,543	\$1,505	\$911	\$734	\$550	\$279	\$491	\$756	\$821	\$1,017	\$10,175	\$12,000	15.21%			
Employee Development							\$130						\$130	\$1,000	87.00%			
Repairs and Maintenance Svcs. & supplies													\$0	\$1,000	100.00%			
Admin. services	\$136	\$990	\$191	\$111		\$339	\$352		\$242	\$90	\$813	\$60	\$3,324	\$2,800	-18.72%			
Computer services													\$0	\$250	100.00%			
Employee Travel Costs	\$352	\$27				\$1,628	\$3,070	\$403	\$783	\$2,129	\$214	\$1,423	\$10,029	\$12,500	19.77%			
Admin. Supplies (Office supplies)	\$1,386	\$189	\$312		\$2,045	\$1,804	\$250	\$18	\$116		\$187	\$27	\$6,333	\$7,000	9.53%			
Computer Supplies		\$75						\$224					\$298	\$250	-19.20%			
Insurance		\$483											\$483	\$800	39.59%			
Rentals & operating leases		\$4,701					\$4,772					\$75	\$9,548	\$10,000	4.52%			
Payroll/Accounting		\$1,753											\$1,753	\$2,000	12.33%			
CAPITAL																		
Computer equipment				\$1,134									\$1,134	\$3,000	62.20%			
Office equipment									\$302	\$639	\$330		\$1,272	\$1,000	-27.19%			
TOTALS	\$57,028	\$44,324	\$43,163	\$49,256	\$43,046	\$69,212	\$46,229	\$41,365	\$37,937	\$50,719	\$51,289	\$69,193	\$602,759	\$598,100				
Revenue less expenses	\$7,282	\$28,836	\$3,572	(\$18,004)	(\$24,403)	(\$52,312)	(\$16,164)	\$1,745	\$7,998	(\$11,259)	\$8,641	\$40,622	(\$23,444)					