

The Professional Standards Commission (PSC) follows a strategic plan of annually reviewing twenty percent (20%) of the *Idaho Standards for Initial Certification of Professional School Personnel*, an incorporated by reference document, as well as the certification and endorsement language within IDAPA Rule that correspond to the preparation standards. Below are the program areas that have been reviewed and approved for changes each year.

For Reviews after July 1, 2018 (SBOE approved 2015)

- Blended Early Childhood Education
- Blind and Visually Impaired
- Communication Arts Foundation: Journalism, Speech and Debate
- Deaf/Hard of Hearing
- Social Studies Foundation: Economics, Geography, Government/Civics, History
- Physical Education
- Health
- School Psychologist
- School Social Worker

For Reviews after July 1, 2019 (SBOE approved 2016)

- Elementary
- Mathematics
- Pre-Service Technology
- Science: Biology, Chemistry, Earth & Space Science, Physics
- Visual Performing Arts: Music, Theater Arts, Visual Arts

For Reviews after July 1, 2020 (SBOE approved 2017)

- Core Teaching Standards
- Idaho Comprehensive Literacy Standards
- Bilingual Education and ESL
- Career Technical; FCS, Ag Science, Bus Tech, Mark Tech, Tech Ed
- World Language
- School Administrators: School Principal, Sup, Sped Dire
- Audiology & SLP

For Reviews after July 1, 2021 (SBOE approved 2018)

- Model Preservice Student Teaching Experience
- Institutional Recommendations
- English Language Arts
- Gifted and Talented Education Professionals
- Literacy
- Online Teachers
- Teacher Leaders
- Teacher Librarians
- School Nurses

For Reviews after July 1, 2022 (SBOE approved 2019)

- Blended Early Childhood Education/Early Childhood Special Education
- Exceptional Child Generalists
- Teacher of the Blind and Visually Impaired
- Teachers of Students who are Deaf/Hard of Hearing
- School Counselors
- School Psychologists
- School Social Workers